

Educational Suitability Summary Report

Martin Middle School

Date: 01/21/2021

Score 59% Average

Martin Middle School serves an enrollment of approximately 500 students in east Austin. It was constructed in 1966 and consists of approximately 109,000 square feet on 10 acres. The campus is in the Holly neighborhood just north of Lady Bird Lake. The school offers career and technology courses through Project Lead the Way and the Innovation Academy. Science, technology, engineering, arts and math lead the curriculum and provide students a learning environment to design, create and communicate solutions to real-world challenges.

Overall, the building does not support the goals of the school's curriculum, nor does it meet the district's Educational Specifications. The large gathering spaces on campus can all be accessed for after-hours events without access to the rest of the school, but only through courtyards and other exterior spaces. The site allows for vehicular and bus traffic to be separate, but stack space is limited.

[REDACTED]
[REDACTED]
[REDACTED] Most studios are slightly undersized and dated, lacking appropriate storage or access to power. Ample courtyard and covered spaces provide opportunities for outdoor learning but need updates to function well.

Interview Overview

The interview participants were Principal Dora Molina, Assistant Principal Cesar DeLeon, Head Custodian Maribel Rodriguez, and Administrative Assistant Lisa Brown. The interview discussion focused on inadequate and unsuitable spaces for programs, undersized studios and safety concerns.

The current layout of the science spaces does not function well and lacks needed resources. The orchestra room is not suitable, and there are no acoustic panels on the walls. Band spaces have humidity issues. Electrical rooms are not properly designed to function as electrical rooms contributing to a lack of space for equipment and heat issues. [REDACTED]

[REDACTED] It was also noted that the offices have poor acoustics. There are three individuals in the front office in an open area and all principal offices are very close to each other. The nurse's station is not in a suitable space. Rooms were modified for the front office, but the configuration does not function well. Some storage closets have been converted to offices.

CTE spaces do not have appropriate studios, and there is not enough electrical power for computers. The school has a track and field shared with the public that requires major updates to function well. The choir room was not designed as a true rehearsal space and has no soundproofing. The performance stage does not have power outlets for audio/visual equipment. According to the assistant principal, a designated STEM room is desired. However, there is not a suitable space for it,

and there are concerns that power infrastructure is not adequate to support the program. The maker space is in a regular studio, and many of the STEM-related classes take place in the library. There have been complaints regarding frequent power outages. The studio spaces do not have adequate storage.

Collaboration is difficult with the current setup of the building. The school lacks designated spaces and technological resources for these collaboration spaces. The poor layout, minimal transparency, inadequate natural light and unsuitable spaces make it hard for the building to support the six C's.

The school has outdoor spaces, but they are not often utilized [REDACTED]
Concrete in the courtyard space becomes slippery when wet. [REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

The principal noted certain things on campus that should never change, including a butterfly garden by the tennis court. The garden in the open courtyard and benches outside the principal's office should also remain. Murals in the gym done by past students are important to school pride and spirit.

Assessment Findings

The Educational Suitability Assessment of Martin Middle School earned a 59% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Security

Score is unsatisfactory.

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Academics & Learning

Score is unsatisfactory.

Studios are undersized and storage is very limited with only one tall cabinet per room. Five science labs are present and well connected but have undersized, aged prep rooms. Two small labs are disconnected and located upstairs and have no prep room. A CTE lab doubles as a maker space, but there is no separate dedicated space for it. One large, shared supply and storage area is used as a professional learning center for teachers, but it is not centrally located for easy access. Outdoor corridors and spaces provide opportunity for informal interaction, but interior corridors are too narrow and confusing to function well with added furnishings.

Media Resources

Score is unsatisfactory.

The library is near the main office and main studio wings but is undersized. Due to its size, there is not much separation of space and no areas for quiet study. Most furniture is formal tables and chairs. Two projection screens, charging carts, two mobile TV displays and some power towers for charging devices are present.

Technology

Score is unsatisfactory.

All studios have projection and mobile TV displays, but outlets are sparse, and some are dated. There is no projector or projection screen in the cafeteria or small gym, but the large gym has a large screen and mobile projection cart. There is a mobile TV display being used for digital media signage in the reception area, but no permanently installed TV.

Administration Spaces

Score is unsatisfactory.

There is one conference room in the administration suite, but it is not clearly identified.

Average Categories (51-65%):

Controllability of Systems

Score is average.

All studios have thermostats for temperature control and blinds for daylight control. Some are in poor condition. Some spaces in older areas have single switches for lighting control; others have alternating rows and dual controls. Many spaces appear to have new LED lighting and modern controls.

