

Environmental Stewardship Advisory Committee (ESAC)

November 15, 2018



WELCOME

Sit by an ESAC Member you don't know and chat:

- What does being a representative of ESAC mean to you?
- How does/could your work align with one another's?
- Which of the AISD sustainability strategies are you most excited about and why?
- What are your Thanksgiving plans?



Advocate and stay up-to-date!

austinisd2017bond.org

- Sign up for bond newsletters
- View projects by school
- Attend project-specific meetings
- View previous meeting minutes



- Event Categories
- Public Meeting – Open Participation
 - Informative Meeting – Closed Participation
 - Non-Public Meeting
 - Milestone Date

Events for November 2018

EVENTS IN SEARCH VIEW AS

Date Keyword

Month
 List
 Day

October

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
29 Ann Richards SYWL CAT Meeting	30 Menchaca Elementary School CAT Meeting	31	1 CANCELED: Norman Elementary School CAT Meeting Dia De Los Muertos Celebration	2	3	4
5 Casis Elementary School CAT Meeting Govalle Elementary School Community Meeting – Construction	6	7 Hill Elementary School CAT Meeting Eastside Memorial ECHS and International HS at the Original LC Anderson Campus CAT Meeting	8 Norman Elementary School CAT Meeting Austin High School CAT Meeting	9 TA Brown Elementary School CAT Meeting	10	11
12 Sanchez Elementary School CAT Meeting	13 Doss Elementary School CAT Meeting Ann Richards SYWL: Design Development Community Meeting Menchaca Elementary School: Construction Community Meeting	14 Bowie High School Pre-Design Community Meeting	15 Norman Elementary School CAT Meeting Brentwood Elementary School CAT Meeting	16	17	18
19	20	21	22	23	24	25



Action Area Updates

Food | Anneliese Tanner

Nature | Anne Muller

Zero Waste & Procurement | Amanda Mortl Walker

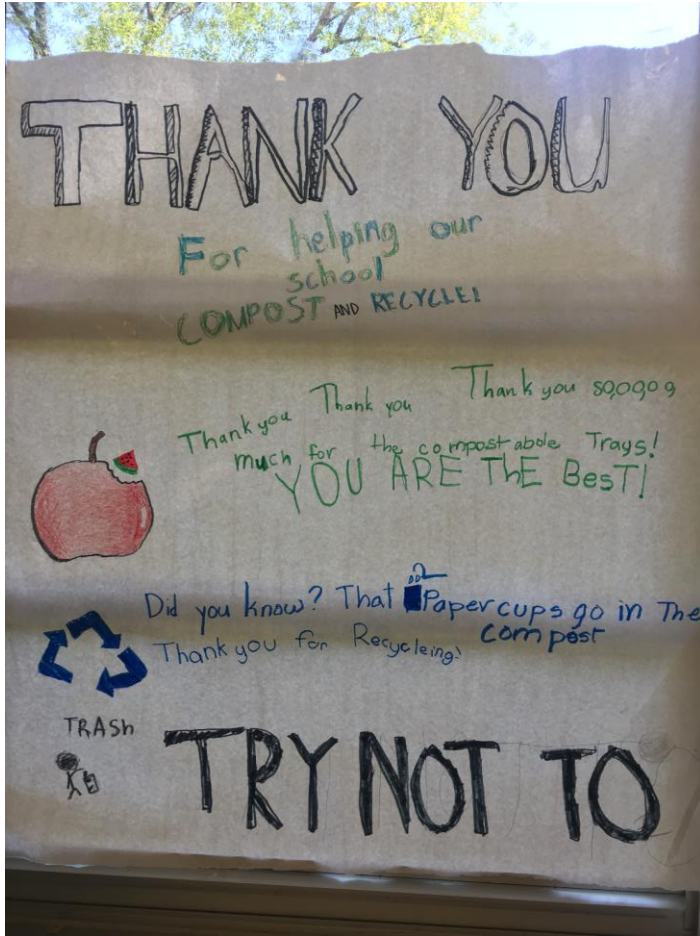
Transportation & Air Quality | Rob Borowski

Energy & Water | Richard Shearman

Community Engagement & Outreach | Monica Lopez Magee



Food



Maplewood ES celebrates switching from Styrofoam to compostable trays in cafeteria October 29, 2018



Nature

Update! One year after uncapping the school's retired chimney, Brooke Elementary is home to approximately 100 chimney swifts.

