

Approved August 16, 2022



**Long-range Planning Committees  
Approved Meeting Minutes  
June 13, 2022 (6:00 pm - 8:30 pm)**

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## Joint Work

### Call to Order

The meeting was called to order at 6:04 pm.

### Public Comment

An AISD parent expressed her concern of the connection and tracking of bond and non-bond strategies. She also expressed concerns about some of the strategies in the Safety, Security and Resiliency committee and how they were created. (Please see the full emailed comment at the end of the minutes.)

## Committee Work

Refer to individual committee pages for agenda items and meeting notes. For recordings of the committee work meetings please visit the [LPC meeting page](#). To review all the work of the committees please visit [LPC Work in Action](#). For links to this specific meeting please visit the links below by committee.

[Academics & CTE](#)

[Facilities](#)

[VAPA](#)

Approved August 16, 2022



## Academics & CTE Committee

### Members in Attendance:

Valerie Turullols (Co-chair), Sachi Edson, Angela Schneider, Lisa Flores, Cuitlahuac Guerra-Mojarro, Crosville Williams, Tara Bordeaux,

### Members Absent:

Gail Maduro-Johnson, Aiden Woodruff, Michael Franco

### Support Staff in Attendance:

Elizabeth Casas, Leslie Stephens, Eric John, Tammy Caesar, Susan Diaz, Miguel Garcia

### Committee Work :

- Sorted our strategies via buckets:
  - Meaningful Inclusion
  - Integrated Supports
  - Support For High Expectations
  - Early Childhood
  - CTE
  - International Resources

### Adjournment:

The meeting was adjourned at 8:52 pm.

Approved August 16, 2022



## Visual & Performing Arts Committee

### Members in Attendance:

Nadia Khan, Brian Benavidez, Gabriel Estrada, Elisabeth Wilborn, Charles Mead (Co-chair),  
Devereaux Morkunas

### Members Absent:

Valerie Tyler, Ruth Lim (Co-chair), Para Agboga

### Support Staff in Attendance:

Phillip Taylor, Dane Snare, Korey White, Paul Kretchmer, April Glenn

### Committee Work :

- Continue to work on prioritization of campuses for the four bond-related strategies.

### Adjournment:

The meeting was adjourned at 9:00 pm.

Approved August 16, 2022

Austin ISD *Plans*  
**Long-range**  
● ● ● **Planning**  
**Facilities**

**Members in Attendance:**

Kelsey Campbell, David Contreras, April Clark (Co-chair), Deanna Mercer, Andrew Rottas (Co-chair), Ryan Turner

**Members Absent:**

Sara Alicia Costa

**Support Staff in Attendance:**

Michael Mann, Abby Weiss, Melissa Laursen, Alejandro Delgado

**Committee Work :**

- Added three more strategies and came to consensus on the prioritization of strategies (part 1 - equity rubric)
- Came to consensus on prioritized locations of the strategies (part 2 - opportunity index)

**Adjournment:**

The meeting was adjourned at 9:15 pm.

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## Public Comment Attachment

My name is Emily Sawyer. I am a parent of 5 AISD students who attend Blanton ES, Martin MS, and Eastside ECHS. Thank you for your tireless efforts and dedication to the long-range planning work. I am writing to share my full public comment for the June 13, 2022 LRPC meeting.

First, as many of you have heard me say before, I am concerned about the need to link non-bond and bond strategies explicitly, track what makes it into the bond, and then follow up on how any linked non-bond strategy will be implemented. Will it require policy change or non-bond dollars budget investment? If so, we need some kind of commitment that the District will make the necessary non-bond investments. In my opinion, we should not make facilities investments that the District is not willing to staff, support, and maintain. For example, in the SSR committee, a couple strategies involve spaces on campuses for counselors and/ or restorative spaces. These should not be built without explicit commitment from the District to provide the necessary staffing, training, and other support needed to implement the use of the spaces robustly. Otherwise they risk being misused- i.e for storage; or more classroom space if enrollment balloons; or worst of all, in the case of what are meant to be restorative spaces, as isolation rooms or in-school-suspension spaces. This must be guarded against at all costs. We must ensure that any spaces and facilities that are invested in with the community's bond dollars are also invested in by the District, as necessary. Otherwise, it's a misuse of public funds.

