



## Facilities and Bond Planning Advisory Committee

---

Wednesday, March 8, 2017

5:30 p.m.

Carruth Administration Center, Board Auditorium

1111 West 6<sup>th</sup> Street, Austin, TX 78703

### MEETING MINUTES

#### **IN ATTENDANCE:**

Committee Members: Leticia Caballero, Cherylann Campbell, Rich DePalma, Gabriel Estrada, Roxanne Evans, Paulette Gibbins, Dusty Harshman, Marguerite Jones, Jodi Leach, Jennifer Littlefield, Scott Marks, Cynthia McCollum, Rick Potter, Joe Siedlecki, Tali Wildman

AISD Trustees: Edmund T. Gordon, Yasmin Wagner

Staff: Paul Cruz, Nicole Conley, Edmund Oropez, Asha Dane'el Kevin Schwartz, Paul Turner, Beth Wilson, Melissa Laursen, Marc Brewster, Chaneel Daniels, Gilbert Hicks, Sandra Creswell, Terrance Eaton, Lisa Goodnow, Gloria Williams, Thyrun Hurst, Leal Anderson, Gordon King, Don Haynes, Patricia Moreno, Mary Angel

Consultants: Matias Segura, Drew Johnson, Angela Whitaker-Williams

Visitors: List of visitors is attached.

#### **1. Call to order and Overview of Meeting Goals (5:38 PM)**

Tri-chair Cherylann Campbell called the meeting to order at 5:38 PM and stated the main goals of the meeting.

Trustees Yasmin Wagner and Edmund T. Gordon were acknowledged.

#### **2. Citizens Communication**

Tri-Chair Roxanne Evans explained the Citizens' Communication process.

*LBJ/LASA stakeholder* – opposes the relocation of LASA from the LBJ campus; aware of the students plan for LASA/LBJ; concerned about what will happen to LBJ if LASA relocates; how will the Career Launch program remedy the under-enrollment at LBJ; requested that FABPAC reconsider the relocation of LASA.

*LASA parent* – supports the relocation of LASA from the LBJ campus to a more central, stand-alone facility; even though LASA has an unsatisfactory educational suitability score, they are still turning

away qualified applicants; students attending LASA come from all areas of the district; LASA is working on increasing its diversity and has a program to mentor 8<sup>th</sup> graders from Title 1 schools.

### **3. Discussion of Departmental Needs and Initiatives, specifically, but not limited to: Athletics, Career and Technical Education, Fine Arts, and Technology**

The Departmental Needs subcommittee requested an additional presentation from Athletics, CTE, Fine Arts, and Technology to gain a better understanding of the strategic vision of these departments. The department leads presented the following information in relation to their strategic vision.

#### Athletics

*Strategic Vision:* to reinvent the urban school experience by providing opportunities for teaching, learning, and growing in all student athletes through the development of the athletic programs in all of our schools.

1. Rebuild the three regional stadiums through a phased approach.
2. Build a new F.A.S.T (Fitness, Athletics, Swim, Technology and Training) Center in north, central and south Austin.
3. Partner with the community and surrounding businesses on use and marketing agreements.
4. Generate revenue for the maintenance of scoreboards through advertising.
5. Build mini-regional stadiums to seat approximately 5,000 – 7,000 in the north and south at select high school campuses.

FABPAC discussed the need for regional stadiums, the number of desired seats, and estimated cost. FABPAC recommended the FMP Update include a statement that a master plan be developed for athletics. In addition, funding for the master plan should be considered during bond planning.

#### Career and Technical Education

*Strategic Vision:* provide students with the academic knowledge and technical skills needed for successful, high paying careers. Regardless of what is in store for them after high school – a community college, a university, the military or a job - today's CTE students are developing the skill and habits that will get them started on their career paths.

1. Build flexible, specialized Career Centers that are conveniently located in two regions of the District to provide increased access to CTE program space that can adapt to the inevitable changing CTE curriculum in the next 25 years.
2. Update existing high school labs and specialized CTE spaces to be in alignment with certifications and college credits to meet educational goals.
3. Engage in community partnerships to help build ownership of these programs in Austin ISD among internal and external stakeholders.

CTE staff explained that introductory courses can remain at the high school campuses, but the equipment required for the advanced level course work would be better suited at a regional HUB. Some equipment could be relocated from the high school campuses to a regional HUB, while other equipment would need to be newly purchased. The FABPAC discussed whether regional HUBS could be located at under-enrolled high schools. FABPAC recommended the FMP

Update include a statement that a master plan be developed for CTE. In addition, funding for the master plan should be considered during bond planning.

