



Facilities and Bond Planning Advisory Committee

Tuesday, March 7, 2017

5:30 p.m.

Covington Middle School, Cafeteria
3700 Convict Hill Road, Austin, TX 78749

MEETING MINUTES

IN ATTENDANCE:

Committee Members: Kristin Ashy, Michael Bocanegra, Leticia Caballero, Cherylan Campbell, Rich DePalma, Gabriel Estrada, Roxanne Evans, Paulette Gibbins, Dusty Harshman, Marguerite Jones, Jennifer Littlefield, Scott Marks, Cynthia McCollum, Rick Potter, Joe Siedlecki, Tali Wildman

AISD Trustees: Yasmin Wagner

Staff: Paul Cruz, Nicole Conley, Edmund Oropez, Asha Dane'el, Kevin Schwartz, Paul Turner, Beth Wilson, Melissa Laursen, Marc Brewster, Lydia Venegas, Julia Maldonado, Celso Baez, Chaneel Daniels, Christian Clarke Casarez, Sandra Creswell, Terrance Eaton, Lisa Goodnow, Chelsea Brass, Craig Shapiro, Gordon King, Scott Whitehurst, Shannon Sellstrom (Covington Principal)

Consultants: Beth Penfield, Greg Smith, Chris Dunlavey, Chris Allen, Kirby Thomas

Visitors: List of visitors is attached.

1. Call to order and Overview of Meeting Goals (5:50 PM)

Tri-chair Cherylan Campbell called the meeting to order at 5:50 PM and stated the meeting goals.

Trustee Yasmin Wagner was acknowledged.

2. Citizens Communication

Tri-Chair Roxanne Evans explained the Citizens' Communication process.

Rosedale parent – Discussed 3 main points 1) Vision – Rosedale is a unique campus; the school has a vision group to study other facilities that serves students' needs similar to Rosedale; 2) Process – keep in mind that revisions to the Ed Specs should align with future budgets; and 3) Community – the middle school at Mueller should include opportunities for community overlap and engagement.

LASA alumni – Vanderbilt University freshman; the best thing for LASA is to expand its capacity; the current limited capacity could keep qualified students from attending LASA.

LASA parent – need a central location; current 11th grader has a 3-hour bus ride every day, resulting in a 14-hour day when he has after-school activities; need a more equitable location so more students have the ability to attend LASA.

Original LC Anderson alumni – the alumni association developed three proposals for FABPAC and Board consideration; the building should be utilized to enhance the neighborhood and bring the community together; it should continue to serve east Austin; the building means something to the alumni.

LASA parent – proud of LASA, it is a jewel in AISD’s crown and an example of academics; school is in demand, but there is not enough space to accommodate all of the qualified students; LASA should be relocated to a site that equalizes the burden of community; there is demand for LASA to grow; it should be its own campus.

LASA parent – lives in southwest Austin; some Martin students were accepted into LASA, but do not know if they will attend due to the travel time; need a more centrally located campus that will allow LASA to grow.

3. Approval of Minutes (2/6/2017, 2/7/2017, and 2/15/2017)

The minutes from February 6, February 7 and February 15, 2017 were approved as presented.

4. Update on March 6, 2017 Board Work Session

Dr. Paul Cruz (Superintendent) thanked the FABPAC for all of their work over the past year and a half on the Facility Master Plan (FMP) Update. Additionally, Dr. Cruz commended the committee on their extensive community engagement efforts, which resulted in changes to the FMP recommendations based on Board and community feedback. He further stated that one recommendation would go to the Board; there would not be a separate Administrative recommendation.

Nicole Conley (Chief Financial Officer) noted the key takeaways/questions from the March 6 Board Work Session:

- What will the Board be approving? What are the components of the FMP?
- What will be included in the FMP regarding the ten RFP properties?
- How will the departmental needs and initiatives be layered into the FMP? Would like to see more visioning from these departments.
- How can the district use public/private partnerships to leverage its assets?
- Will permanent capacity change as district staff is moved into under-enrolled schools?
- How was the community feedback used?
- How is the Boundary Advisory Committee linked into the FABPAC’s process?
- How will administrative space be incorporated into the FMP?
- What is the consolidation criteria and process?

