



## Facilities and Bond Planning Advisory Committee

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Wednesday, January 4, 2017

5:00 p.m.

Rosedale School, Cafeteria

2117 W 49<sup>th</sup> Street, Austin, TX 78756

### MEETING MINUTES

#### **IN ATTENDANCE:**

Committee Members: Kristin Ashy, Cherylann Campbell, Rich DePalma, Gabriel Estrada, Roxanne Evans, Paulette Gibbins, Mark Grayson, Dusty Harshman, Jodi Leach, Jennifer Littlefield, Scott Marks (via video conference), Cynthia McCollum, Rick Potter, Tali Wildman

AISD Trustees: Julie Cowan, Cindy Anderson, Kendall Pace, Amber Elenz, Yasmin Wagner

Staff: Paul Cruz, Nicole Conley, Paul Turner, Beth Wilson, Melissa Laursen, Felipe Romero, Edmund Oropez, Asha Dane'el, Lydia Venegas, Julia Maldonado, Celso Baez, Loretta Taylor, Reyne Telles, Christian Clarke Casarez, Gilbert Hicks, Sandra Creswell, Terrance Eaton, Annette Gregory, Lisa Goodnow, Chelsea Brass, Ruben Pizarro, Craig Shapiro, Dr. David Kauffman, Jennifer Williams, Gloria Williams, Thyrun Hurst, Elizabeth Dickey

Consultants: Beth Penfield, Greg Smith, Chris Dunlavey, Michael Akin, Jevon Hodge, Matias Segura, Drew Johnson, Angela Whitaker-Williams, Kayla Anthony

Visitors: List of visitors is attached.

#### **1. Call to order and Overview of Meeting Goals (5:13 PM)**

Tri-chair Cherylann Campbell called the meeting to order at 5:13 PM and stated the following goals:

- Come to an agreement on preliminary recommendations for the remaining elementary school planning clusters, to be presented at Community Series #3 beginning January 24.
- Listen to a presentation from Archer Hadley to hear his perspective on how the district can incorporate ADA accessibility features into a modernized facility.
- Begin a discussion on the departmental requests.

Elizabeth Dickey, Rosedale Principal, welcomed the FABPAC and community members in the audience to the Rosedale School. The school serves students with significant medical needs.

Trustees Julie Cowan, Cindy Anderson, Amber Elenz, Kendall Pace, and Yasmin Wagner were in attendance.

## 2. Citizens Communication

Tri-Chair Roxanne Evans explained the Citizens' Communication process.

- Mueller stakeholder – for years, the efficiency argument has been used by AISD for planning; minority families are moving to Round Rock and the district is losing kids to charter schools; it is time for AISD to serve the families and students who have historically been under-served; supports either a middle school or special needs school like Rosedale at the Mueller site; the 10-acres at Mueller is an amazing opportunity.
- Dawson stakeholder – school closure options are being developed by outside consultants from Washington DC; Dawson is not under-utilized; Dawson should remain a stable fixture in the neighborhood.
- Windsor Park Neighborhood Association Chair – supports a middle school at the Mueller site; the area is not currently being served by a viable middle school option—which can be seen by the numbers of families choosing other middle school options.
- Dawson teacher – the information provided by the consultants is not accurate; Dawson has a vibrant, diverse student population; the consolidation option for Dawson creates uncertainty for teacher's jobs; where will the PPCD students in this area of the district be served—the program was recently moved from Becker ES.
- Dawson parent – neighborhood resident for 14 years; Dawson is inclusive and diverse; education for all; encourages the FABPAC to look beyond the metrics and numbers provided by the consultant and look at the families that Dawson serves.
- Dawson parent – Dawson provides wonderful services for its disabled students; Dawson is a great atmosphere for the students that need special support.

## 3. Approval of Minutes (11/30/16; 12/01/16; 12/07/16; 12/08/16; and 12/15/16)

FABPAC postponed approval of the minutes until January 11 to allow additional review time.

## 4. Discussion of Revised Preliminary Options and Committee Feedback

Using feedback from the FABPAC, Brailsford & Dunlavey presented revised elementary schools planning cluster options to the committee. The goal is to determine the FABPAC's level of agreement for each planning cluster and to determine what preliminary recommendation should be presented to the community. Results of FABPAC's discussion on **clusters 3, 13, 4, 14, 5, 9, 10, and 11** are as follows:

### Cluster 3

Move forward – incorporating the decision to advance Maplewood and Campbell with the “split campus” approach for public feedback, and stating that the alternative would be to have the Boundary Advisory Committee (BAC) consider a boundary adjustment to optimize enrollments at both schools.

