

Educational Suitability Summary Report

Lamar Middle School

Date: 01/12/2021

Score 52% Average

Lamar Middle School, serving an enrollment of approximately 1,230 students, is in north central Austin. It was built in the 1950s with stand-alone additions for fine arts constructed in 2000. The school consists of approximately 134,000 square feet with approximately 12,000 of that square footage in portables. While this assessment does not cover the portables, it is assumed spaces in portables will be found deficient. The school is a fine arts academy and has programs in visual arts, dance, band, orchestra, choral music, drama, classical guitar, piano, digital arts and media. As a feeder to McCallum High School, the programs are aligned to the offerings at McCallum.

Due to its age, there are numerous issues with the building. There are no collaboration spaces throughout the school, and even as a fine arts academy, there is not an adequate performance space. The cafeteria has a stage, but the infrastructure and seating space within the cafeteria is severely lacking. Portables house dance, special education and studios.

As a part of the 2017 bond program, an addition and renovation for fine arts is planned but the design has not yet been completed.

Interview Overview

The interview with Principal Tesano and staff highlighted multiple areas of interest and concern on campus. It was brought up that the existing school, even with eight portables on campus, cannot accommodate the current enrollment. Studios are overcrowded, a fourth lunch service needs to be added, and programs such as special education and dance that are ill-suited to be in portables are diminished in their capacity to teach. It was also mentioned that being a fine arts academy, many of the fine arts programs lack proper facilities for both teaching and performing. A new performance space is a high priority for the school and may be part of the 2017 bond improvements.

The belltower at the school entry was identified as an object of cultural significance, in addition to the gardens. [REDACTED]

[REDACTED] The instructors frequently utilize the well-distributed outdoor teaching spaces on campus, but the furniture is not ideal for teaching classes.

The instructors said that the lack of collaboration/flex space, small group and medium group rooms inside the building restricts their teaching abilities. It was discussed that these spaces are needed close to the studios so teachers can have the ability to monitor students while teaching. A request was brought up for more teacher workroom/lounge space. There is only one small teachers' lounge in the building and there are no distributed professional learning centers in the studio wings. The school would also like more opportunities to display student work and art, especially 3D display spaces. Due to the overcrowding in the school, many of the conference rooms are being used for other purposes, contributing to a lack of meeting spaces. It was also brought up that there are rodent

issues that need to be addressed.

Moving forward, the campus would like to add a mental health center and focus more on college and career readiness.

Assessment Findings

The Educational Suitability Assessment of Lamar Middle School earned a 52% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Exterior

Score is unsatisfactory.

School signage is clear, but vehicle wayfinding signage is limited. The dumpsters are in completely different areas of the school. Composting is at the loading dock off of Wynona, and trash/recycling is at the north parking lot off of White Horse Trail.

General Building

Score is unsatisfactory.

Hallways are greater than 10 feet wide, have high ceilings and there is daylight at the end of the hallways. The gym can open for after-hours events, but the library and cafeteria cannot. There is not a dedicated community room. While the school appears to be well-kept, the original building is starting to show its age.

Security

Score is unsatisfactory.

[Redacted text block]

Academics & Learning

Score is unsatisfactory.

Studios/science rooms are undersized. Many studios are in portables. There are limited support/storage spaces. There are no breakout rooms for collaboration, and the building does not support collaboration through flexible furniture or breakout spaces. The courtyard is an area that fosters informal interaction, but these spaces do not exist within the building.

Visual and Performing Arts

Score is unsatisfactory.

Choir/orchestra/band rooms are in good condition but are undersized and cannot support growing programs. There are limited practice rooms, and storage is not adequate. The art rooms are adequate in size, but do not have the proper number of sinks. Dance is in a portable. For theater arts, the stage and storage are very inadequate, and the cafeteria does not have enough audience space for performances. Current stage ceiling is low. While there are lights, these along with the A/V system are very dated.

Athletics and Wellness

Score is unsatisfactory.

