

## Educational Suitability Summary Report

Garza Independence High School

Date: 12/22/2020

**Score 43% Unsatisfactory**

Garza Independence High School, serving an enrollment of approximately 180 students, is in south central Austin. It was originally built in 1939 with a detached addition built in 1965 and consists of approximately 46,200 square feet on a little over 3 acres. The school focuses on dropout prevention and helps transition at-risk students to college and work environments. The school supports a self-paced curriculum with highly personalized tracks toward graduation for these students.

The age and configuration of the campus allow for limited teaching flexibility. There are no designated collaboration spaces among the learning neighborhoods. [REDACTED]  
[REDACTED] Modernization would be necessary to meet the standards of the district's Educational Specifications.

The campus has accessibility issues in the cafeteria and gym. Both are small and have limited support spaces. The stage area in the cafeteria is not accessible. The existing stairs have been retrofitted with a lift. The art room is disconnected from the kiln room, which is in a basement storage space under the art room. Some studios have large amounts of natural light and access to downtown views. Spaces in the detached building addition have minimal access to natural light with only one window. These studios are connected to the adjacent studio with a narrow bathroom corridor and have non-accessible restrooms.

[REDACTED]  
[REDACTED] The main office space is very small and lacks any waiting space. The main office space is connected to the principal's office, and the other administrative offices are across the hall. A studio has been converted and divided into smaller spaces serving as office spaces in the building addition.

Garza supports outdoor learning spaces with a large exterior area for animal husbandry (chickens) and edible gardens. There is a large greenhouse and evidence of hands-on composting bins in the garden space. The campus also features a learning pond with living fish. There is only a small area with a basketball goal for outdoor activities or physical education. No spaces on campus appear to provide any support for performing arts.

### Interview Overview

An interview with Principal Linda Webb and Assistant Principal Carlos San Segundo was conducted to discuss areas for improvement on their campus. They stated that previous construction has created window leakage and HVAC issues. The principal expressed dissatisfaction with previous work done and would like the building to function well with minimal intervention. Previous work has changed some of the original features such as wood flooring. The staff believes the some of the original features should be restored.

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The campus is a significant place that hosts community events in the neighborhood such as MLK Day. The community uses the basketball goal and the school hosts picnics for the neighborhood. The campus has also created charging station for the homeless population. The campus is culturally significant to the neighborhood and serves as a place for gatherings.

Principal Webb listed several items that need to be addressed: repairing uneven sidewalks, fixing cracks in parking lots, [REDACTED], and repairing leaking windows and skylights in the 300 wing. Another high priority is better electrical connectivity, including improved electrical capacity to allow more connections for devices.

It was reiterated that if the campus is ever renovated, any work should not modify the historic nature of the building.

**Assessment Findings**

The Educational Suitability Assessment of Garza Independence High School earned a 43% overall score and places the campus in a category of Unsatisfactory. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

**Very Unsatisfactory Categories (0-35%):****General Building**

Score is very unsatisfactory.

The school exterior needs maintenance. The interior corridors measure an average 8 feet in width. Areas suitable for community use cannot be accessed after hours without full school access.

**Administration Spaces**

Score is very unsatisfactory.

The administrative suite is very undersized and is limited to one office for the principal and one administrative desk. Other administrative offices appear to be located where extra space is available and are scattered throughout the campus.

**Unsatisfactory Categories (36-50%):****Exterior**

Score is unsatisfactory.

Student drop-off area has limited stack space. Dumpster access is adjacent to cafeteria but down a steep flight of stairs. There is adequate wayfinding to the main entry doors.


**Outdoor Learning and Activity**

Score is unsatisfactory.

Animal husbandry, learning pond and gardens on campus are well-maintained. There is no room on site for nature loop or walking trails. Outdoor spaces do not meet Ed Spec to qualify as outdoor studios.

**Security**

Score is unsatisfactory.

**Furniture Fixtures & Equipment**

Score is unsatisfactory.

The furniture is a mixture of old and new and in average condition but does not support a variety of functions. Small, triangle-shaped desks in studios accommodate reconfiguration.

**Academics & Learning**

Score is very unsatisfactory.

