

Educational Suitability Summary Report

Clifton Career Development School

Date: 10/30/2020

Score 50% Unsatisfactory

Clifton Career Development School serves approximately 250 high school students who receive instruction in the areas of career and technical curriculum within the AISD special education program. The school was built in 1977 and supports agriculture, culinary arts, health science, horticulture, hospitality and mechanics programs. The school also offers a career practicum to help students gain employment.

Interview Overview

Principal Tony Dishner and other staff members were present for the interview. The campus focuses on providing special education students with career and technical courses. Principal Dishner informed us that the Texas Education Agency (TEA) is eliminating CTE special education, so the programs and capacity at Clifton will need to be expanded so that the school can become a district-wide CTE hub for all students while still serving special education students. It is expected that Clifton will need to expand to serve 800-900 students.

The culinary program is hampered in getting new equipment due to existing infrastructure for the ventilation hood. Fryers are needed but cannot be installed due to code requirements with existing hoods. The horticulture program needs updates to the aging greenhouses and systems that are not fully functioning. Greenhouse temperature regulation is inconsistent with current equipment. Floral design and landscape design are taught in a portable that has a rotting floor, and the exterior siding is deteriorating. They would like to expand the culinary garden. The staff expressed other needs such as an expanded health sciences area to accommodate multiple hospital beds; a room for certification testing; more labs; and a mass production and teaching greenhouse. There is also space on the campus where a “mini expo center” could be located for district-wide animal showing competitions.

The staff also has security and safety concerns. Electrical circuits are often overloaded and trip breakers.

Learning spaces are mostly adequate but lack ADA-accessible restrooms.

Transforming this campus to a hub for all students will involve the upgrades listed above as well as new programs and spaces for the expanded population. Their requests include an agriculture center with a barn, flex space, studio and performance show arena; more studio spaces and support for added programs connected to the labs they serve; cosmetology program space; construction management studio and lab; small engines Lab; expanded health sciences simulation and certification labs; expanded greenhouses and outdoor garden areas; and campus-wide accessibility and infrastructure upgrades.

Assessment Findings

The Educational Suitability Assessment of Clifton Career Development School earned a 50% overall score and places the campus in a category of unsatisfactory. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention. (Categories that do not apply to this facility include Visual and Performing Arts, Athletics and Wellness, Media Resources and Food Services.)

Very Unsatisfactory Categories (0-35%):**Exterior**

Score is very unsatisfactory.

Bus drop-off and main entrance are the same. Only one loop and has very short stack space. Staff parking is separate and distant from front entry. Signage on building is visible but not apparent. No street marquee or other signage to identify the building. No compost. Trash and recycling are far from building and there is a ramp from the loading dock to parking lot level.

Outdoor Learning & Activity

Score is very unsatisfactory.

Outdoor spaces for learning do not have space with seating. Large garden area with greenhouse and studio is configured well but needs updates and is disconnected from the rest of the school.

Academics & Learning

Score is very unsatisfactory.

Learning neighborhood studios are adequately sized, but dated accordion partition separates adjacent studio, limiting ability to have multiple learning areas. Studios have built-in casework with limited mobile storage. There is a lack of collaboration spaces within learning neighborhoods. No furniture is provided for informal interaction in circulation spaces. Multiple rooms for different programs have same configuration. Special education areas are in typical studios. Campus has not been updated for needed ADA spaces.

Unsatisfactory Categories (36-50%):**General Building**

Score is unsatisfactory.

Primary circulation to studios is less than 7 feet in width. Larger corridor at main entry of building only. Small, centralized gathering space is present but only accessible through main entry. New carpet, wall base and paint in studios and corridors, but most spaces are aged with old, movable partitions that allow sound to transmit easily.

Controllability of Systems

Score is unsatisfactory.

Studios do not have individual thermostats. Blinds are present in studios, but in poor condition. Single switch for lighting in studios.

Technology

Score is unsatisfactory.

Educational Suitability Summary Report
Clifton Career Development School

Perkins&Will

Mobile flat panels are available in most spaces but appear to be the only provided technology. An old television with a VCR was observed in one studio. Typical outlet configuration in typical studio with limited capacity (approximately three per wall). Cafeteria projection screen is too small compared to the size of the space. There is no digital media signage present at the reception area.

Average Categories (51-65%):

Security

Score is average.



Furniture, Fixtures, Equipment

Score is average.

Mix of old and new, but in good condition. May not support all students with special needs. No variety of seating for informal/soft seating in common spaces. Furniture is not easily movable due to age and weight. Most furniture is sized for appropriate grade levels.

