AISD DISTRICT ADVISORY COUNCIL Summary of Regular Meeting January 19, 2021

ATTENDANCE

Member Attendance

(See attached list)

Staff/Trustees in Attendance

Oscar Arroyo, Travis ECHS

Lacey Blackley, Travis ECHS

Lynn Boswell, Board of Trustees

Letty Casiano, School, Family, and Community Education

Juliana Castillo, Innovation and Development

Joey Crumley, Innovation and Development

Katy Escandell, Dyslexia/504

Dr. Stephanie Elizalde, Superintendent

Carolyn Hanschen, Accountability and Assessment

Christina Hantgin, Travis ECHS

Dr. Akweta Hickman, Special Education

Jennifer Limon, Special Education

Noelita Lugo, Board of Trustees

Chad Ouellette, Special Education

Dr. Jacob Reach, Chief Officer, Governmental Relations and Board Services

Arathi Singh, Board of Trustees

Jennifer Stephens, Ortega ES

Tyler Vanhook, Innovation and Development

Michelle Wallis, Innovation and Development

Dr. Gloria Williams, School, Family, and Community Education

Visitors in Attendance

Amin Duran

Amanda Grantham

Kaitlyn Hale

Jackie Martinez

Heather Merritt

Leo Muniz

Eliseo Reyna

Daniel Riegel

Myrna Ruvalcaba

Vinny Saldana

Amy Shirey

Jennifer Sloan

Storm Vance

Shreya Vohra

Diana Zake

PROCEEDINGS

Preliminaries

• The virtual meeting via Zoom was called to order by Dr. Jane Ross at 4:31 p.m.

- There were no public comments.
- Dr. Ross announced that Travis ECHS was hosting this meeting, and introduced the principal, Christina Hantgin, who showed a video about the high points of her school.

Superintendent's Update

- Dr. Elizalde went over the following points:
 - The district will receive 100% credit for the recent snow day.
 - Austin is now in Stage 5 for COVID; we are encouraging parents to keep their children at home if possible.
 - We are doing rapid COVID testing at campuses and some other locations.
 - We are still providing meals and WiFi access to the community.
 - Our number of students is down from what was expected, and trying to get TEA to hold us harmless
 - We are implementing flexible schedules at campuses.
- Questions and comments included:

Question: Are parents letting schools know whether they are sending their kids to school?

Response: Many parents are, but some can only give short notice.

Comment: Seems confusing that we're still letting UIL activities go on.

Response: Local decisions can still be made. It's important for students to still be able to do this for their mental health during COVID. UIL is not just sports, and many students may have scholarships and college admission riding on participation.

Question: Do we have a long-term plan if COVID conditions persist, or recur after an apparent downturn

Response: The way TEA works, it's hard for us to do long-term planning, even though it would be the best thing to do.

Question: Why were teachers granted accommodations in the fall not granted them in the spring? Response: Flexible schedules have helped to address this; we're trying to provide maximum access to teachers.

District Calendar Options

- Dr. Akweta Gloria Williams presented two calendar options for each of the 2021-22 and 2022-23 school years, as proposed by the Calendar Task Force.
- Questions and comments included:

Question: Do each of the proposed calendars meet the minimum minutes of instruction?

Response: Definitely, yes.

Question: Does ending the school year on an earlier date have an impact on economically disadvantaged parents?

Response: Historically, parents have tended to prefer ending school on an earlier date.

• Members were asked to electronically vote on their calendar preferences for each year. For both years, Option A received the most votes by a large margin.

Annual District Performance Report

- Carolyn Hanschen stated that the entire report was over 2,000 pages long and available on the district website. She went over the following highlights:
 - No performance ratings issued in 2019-20.
 - Basic indicators, such as attendance, graduation, and college/career/military readiness.
 - Enrollment and student demographics.
 - Program enrollment (e.g., special education, G/T, CTE, bilingual).
 - Teacher demographics and years of experience.
 - District recapture payment.
 - Campus performance objectives tied to the district's strategic plan.

- Violent and criminal incidents.
- Post-secondary performance.
- · Questions and comments included:

Question: Will students be taking STAAR tests this year?

Response: Yes, everyone wants to know how students are doing under these conditions.

Question: Do campuses set performance targets? Response: Yes, in alignment with district targets.

Special Education Discussion

- Dr. Akweta Hickman continued her discussion from the previous DAC meeting. She went over the following points:
 - Every parent receives a copy of procedural safeguards (the rights of parents and students).
 - There is a nationwide shortage of evaluation staff, but evaluations are underway and referrals to special education continue.
 - Strategies are in place to:
 - Build capacity of special education staff at the campus and district levels
 - Promote a growth mindset approach to teaching and learning
 - Implement accountability audits and complete TEA cyclical monitoring
 - Enhancing parental communications and engagement
 - Actively listen to teachers
 - Many instructional resources are provided to teachers.
 - We are utilizing data-drive practices that support ARDs in decision-making.
 - We are participating with ACC to train special education paraprofessionals.
- Questions and comments included:

Question: Are online curricula meant to supplement or supplant?

Response: To supplement – they are they to provide guidance to teachers.

Comment: Very excited to hear about parental communications and engagement, and listening to teachers.