- How does a new middle school at Mueller impact the surrounding middle schools?
- What is the impact to LBJ if LASA is relocated?
- What is the district’s commitment for early childhood?

Nicole Conley suggested that FABPAC reach out to their trustees to further discuss the facility master planning process in preparation of upcoming board meetings to discuss and adopt the FMP Update.

5. Discussion and Feedback from February 13, 2017 Board Work Session and Community Collaboration Series #4, including Potential Revisions to FMP Recommendations and Sequencing

There were over 600 participants at the seven Community Collaboration Series #4 meetings that took place February 21 – March 2. FABPAC members facilitated discussions with the community around four main topics:

- Demographics and Boundaries
- Consolidations
- Facility Master Plan/Modernization
- Departmental Needs

A memo was shared with the committee that highlighted comments and questions received from the community during Series #4. The FABPAC discussed this feedback, as well as the feedback received from the Board at its February 13 Work Session. Specific topics discussed included:

Consolidation Criteria and Timeline

FABPAC agreed on revisions to the consolidation criteria. First, a new criterion was added to Round 1 to determine if there is a viable boundary solution. Second, it should be made clear that all four of the Round 1 criteria should be satisfied for a school to be considered for consolidation.

A consolidation review timeline was discussed by the FABPAC, to be incorporated into the Draft FMP Update.

Under-enrollment Status and Target Utilization Plan

Two new concepts, under-enrollment status and target utilization plan (TUP) were developed by several FABPAC members for consideration. It was explained that the “repurpose” symbol on the school one-pagers would be replaced with a new symbol “under-enrollment status”. Schools with this symbol would be placed on a target utilization plan, with the spirit being that the schools could be proactive in trying to bring their enrollment into the target utilization (75-115% of capacity). There was a discussion on whether the TUP process would affect the commitment to modernize a school prior to consolidation. Nicole Conley suggested not knowing if a school is planned for consolidation during the bond planning may impact the district’s ability to fully modernize the receiving school prior to consolidation.

FABPAC agreed with the concept of the target utilization plan, and will discuss it in more detail at a future meeting.

Sanchez Elementary

FABPAC discussed whether the timeframe for Sanchez should move from years 1-6 to 6-12, if the Alternative Learning Center is no longer an option for the Sanchez site. FABPAC tabled this discussion until the options for ALC can be discussed.

Ridgetop Elementary

The FABPAC's recommendation to consolidate Ridgetop into Reilly was discussed. One member pointed out that Ridgetop does not meet the consolidation criteria, and therefore should not be considered for consolidation. This was acknowledged, and it was explained the rationale for the consolidation was to relieve overcrowding at Ridgetop caused by the successful dual language program, and to allow the program to grow at an expanded Reilly facility. It was also mentioned that the two-way dual language program at Ridgetop could benefit from the higher percentage of English Language Learners in the Reilly attendance area. Dr. Cruz discussed feedback received from a meeting with the Ridgetop community. There are the parents who live in the neighborhood who want to preserve the neighborhood school; while there are parents of transfer students who want to preserve the two-way dual language program. Some parents have expressed concern that the integrity of the two-way dual language program will be diminished if it is relocated into another school where there are multiple languages incorporated into the programming.

FABPAC discussed whether a "wall to wall" two-way dual language program could be placed at a school without attendance boundaries that allows for 100% transfers. Should the district consider establishing two-way dual language HUBs throughout the district?

Options discussed:

- Keep the current recommendation to consolidate Ridgetop into Reilly and repurpose Ridgetop.
- Consolidate Ridgetop into Reilly, and repurpose Ridgetop as a 100% transfer two-way dual language program.
- Move the Ridgetop two-way dual language program into Sanchez.
- Do not consolidate Ridgetop into Reilly, maintain the status quo.

FABPAC changed their recommendation for Ridgetop to continue the status quo, and based on the facility condition and educational suitability assessments, a renovation project for Ridgetop should occur in years 12-25. Additionally, it was recommended that Ridgetop limit their transfers to align with the target utilization range of 75-115%, and avoid overcrowding and the reliance on portables.