Administration Spaces

Score is average.



Administration area is small, lacks area for seating and does not feel welcoming. Conference room is centrally located near main entry but needs updating for transparency.

Satisfactory Categories (66-80%):

Environmental Quality

Score is satisfactory.

Acoustics between adjacent studios are poor due to aged movable partitions. Artificial light levels are average with minor glare on some surfaces. Most spaces have access to outside views and natural light. No evidence of pests or odors and appears very clean.

Very Satisfactory Categories (81-100%):

CTE and Career Connected Learning

Score is very satisfactory.

Clifton is a specialty school with CTE programs for specific populations and career development and training. (Principal noted that TEA is eliminating CTE special education, so programs will have to begin to comply with general CTE standards.)

Not Applicable Categories: Visual and Performing Arts, Athletics and Wellness, Media Resources, Food Services

Educational Suitability Summary Report
Clifton Career Development School

Supporting Photographs



Main entry of school.



Minimal parking in front for visitors and short stack space. Signage is inadequate.

Educational Suitability Summary Report
Clifton Career Development School

Supporting Photographs



Outdoor learning space with greenhouse.



Greenhouses for horticulture, floral design and landscape design.

Educational Suitability Summary Report
Clifton Career Development School

Supporting Photographs



Front Entry: Narrow corridors with only one wide area at front entry.



Narrow corridors with dated lighting.

Supporting Photographs



Typical studios with dated accordion partition. Typically kept closed due to sound transmission.



No restroom on campus appears to have adequate ADA accessibility. Accessibility will be covered within the Facility Condition Assessment but is noted here since it does not create an equitable use of space for all students.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Clifton Career Development School

Walk Attendees:

Anacleto Rojas Jr and Emilie Ogburn

Date:

10.22.2020

1 - Exterior		1	2	3	4	5	N/A	8.75	26%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00	1.00
1	Very unsatisfactory - Bus, car and pedestrian all happen at the same location	Bus drop-off and main entrance are the same. Staff parking is separate in the back of school and there is no visitor parking in front lot.								
2	Unsatisfactory - Cars and buses mix, pedestrians are separated									
3	Average - Buses, cars, and pedestrians are separate but stack space is small									
4	Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
5	Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
N/A	Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
1	Very unsatisfactory - Campus has no signage /	Signage on building is hard to spot and only located at the entrance. No street marquee or other signage to identify building.								
2	Unsatisfactory - Signage/wayfinding is faded/hidden									
3	Average - Signage / wayfinding visible but not apparent									
4	Satisfactory - Signage / wayfinding is visible but not good condition									
5	Very satisfactory - Signage and wayfinding is visible and easy to use									
N/A	Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A				
1.3	Is the dumpster accessible for trash / compost disposal?	1							Comments	0.50	0.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster								No compost. Trash and recycling are far from building and there is a ramp from the loading dock to parking lot level.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster										
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.										
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free										
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.										
N/A	Does not apply										
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A			5.00	20%
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated outdoor studios								No outdoor learning space with seating.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area										
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area										
N/A	Does not apply										
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						N/A		Comments	0.00	0.00
1	Very unsatisfactory - No dedicated active playground										
2	Unsatisfactory - Too small, poor condition, no shade provided										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure										
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure										
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure										
N/A	Does not apply										

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A		
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)					5			Comments 0.00 0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. Large garden and greenhouse with a studio in a portable, so adjacency is good to the gardens but the studio itself is disconnected from the rest of the school.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose								
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation								
N/A	Does not apply								
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?						N/A		Comments 0.00 0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.	
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected								
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, functions properly								
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided								
N/A	Does not apply								
2.5	Does the school have animal husbandry? (optional)	1							Comments 0.00 0.00
1	No								
5	Yes								
2.6	Does the school have nature loop trails? (optional)	1							Comments 0.00 0.00
1	No								
5	Yes								
2.7	Does the school have a learning pond? (optional)	1							Comments 0.00 0.00
1	No								
5	Yes								
2.8	Does the school have a grass play field and walking trail?						N/A		Comments 0.00 0.00
1	No								
5	Yes								

3 - General Building		1	2	3	4	5	N/A	7.50	40%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?		2					0.50	1.00	
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	<p>Most double-loaded corridor circulation leading to studios is <7'-0". Larger corridors present around entry and admin.</p>								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?						N/A	0.00	0.00	
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	<p>No entry to cafeteria from exterior. No library or gym present due to being a specialty campus where students only spend a portion of the day and are shuttled in from other high schools in the district.</p>								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?		2					0.75	1.50	
1	Very unsatisfactory - No dedicated community room	<p>Centralized conference and gathering space present, but only accessible through main entry.</p>								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					0.25	0.50	
1	Very unsatisfactory - General appearance is poor	<p>New carpeting and rubber base in studio corridors and new paint in studio but much of the rest of the campus is aged.</p>								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?			3				1.00	3.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

Narrow lites in studio doors and some transparency from certain studios/learning spaces to corridors. Winding double-loaded corridor does not offer high visibility for passive supervision.