Studios are of average size, but storage provided within the studios is inconsistent. Many studios do not have any storage provided. Studios are not organized in neighborhoods and do not have collaboration spaces as outlined in the Ed Spec. The lab rooms are in good condition, but the school appears to be missing a maker space, special education rooms and professional learning centers.

**Visual and Performing Arts**

Score is unsatisfactory.

Art room is a converted typical studio. The kiln is in the school basement. The school does not have a Fine Arts program and was not evaluated in these categories.

**Athletics and Wellness**

Score is unsatisfactory.

The gym is small for a high school campus. The school grounds are limited, and no track or field is provided. The school does not offer UIL athletic programs.

**Food Services**

Score is unsatisfactory.

Both the cafeteria and kitchen appear to be undersized.

**Media Resources**

Score is unsatisfactory.

The library is not easily accessed by the public and is relatively small for a high school. There is a small conference room that can be used for quiet independent study. For large groups, the maximum capacity in the library is limited to less than 25 people.

**Average Categories (51-65%):****Environmental Quality**

Score is average.

Sound transmission from corridor to studio is a slight issue. Artificial light levels seem low. In the main building, studios have very generous windows, but some are missing shades. In the auxiliary building, studios have smaller windows that also need shades. Minor odors noted in restrooms.

**Controllability of Systems**

Score is average.

Each studio appears to have individual control of HVAC. Several studios are missing blinds on the windows. Most studios are provided with two switches for manipulation of light levels.

**Satisfactory Categories (66-80%):**

**Technology**

Score is satisfactory.

Teaching displays and charging towers were noted in several rooms. Most studios appear to have retrofitted outlets provided along the wall. Audio/visual capabilities were noted in the cafeteria, but not in the gym.

**Supporting Photographs**

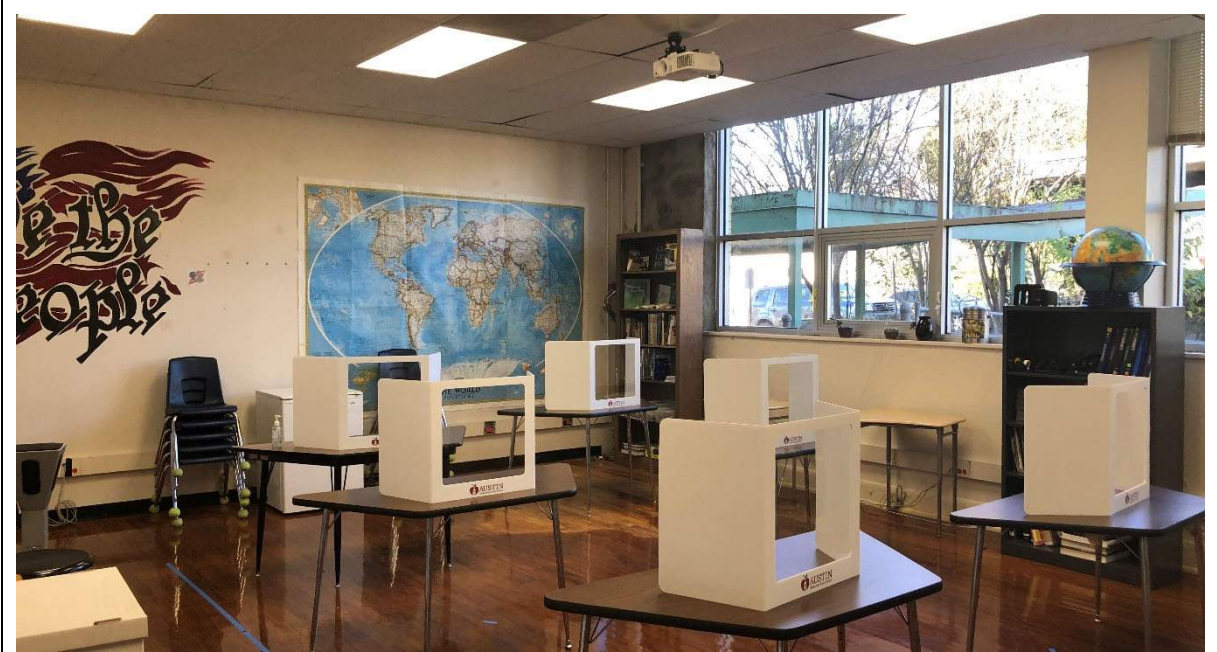


*View from main entry doors into school. The corridor is narrow and does not feel welcoming.*