Second, in the SSR committee there is at least one problem statement that seems to have slipped through based on only 1 input item, and even after a committee member raised a concern about that fact. Then, from the draft to the final problem statement (and therefore in the survey on the District website), the language was changed, which shifts the entire meaning of the problem statement. This is super concerning and raises questions about the whole process. Additionally, "student strategy" is being used very liberally when there really isn't that much student input at all and it is mostly from 1 school. I will include screenshots of the problem statement in question and a link to the student input.

Lastly, at least in the SSR committee, there is a distressing lack of agreement between bond strategies and the District's mission, vision, and values; the ed specs; the Project design manual and even some of the SSR committee's own non-bond strategies. To be quite honest, it seems like the fact that we can fund some of these strategies is what is driving the choices. Maybe this is only happening in SSR, but it is concerning that we aren't even talking about how many "safety and security" ideas that are discussed in the committee (often brought up by parents and staff) directly contradict our ideas of what we want modernized schools to be like (the ed specs) and our vision for the cultures we want to create on our campuses (restorative practices, whole child safety and education, cultural proficiency and inclusiveness). I am concerned we aren't even talking about this influence that the availability of "free" money can create, or about the need to cultivate and invest in an expanded idea of what safety means and how we can create it.

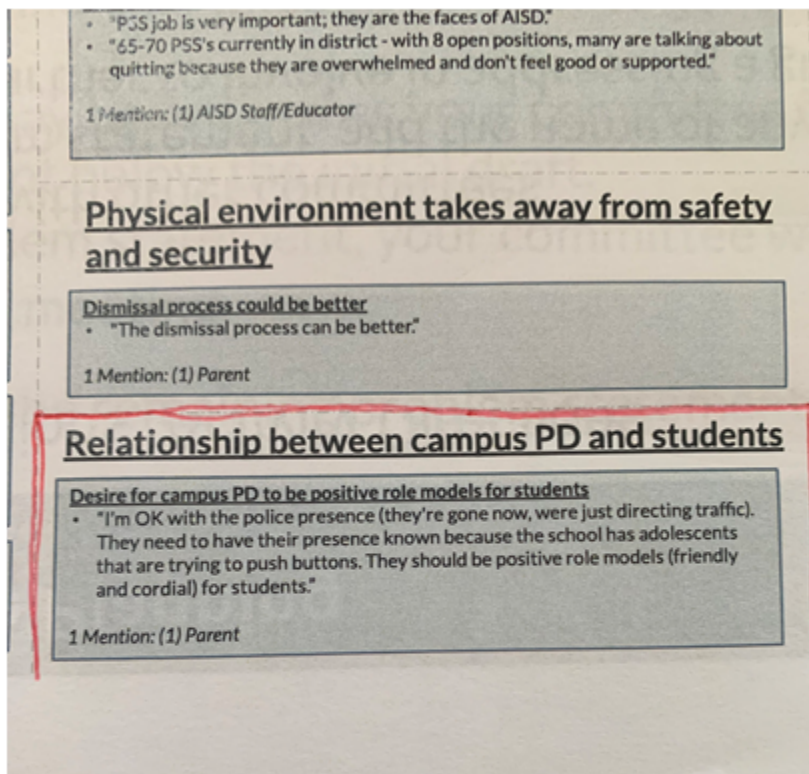
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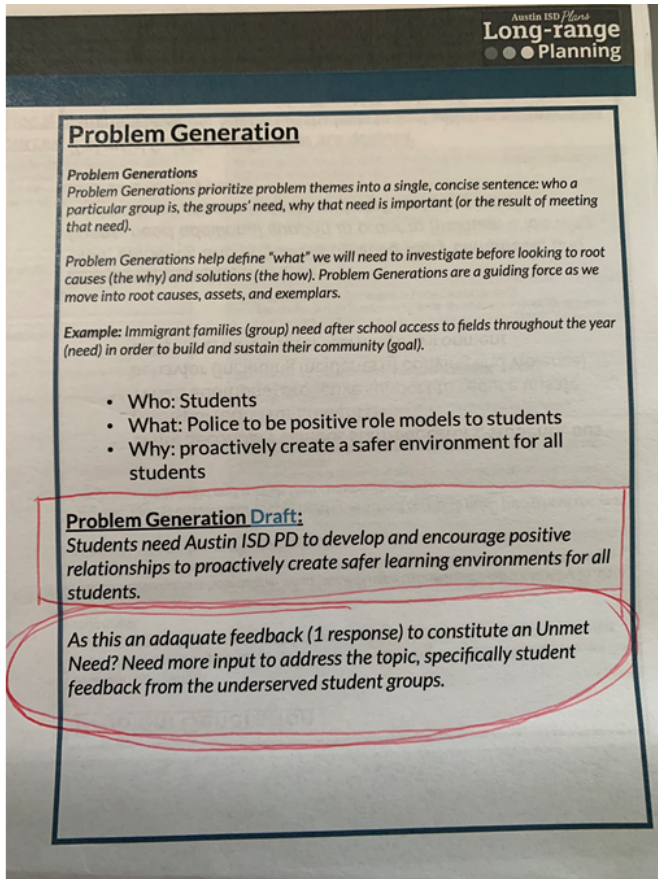
Thank you for taking the time to read my comments.