Maplewood is next!!!



Nature

Discovery Hill Coordinator



Welcome aboard to Colleen Garland! The new AISD
Discovery Hill Coordinator!



Urban Forest Grant



- \$12,195 TA Brown
- Teacher trainings
- Project Learning Tree
- Project WILD
- Growing up WILD
- Educational materials



Texas Children in Nature Summit

- When: December 6 and 7
- Where: Corpus Christi
- <https://www.texaschildreninnature.org/tcin-summit>



Barrington Pollinator BioBlitz



Nature

Monarch Heroes

- O'Henry, Highland Park, Gullett, Wooldridge, Winn, Boone, Bailey, Pease



Energy & Water

FABPAC Update - Energy efficiency in new schools

2017 Bond: LEED Silver + AEGB Rating

2013 Bond: \$20m for energy conservation and efficiency improvements



Energy & Water

2013 Bond - Energy Savings Performance Contract

Austin HS

Garza HS

Lanier HS

LBJ HS

McCallum HS

Reagan HS

Travis HS

Burnet MS

Gorzycki MS

Kealing MS

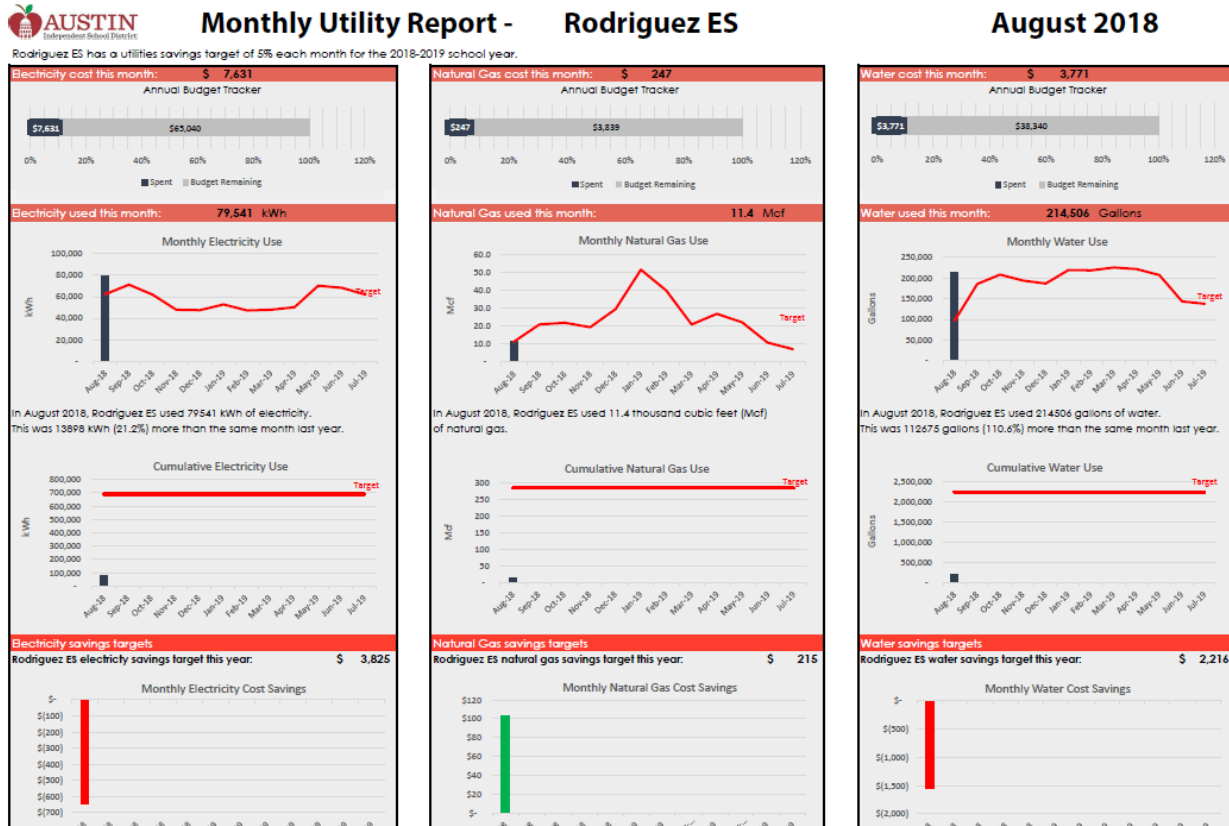
Lamar MS

Webb MS

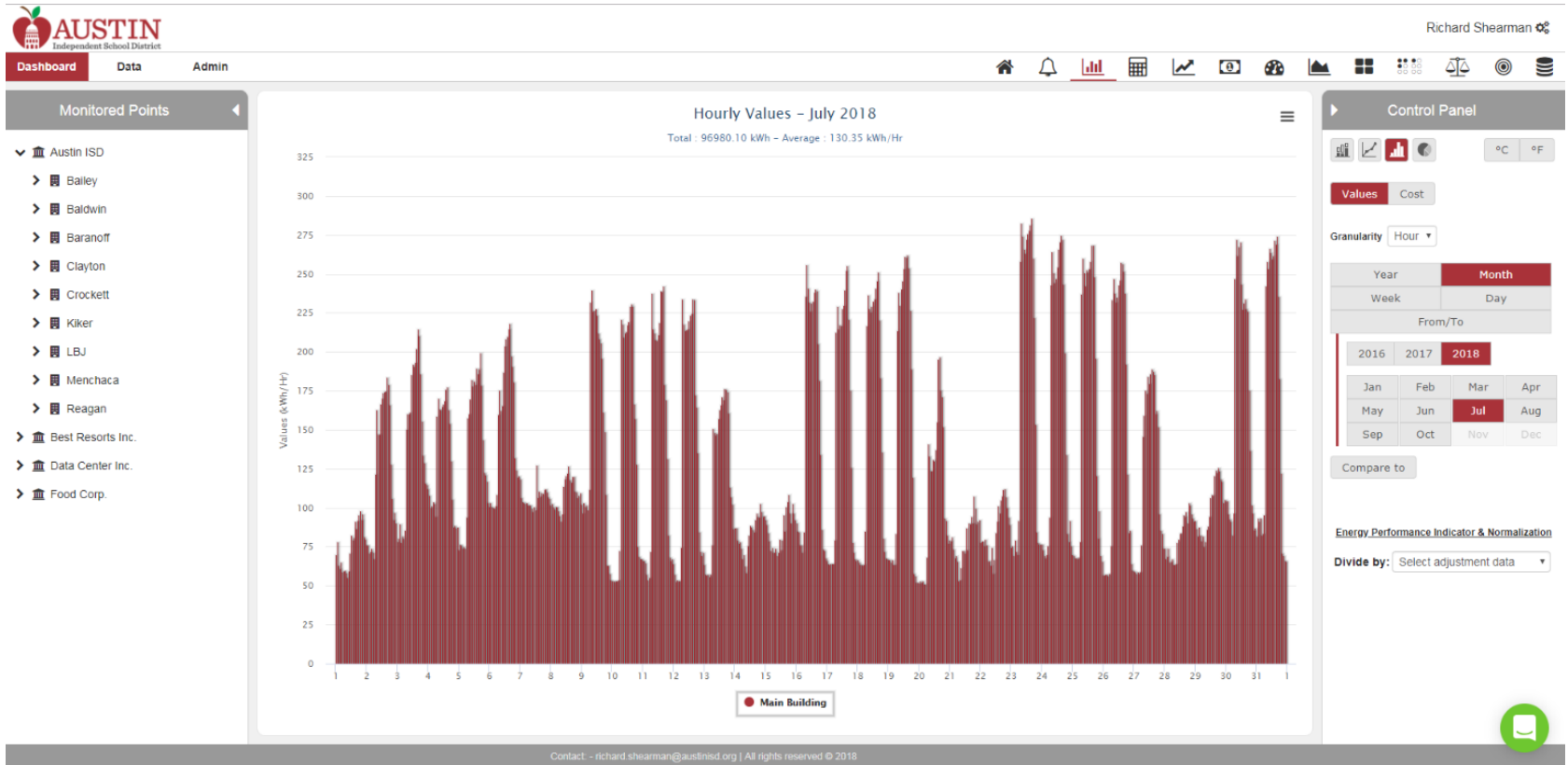


Energy & Water

Monthly Campus Energy Reports



Energy & Water Wattics Data Platform



Contact - richard.sheaman@austinisd.org | All rights reserved © 2018



Energy & Water

EV's for Schools Ribbon Cutting - Akins HS

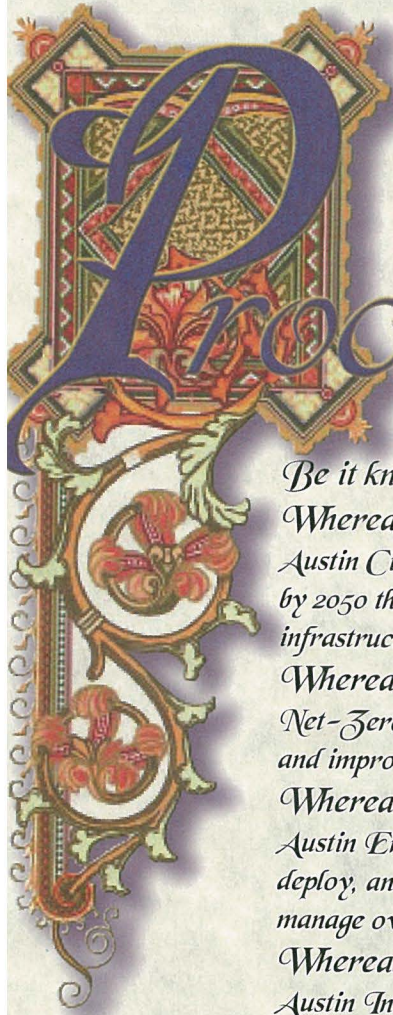
11/14



Energy & Water

EV's for Schools Ribbon Cutting - Akins HS





Proclamation

Be it known that

Whereas,

Austin City Council is committed to reaching net-zero community-wide greenhouse gas emissions by 2050 through renewable energy generation, transportation electrification, and sustainable infrastructure; and

Whereas,

Net-Zero emissions provides the community with greater affordability for all, reduced air pollution and improved air quality, and a thriving local economy; and

Whereas,

Austin Energy launched its Electric Vehicles & Emerging Technologies program to promote, deploy, and support the electrification of Austin's transportation sector, and helped deploy and manage over 750 public charging ports; and

Whereas,

Austin Independent School District is a leader in the community embracing sustainability in its mission to provide a comprehensive educational experience that will inspire students to make a positive contribution to society; and

Whereas,

The community should be proud of the accomplishments over the last seven years towards transportation electrification as AISD and Austin Energy continue work to achieve that goal with EVs for Schools;

Now, Therefore,

*I, Steve Adler, Mayor of the City of Austin, Texas,
do hereby proclaim*

November 14th, 2018

as

EVs for Schools Day

in Austin.