*Many power towers noted on campus.*

**Supporting Photographs**



*Typical studio with large windows, missing blinds and many power outlets provided.*



*Light levels in auxiliary studios appear low.*

**Supporting Photographs**



*Large, attractive chicken coop.*



*Nicely maintained gardens and learning pond.*

**Supporting Photographs**



*Library space is small and crowded and currently not being used due to COVID protocols.*



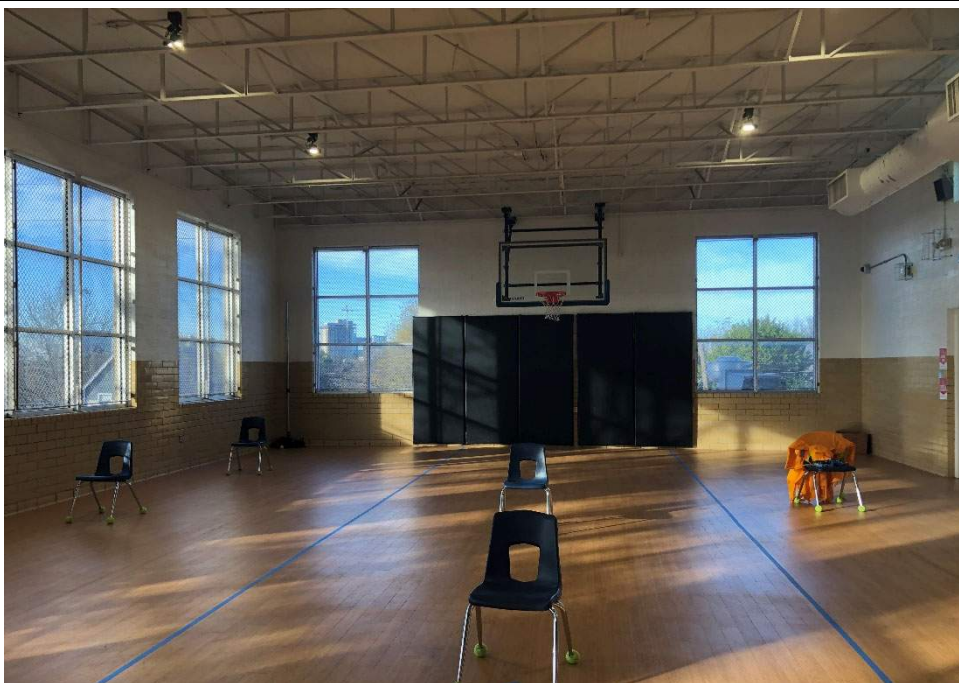
*Administrative suite is small.*



**Supporting Photographs**



*Art room is in a converted typical studio. Space has ample daylight.*



*Gym is undersized but has nice access to daylight.*



### Austin ISD Educational Suitability Assessment Criteria

#### General Building

School Name

Garza Independence High School

Walk Attendees:

Lane Green & Anacleto Rojas

Date:

12/21/2020

1 - Exterior		1	2	3	4	5	N/A	8.75	37%
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					1.00	2.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply							Drop-off has short stack space	
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				0.25	0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply							Adequate wayfinding	

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?	1						Comments	0.50	0.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Dumpsters are located down flight of stairs, compost not noted.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	10.00	40%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - No dedicated outdoor studios							Disconnected, small, no power noted. One central courtyard but lacking development to function well. Another side of campus has raised garden beds, composting, chickens and a large outdoor greenhouse/storage structure.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						N/A	Comments	0.00	0.00
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3				Comments	0.00 <b>0.00</b>	
1	Very unsatisfactory - No dedicated gardens							Good size, access to water. (Monitoring answer, does not affect score for Outdoor Learning and Activity.)		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?		2					Comments	0.00 <b>0.00</b>	
1	Very unsatisfactory - No rain gardens or cisterns							One cistern noted; no rain gardens noted. (Monitoring answer, does not affect score for Outdoor Learning and Activity.)		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)					5		Comments	0.00 <b>0.00</b>	
1	No									
5	Yes									
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00 <b>0.00</b>	
1	No									
5	Yes									
2.7	Does the school have a learning pond? (optional)					5		Comments	0.00 <b>0.00</b>	
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?	1						Comments	1.00 <b>1.00</b>	
1	No									
5	Yes									