For the "student input" that I am referencing, click the link below and select the SSR tab. [Copy of All Responses FOR ALL TO WORK IN](#)

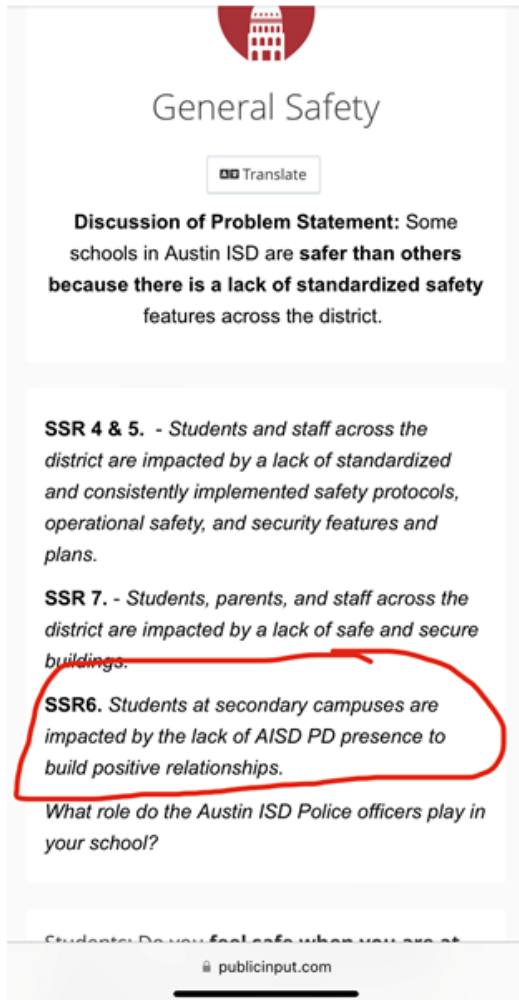
For the problem statement I reference above as problematic:



1st image is the feedback item noting it came from 1 parent.



2nd image is a draft of the problem statement with committee concern about it being based on only 1 item of input from 1 parent.



**3rd image** is a screenshot of the LRPC general safety survey with the "final" problem statement language, which you can plainly see changes the entire meaning of the parent input and the draft statement.