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	76%	
5.1	How are acoustics in studios in general?	1						1.00	1.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	Acoustic control between studios is poor due to aged movable partitions between pairs of studios.								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				1.00	3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC	Glare on some surfaces but no controls for lights (single switch, no dimmability).								
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have natural light	All studios have windows.								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have views	Views are present but most to roads/parking.								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A				
5.5	Does the building have odor or pest problems?					5		Comments	1.00	5.00	
1	Very unsatisfactory - Evidence of both pests and odors							School was clean, did not come across pests.			
2	Unsatisfactory - Evidence of pests or odors										
3	Average - Limited evidence of pests, no odors										
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition										
5	Very Satisfactory - No evidence, school cleanliness in excellent condition										
N/A	Does not apply										
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	36%	
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50	0.50	
1	No										
5	Yes										
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No, windows are covered with boards/paper							Blinds present but very aged/missing rods or pulls.			
2	Unsatisfactory - No, windows have no light control										
3	Average - Yes, but poor condition blinds										
4	Satisfactory - Yes, blinds										
5	Very satisfactory - Blackout shades										
N/A	Does not apply										
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00	1.00	
1	Very unsatisfactory - Single switch only per room										
2	Unsatisfactory - Alternating rows switch off										
3	Average - Alternating lamps in single fixtures switch off										
4	Satisfactory - Tri level switching										
5	Very satisfactory - Dimmable										
N/A	Does not apply										

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	59%	
7.1	What is the current condition of the furniture?				4			0.75	3.00	
1	Very unsatisfactory - Damaged or broken, non-functioning								Mismatch of old and new, but in good condition. May not support students with special needs.	
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?	1						1.00	1.00	
1	Very Unsatisfactory - Same furniture used in all spaces								No informal/soft seating present. No choice present in dining or other multiuse spaces.	
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00	3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy								Furniture is movable but may be difficult to do due to age.	
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			1.00	4.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level								Tables with loose chairs, but may not accommodate students with special needs/disabilities.	
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									
								88.75		

Zero Waste		1	2	3	4	5	N/A	5.00	30%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					0.50	1.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>Studios have recycling bins present, but no sorting images or bilingual instructions. Most corridors too narrow for bins so they are not present.</p>								
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?		1						0.50	0.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>No bins are present; however school likely not serving food due to COVID. No compost dumpster present.</p>								
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

Clifton Career Development School

Walk Attendees:

Anacleto Rojas Jr and Emilie Ogburn

Date:

10.22.2020

8 - Academics & Learning		1	2	3	4	5	N/A	50.00	32%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Studios are paired with a moveable partition to connect/double size. Adequate size but not enough for multiple teaching areas.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided							All studios have casework but limited mobile storage through FF&E.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?	1								
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply							Comments	1.00	1.00
No group rooms or collaboration spaces within studio areas. Due to student population and curriculum, they may not be necessary. However, dedicated de-escalation/chill rooms could be beneficial.										
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?						N/A			
	1 Very unsatisfactory - No dedicated science room 2 Unsatisfactory - Too small, poor condition, no connected support space 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected support spaces 5 Very Satisfactory - Generous size, excellent condition, connected support spaces N/A Does not apply							Comments	0.00	0.00
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)						N/A			
	1 Very unsatisfactory - No dedicated maker spaces 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected to learning spaces 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces N/A Does not apply							Comments	0.00	0.00