<b>3 - General Building</b>		1	2	3	4	5	N/A	11.25	31%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50	1.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Corridors measure about 8 feet.								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments	0.75	0.75
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Community use areas are not easily accessible to public after hours.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25	0.50
1	Very unsatisfactory - General appearance is poor	Exterior needs maintenance.								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									



<b>5 - Environmental Quality</b>		1	2	3	4	5	N/A	25.00	52%
5.1	How are acoustics in studios in general?		2					Comments	1.00 <b>2.00</b>
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Slight sound noted	
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?		2					Comments	1.00 <b>2.00</b>
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC							Light levels appear low	
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?			3				Comments	1.00 <b>3.00</b>
1	Very unsatisfactory - No learning spaces have natural light							Main building has large windows; auxiliary building windows are smaller.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?			3				Comments	1.00 <b>3.00</b>
1	Very unsatisfactory - No learning spaces have views							Downtown and exterior courtyard views	
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A		
5.5	Does the building have odor or pest problems?			3				Comments	1.00 <b>3.00</b>
1	Very unsatisfactory - Evidence of both pests and odors							Minor odors noted in restrooms, no pests noted.	
2	Unsatisfactory - Evidence of pests or odors								
3	Average - Limited evidence of pests, no odors								
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition								
5	Very Satisfactory - No evidence, school cleanliness in excellent condition								
N/A	Does not apply								
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 <b>52%</b>
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 <b>2.50</b>
1	No								
5	Yes								
6.2	Are shades provided to control natural light in learning spaces?		2					Comments	1.00 <b>2.00</b>
1	Very unsatisfactory - No, windows are covered with boards/paper							Several studios noted without blinds	
2	Unsatisfactory - No, windows have no light control								
3	Average - Yes, but poor condition blinds								
4	Satisfactory - Yes, blinds								
5	Very satisfactory - Blackout shades								
N/A	Does not apply								
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00 <b>2.00</b>
1	Very unsatisfactory - Single switch only per room							Most studios have two switches	
2	Unsatisfactory - Alternating rows switch off								
3	Average - Alternating lamps in single fixtures switch off								
4	Satisfactory - Tri level switching								
5	Very satisfactory - Dimmable								
N/A	Does not apply								



7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	49%		
7.1	What is the current condition of the furniture?			3				Comments	0.75	2.25	
1	Very unsatisfactory - Damaged or broken, non-functioning							Mixture of old and new furniture			
2	Unsatisfactory - Torn/ bent/ wrong size										
3	Average - Scratched/dented/marked										
4	Satisfactory - Not new, but sturdy and clean										
5	Very satisfactory - New										
N/A	Does not apply										
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?	1						Comments	1.00	1.00	
1	Very Unsatisfactory - Same furniture used in all spaces							No variety of furniture			
2	Unsatisfactory - Furniture variety in one multi-use space										
3	Average - Furniture variety in more than one multi-use space										
4	Satisfactory - All multi-use spaces have greater than one type of furniture										
5	Very satisfactory - All multi-use spaces have greater than two types of furniture										
N/A	Does not apply										
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00	3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy							Small desks and triangle-shaped desks can accommodate reconfiguration.			
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups										
3	Average - Mix of furniture that can reconfigure but is cumbersome to move										
4	Satisfactory - Furniture is flexible for multiple configurations of space										
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack										
N/A	Does not apply										
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level							Desks with unattached chairs			
2	Unsatisfactory - Desk with attached chair combinations										
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats										
4	Very satisfactory - Tables with loose chairs										
5	Very satisfactory - Tables with loose chairs that allow students to be active										
N/A	Does not apply										

Zero Waste		1	2	3	4	5	N/A	5.00	40%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?		1						Comments	0.50 <b>0.50</b>	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				Comments	0.50 <b>1.50</b>	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