Additional notes: One member questioned the methodology to determine the percentage of capacity for Blackshear, as it has specialized Fine Arts spaces. Members also wanted to ensure that the community understands the definition of a “split campus” as primary and intermediate level elementary students.

#### Cluster 13

Move forward – with the modification to remove a new relief school for Oak Hill and Patton. Instead, maximize capacities at Patton and Oak Hill during their modernization projects, understanding there are site constraints that may limit the expansion of these schools. The percent of capacity of these schools should be monitored, as the BAC may need to investigate a future boundary change with adjacent schools to provide needed relief. Re-order the priorities: Oak Hill should be Priority 1, Patton Priority 2, Zilker Priority 3 (unless serious structural issues are found there), and Barton Hills Priority 4.

#### Cluster 4

Move forward – as presented.

#### Cluster 14

Move forward – with a minor modification that the recommendation to re-purpose Sanchez for community use should not include the specific reference to a Science Center and should remain more general.

Additional notes: A member questioned whether the Grove PUD was included in the new demographic projections. Staff stated, that it is not in the current projections, however, it is noted as in the “Planning phase”. The Educational Impact Statement prepared by staff for the Grove PUD estimates approximately 200 students (across all grade levels) over the next 20 years. The FMP will be reviewed every two years, and updated projections will be analyzed as part of that process. Members requested that a note be added to the FMP to monitor the cluster’s demographics in future FMP updates.

#### Cluster 5

Move forward – with a modification to Dawson being consolidated into Galindo following a full modernization project at Galindo in years 1 – 12 (and eliminate the two-step approach of an earlier targeted project and a later full modernization, as referenced for Galindo in Cluster 9).

Additional notes: The BAC would evaluate the consolidation boundaries at the appropriate time during the process.

#### Cluster 9

Move forward – with modifications to adjust the options for Galindo to receive a full modernization project in Years 1-12 to receive Dawson and St. Elmo students (instead of a two-step earlier targeted project followed by a longer term modernization project).

Additional notes: During the BAC's evaluation of consolidation boundaries, they should consider an adjustment of St. Elmo's attendance area north of Ben White Blvd to Galindo.

#### Cluster 10

Move forward – as presented.

Additional notes: During the BAC's evaluation of consolidation boundaries, they should consider the following for Joslin:

- 1) Attendance area north of Ben White to Galindo and Zilker
- 2) Attendance area south of Ben White Blvd to Sunset Valley and St. Elmo; and the need for a possible boundary adjustment between Boone and Sunset Valley.

#### Cluster 11

Move forward - assuming that investigation demonstrates that a capacity expansion at Baranoff is not achievable due to site constraints, the BAC should explore the following boundary changes to provide relief from overcrowding: (1) a minor boundary adjustment for Greyrock Ridge with the new SW elementary school, and (2) a boundary change with adjacent attendance areas (i.e. Kocurek and/or Cowan).

### **5. Presentation from Archer Hadley**

Archer Hadley, former Austin HS student, and founder of Archer's Challenge gave a presentation to the FABPAC on his experiences as a wheelchair-bound student trying to navigate through district schools, and provided recommendations on how the district can improve ADA accessibility. Mr. Hadley's first experience with Archer's Challenge was as a student at Austin HS, where he successfully raised \$90K for the installation of automatic doors on the campus. He asked that FABPAC consider the following accessibility improvements:

- At least two sets of automatic doors at the main entrances at every campus. The approximate cost for the system is \$5,000 – 7,000.
- Two sets of elevators (with security keys) at every school.
- Classroom furniture should accommodate wheelchairs (i.e. desks should be clear underneath)
- Cafeteria tables should be accessible for indoor or outdoor dining.
- Every campus should have family bathrooms.

Mr. Hadley stated, that at a minimum, the district should be providing these improvements at all school campuses. These are needed to allow all students to access their education. Archer Hadley challenged the FABPAC with Archer's Challenge. The FABAC briefly discussed the need to incorporate these recommendations in the updated Ed Specs, and the Facility Master Plan modernization definition.

### **6. Discussion of Departmental Priorities and Non-School Facilities**

This agenda item was postponed to a future meeting.

**7. Discussion of Committee Operations, Future Meeting Dates, Locations and Agenda Items**

- Next meeting is January 5, 2017 – continue discussion of planning clusters.
- Demographic Presentation – January 9 Board Work Session, can be viewed on Channel 22 or online.

**8. Adjourn (9:15 PM)**