*In witness whereof, I have hereunto
set my hand and caused the seal of the City
of Austin to be affixed this 14th Day of
November in the Year Two Thousand Eighteen*

Steve Adler, Mayor, City of Austin



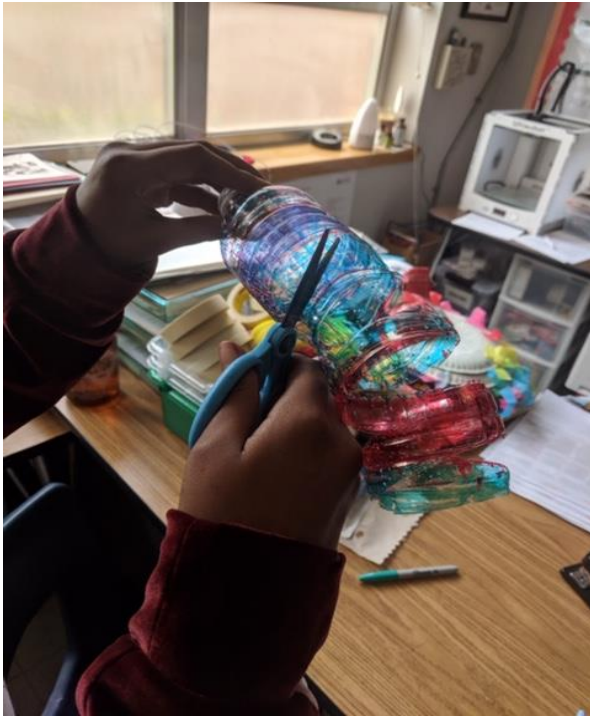
Zero Waste & Procurement



**100% of AISD school cafeterias have composting!
(128 schools)**

Zero Waste & Procurement

Barbara Jordan Elementary tries zero waste during “boiled water ban”



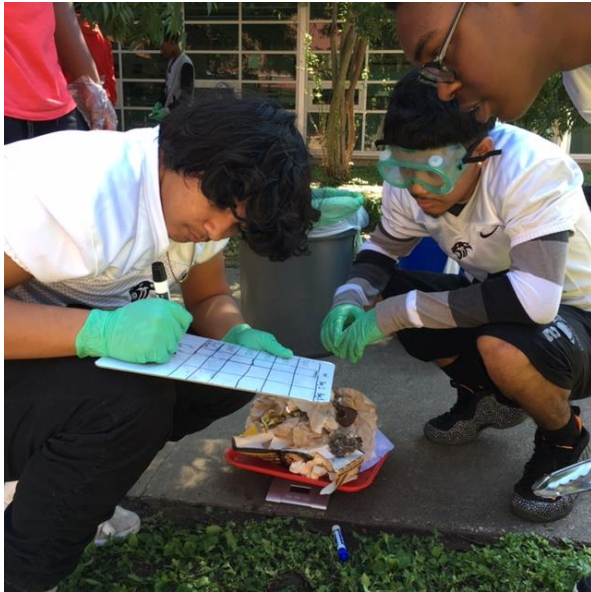
Zero Waste & Procurement

Webb Middle shows how implementation is done!



Zero Waste & Procurement

Eastside Memorial NWF Eco-School Green Flag Renewal Ceremony



Ceremony honors collaboration of custodians, teachers, and students.
Eastside has >50% landfill diversion



Zero Waste & Procurement

Upcoming:

Observational study and 15-school pilot program

- eco-team development for increased diversion
- develop budget for bins, laminated posters
- head custodian trip to TDS MRF



Transportation & Air Quality



Capital Metro Board is in the process of deciding whether to extend this program.

Provide comments to: feedback@capmetro.org

<https://www.capmetro.org/public-involvement/>



Transportation & Air Quality



Donate

[Home](#) [About](#) [Projects](#) [Impact](#) [Partner Portal](#) [Contact](#) [How to Apply](#)



Empowering people
through transportation access.