Both gyms are undersized and have dated finishes. There is not a dedicated weight room. There is not enough athletic storage and not enough lockers for students. The school requests gender neutral option for both restrooms and changing. The track is in excellent shape, and the community has access to it.

Food Services

Score is unsatisfactory.

Cafeteria and kitchen are adequate in size, but all finishes are dated. There is no dedicated chair storage. See notes above about the stage under Visual and Performing Arts

Technology

Score is unsatisfactory.

The cafeteria A/V is acceptable, but the gym A/V needs updating. There are not adequate charging locations for devices, and in a typical studio there are only two outlets per wall.

Administration Spaces

Score is unsatisfactory.

The main reception area is very small, [REDACTED] and does not feel welcoming. There is not a conference room within the admin space. The acoustics between offices is average. Sounds can be heard but words are not recognizable. The school reports insufficient number of offices for administration and counseling staff.

Average Categories (51-65%):**Controllability of Systems**

Score is average.

There are mini blinds in the studios, but they are in poor condition. There does not appear to be thermostat control as most studios have individual, temporary HVAC units.

Furniture, Fixtures, Equipment

Score is average.

The library has a small percentage of new, flexible seating. All studios have loose tables and chairs. Science labs have older, heavy lab tables, but they are in adequate condition.

Media Resources

Score is average.

Library is one large, open space broken up into different zones. It can accommodate large groups and has one breakout/conference room but would need updates to function well. There is a courtyard that students sometimes use. The storage and support spaces for the librarian are very inadequate.

Satisfactory Categories (66-80%):**Outdoor Learning and Activity**

Score is satisfactory.

Educational Suitability Summary Report
Lamar Middle School

There are a few outdoor learning spaces – one adjacent to the library/studios and another one by the cafeteria. These need updates to function well. There is a garden area with cisterns and a chicken coop.

Environmental Quality

Score is satisfactory.

Throughout the school, there is a lot of mechanical equipment noise from the temporary air units placed in hallways and studios. The studios have lighting upgrades with both indirect and direct lighting fixtures. All studios have views to the outside and access to daylight.

CTE and Career Connected Learning

Score is satisfactory.

Pathways align closely to the offerings at McCallum High School. Courses provided in arts, A/V technology, business, information technology and STEM.

Supporting Photographs



School Entry: Not very inviting or open. Belltower adjacent to entry is well-loved and is one aspect of the campus that should not change in the future.



Main corridors are generous in width and have daylight at the end. There are no collaboration spaces or spaces for informal interaction within any of the corridors where studios are located.

Supporting Photographs



Media Center: Square footage is adequate and there is a mix of old and new furniture. Space needs updates to function well. Media center does not have adequate support space.



Administration space/main office is small.

Supporting Photographs



All studios are undersized per current Ed Spec square footage. All studios have excellent access to daylight and views. Outlet placement is sporadic and does not allow for adequate charging locations. Many studios have mechanical equipment units taking up floor square footage.



Science studios are undersized and have old heavy tables. Water at sinks is sporadically hooked up and many sinks do not have water.

Supporting Photographs

Orchestra Room: Undersized per Ed Spec and missing support spaces. Overall, the room is in satisfactory shape but cannot accommodate growing program.



Art studios do not have adequate support. There is only one sink in each art studio, but they do not have clay traps and get clogged frequently.

Supporting Photographs



Main Gym: Main/aux gym are undersized per Ed Spec.



Display throughout the school is limited. Even though it is a fine arts academy, that is not evident when walking the halls.

Supporting Photographs



Main courtyard is a nice inviting space with shade. Studios do not have direct access to this space, and the library has no transparency into this space. Students use this space to study and collaborate.