**Perkins&Will**

**Austin ISD Educational Suitability Assessment Criteria**

**Academics - Middle School / High School**

**School Name**

Garza Independence High School

**Walk Attendees:**

Lane Green & Anacleto Rojas

**Date:**

12/21/2020

<b>8 - Academics &amp; Learning</b>		1	2	3	4	5	N/A	50.00	36%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - Too small, no flexibility, disconnected							Adequate size but limited connectivity.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00	2.00
1	Very unsatisfactory - None provided							Some studios have storage but some have none.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Learning neighborhoods do not have collaboration spaces.		
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - No dedicated science room							Good size, good condition		
2	Unsatisfactory - Too small, poor condition, no connected support space									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected support spaces									
5	Very Satisfactory - Generous size, excellent condition, connected support spaces									
N/A	Does not apply									
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No dedicated maker spaces							No maker spaces noted.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							Spaces where PLC would be appropriate but in poor condition.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No dedicated space							Small 3D and some 2D.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No space to support collaboration in various sizes.							No spaces for these activities		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No space							Corridors are small and no furniture		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.10	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00	1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces						No breakout rooms and poor studio visibility				
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood										
3	Average - Adequate size and condition, needs updates or renovations to function well.										
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood										
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood										
N/A	Does not apply										
<b>Special Education</b>											
8.11	Are Special Education spaces appropriately configured per the ed spec?						N/A	Comments	0.00	0.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected						School does not have special education programming and will not be rated.				
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
N/A	Does not apply										
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?						N/A	Comments	0.00	0.00	
1	Very unsatisfactory - None provided										
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
<b>STEAM Center</b>									
8.14	Does the campus have space to support a "STEAM" center?		2					Comments	0.00 0.00
	1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply							Monitoring answer, but does not count toward overall score. Staff support spaces don't appear to be utilized well.	
<b>9 - CTE and Career Connected Learning</b>									0.00 #DIV/0!
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?						N/A	Comments	0.00 0.00
	1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply								
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction						N/A		0.00 0.00
	1 No 5 Yes N/A Does not apply								
9.3	Arts, Audio and Video Technology and Communications						N/A		0.00 0.00
9.4	Business, Management and Administration						N/A		0.00 0.00
9.5	Education and Training						N/A		0.00 0.00
9.6	Health Science						N/A		0.00 0.00

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A			
9.7	Hospitality and Tourism						N/A		0.00 0.00	
9.8	Human Services (high school only)						N/A		0.00 0.00	
9.9	Information Technology						N/A		0.00 0.00	
9.10	Agriculture, Food and Natural Resources						N/A		0.00 0.00	
9.11	Science, Technology, Engineering, and Mathematics						N/A		0.00 0.00	
9.12	Transportation, Distribution and Logistics						N/A		0.00 0.00	
9.13	Finance (high school only)						N/A		0.00 0.00	
9.14	Government and Public Administration / JROTC Military programs (high school only)						N/A		0.00 0.00	
9.15	Law, Public Safety, Corrections and Security (high school only)						N/A		0.00 0.00	
9.16	Manufacturing (high school only)						N/A		0.00 0.00	
9.17	Marketing, Sales and Services (high school only)						N/A		0.00 0.00	
<b>10 - Visual and Performing Arts</b>									5.00 40%	
10.1	Is there flexibility of space to also be used by CTE and Athletics?						N/A	Comments	0.00 0.00	
1 No 5 Yes								Monitoring answer, but doesn't affect overall score.		
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?						N/A	Comments	0.00 0.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								School does not have a Fine Arts program.		
10.3	Are orchestra and support spaces appropriately configured per the ed spec?						N/A	Comments	0.00 0.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply										



10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A		
10.4	Are choir and support spaces appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								
10.5	Are dance and support spaces appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								
10.6	Are theater and support spaces appropriately configured per the ed spec?	1					N/A	Comments	0.00 0.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								
10.7	Are visual arts and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Kiln located in basement, art room is converted science lab							
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								