### Fine Arts

*Strategic Vision:* a fine arts education is essential for the development of the whole child. The arts provide students with unique experiences that allow them to explore their passions, maximize their creativity and critical thinking skills, and learn valuable lessons about self-motivation, dedication, team work, and communication.

1. Create a new performing arts center in the south part of the District to provide increased regional access to performance spaces for AISD students.
2. Update existing performing arts spaces at campuses to create equitable access for all AISD students.
3. Create fine arts academies on select campuses for students to have the opportunity to pursue unique experiences in arts-rich education that will better prepare students to pursue the arts in higher education and beyond.

The FABPAC discussed whether fine arts HUBS could be incorporated into middle school or high school campuses. FABPAC recommended the FMP Update include a statement that a master plan be developed for fine arts. In addition, funding for the master plan should be considered during bond planning.

### Technology

*Strategic Vision:* provide students, teachers, administrators, and staff the best possible technological learning and working environments possible.

Five things to look for in technology:

1. Facilitates research and content delivery.
2. Supports ideation, creation, and iteration.
3. Serves as a stage for demonstration of mastery and as a publishing platform.
4. Solves learner challenges, such as language, special education, location, or time.
5. Improves equity, in technology access and in general.

The FABPAC discussed that it is essential the education of teachers be included in the technology plan. FABPAC recommended that a component on technology be included in the FMP Update.

## **4. Discussion of FMP Recommendations, Sequencing, and Draft Facility Master Plan Document**

### Target Utilization Plan

The FABPAC continued its discussion on a new concept, Target Utilization Plan. It was suggested that the concept be included in the FMP Update, but the details should be further vetted. There was discussion whether the new symbol “under-enrolled status” be applied to all under-enrolled schools or only those five that are recommended for consolidation. Consensus was achieved to place the under-enrolled status only on Brooke, Dawson, Joslin, Norman, and Sanchez. Additional schools may be designated as an under-enrolled status in the fall of 2017 when enrollment data is available. The committee also discussed that language be added to the vertical team one-pagers to

acknowledge that the Board can take action to consolidate a school at any time. After a lengthy discussion, the FABPAC recommended the following:

Vertical Team One-Pagers:

- Change the icon for Dawson, Joslin, Brooke, Norman, and Sanchez to “under-enrolled status”
- Add new language for the five schools listed above to state “A Target Utilization Plan is recommended for this school community to address the pattern of declining enrollment below 75%. FABPAC recommends AISD develop a structured process with interim milestones and data to support campus’ efforts to grow enrollment and/or address M&O gaps.”
- Keep the historical context “that if a consolidation occurs...”

Draft Facility Master Plan Update:

- Include consolidation criteria.
- Instead of the statement that all receiving schools will be modernized first, the FMP Update should state that ideally, the receiving schools would be modernized first.
- Include the enrollment/population chart that shows the 2014, 2015, and 2016 enrollments; and current and projected populations for each school.
- Include an overview of the Target Utilization Plan.

#### Alternative Learning Center (ALC)/Original Anderson High School

The committee re-discussed the language to be included on the one-pager and recommended:

- Explore redevelopment options for the Original Anderson HS site through a solicitation process that could include the possibility of public private partnerships. Efforts would seek to preserve the historical nature of the site, include Original Anderson alumnae in the selection of an option for the possible redevelopment of the site, and improve the programming services for current ALC students whether they continue to be served on the site or relocated.

#### LASA

The tri-chairs requested that the committee write down their rationale for their vote on LASA on March 7, 2017.

#### Middle school at Mueller

Previously, the FABPAC had discussed the potential impact of a new middle school at Mueller to the other middle schools in the area. To aid with this discussion, Beth Wilson (Assistant Director of Planning) provided information on the number of students residing in the old Pearce and Garcia attendance areas, and where they are enrolled. Of the 1,146 students residing in the old attendance areas, 734 are enrolled at Garcia YMLA or Sadler Means YWLA; 269 are enrolled at the alternate assignment (Dobie, Lamar, Martin, or Webb); 23 to other middle schools; 109 at a magnet

program; and 11 stayed at their elementary school with a 6<sup>th</sup> grade. In school year 2015-16, there were 491 5<sup>th</sup> grade students in the old attendance area; compared to school year 2016-17, there were 403 6<sup>th</sup> grade students in the old attendance area, resulting in a loss of 88 students from 5<sup>th</sup> to 6<sup>th</sup> grade. Assumptions were also provided regarding the potential impact to Dobie, Lamar, Martin and Webb.