Outdoor space outside of cafeteria for potential outdoor dining.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Lamar Middle School

Walk Attendees:

Travis Highbanks / Lynn Petermann

Date:

1/12/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	49%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00	2.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Principal's comment - Buses and pedestrians mix on Burnet Rd. There have been pedestrian accidents in the past.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding							School signage clear and identifiable; limited vehicle wayfinding signage. The school reports that people are often confused where the entry is located.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A		
1.3	Is the dumpster accessible for trash / compost disposal?			3				Comments	0.50 1.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Dumpsters are in two separate locations. Composting is located off the loading dock directly next to the cafeteria. Trash and recycling are not centrally located.	
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster								
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.								
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free								
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.								
N/A	Does not apply								
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	10.00	80%
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1	Very unsatisfactory - No dedicated outdoor studios							Multiple outdoor learning spaces and two are covered.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area								
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area								
N/A	Does not apply								
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						N/A	Comments	0.00 0.00
1	Very unsatisfactory - No dedicated active playground								
2	Unsatisfactory - Too small, poor condition, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure								
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure								
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure								
N/A	Does not apply								

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3					Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. Gardens with raised beds are centrally located with easy access to water. Paths to garden need improvement and garden area needs updates.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?			3					Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity. Two cisterns. One located directly next to learning gardens.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)					5			Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	47%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Principal's comment - Passing periods are very crowded and there are hallways that converge causing a traffic jam. Students report being shoved and pushed due to crowded hallways. Lockers are not usable due to traffic in the hallways.								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Library and cafeteria cannot be closed off for night functions.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25	0.50
1	Very unsatisfactory - General appearance is poor	School is clean and well taken care of but is showing its age.								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							Comments	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							Comments	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							Comments	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?		2					Comments	
1	Very unsatisfactory - No transparency of walls							1.00	
2	Unsatisfactory - Limited transparency in certain locations							2.00	
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

No interior glazing for studios and limited interior glazing at library and cafeteria.

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	72%	
5.1	How are acoustics in studios in general?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	A lot of mechanical equipment noise. No acoustic ceilings and walls to corridors are not insulated.								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC	New lights with up and down lighting.								
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have natural light	All studios in the main building have one large wall of windows.								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have views	See above.								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A				
5.5	Does the building have odor or pest problems?		2					Comments	1.00	2.00	
1	Very unsatisfactory - Evidence of both pests and odors							Staff said there is a rodent issue.			
2	Unsatisfactory - Evidence of pests or odors										
3	Average - Limited evidence of pests, no odors										
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition										
5	Very Satisfactory - No evidence, school cleanliness in excellent condition										
N/A	Does not apply										
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	52%	
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50	0.50	
1	No										
5	Yes										
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No, windows are covered with boards/paper							Mini blinds in studios and majority of other spaces.			
2	Unsatisfactory - No, windows have no light control										
3	Average - Yes, but poor condition blinds										
4	Satisfactory - Yes, blinds										
5	Very satisfactory - Blackout shades										
N/A	Does not apply										
6.3	What is the quality of lighting controls in the studios?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Single switch only per room										
2	Unsatisfactory - Alternating rows switch off										
3	Average - Alternating lamps in single fixtures switch off										
4	Satisfactory - Tri level switching										
5	Very satisfactory - Dimmable										
N/A	Does not apply										

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	55%	
7.1	What is the current condition of the furniture?			3				0.75	2.25	
1	Very unsatisfactory - Damaged or broken, non-functioning	Principal's note - Science tables are frequently repaired - legs are falling off. Some science rooms do not have science tables.								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					1.00	2.00	
1	Very Unsatisfactory - Same furniture used in all spaces	Library has six new flexible tables and the rest of the furniture is older and some of it is fixed or hard to move. Cafeteria has folding tables with loose chairs that provide flexibility.								
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00	3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				1.00	3.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	50%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					Comments	0.50 1.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				Comments	0.50 1.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

Lamar Middle School

Walk Attendees:

Travis Highbanks / Lynn Petermann

Date:

1/12/2021

8 - Academics & Learning		1	2	3	4	5	N/A	65.00	37%	
8.1	Are studios appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>All studios are undersized at 730 to 760 square feet.</p> <p>The principal notes that the school does not have enough studios for the number of teachers.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided	<p>Limited storage and support space.</p>								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?	1						Comments	1.00 1.00
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply							No collaboration space or small group rooms in learning neighborhoods.	
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No dedicated science room 2 Unsatisfactory - Too small, poor condition, no connected support space 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected support spaces 5 Very Satisfactory - Generous size, excellent condition, connected support spaces N/A Does not apply							All labs are undersized and need updates. Most eyewash and emergency showers do not work. Only two prep rooms but are used for storage.	
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)	1						Comments	1.00 1.00
	1 Very unsatisfactory - No dedicated maker spaces 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected to learning spaces 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces N/A Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A	Comments		1.00	2.00	
8.6	Is there a Professional Learning Center in the learning neighborhood?	1						Comments		1.00	1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							One teachers' lounge provided by admin area.				
2	Unsatisfactory - Too small, poor condition, disconnected											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition, connected											
5	Very Satisfactory - Generous size, excellent condition, connected											
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments		1.00	2.00	
1	Very unsatisfactory - No dedicated space							Very limited 3D display (2' x 6' cabinet) and most displays need updating.				
2	Unsatisfactory - Too small, non-dedicated, poor condition											
3	Average - Adequate size, adequate condition, needs updates or renovations to function well											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous size, excellent condition											
N/A	Does not apply											
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments		1.00	1.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							No collaboration, flex or breakout space.				
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes											
3	Average - Adequate space for collaboration, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes											
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes											
N/A	Does not apply											
8.9	Does the building provide opportunities for informal interaction?		2					Comments		1.00	2.00	
1	Very unsatisfactory - No space							Exterior areas provide limited opportunity for informal interaction but all of the interior spaces are enclosed, programmed learning spaces.				
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well											
3	Average - Adequate size and condition, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions											
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions											
N/A	Does not apply											

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									
Special Education										
8.11	Are Special Education spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected								SBS and Scores are located in portables. Life skills lab adequate in size but needs updating. The principal reports that there is not enough space to accommodate Speech Pathologist, Diag, and other support staff who provide direct services to students.	
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided								Washer/dryer are provided and storage is adequate. There is a special education conference room but it is currently being used as a self-contained, single-occupant studio.	
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5		Comments	1.00	5.00	
	1 No 5 Yes										
STEAM Center											
8.14	Does the campus have space to support a "STEAM" center?			3				Comments	0.00	0.00	
	1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply								Monitoring answer, but does not count toward overall score.		
9 - CTE and Career Connected Learning									11.25	73%	
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?			3				Comments	1.00	3.00	
	1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply								All CTE programs identified in the Master Plan are provided with the exception of Hospitality and Tourism.		
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction						N/A		0.00	0.00	
	1 No 5 Yes N/A Does not apply										
9.3	Arts, Audio and Video Technology and Communications					5		One computer lab is a converted studio and does not have outlets or furniture to support instruction.	0.25	1.25	
9.4	Business, Management and Administration					5			0.25	1.25	
9.5	Education and Training						N/A		0.00	0.00	
9.6	Health Science						N/A		0.00	0.00	

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A			
9.7	Hospitality and Tourism	1							0.25 0.25	
9.8	Human Services (high school only)						N/A		0.00 0.00	
9.9	Information Technology					5			0.25 1.25	
9.10	Agriculture, Food and Natural Resources						N/A		0.00 0.00	
9.11	Science, Technology, Engineering, and Mathematics					5			0.25 1.25	
9.12	Transportation, Distribution and Logistics						N/A		0.00 0.00	
9.13	Finance (high school only)						N/A		0.00 0.00	
9.14	Government and Public Administration / JROTC Military programs (high school only)						N/A		0.00 0.00	
9.15	Law, Public Safety, Corrections and Security (high school only)						N/A		0.00 0.00	
9.16	Manufacturing (high school only)						N/A		0.00 0.00	
9.17	Marketing, Sales and Services (high school only)						N/A		0.00 0.00	
10 - Visual and Performing Arts									35.00 46%	
10.1	Is there flexibility of space to also be used by CTE and Athletics?					5		Comments	0.00 0.00	
	1 No 5 Yes								Monitoring answer, but doesn't affect overall score.	
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Good condition; missing program spaces for storage and practice rooms.	
10.3	Are orchestra and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Small, no dedicated practice rooms and limited storage.	