11 - Athletics and Wellness							10.00	50%	
11.1	Does the campus meet ed spec standard for physical education program spaces?		2				Comments	1.00	2.00
1	Very unsatisfactory - Too small, missing program spaces					Small gym space. The gym is approximately 2,252 square feet.			
2	Unsatisfactory - Too small, poor condition								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
11.2	Does the campus have a dedicated wellness center?	1					Comments	0.50	0.50
1	No								
5	Yes								
11.3	Does the community have access to exterior playfields/courts?			5			Comments	0.50	2.50
1	No					Only one small area with a basketball goal.			
5	Yes								
11.4	Are facilities available to facilitate eSports (High School only)?	1					Comments	0.00	0.00
1	No					Monitoring answer, but doesn't affect overall score.			
5	Yes								
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?				N/A		Comments	0.00	0.00
1	No					School doesn't offer UIL athletic programs.			
5	Yes								
11.6	Are facilities set up to support UIL sanctioned athletics for track?				N/A		Comments	0.00	0.00
1	No								
5	Yes								
11.7	Are facilities set up to support UIL sanctioned athletics for football?				N/A		Comments	0.00	0.00
1	No								
5	Yes								
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?				N/A		Comments	0.00	0.00
1	No								
5	Yes								
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?				N/A		Comments	0.00	0.00
1	No								
5	Yes								
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?				N/A		Comments	0.00	0.00
1	No								
5	Yes								

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)	1						Comments	0.00 0.00
	1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply.							Monitoring answer, but doesn't affect overall score.	

12 - Food Services							10.00	40%		
12.1	Is the Dining Commons appropriately configured per the ed spec?		2				Comments	1.00	2.00	
1	Very unsatisfactory - Too small, missing program spaces							Small in size at 1,763 square feet.		
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation									
3	Average - Adequate size and condition, needs updates or renovations to function well									
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)									
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)									
N/A	Does not apply									
12.2	Are the Food Services support spaces appropriately configured per the ed spec?		2				Comments	1.00	2.00	
1	Very unsatisfactory - None provided							Small in size with a kitchen of less than 700 square feet.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
13 - Media Resources							30.00	40%		
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?	1					Comments	1.00	1.00	
1	Very unsatisfactory - Not accessible							Not easily accessible for visitors to find.		
2	Unsatisfactory - Limited access, difficult to find, no transparency									
3	Average - Adequate accessibility, needs updates or renovations to function well									
4	Satisfactory - Accessible, easy to find, good transparency, good condition									
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition									
N/A	Does not apply									

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No quiet study spaces							Small conference room provided		
2	Unsatisfactory - One area in poor condition, poor acoustic privacy									
3	Average - One or more areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
N/A	Does not apply									
13.3	How well does the Library/Media Center support social interaction?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No space							Open space with some tables		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Not multiple areas		
2	Unsatisfactory - Too small, one area, poor condition									
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
N/A	Does not apply									
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No gathering areas							Not space for 25 people		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.6	How well does the Library/Media Center support technology?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No vis comm tools							Current technology noted		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Average - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
14 - Technology		1	2	3	4	5	N/A	20.00	70%	
14.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Power stations and teaching displays noted		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.									
4	Satisfactory - Multiple types of technology, smart boards. Good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition									
N/A	Does not apply									
14.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Some spaces have more power outlets than others		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

14 - Technology (cont.)		1	2	3	4	5	N/A			
14.3	Are there adequate charging locations for devices?					5		Comments	1.00	5.00
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							Power towers noted in several spaces		
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices									
3	Average - Charging locations well organized but not enough capacity for 1:1									
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.									
5	Very Satisfactory - Charging locations throughout school to support 1:1.									
N/A	Does not apply									
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?		2					Comments	1.00	2.00
1	Very unsatisfactory - AV not present in one or more space							A/V noted in cafeteria but not in gym		
2	Unsatisfactory - AV undersized for room. Poor condition									
3	Average - AV adequately sized / poor condition OR AV undersized / average condition									
4	Satisfactory - AV adequately sized for room. Average Condition.									
5	Very Satisfactory - AV adequately sized for room. Excellent condition.									
N/A	Does not apply									
14.5	Is there digital media signage at the reception area?	1						Comments	0.00	0.00
1	Very unsatisfactory - No digital media present in reception area							None noted		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