Furniture, Fixtures, Equipment

Score is average.

There is a mix of old and new furniture throughout the campus, mostly in good condition. The library has a minimal amount of lounge furniture, mostly formal tables and chairs. Some is bulky and dated, while the rest is on casters and highly flexible. Studio furniture consists mostly of desks and chairs that can be more easily reconfigured.

CTE and Career Connected Learning

Score is average.

The school is a part of the Careers in Technology pathway and has CTE spaces for health/nursing, photography, STEM, keyboarding, robotics, engineering and A/V media. The specialized spaces for these programs are in good condition and adequate size. More studios are likely needed to fully support the number of programs offered.

Visual and Performing Arts

Score is average.

The campus has a large and small band hall, both adequately sized and in good condition but with only two practice rooms available. Orchestra space is undersized and shared with guitar and has

storage and an office but only one practice room. There is no dance program at this school because they do not have the space for it.

Athletics and Wellness

Score is average.

Large and small gyms are appropriately sized and in good condition. Stage was converted into a weight room and storage area is very undersized. Indoor athletics spaces are well-connected to outdoor athletics areas. Spaces appear to be set up to support UIL basketball, volleyball and tennis. Tennis courts do not have lighting.

Food Services

Score is average.

The cafeteria is undersized but has good connection to the central courtyard for outdoor dining opportunities. There are minimal windows and natural lighting in the space. The kitchen has two serving lines but is undersized.

Satisfactory Categories (66-80%):**Exterior**

Score is satisfactory.

Bus and vehicular drop-off are separate, but stack space is small and there are no canopies. There is a digital marquee on the street corner and signage on building is visible. Main entry is easy to locate.

Outdoor Learning and Activity

Score is satisfactory.

Garden areas have access to a water source but are disconnected from learning spaces and need maintenance and updates to be more functional. Courtyards have picnic tables for seating, but other outdoor areas are lacking furniture to work well for outdoor learning.

General Building

Score is satisfactory.

Interior signage and wayfinding are nonexistent, and it is difficult to identify spaces. Corridors are well-sized between 8 and 10 feet wide. There is a large parent resources center near the main office. The cafeteria, library and gym can all be accessed for after-hour events without access to the rest of the school, but only through courtyards and other exterior spaces.

Environmental Quality

Score is satisfactory.

Acoustics and artificial lighting in studios are average. Not all studios have windows. Studios with windows have access to natural light and views of nature, but the windows are very small. Staff noted the presence of pests and odors in interview, primarily rats and plumbing odors.

Supporting Photographs



Main reception area is not welcoming.



Gardens are a bit disconnected from learning spaces and need updates to function well.

Supporting Photographs



The small cafeteria stage is the only area for performances, and it is difficult to fit all students and visitors. The space is undersized for food service and performances.



Orchestra and guitar share the same space with one practice room and limited storage.

Supporting Photographs



Courtyard spaces are equipped with furniture but lack shade canopies or power access.



There are areas with murals around campus and most spaces are well-maintained given the age of the school.

Supporting Photographs



Large and small gym are appropriately sized and in good condition. Patch of new flooring can be seen in the foreground of the photo.



The weight room is in the converted stage area of the large gym and is very undersized.

Supporting Photographs



Media Resources: Library is slightly undersized with mostly flexible furniture that can be easily reconfigured.



Studios are equipped with projectors and mobile TV displays. Windows in some studios are narrow and provide limited natural light and views.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Martin Middle School

Walk Attendees:

Emilie Ogburn and Vishwesh Panchal

Date:

