



Facilities and Bond Planning Advisory Committee

March 28, 2019

6:00 – 8:30 p.m.

Galindo Elementary School, Library
3800 S. Second Street, Austin, TX 78704

MEETING MINUTES

IN ATTENDANCE:

Committee Members: Leticia Caballero, Raul Calderon, Cherylann Campbell, Alejandro Delgado, Gabriel Estrada, Paulette Gibbins, Dusty Harshman, Jennifer Littlefield, Cynthia McCollum, Rick Potter, Emily Sawyer, Alison Takata, Valerie Tyler

AISD Trustees: None

Staff: Beth Wilson, Melissa Laursen, Nicole Conley Johnson, Lydia Venegas, Christian Casarez Clarke, Tammy Caesar, Alan Lambert, Leal Anderson, John Green-Otero, Jeffrey Thomas, Laura Degrush, Lisa Bush, Natasha Bareto-Romero (Galindo Principal), Danielle Sanders (Galindo Assistant Principal), Sandra Valle (Galindo teacher)

Consultants: Josh Sawyer, Theo Pappas

Visitors: None

1. Call to order and overview of meeting goals (6:22 PM)

Tri-chair Leticia Caballero called the meeting to order at 6:15 PM and reviewed the meeting goals. Galindo principal Natasha Bareto-Romero welcomed the committee and shared a few highlights of the school. Galindo is a diverse community, with students from four different continents and speak seven different languages. It is a one-way dual language campus, with 60% of the students classified as English language learners. The biggest facility concern is heating and air, which will be addressed as part of the 2017 bond program.

2. Public comment

No public comment.

3. Approval of minutes

The February 28 minutes were not included in the meeting materials and will be available for approval at the April 18 meeting.

4. Subcommittee and work group report outs

- Community Engagement Subcommittee – An update was provided on the community survey and the regional meetings.



- TUP Subcommittee – None.
- Permanent Capacity Work Group – Planning staff is working on the draft document.
- Portable Management and Reduction Strategy Work Group – Planning staff is working on the draft document.
- Master Plan subcommittees – Refer to agenda item #5.

5. Discuss athletics & fitness, CTE & career prep, and fine arts & creative learning master plans including: feedback from regional meetings and other events; update on plan development; and presentations from department leads

Feedback from regional meetings and other events

Regional meeting feedback will be incorporated into the master planning documents as a data point.

Update on plan development

Josh Sawyer (Stantec) provided an overview of the high-level concepts for athletics & wellness, CTE & career connected learning, and fine arts & creative learning.

Questions and comments:

- Is a south PAC being considered?
 - Burger center could be a potential location.
- One member expressed concern that some of the questions in the survey were leading, and should have been asked differently.

Presentations from department leads

Athletics – Leal Anderson, Athletic Director

- Information on UIL sports that are currently offered at middle school and high school campuses was shared.
- District has five district-wide athletic facilities.
- Many of the district-wide and high schools athletics facilities are in poor condition.
- Myreasonwhy.com – student athletes state why they have chosen to participate in high school sports.
- The AISD Office of Research & Evaluation did an independent study and found that AISD student showed the following performance:
 - 5% higher attendance by student athletes vs students not in athletics
 - 2% in social studies
 - 4% higher academic performance in reading
 - Over 4% in science
 - 7% in math
- In the same study, AISD student athletes also demonstrated:
 - 7% higher promotion rate to the next grade
 - 5% lower rate of discipline problems



- Over 16% higher graduation rate

Fine Arts – Alan Lambert, Director of Fine Arts

- Performing arts and visual arts course offerings at each middle school and high school were reviewed.
 - Campuses make decisions regarding which courses are offered.
- Seven new fine arts programs were implemented at campuses this year.
- Many of the fine arts spaces at campuses have deficiencies.

Creative Learning Initiative – John Green-Otero, Creative Learning Initiative Coordinator

- MindPOP is a partner for CLI – started about eight years ago when the district was assessing access and equity in the art programs.
- Key creative campus components are: access to arts learning; creative teaching across the curriculum; and partnerships with arts organizations.
- Currently 63 schools have a CLI program (mostly Title 1 schools).
 - Next year, about 100 schools will have CLI.
- Working to increase access to theater, dance, and media arts at the elementary level.
 - Elementary schools will need appropriate spaces to accommodate dance programs.

CTE – Jeffery Thomas, CTE Curriculum Coordinator

- Approximately 20,000 AISD students participate in CTE courses.
- 47 unique pathways across 13 CTE clusters.

Wellness – Michele Rusnak, Health and PE Supervisor (not in attendance, but provided a handout)

6. Discussion of committee operations, future meeting dates, locations and agenda items

Future meetings:

- April 16 – Session #7 – review preliminary master plan recommendations
- April 18 – FABPAC meeting at Blanton ES
- June 3 – Board work session
- June 6 – FABPAC meeting, location TBD

7. Adjourn (8:53 PM)