[LEARN MORE](#)

Over 2,000,000 rides provided to date.

Photo provided by Capital Metro



Transit Pass Distribution

We work with local non-profit partners to distribute transit passes to low-income



Demonstration Projects

We fund innovative demonstration projects that expand transit services in underserved



Community Engagement

We identify transportation challenges and opportunities in the region and engage



Presentation:

Campus Improvement Plans

Gina Cordero

Assistant Director

AISD Campus & District Accountability





Campuses in Austin ISD use the continuous improvement process to guide the work of the Campus Improvement Plans (CIPs) for all campuses. The continuous improvement process is at the core of the Texas Accountability Intervention System (TAIS), which is TEA’s guide to the development and implementation of targeted improvement plans state-wide. This process consists of data analysis, needs assessment, plan development, and implementation and monitoring. The process is cyclical.

This past summer, campuses were provided data for 30+ different focus areas, which are directly aligned to the Strategic Plan scorecard, Local Accountability System, PBMAS, and Texas Education Code requirements. Annual goals were pre-calculated for campuses based on the district’s growth targets. Campuses were also provided the results of a district needs assessment, which identified focus areas for the campus to address based on areas of low performance. Recommended strategies, written by central office experts, were provided for each focus area. As campuses reviewed their data and goals, they selected or wrote strategies to address each area of low performance. Campuses were encouraged to involve their Campus Advisory Councils (CACs) in the development of the CIP, and CAC approval is required for the Professional Learning focus area. CIPs are currently undergoing a final round of reviews by 40 central office experts prior to being published online at the end of November. Once published, they can be found in the Campus Information section of each campus’ austinisd.org/schools page.

During the school year, campuses will be responsible for monitoring implementation of their plans and making adjustments as needed. Plans can be updated throughout the year and published instantly. At the end of the school year, an annual evaluation will be conducted: campuses will receive their summative data and whether they met the goal for each required focus area. Using this data, campuses will identify which strategies they want to keep or adjust moving forward, and the next year’s CIP cycle begins. The 2018-19 CIP Development and Review Timeline is shown below.

	Date	Details
✓	7/25	Annual Evaluation of 1718 CIPs
✓	7/30, 8/28, 9/6, 9/11	HCP #ADM.45128: Campus Improvement Plan Training:
✓	8/13	1819 Template available. 1819 CIP Checklists sent to Principals via email.
✓	8/13-9/28	Campus develops plan and gathers CAC input/approval
✓	9/28	First drafts complete
✓	10/1-10/12	Central office first review
✓	10/25	First round Targeted Feedback sent to principals via email
✓	10/29-11/9	Campus revisions
✓	11/9	Revisions complete
	11/12-11/16	Central office final review
	11/26	Final Targeted Feedback sent to principals via email
	11/27-11/29	Campus puts finishing touches on CIPs
	11/29	CIP finalized
	11/30	CIPs published online on www.austinisd.org/schools pages
	January 2019	CIP mid-year progress monitoring (details TBD)
	July 2019	Annual Evaluation of 1819 CIPs

CIP Section Header: Academics

CIP Focus Area: Science

CIP Support Department: Science

CIP Support Team: Charlie Gutierrez

Phone: 414-9747

Email: charlie.gutierrez@austinisd.org

Requirement Criteria/Threshold for Inclusion: We no longer have State System Safeguards so there was no requirement criteria in 2018-19. Will work on a criteria for next year's plans.

Performance Objective: We will deliver strong core instruction to all students in the area of Science.