1.21.2021

1 - Exterior		1	2	3	4	5	N/A	8.75	71%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Bus and vehicular drop-off are separate but stack space is small and there is no dedicated canopy.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75	
	1 Very unsatisfactory - Campus has no signage / wayfinding							Digital marquee present on street corner and signage on building is visible. Main entry is easy to locate. Interior signage and wayfinding are nonexistent and it is difficult to identify spaces.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?			3				Comments	0.50 1.50	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							All three dumpsters are adjacent but route is not accessible; no ramps at loading dock.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	10.00	80%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated outdoor studios									
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						N/A	Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3					Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. Easy access to water source; area is disconnected from learning spaces and needs maintenance to be more accessible.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)					5			Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	80%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50 2.00	
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
	2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
	3 Average - Primary circulation is 7'-0" to 8'-0" wide									
	4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
	5 Very satisfactory - Primary circulation is 10'-0"+ wide									
	N/A Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75 3.00	
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours									
	2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
	3 Average - Only two of the public spaces can be accessed from parking and secured after hours									
	4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
	5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
	N/A Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?				4			Comments	0.75 3.00	
	1 Very unsatisfactory - No dedicated community room								113 is a large parent resource center; well located near admin and main office	
	2 Unsatisfactory - Community room but within school function, no access after school hours									
	3 Average - Community room, moderate size, but need some renovations or updates to function well									
	4 Satisfactory - Community room, good size /layout, meets needs /functions well									
	5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
	N/A Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25 1.00	
	1 Very unsatisfactory - General appearance is poor								Murals throughout campus and most spaces are well-maintained given the age of the school.	
	2 Unsatisfactory - General appearance is aged but ok									
	3 Average - General appearance is good									
	4 Satisfactory - General appearance shows pride in campus and student works									
	5 Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
	N/A Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	68%
5.1	How are acoustics in studios in general?			3				Comments	1.00 3.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor								
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?				4			Comments	1.00 4.00
1	Very unsatisfactory - No learning spaces have natural light	Not all studios have windows; some are internal in the building.							
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00
1	Very unsatisfactory - No learning spaces have views								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?			3				Comments	1.00	3.00
1	Very unsatisfactory - Evidence of both pests and odors									
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	60%
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00
1	Very unsatisfactory - No, windows are covered with boards/paper									
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00	2.00
1	Very unsatisfactory - Single switch only per room	Some spaces in older areas have single switches; others have alternating rows and dual controls. Many spaces appear to have new updated LED lighting and modern controls.								
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	64%	
7.1	What is the current condition of the furniture?				4			0.75	3.00	
1	Very unsatisfactory - Damaged or broken, non-functioning								Mix of old and new throughout, mostly in good condition.	
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					1.00	2.00	
1	Very Unsatisfactory - Same furniture used in all spaces								Library has a minimal amount of lounge-type furniture, mostly formal tables and chairs. Cafeteria has only attached seat and tables option.	
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00	3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy								Some library furniture is bulky and dated; the rest is on casters and highly flexible. Studio furniture is mostly desks and chairs that are easy for students to move.	
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			1.00	4.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	30%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					Comments	0.50 1.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?		1						Comments	0.50 0.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

Martin Middle School

Walk Attendees:

Emilie Ogburn and Vishwesh Panchal

Date:

1.21.2021

8 - Academics & Learning		1	2	3	4	5	N/A	65.00	46%	
8.1	Are studios appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Studios are undersized by about 150 square feet in some rooms, per the ed spec. Storage is very limited.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided	Standard studio spaces only have one tall storage cabinet.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided									
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated science room							5 science labs connected with access to undersized, aged prep rooms; some rooms in poor condition and slightly undersized. 2 small lab-type spaces upstairs.		
2	Unsatisfactory - Too small, poor condition, no connected support space									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected support spaces									
5	Very Satisfactory - Generous size, excellent condition, connected support spaces									
N/A	Does not apply									
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated maker spaces							CTE lab in Room 301 doubles for this, but no other dedicated studio for maker space is present.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A	Comments		1.00	2.00	
8.6	Is there a Professional Learning Center in the learning neighborhood?		2					Comments		1.00	2.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							303 appears to be a very large shared supply storage area with separate offices/work areas for teachers to utilize, not centrally located.				
2	Unsatisfactory - Too small, poor condition, disconnected											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition, connected											
5	Very Satisfactory - Generous size, excellent condition, connected											
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments		1.00	2.00	
1	Very unsatisfactory - No dedicated space							3D display throughout; very few tackboard opportunities for 2D display in corridors.				
2	Unsatisfactory - Too small, non-dedicated, poor condition											
3	Average - Adequate size, adequate condition, needs updates or renovations to function well											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous size, excellent condition											
N/A	Does not apply											
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments		1.00	1.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.											
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes											
3	Average - Adequate space for collaboration, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes											
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes											
N/A	Does not apply											
8.9	Does the building provide opportunities for informal interaction?		2					Comments		1.00	2.00	
1	Very unsatisfactory - No space							Limited furniture in outdoor spaces; interior corridors are too narrow and confusing for added furnishings.				
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well											
3	Average - Adequate size and condition, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions											
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions											
N/A	Does not apply											

