



Facilities and Bond Planning Advisory Committee

Thursday, January 5, 2017

5:00 p.m.

Carruth Administration Center, Board Auditorium

1111 W 6th Street, Austin, TX 78703

MEETING MINUTES

IN ATTENDANCE:

Committee Members: Kristin Ashy, Leticia Caballero, Cherylann Campbell, Rich DePalma, Gabriel Estrada, Paulette Gibbins, Mark Grayson, Dusty Harshman, Marguerite Jones, Jodi Leach, Jennifer Littlefield, Scott Marks (via video conference), Cynthia McCollum, Rick Potter, Joe Siedlecki, Tali Wildman

AISD Trustees: Ann Teich, Amber Elenz, Yasmin Wagner

Staff: Paul Cruz, Nicole Conley, Paul Turner, Beth Wilson, Melissa Laursen, Felipe Romero, Edmund Oropez, Asha Dane'el, Marc Brewster, Lydia Venegas, Julia Maldonado, Celso Baez, Chaneel Daniels, Loretta Taylor, Christian Clarke Casarez, Gilbert Hicks, Sandra Creswell, Terrance Eaton, Lisa Goodnow, Ruben Pizarro, Craig Shapiro, Rey Garcia, Tiffany Young, Dr. David Kauffman, Gloria Williams, Thyrun Hurst, Luis Hernandez, Norma Garza-Mittanck

Consultants: Beth Penfield, Greg Smith, Chris Dunlavey, Michael Akin, Jevon Hodge, Angela Whitaker-Williams, Drew Johnson, Raechel French, Benny Hawkins, Kayla Anthony

Visitors: List of visitors is attached.

1. Call to order and Overview of Meeting Goals (5:13 PM)

Tri-chair Leticia Caballero called the meeting to order at 5:13 PM and stated the goal of the meeting is to come to an agreement on preliminary recommendations for the remaining planning clusters, to be presented at Community Series #3 beginning on January 24.

Trustees Ann Teich, Amber Elenz, and Yasmin Wagner were in attendance.

2. Citizens Communication

Tri-Chair Cherylann Campbell explained the Citizens' Communication process.

- Kealing principal – supports maintaining the two current school programs on campus; although there are challenges, the administration is proud of the combination of both

programs on one campus; Kealing students and staff are working to broadcast a profile of the unique Kealing campus.

- Curriculum coordinator at Kealing – the option to move the magnet program from the Kealing campus undermines the vision for Kealing; although there are challenges with co-locating two programs, the staff takes them on every day; advanced academics will not thrive in isolation, students need to learn from each other.
- Magnet Director at Kealing – the students learn from each other; requests that FABPAC not split the school programs; the school capitalizes on opportunities for social and emotional learning experiences; the dual campus is worth the challenges that come with it.
- LASA CAC member- there are conflicts between LBJ and LASA; supports relocating LASA to the ALC campus due to its central location and opportunities for expansion; an expansion would allow for more diversity.
- Mueller resident/AISD parent – supports a co-ed middle school at the Mueller site, it is a win-win for the district and the community; AISD is losing middle school students to charters.

3. Discussion of Revised Preliminary Options and Committee Feedback

Using feedback from the FABPAC, Brailsford & Dunlavey presented revised planning cluster options to the committee. The goal is to determine the FABPAC's level of agreement for each planning cluster and to determine what preliminary recommendation should be presented to the community. Results of FABPAC discussion on clusters **11, 16, 19, 24, 27, 23, 26, 22** are as follows:

Cluster 11

FABPAC revisited Cluster 11, specifically the preliminary recommendation developed on Jan 4, 2017, for Baranoff.

Revision - Move forward - assuming that investigation demonstrates that a capacity expansion at Baranoff is not achievable due to site constraints, the BAC should explore the following boundary changes to provide relief from overcrowding: (1) a minor boundary adjustment for Greyrock Ridge with the new SW elementary school, and (2) a boundary change with Cowan, following the modernization project at the Cowan site that will increase its capacity to medium or large (depending on projections and results of boundary adjustment). In addition, the Administration should consider new academic programming at nearby Kocurek and Menchaca to indirectly help with overcrowding at Baranoff.

Additional notes: The FABPAC wants to further investigate the possibility of relocating the Menchaca campus as part of the modernization planning for the school, due to traffic concerns.

Cluster 16

Move forward - with the clarification that the goal is to build and expand upon the Ridgetop and Reilly dual language programs within a consolidated, modernized facility at the Reilly site.

Additional notes: A member stated that the Ridgetop community needs reassurance as to the continuity of the dual language program at the Reilly campus. A new World Language Program could be investigated for the combined campus.

Cluster 19

Move forward - with Webb Primary consolidating in the modernized Brown facility (this recommendation was made following further understanding of the impacts of creating a “true” K-8 program at Webb Middle School).

Cluster 24

Move forward – with the modification to remove the line item for a targeted project for Bailey MS since it is not related to a consolidation or an AISD identified reinvention project. These types of targeted projects will be reviewed during bond planning.

Additional notes: Need to message to the community that schools with comprehensive projects in Years 12-25 will receive targeted projects in Years 1-12.

Cluster 27

Move forward – with the modification to Bowie’s project description to clarify intentions of project to ‘right size’ core spaces and optimize the site for the current population (2,900) and not an expansion for more students. Depending on funding, goal will be to complete all campus modernization work at one time. In addition, FABPAC would like the BAC to evaluate a possible boundary change between Akins with Crockett (this is in consideration of the recent changes to the transfer policy regarding “frozen” schools; Akins may have future overcrowding).

Cluster 23

Move forward – with the modification to ‘right-size Covington and Mendez, and consider alternate uses of available space, such as co-location of staff or partners.

Cluster 26

Move forward – as presented, with the exception of Eastside, which should continue to be discussed at the next meeting.

Cluster 22

Move forward, with modifications (1) Full modernization at Martin to “right-size’ the campus while providing spaces to support its STEM program, and re-purpose available space with the district’s science center, CTE space, or Administrative space; (2) Kealing magnet program stays at Kealing campus.

On January 11, 2017, Cluster 26, specifically Eastside will be revisited and Clusters 21 and 25 will be discussed.

Request for Information:

- Members requested a white paper on Community Schools

4. Discussion of Committee Operations, Future Meeting Dates, Locations and Agenda Items

- January 11 – continue discussing secondary school planning clusters
- January 12 – discuss preliminary FMP sequencing and prepare for community engagement series #3
- Send out doodle poll to determine meeting availability week of January 16 to discuss departmental priorities.

5. Adjourn (9:35 PM)