Comment: We have made great improvements in special education, especially during the pandemic.

Question: Are all special education students STAAR-tested?

Response: Yes.

Question: Do special education students have access to mental health supports?

Response: Individual student needs are addressed in the IEP process, and mental health specialists are available.

Question: Is the district considering additional contract days for special education teachers?

Response: Not at this time, but this is something we do need to look at, and it does present a priority.

Comment: Perhaps the district should look into possible better virtual methods.

Response: Right now, there is only one company in the country that can help with virtual evaluation methods.

Comment: The district needs to do better with communications media and going to where the people are.

Response: Agreed, and we are trying very hard to reach all in our community.

Adjournment

• The meeting was adjourned by Andy Anderson at 6:38 p.m.

DAC MEMBER ATTENDANCE

Name	Category	Vertical Team	School	Present
Trudy Richards	Parent	Akins	Akins	Yes
Joel Bergh	Parent	Akins	Baranoff	Yes
Maria Sebastian	Teacher	Akins	Perez	Yes
Krish Stella	Librarian	Akins	Blazier	Yes
Ryan Hazlett	Parent	Anderson	Murchison	No
Jessica Sanchez	Parent	Anderson	Pillow	Yes
Christy Cochran	Librarian	Anderson	Murchison	Yes
Thuy Nguyen	Teacher	Anderson	Summitt	No
Barbara Knaggs	Parent	Austin	O.Henry	Excused
Vera Muñiz	Parent	Austin	Zilker	No
Richard Kelly	Parent	Austin	Austin	Yes
Alyssa Potasznik	Teacher	Austin	Austin	Excused
Matt Heisterman	Teacher	Bowie	Kiker	Yes
Emmaleigh Toto	Teacher	Bowie	Gorzycki	No
Zoe Trieff	Parent	Crockett	Sunset Valley	Yes
Kristel Nichols	Teacher	Crockett	St. Elmo	No
Ruth Tovar	Parent	Eastside Memorial	Brooke	Yes
Emma Mancha-Sumners	Parent	Eastside Memorial	Sanchez	Excused
Roland Hutson	Teacher	Eastside Memorial	Allison	Yes
Nancy Adames	Paren	Navarro	Navarro	No
Isa Boonto-Zarifis	Teacher	Navarro	Lanier	Yes
Griselda Pena	Teacher	Navarro	Burnet	Yes
Reedy Spigner III	Parent	LBJ	Norman-Sims	No
Blanca Galvez-Perez	Teacher	LBJ	Andrews	Yes
Holly Eaton	Parent	McCallum	McCallum	Yes
Lisa Flores	Parent	McCallum	Lee	Yes
Maya McElroy	Librarian	Northeast	Graham	Yes
Claudia Torres	Teacher	Northeast	Webb	No
Cesar Benavides	Parent	Travis	Travis Heights	Yes
Katye Howell	Teacher	Travis	Travis	Yes
Marcy Morgan	Teacher	Travis	Dawson	No
Stephanie Jarnigan	Parent		LASA	Yes
Sylvia Bell	Parent	Special Campuses	_	No
Julia Parker	Teacher	Special Campuses	ALC	No
Jennifer Pace	Principal	Not Applicable	Widen	Yes
Jess De La Huerta	Principal	Not Applicable	Dobie	Yes
Dr. Susan Thames	Assistant Principal	Not Applicable	Akins	Yes
Laurie Solis	ACPTA	Not Applicable	Not Applicable	Yes
Nina Wilson	ACPTA	Not Applicable	Not Applicable	
Jimmy Counihan				No
	Community	Not Applicable	Not Applicable	No
Dr. Katherine Fugate	Community	Not Applicable	Not Applicable	No
Sondra Marks	Community	Not Applicable	Not Applicable	No
Cathy McHorse	Community	Not Applicable	Not Applicable	Yes
Heather Shaw	Community	Not Applicable	Not Applicable	No
Stacey Thompson	Community	Not Applicable	Not Applicable	Yes
Genevieve Dell	Community	Not Applicable	Not Applicable	Yes
Dr. Deanna Mercer	Community	Not Applicable	Not Applicable	Yes
Shannon Gleason	Business	Not Applicable	Not Applicable	Yes
Billy Pringle	Business	Not Applicable	Not Applicable	No
Kathy Winfrey	Classified Employee	Not Applicable	Winn	Yes

Name	Category	Vertical Team	School	Present
Laurie Beaman	District-Level Employee	Not Applicable	Not Applicable	Yes
Alonzo Blankenship	District-Level Employee	Not Applicable	Not Applicable	No
Dr. Jane Ross	District-Level Employee	Not Applicable	Not Applicable	Yes
Andy Anderson	At-Large	Not Applicable	Not Applicable	Yes
Vickie Black	At-Large	Not Applicable	Not Applicable	No
LaDonna Massad	At-Large	Not Applicable	Not Applicable	No
Paul Mitchell	At-Large	Not Applicable	Not Applicable	Yes
Toni Rayner	At-Large	Not Applicable	Not Applicable	Yes
Michael Supancic	At-Large	Not Applicable	Not Applicable	Yes
Paridhi Latawa	Student	Special	LASA	No