Data Reviewed During Needs Assessment:

- STAAR/EOC Science results
- Course/Class Completions and Grades disaggregated by teacher
- Campus-created common assessments or other progress monitoring tools
- Ratings of Science instruction, as reported by Seniors (HS Exit Survey Table 22)
- District Benchmark Item Analysis
- YPGs (Yearly Planning Guides) and SPGs (Student Performance Guides)

Data Source: 2018 STAAR

2017-18 Data: % Meets Grade Level STAAR Science and Biology: All Students, Hispanic, African American, White, ECD, LEP, SPED

2018-19 Goal: 10% reduction in failures to "Meet Grade Level"

Recommended Strategies:

- Use information from science benchmarks and regular formative assessment and respond to data with appropriate student interventions.
- Support the use of district curriculum documents, such as YPGs (Yearly Planning Guides), SPGs (Student Performance Guides), lessons, and other resources to plan for TEKS-aligned, student-centered, inquiry-based instruction in science classrooms.
- Provide academic vocabulary development opportunities to help with students bring meaning to content.
- Access professional learning opportunities that support the use of best practices in science instruction such as use of engaging and aligned curriculum, differentiated instruction, culturally responsive pedagogy, formative assessment, and use of authentic technology.
- Utilize services provided by the Science and Health Resource Center, such as science kits and materials, living materials, field trip opportunities, and outdoor learning resources to increase student access to lab and field experiences.

2018-19 Local Accountability System Indicator: STAAR performance data is included in the state accountability system, so cannot be included in the local accountability system.

2019 Strategic Plan Scorecard Indicator: not applicable

2019 African American Achievement Plan Indicator: not applicable

2015-2020 Strategic Plan Key Action Step: 1.1b: Ensure that AISD curriculum is aligned to the Texas Essential Knowledge and Skills (TEKS) and is supported by a coherent and aligned assessment system.

2017 PBMAS:

- Bilingual/ESL Indicator 2iii: ESL STAAR 3-8 Passing Rate
- Bilingual/ESL Indicator 3iii: LEP (Not served in BE/ESL) STAAR 3-8 Passing Rate
- Bilingual/ESL Indicator 5ii: LEP STAAR EOC Passing Rate
- SPED Indicator 1iii: SPED STAAR 3-8 Passing Rate
- SPED Indicator 3ii: SPED STAAR EOC Passing Rate

TEA Strategic Priorities: D: Improve low-performing schools.

CIP Section: _____

CIP Focus Area: Environmental Stewardship and Sustainability

CIP Support Department: Sustainability

CIP Support Team: Darien Clary

Phone: 414-3042

Email: darien.clary@austinisd.org

Requirement Criteria/Threshold for Inclusion: How will campuses be identified as being required to address this focus area in their CIPs?

Performance Objective: We will...

Data Reviewed During Needs Assessment (6): What reports or resources do you recommend campuses review as part of their self-evaluation of areas of strength and weakness as they pertain to environmental stewardship? These can be hyperlinked.

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Data Source/s: What is the source of the 2017-18 data?

2017-18 Data: What specific data will be reported?

2018-19 Goal: What is a SMART goal for the next year? (SMART = Specific, Measurable, Attainable, Results-based, and Time Bound).

Recommended Strategies (5): When campuses identified as in need of support call and ask, "What should I do to improve?" these are the 5 things you tell them to do.

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2018-19 Local Accountability System Indicator: not applicable

2019 Strategic Plan Scorecard Indicator: not applicable

2019 African American Achievement Plan Indicator: not applicable

2015-2020 Strategic Plan Key Action Step: not applicable

2017 PBMAS: not applicable

TEA Strategic Priorities: not applicable

Group time!

- 1. CIP:** identify strategies specific to your action area for incorporation in CIPs.
- 2. Posters:** Each person identify 1 event for implementing a poster session between now & Jan 31. Peer training and buddies encouraged!
- 3. Slack:** Practice slack communications, posting your poster session events on the platform.
- 4. If needed:** Schedule your subcommittee meeting to continue the discussion



FY18-19 Meeting Dates

5:30-7:30pm, Board Auditorium, Carruth Administration Center, 1111 W. 6th Street

September 27, 2018
November 15, 2018
January 31, 2019
March 28, 2019
May 23, 2019
Elections!