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A			
10.4	Are choir and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Good condition but undersized. Only have rehearsal space, office and small storage. Space not configured for choir instruction.	
10.5	Are dance and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply									
10.6	Are theater and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Two theater studios provided and storage. Good condition. School requests more storage - props are stored outside in the elements and in the dressing room off the stage.	
10.7	Are visual arts and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Need more sinks and in-room storage. Spaces are adequate in size but need updating and more countertop surface/laydown space.	
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?	1						Comments	1.00 1.00	
	1 No 5 Yes								No space for guitar class and piano studio is too small so students share pianos.	

11 - Athletics and Wellness							18.75	36%	
11.1	Does the campus meet ed spec standard for physical education program spaces?	1					Comments	1.00	1.00
1	Very unsatisfactory - Too small, missing program spaces					Both gyms are undersized and all spaces need updating. No weight room.			
2	Unsatisfactory - Too small, poor condition								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
11.2	Does the campus have a dedicated wellness center?	1					Comments	0.50	0.50
1	No								
5	Yes								
11.3	Does the community have access to exterior playfields/courts?			5			Comments	0.50	2.50
1	No								
5	Yes								
11.4	Are facilities available to facilitate eSports (High School only)?	1					Comments	0.00	0.00
1	No					Monitoring answer, but doesn't affect overall score.			
5	Yes								
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?	1					Comments	0.25	0.25
1	No					Per CAD plan, basketball court is 40' wide. 2' narrower than typical middle school. School reports that athletes cannot make 3 point shot and stay in bounds.			
5	Yes								
11.6	Are facilities set up to support UIL sanctioned athletics for track?	1					Comments	0.25	0.25
1	No					Insufficient spectator space for hosting track meets.			
5	Yes								
11.7	Are facilities set up to support UIL sanctioned athletics for football?	1					Comments	0.25	0.25
1	No					Support practice but no spectator seating.			
5	Yes								
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?			5			Comments	0.25	1.25
1	No								
5	Yes								
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?	1					Comments	0.25	0.25
1	No					Two courts to support practice but not matches.			
5	Yes								
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?	1					Comments	0.25	0.25
1	No					Support practice but no spectator seating.			
5	Yes								

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?	1						Comments	0.25 0.25
	1 No 5 Yes								
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)						N/A	Comments	0.00 0.00
	1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply.								Monitoring answer, but doesn't affect overall score.

12 - Food Services										10.00	50%	
12.1	Is the Dining Commons appropriately configured per the ed spec?		2							Comments	1.00	2.00
1	Very unsatisfactory - Too small, missing program spaces	Current cafeteria size is 6,450 SF. For capacity of 1008, this size is adequate. School is over-capacity at 1,230 students and would require a cafeteria of 6,970 SF. School notes they do not have enough space to serve 1/3 of students.										
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation											
3	Average - Adequate size and condition, needs updates or renovations to function well											
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)											
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)											
N/A	Does not apply											
12.2	Are the Food Services support spaces appropriately configured per the ed spec?		3							Comments	1.00	3.00
1	Very unsatisfactory - None provided	Kitchen adequate in size but chair storage inadequate; everything needs updated.										
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
13 - Media Resources										30.00	53%	
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3						Comments	1.00	3.00
1	Very unsatisfactory - Not accessible	Library is right at main entry to allow easy access but it has limited transparency and needs updating.										
2	Unsatisfactory - Limited access, difficult to find, no transparency											
3	Average - Adequate accessibility, needs updates or renovations to function well											
4	Satisfactory - Accessible, easy to find, good transparency, good condition											
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No quiet study spaces							Only one enclosed breakout space provided, which is a medium-sized conference room. Conference room is shared with administration.		
2	Unsatisfactory - One area in poor condition, poor acoustic privacy									
3	Average - One or more areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
N/A	Does not apply									
13.3	How well does the Library/Media Center support social interaction?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Library is one large open space but it is broken up with furniture and bookshelves that create zones for smaller group learning. No acoustic separation between zones.		
2	Unsatisfactory - Too small, one area, poor condition									
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
N/A	Does not apply									
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No gathering areas									
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									

