Multilingual Education Advisory Committee - Minutes
Monday, February 13, 2023
6:00 – 7:45 p.m.

Zoom: https://austinisd-org.zoom.us/j/83042971386

Attendance: Shaun Hopkins: DL teacher and parent, co-chair of MEAC, Suzanne Villalpando, MET, Carlene Thomas, parent, Andrew Johnson, AISD International Welcome Center Coordinator, Aurora Y Flores-Staples - MET Coordinator - Elementary, Anh Cao-Vietnamese DL teacher Summitt Elementary, Blanca Gálvez-Pérez, AISD Parent and Teacher, Dr. Sev, director of Advanced Academics, (and parent of DL Kinder student), Delia Cruz-Fernández, MET/WL, Yara Flores, New teacher coach for AISD, Menchaca DL Committee/Parent, Laura Chris Green, MEAC Community Member, Nadia Khan, MEAC/parent, Celi Freeman, community member, AISD parent (Becker Elementary), Cody Fernandez, Director for Secondary Multilingual Education Team, Rashida Taylor, MEAC/Parent,Menchaca, Yvette Cárdenas, Director of Elementary Multilingual Education Team, Nikkie Shubitz - MEAC, parent (Winn ES), Janeth Medrano, Secondary MET, Gabe Reyes, Director of enrollment and attendance services, Glenda Enriquez - Menchaca Elem. parent,

6:07 Call to Order / Review of MEAC purpose and protocols
- Offer of translation services and attendance
- Review of MEAC purpose and goals

6:08 Public Comments
- Call for public comment - No comments

6:10 MEAC Member Comments
- Call for public comment - No comments

6:11 Minutes
- Prior meeting minutes shared with members - call for changes, corrections or edits to minutes before approval, Motion to approve minutes Moved and Seconded

6:13 Guest Speaker: Student Services- Common Application process
- Guests have not arrived

6:14 Updates - Dr. Cody Fernandez & Yvette Cardenas
- Language Pathways
  - Now on the Course Guide
  - The purpose is to provide concise guidance for campuses to know what they should offer and to create alignment across the district
  - Question: Is this for English speakers who are acquiring another language? No
  - Two versions - English language development and Dual Language. Each has a Middle School and high school version.

- Pause to return to previous agenda item

6:27 Cont'd - Guest Speaker: Student Services- Common Application process - Gabe Reyes Director of Enrollment and Attendance Services
- The Common App process is new and it allows us to track students to see when they apply for the program and go through and accept students.
- Lotteries were designed for campuses who had several applicants
- Campuses will manage waitlist
- The long range planning and the Equity committee both have student access committees
- Questions:
    - Do we have a timeline for Enroll Austin? Next year is the roll out and will affect 24-25 SY
    - Are there any weights currently in the lotteries to ensure access to underserved student groups? Not in the current lottery
    - I've noticed an ability to accept two different programs at two different schools today once one clicks Family Choice. Why is this? Sometimes students will get admitted to more than one program and different schools. Parents can choose which program will best fit their child. Once the parent chooses, it'll assign them to their school for the next school year
    - Follow up on the weights in lottery: Is that something that the new program can do? Yes, Enroll Austin will have the ability to designate priorities.
    - Are heritage speakers set as a priority in the DL lottery system? Need to go back and look at that
    - Can the MEAC be provided with a list of the priorities that will be built into the system? They will be a part of this process and as we go through the process we've gotten public input. We're in development from now through the summer. They will be shared with the public.
    - Does the common app show the transportation that will come with the program? Currently with this system it does not but the other program we are building will along with other features to help them make the best decision

6:52 Updates - Dr. Cody Fernandez & Yvette Cardenas
- Language Pathways
    - Advanced language pathways for campuses that are not providing DL
    - Question: What is ALCA? Advanced Language & Career Applications
    - Are there currently any high school students from different campus taking ALCA at a certain campus? No, currently some campuses have not offered ALCA and have found creative ways to support students.
    - Can we note down to discuss the identification and priority for heritage speakers. how, when, where. (If they don't make the proficiency cut for their home language, might they in fact be a student who needs it the most to become successful in one or both languages? Or to maintain relationships with their family and parents?)
- Elementary Dual Language Data Collection Tool
    - Timeline of DL Task Force
    - Preview of collection tool

- ○ Question: Why is the bridge not included in Mandarin and Vietnamese? Bridge in mandarin and vietnamese are different because in Spanish we use the contrastive analysis and the other languages don't lend themselves to that process
- Adelante: Parent Conference
  - ○ Parent Institute March 30th
- Other important dates:
  - ○ Feb 25th - African American Celebration Program
  - ○ April 1st - Muestra de proyectos
  - ○ April 21st - Latino Academic Achievement Awards
- MEAC meetings for Spring 2023 - when and where; how to get the information
  - ○ March 7 - Zoom
  - ○ April 4 - Zoom
  - ○ May 1 - AISD Headquarters
- MEAC Membership- How do we increase participation?
  - ○ Do an outreach flyer/post to underserved campuses asking for people to join us for discussions
  - ○ We need more teacher voices on MEAC for sure. Can we reach out to campus administrators or DL on different campuses, asking them to share with their DL team something that explains what MEAC is and how easy and important it is to participate
- March 9th Board Presentation - Share top 3 strengths and top 3 challenges

7:22 Sub Committee Work Groups - Stay as whole group and review MEAC Goals
- MEAC goals (target completion date - February 2023)
  - ○ Goal 1: Dual Language Implementation
  - ○ Goal 2: TBD - encompass all work of multilingual education (ESL, Refugee, World Languages, etc)
- Policy Review - (target completion date - February 2023)
  - ○ Review AISD policy to identify areas for revision

7:34 Committee votes to not break out into groups due to lack of time

7:38 - Other committee reports & Subcommittee reports
- AADLC - event at eastern crescent near the end of March

7:40 Review Action Items and Future Agenda Items - none presented/shared

7:40 Adjourn - moved and seconded