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									
Special Education										
8.11	Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Room 106 has life skills. Suite of studios for special education has shared accessible restroom with shower, and washer and dryer are located in another studio. Not all connected but grouped together, slightly disconnected from the rest of the teaching spaces.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5		Comments	1.00	5.00	
	1 No 5 Yes										
STEAM Center											
8.14	Does the campus have space to support a "STEAM" center?	1						Comments	0.00	0.00	
	1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply								Monitoring answer, but does not count toward overall score		
9 - CTE and Career Connected Learning									16.25	63%	
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?				4			Comments	1.00	4.00	
	1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply								Careers in Technology is current pathway. Have health science/nursing and photography. Will move to engineering/digital media next year.		
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction						N/A		0.00	0.00	
	1 No 5 Yes N/A Does not apply										
9.3	Arts, Audio and Video Technology and Communications					5			0.25	1.25	
9.4	Business, Management and Administration	1							0.25	0.25	
9.5	Education and Training	1							0.25	0.25	
9.6	Health Science					5			0.25	1.25	

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A			
9.7	Hospitality and Tourism	1						0.25	0.25	
9.8	Human Services (high school only)						N/A	0.00	0.00	
9.9	Information Technology					5		0.25	1.25	
9.10	Agriculture, Food and Natural Resources	1						0.25	0.25	
9.11	Science, Technology, Engineering, and Mathematics					5		0.25	1.25	
9.12	Transportation, Distribution and Logistics	1						0.25	0.25	
9.13	Finance (high school only)						N/A	0.00	0.00	
9.14	Government and Public Administration / JROTC Military programs (high school only)						N/A	0.00	0.00	
9.15	Law, Public Safety, Corrections and Security (high school only)						N/A	0.00	0.00	
9.16	Manufacturing (high school only)						N/A	0.00	0.00	
9.17	Marketing, Sales and Services (high school only)						N/A	0.00	0.00	
10 - Visual and Performing Arts								35.00	60%	
10.1	Is there flexibility of space to also be used by CTE and Athletics?					5		Comments	0.00 0.00	
1 No 5 Yes								Monitoring answer, but doesn't affect overall score.		
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Large and small band hall present, both adequately sized and in good condition. Only two practice rooms available. Storage, library storage and office present.		
10.3	Are orchestra and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Space is undersized but has appropriate office and storage spaces. Only one practice room.		

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A		
10.4	Are choir and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Space is undersized, has office and storage. No practice rooms. Projection and screen and mobile TV display.	
10.5	Are dance and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							No dance on campus.	
10.6	Are theater and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							No theater on campus.	
10.7	Are visual arts and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Drama room appears to be in 309; small stage in room. Room 305 is art; has spray booth with ventilation, adequate storage and a kiln.	
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?					5		Comments	1.00 5.00
	1 No 5 Yes								

11 - Athletics and Wellness						18.75	63%
11.1	Does the campus meet ed spec standard for physical education program spaces?			3		Comments	1.00 3.00
1	Very unsatisfactory - Too small, missing program spaces	Large and small gyms are appropriately sized and in good condition. Stage was converted into a weight room and storage; well-connected to outdoor athletics areas. Coach Garcia mentioned issues with moisture under the floor and having to remove and replace the flooring several times over the last few years.					
2	Unsatisfactory - Too small, poor condition						
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well						
4	Satisfactory - Good size, good condition						
5	Very Satisfactory - Generous size, excellent condition						
N/A	Does not apply						
11.2	Does the campus have a dedicated wellness center?	1				Comments	0.50 0.50
1	No	No dedicated programs or rooms.					
5	Yes						
11.3	Does the community have access to exterior playfields/courts?			5		Comments	0.50 2.50
1	No						
5	Yes						
11.4	Are facilities available to facilitate eSports (High School only)?				N/A	Comments	0.00 0.00
1	No	Monitoring answer, but doesn't affect overall score.					
5	Yes						
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?			5		Comments	0.25 1.25
1	No						
5	Yes						
11.6	Are facilities set up to support UIL sanctioned athletics for track?	1				Comments	0.25 0.25
1	No	Not a full sized competitive track.					
5	Yes						
11.7	Are facilities set up to support UIL sanctioned athletics for football?	1				Comments	0.25 0.25
1	No	No football field.					
5	Yes						
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?			5		Comments	0.25 1.25
1	No						
5	Yes						
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?			5		Comments	0.25 1.25
1	No	No court lighting.					
5	Yes						
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?	1				Comments	0.25 0.25
1	No	Soccer field adajcent to campus but is city property.					
5	Yes						

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A			
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?						N/A	Comments	0.00 0.00	
1	No									
5	Yes									
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?						N/A	Comments	0.00 0.00	
1	No									
5	Yes									
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?						N/A	Comments	0.00 0.00	
1	No									
5	Yes									
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						N/A	Comments	0.00 0.00	
1	No									
5	Yes									
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						N/A	Comments	0.00 0.00	
1	No									
5	Yes									
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?						N/A	Comments	0.00 0.00	
1	No									
5	Yes									
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?					5		Comments	0.25 1.25	
1	No									
5	Yes									
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A			
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)						N/A	Comments	0.00 0.00	
1	Very unsatisfactory - No turf, inaccessible, no site lighting							Monitoring answer, but doesn't affect overall score.		
2	Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting									
3	Average - Field in adequate condition, needs some updates or renovations to function well									
4	Satisfactory - Turf field in good condition, good ADA access and site lighting									
5	Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting									
N/A	Does not apply.									