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							No dedicated space. Teacher lounge and conferencing space present but not in learning neighborhood.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated space							Limited space/area for display in narrow studio corridors due to the program and functionality.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							No group/breakout spaces in learning neighborhoods, though may be different from standard studio spaces due to curriculum. Ed Spec notes having space for small group learning and individualized learning areas.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No space							No furnishings provided/limited opportunities for locations for future informal interaction in circulation spaces.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							No individualized or small group space.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									
Special Education										
8.11	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Multiple rooms for different programs within the school. All studios configured the same except for specialty areas (laundry, mechanical/maintenance, culinary, horticulture, etc.). Special Ed areas are in typical studio spaces. Campus seems geared towards special needs students and finding careers and training in jobs but studios are very standard and not ADA accessible. Flexible partitions are not acoustic.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?						N/A	Comments	0.00 0.00	
1	Very unsatisfactory - None provided							School does not have life skills programming, but opportunities for teaching without other present spaces (culinary, laundry, etc.).		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00 1.00
	1 No 5 Yes								
STEAM Center									
8.14	Does the campus have space to support a "STEAM" center?						N/A	Comments	0.00 0.00
	1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply							Monitoring answer, but does not count towards overall score	
9 - CTE and Career Connected Learning									6.25 100%
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?					5		Comments	1.00 5.00
	1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply							Specialty school with CTE programs for specific populations and career development and training. (Note: Principal noted that TEA is eliminating CTE special education, so programs will have to begin to comply with general CTE standards.)	
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction						N/A		0.00 0.00
	1 No 5 Yes N/A Does not apply								
9.3	Arts, Audio and Video Technology and Communications						N/A		0.00 0.00
9.4	Business, Management and Administration						N/A		0.00 0.00
9.5	Education and Training						N/A		0.00 0.00
9.6	Health Science					5			0.25 1.25

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A			
9.7	Hospitality and Tourism					5			0.25 1.25	
9.8	Human Services (high school only)						N/A		0.00 0.00	
9.9	Information Technology						N/A		0.00 0.00	
9.10	Agriculture, Food and Natural Resources					5			0.25 1.25	
9.11	Science, Technology, Engineering, and Mathematics					5		Mechanical Program	0.25 1.25	
9.12	Transportation, Distribution and Logistics						N/A		0.00 0.00	
9.13	Finance (high school only)						N/A		0.00 0.00	
9.14	Government and Public Administration / JROTC Military programs (high school only)						N/A		0.00 0.00	
9.15	Law, Public Safety, Corrections and Security (high school only)						N/A		0.00 0.00	
9.16	Manufacturing (high school only)					5		Maintenance Program	0.25 1.25	
9.17	Marketing, Sales and Services (high school only)						N/A		0.00 0.00	
10 - Visual and Performing Arts									0.00 N/A	
10.1	Is there flexibility of space to also be used by CTE and Athletics?						N/A	Comments	0.00 0.00	
1 No 5 Yes								Monitoring answer, but doesn't affect overall score.		
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?						N/A	Comments	0.00 0.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Campus does not have a fine arts program.		
10.3	Are orchestra and support spaces appropriately configured per the ed spec?						N/A	Comments	0.00 0.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply										

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A			
10.4	Are choir and support spaces appropriately configured per the ed spec?						N/A	Comments	0.00 0.00	
	1 Very unsatisfactory - Too small, missing program spaces									
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
10.5	Are dance and support spaces appropriately configured per the ed spec?						N/A	Comments	0.00 0.00	
	1 Very unsatisfactory - Too small, missing program spaces									
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
10.6	Are theater and support spaces appropriately configured per the ed spec?						N/A	Comments	0.00 0.00	
	1 Very unsatisfactory - Too small, missing program spaces									
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
10.7	Are visual arts and support spaces appropriately configured per the ed spec?						N/A	Comments	0.00 0.00	
	1 Very unsatisfactory - Too small, missing program spaces									
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?						N/A	Comments	0.00 0.00	
	1 No									
	5 Yes									

11 - Athletics and Wellness							0.00	N/A	
11.1	Does the campus meet ed spec standard for physical education program spaces?					N/A	Comments	0.00	0.00
1	Very unsatisfactory - Too small, missing program spaces	Campus does not have an athletics program							
2	Unsatisfactory - Too small, poor condition								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
11.2	Does the campus have a dedicated wellness center?					N/A	Comments	0.00	0.00
1	No								
5	Yes								
11.3	Does the community have access to exterior playfields/courts?					N/A	Comments	0.00	0.00
1	No								
5	Yes								
11.4	Are facilities available to facilitate eSports (High School only)?					N/A	Comments	0.00	0.00
1	No	Monitoring answer, but doesn't affect overall score.							
5	Yes								
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?					N/A	Comments	0.00	0.00
1	No								
5	Yes								
11.6	Are facilities set up to support UIL sanctioned athletics for track?					N/A	Comments	0.00	0.00
1	No								
5	Yes								
11.7	Are facilities set up to support UIL sanctioned athletics for football?					N/A	Comments	0.00	0.00
1	No								
5	Yes								
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?					N/A	Comments	0.00	0.00
1	No								
5	Yes								
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?					N/A	Comments	0.00	0.00
1	No								
5	Yes								
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?					N/A	Comments	0.00	0.00
1	No								
5	Yes								

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)						N/A	Comments	0.00 0.00
1	Very unsatisfactory - No turf, inaccessible, no site lighting							Monitoring answer, but doesn't affect overall score.	
2	Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting								
3	Average - Field in adequate condition, needs some updates or renovations to function well								
4	Satisfactory - Turf field in good condition, good ADA access and site lighting								
5	Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting								
N/A	Does not apply.								