13 - Media Resources - Continued		1	2	3	4	5	N/A				
13.6	How well does the Library/Media Center support technology?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No vis comm tools							No projector but mobile screen provided. Two separate areas with desktop computers provided for students.			
2	Unsatisfactory - Outdated, poorly functioning, or insufficient										
3	Average - Mix of old and new whiteboards/projectors/etc.										
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition										
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition										
N/A	Does not apply										
14 - Technology		1	2	3	4	5	N/A	20.00		50%	
14.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							All studios and learning spaces have mobile screens.			
2	Unsatisfactory - One type of technology present										
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.										
4	Satisfactory - Multiple types of technology, smart boards. Good condition.										
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition										
N/A	Does not apply										
14.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00	2.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)										
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)										
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)										
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)										
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)										
N/A	Does not apply										

14 - Technology (cont.)		1	2	3	4	5	N/A			
14.3	Are there adequate charging locations for devices?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							Many studios only have outlets for charging on two walls.		
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices									
3	Average - Charging locations well organized but not enough capacity for 1:1									
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.									
5	Very Satisfactory - Charging locations throughout school to support 1:1.									
N/A	Does not apply									
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?			3				Comments	1.00 3.00	
1	Very unsatisfactory - AV not present in one or more space							Cafeteria has acceptable A/V but gym needs updating.		
2	Unsatisfactory - AV undersized for room. Poor condition									
3	Average - AV adequately sized / poor condition OR AV undersized / average condition									
4	Satisfactory - AV adequately sized for room. Average Condition.									
5	Very Satisfactory - AV adequately sized for room. Excellent condition.									
N/A	Does not apply									
14.5	Is there digital media signage at the reception area?				4			Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area							It is not in the reception area but there is a large digital display at school entry.		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

15 - Administration Spaces		1	2	3	4	5	N/A	20.00	40%
15.1	Is there a reception area that functions as a security checkpoint for all visitors?								
	1 Very unsatisfactory - No security checkpoint 2 Unsatisfactory - Checkpoint is too small, poor condition 3 Average - Needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Comments	
15.2	Does the administration area feel welcoming?		2					1.00	2.00
	1 Very unsatisfactory - No welcome space 2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition 3 Average - Adequate size and layout, needs updates or renovations to feel welcoming 4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided 5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition N/A Does not apply							Comments Small, limited transparency and needs updating. Principal's note - Students who are waiting to see counselor or administrator have no privacy.	
15.3	For those spaces that require it, does the administration area have adequate acoustic privacy?			3				1.00	3.00
	1 Very unsatisfactory - No acoustic separations 2 Unsatisfactory - Acoustic separations do not perform well 3 Average - Some acoustic separations function okay, but portions need updates or renovations 4 Satisfactory - Good acoustic separations 5 Very Satisfactory - Excellent acoustic separations N/A Does not apply							Comments Sounds can be heard but words are not recognizable between offices and reception. School reports that parent volunteers are able to hear operations in the office.	
15.4	Are conference rooms easily accessed for public / parent use?	1						1.00	1.00
	1 Very unsatisfactory - Not accessible for public/parent use 2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Good accessibility, good transparency, good size and condition 5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition N/A Does not apply							Comments No conference room. They use conference room in library.	