Alternative Learning Center/Original Anderson High School

FABPAC discussed its recommendation to relocate the ALC program to the Sanchez elementary school site. As part of the discussion, FABPAC members considered feedback provided by the

Original L.C. Anderson Alumni Association. Two proposals were submitted by the Alumni Association 1) utilize the facility to create a centralized location to house Career and Technical Education (CTE) programs; and 2) utilize the facility to create Fine Arts programs offerings. Furthermore, both proposals included dedicated space to support surrounding community needs; historical designation; and relocation of the ALC program.

The FABPAC changed its recommendation to co-locate the ALC program with a professional development center (option 1), or a CTE HUB (option 2). In addition, the Original Anderson HS should be honored.

LASA

The FABPAC discussed its recommendation to support the program expansion by relocating the program to an existing AISD or new centrally located site for 1,500 – 1,600 capacity. One member suggested revising the language to state “more centrally located”.

The FABPAC voted on the following options:

- Keep current recommendation with the slight revision of “more centrally located” **(10 voted in favor)**
- Re-open the discussion on whether LASA should be relocated (5 voted in favor)

6. Update on Educational Specifications Process

Item not discussed.

7. Discussion of Committee Operations, Future Meeting Dates, Locations and Agenda Items

- March 8 – FABPAC meeting
- March 20 – Special Board Meeting
- March 21 – FABPAC meeting
- March 27 – Regular Board Meeting

8. Adjourn (9:38 PM)

**FACILITIES AND BOND PLANNING ADVISORY COMMITTEE
CITIZENS' COMMUNICATION SIGN-IN SHEET**

TO SPEAK

COMPLETE ATTACHED SPEAKER CARD

GIVE TO COMMITTEE MEMBER

March 7, 2017

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Chad Johnson	Rosedale
2.	Sam Zern	LASA
3.	Anne Marie Read	LASA
4.	Estelle Brooks	Original Anderson
5.	Cristina Adams	LASA

6. Rachael Steyaert
LASA

7. Melanie Plowman
LASA

8. Liz Plachta
Cowan

FACILITIES AND BOND PLANNING ADVISORY COMMITTEE
VISITOR SIGN-IN SHEET

March 7, 2017

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Rachael Steyarent	LASA
2.	Amanda (Liz) (L)	LASA
3.	Joy Wallace	LASA / Corzyck / Mills
4.	Diane Crawford	Covington
5.	Melanie Plowman	LASA
6.	Christina Adams	LASA
7.	Annemarie Koed	LASA
8.	Ann Phipps	LASA
9.	Sam Zern	LASA
10.	Heather Bristol	Covington
11.	Karen Harris	Covington
12.	Jennifer Printz	Cowan
13.	NIKKI ZERN	LASA
14.	Hannah Wolniewitz	Cowan / Covington
15.	Jill Cisneros	Cowan

FACILITIES AND BOND PLANNING ADVISORY COMMITTEE
VISITOR SIGN-IN SHEET

March 7, 2017

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Taye Olivas	Cowan
2.	Jon-Michael Rogers	Cowan
3.	Lauren Rogers	Cowan
4.	Tim Plachta	Cowan
5.	Liz Plachta	Cowan
6.	Dawn Pipet	Covington M.S.
7.	Niki Vauhona	LASA
8.	Sandra Gresswell	CAC
9.	Jan Haas	Covington MS
10.	Hannah Powers	Covington MS
11.	Alison Guckenberger	CASA / Lemark
12.	Sondra Marks	LASA
13.	Jennifer Pace	Joslin
14.	Yolanda Torres	LASA
15.	Eric Ramirez	Mertis

FACILITIES AND BOND PLANNING ADVISORY COMMITTEE
VISITOR SIGN-IN SHEET

March 7, 2017

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Wanda Flowers	Citizen
2.	Carla Gregg Seals	Alumni Old Anderson
3.	Nancy Thompson	Alumni old Anderson
4.	Barbara Spears-Cirbett	Alumni old Anderson
5.	Jacquelyn Hawkins	LASA
6.	Mary Treutham	LASA
7.	Loanna Massiah	LASA / Community
8.	ASNEY FURNARDON	COA - MPT TOWN'S OFFICE
9.	Adolphus Ande	
10.	Thany Eichen	Bowie
11.	Gabriela M. Vasquez	LASA
12.		
13.		
14.		
15.		