12 - Food Services										0.00	N/A	
12.1	Is the Dining Commons appropriately configured per the ed spec?								N/A	Comments	0.00	0.00
1	Very unsatisfactory - Too small, missing program spaces											
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation											
3	Average - Adequate size and condition, needs updates or renovations to function well											
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)											
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)											
N/A	Does not apply											
12.2	Are the Food Services support spaces appropriately configured per the ed spec?								N/A	Comments	0.00	0.00
1	Very unsatisfactory - None provided											
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
13 - Media Resources										0.00	N/A	
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?								N/A	Comments	0.00	0.00
1	Very unsatisfactory - Not accessible											
2	Unsatisfactory - Limited access, difficult to find, no transparency											
3	Average - Adequate accessibility, needs updates or renovations to function well											
4	Satisfactory - Accessible, easy to find, good transparency, good condition											
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A		
13.2	How well does the Library/Media Center support quiet study?						N/A	Comments	0.00 0.00
1	Very unsatisfactory - No quiet study spaces								
2	Unsatisfactory - One area in poor condition, poor acoustic privacy								
3	Average - One or more areas provided, needing updates or renovations to function well								
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy								
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy								
N/A	Does not apply								
13.3	How well does the Library/Media Center support social interaction?						N/A	Comments	0.00 0.00
1	Very unsatisfactory - No space								
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well								
3	Average - Adequate size and condition, needs updates or renovations to function well.								
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions								
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions								
N/A	Does not apply								
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?						N/A	Comments	0.00 0.00
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support								
2	Unsatisfactory - Too small, one area, poor condition								
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well								
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition								
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition								
N/A	Does not apply								
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?						N/A	Comments	0.00 0.00
1	Very unsatisfactory - No gathering areas								
2	Unsatisfactory - Too small, one common space, limited seating, poor condition								
3	Average - Adequate size, one common space, needs updates or renovations to function well								
4	Satisfactory - Good size, multiple common spaces with seating, good condition								
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition								
N/A	Does not apply								

13 - Media Resources - Continued		1	2	3	4	5	N/A				
13.6	How well does the Library/Media Center support technology?						N/A	Comments	0.00	0.00	
1	Very unsatisfactory - No vis comm tools										
2	Unsatisfactory - Outdated, poorly functioning, or insufficient										
3	Average - Mix of old and new whiteboards/projectors/etc.										
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition										
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition										
N/A	Does not apply										
14 - Technology		1	2	3	4	5	N/A	15.00		47%	
14.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00	2.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Mobile flat panels are available in nearly all spaces but appears to be the only technology provided. Cafeteria has projection screen for a mobile projector (screen is aged).			
2	Unsatisfactory - One type of technology present										
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.										
4	Satisfactory - Multiple types of technology, smart boards. Good condition.										
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition										
N/A	Does not apply										
14.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Different numbers of outlets in studios/learning spaces depending of the function.			
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)										
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)										
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)										
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)										
N/A	Does not apply										

14 - Technology (cont.)		1	2	3	4	5	N/A			
14.3	Are there adequate charging locations for devices?						N/A	Comments	0.00 0.00	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							Unsure what devices are provided to students or need for charging.		
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices									
3	Average - Charging locations well organized but not enough capacity for 1:1									
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.									
5	Very Satisfactory - Charging locations throughout school to support 1:1.									
N/A	Does not apply									
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?		2					Comments	1.00 2.00	
1	Very unsatisfactory - AV not present in one or more space							Cafeteria has a small projection screen but aged and may not function highly for the space.		
2	Unsatisfactory - AV undersized for room. Poor condition									
3	Average - AV adequately sized / poor condition OR AV undersized / average condition									
4	Satisfactory - AV adequately sized for room. Average Condition.									
5	Very Satisfactory - AV adequately sized for room. Excellent condition.									
N/A	Does not apply									
14.5	Is there digital media signage at the reception area?	1						Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area									
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