Using this data, and previous information provided by committee member, Dusty Harshman, the FABPAC voted to:

- Keep the existing recommendation for a new school located at the Mueller development; include a planned capacity of 800; state the need for a possible purchase of additional acreage; and explore co-location opportunities for Rosedale. **(13 voted in favor)**

The tri-chairs requested that the committee write down their rationale for their vote.

#### Garcia YMLA/Sadler Means YWLA

To support the leadership academies, the FABPAC recommends that the district provide transportation to all enrolled students. In addition, the permanent capacity at Sadler Means should be reduced due to an unusable portion of the building, and at Garcia due to the relocation of the Technology Department.

#### Sanchez

Due to ALC no longer being considered for relocation to Sanchez, FABPAC recommended to change timeframe from 1-6 years to 6-12 years to align with its facility condition and educational suitability assessment scores.

#### Murchison MS

FABPAC briefly discussed the planned capacity of 1,700, and based on feedback from the community and school leadership did not recommend any changes.

#### Baranoff/Cowan/Kocurek

The committee recommends that the Boundary Advisory Committee explore boundary changes for this region of the district.

#### FMP Roadmap

The committee discussed whether to keep the 1-12 year timeframe category on the FMP Roadmap. After a discussion, the FABPAC recommended:

- Keep the 1-12 year timeframe category for those schools with an FCA between 30 and 39, and larger projects that require phasing such as Bowie and Murchison.
- ALC should be included in years 1-6 as a targeted project.
- Martin should be included in years 1-6 with an asterisks as to the rationale of being a pilot school.

- Add a note to the Roadmap stating that additional projects will be determined during bond planning, which will also address regional equity.

**5. Update on Collaboration Efforts between Austin ISD and City of Austin in Relation to the Facility Master Planning Process**

Item not discussed.

**6. Discussion of Committee Operations, Future Meeting Dates, Locations and Agenda Items**

- March 8 – FABPAC meeting
- March 20 – Special Board Meeting
- March 21 – FABPAC meeting
- March 27 – Regular Board Meeting

**7. Adjourn (9:58 PM)**

FACILITIES AND BOND PLANNING ADVISORY COMMITTEE  
**CITIZENS' COMMUNICATION SIGN-IN SHEET**

**TO SPEAK**

COMPLETE ATTACHED SPEAKER CARD  
 GIVE TO COMMITTEE MEMBER

March 8, 2017

|    | <u>NAME</u>       | <u>SCHOOL AFFILIATION</u> |
|----|-------------------|---------------------------|
| 1. | Jacquelyn Hawkins | LBJ/LASA                  |
| 2. | Gabriela Vasquez  | LASA                      |
| 3. | BA                |                           |
| 4. |                   |                           |
| 5. |                   |                           |

Only time <sup>6.</sup> 7.  
 allotted

FACILITIES AND BOND PLANNING ADVISORY COMMITTEE  
VISITOR SIGN-IN SHEET

March 8, 2017

|     | <u>NAME</u>              | <u>SCHOOL AFFILIATION</u> |
|-----|--------------------------|---------------------------|
| 1.  | Carla Gregg-Sluts        |                           |
| 2.  | Jeffrey K. Richards      | Bowie Senior              |
| 3.  | Traci Hendrix            | ALSD CTR                  |
| 4.  | Gabriela M. Vasquez      | LASA                      |
| 5.  | Sam Cox                  | ASPACE CTE                |
| 6.  | Birukava Spears-Corbett  |                           |
| 7.  | Yolanda Torres           | LASA                      |
| 8.  | Ann Phillips             | LASA                      |
| 9.  | Richard Fairley          | Anderson                  |
| 10. | Chris Farley             | CRUICKETT                 |
| 11. | Christina Clark-Cisneros | CFD                       |
| 12. | Len Wallace              | LASA/Garycki/Mills        |
| 13. | Thelma Williams          | OKLA                      |
| 14. | Allison Guckemburger     | LASA                      |
| 15. | Matthew Markert          | Bowie                     |



FACILITIES AND BOND PLANNING ADVISORY COMMITTEE  
VISITOR SIGN-IN SHEET

March 8, 2017

|     | <u>NAME</u>     | <u>SCHOOL AFFILIATION</u> |
|-----|-----------------|---------------------------|
| 1.  | Melanie Plummer | LISA                      |
| 2.  |                 |                           |
| 3.  |                 |                           |
| 4.  |                 |                           |
| 5.  |                 |                           |
| 6.  |                 |                           |
| 7.  |                 |                           |
| 8.  |                 |                           |
| 9.  |                 |                           |
| 10. |                 |                           |
| 11. |                 |                           |
| 12. |                 |                           |
| 13. |                 |                           |
| 14. |                 |                           |
| 15. |                 |                           |