12 - Food Services							10.00	60%		
12.1	Is the Dining Commons appropriately configured per the ed spec?			3			Comments	1.00	3.00	
1	Very unsatisfactory - Too small, missing program spaces							Cafeteria is undersized; good connection to central courtyard and outdoors; minimal windows and natural light.		
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation									
3	Average - Adequate size and condition, needs updates or renovations to function well									
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)									
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)									
N/A	Does not apply									
12.2	Are the Food Services support spaces appropriately configured per the ed spec?			3			Comments	1.00	3.00	
1	Very unsatisfactory - None provided							Two serving lines and kitchen is undersized.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
13 - Media Resources							30.00	50%		
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3			Comments	1.00	3.00	
1	Very unsatisfactory - Not accessible							Library is near admin area and main studio wings; some visibility, very undersized; connected to the outdoor courtyard.		
2	Unsatisfactory - Limited access, difficult to find, no transparency									
3	Average - Adequate accessibility, needs updates or renovations to function well									
4	Satisfactory - Accessible, easy to find, good transparency, good condition									
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition									
N/A	Does not apply									

13 - Media Resources - Continued		1	2	3	4	5	N/A	Comments		1.00	1.00	
13.2	How well does the Library/Media Center support quiet study?	1						Comments		1.00	1.00	
1	Very unsatisfactory - No quiet study spaces							Space is small and doesn't allow for much separation of areas.				
2	Unsatisfactory - One area in poor condition, poor acoustic privacy											
3	Average - One or more areas provided, needing updates or renovations to function well											
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy											
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy											
N/A	Does not apply											
13.3	How well does the Library/Media Center support social interaction?		2					Comments		1.00	2.00	
1	Very unsatisfactory - No space							Mostly formal seating; few opportunities for lounge seating and informal interaction.				
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well											
3	Average - Adequate size and condition, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions											
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions											
N/A	Does not apply											
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments		1.00	3.00	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							More tables than stacks so groups can be more spread out in the room.				
2	Unsatisfactory - Too small, one area, poor condition											
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well											
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition											
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition											
N/A	Does not apply											
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments		1.00	3.00	
1	Very unsatisfactory - No gathering areas							One large common space for gathering.				
2	Unsatisfactory - Too small, one common space, limited seating, poor condition											
3	Average - Adequate size, one common space, needs updates or renovations to function well											
4	Satisfactory - Good size, multiple common spaces with seating, good condition											
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No vis comm tools							2 projection screens present, charging carts, 2 mobile TV displays, no markerboard; a few power towers for charging at tables in the center of the room.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Average - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
14 - Technology		1	2	3	4	5	N/A	20.00	40%	
14.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Charging carts in some spaces. All studios have projection and mobile TV displays.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.									
4	Satisfactory - Multiple types of technology, smart boards. Good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition									
N/A	Does not apply									
14.2	Is there an adequate number of power and data outlets in learning spaces?	1						Comments	1.00 1.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Outlets are sparse in studios and some are so dated that plugs do not stay in.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

14 - Technology (cont.)		1	2	3	4	5	N/A	Comments				
14.3	Are there adequate charging locations for devices?		2					Comments		1.00	2.00	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							Charging carts are scattered. Outlets are not in good condition in some spaces.				
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices											
3	Average - Charging locations well organized but not enough capacity for 1:1											
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.											
5	Very Satisfactory - Charging locations throughout school to support 1:1.											
N/A	Does not apply											
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?	1						Comments		1.00	1.00	
1	Very unsatisfactory - AV not present in one or more space							No projector or screen in cafeteria; large screen and mobile projector in large gym, none in small gym.				
2	Unsatisfactory - AV undersized for room. Poor condition											
3	Average - AV adequately sized / poor condition OR AV undersized / average condition											
4	Satisfactory - AV adequately sized for room. Average Condition.											
5	Very Satisfactory - AV adequately sized for room. Excellent condition.											
N/A	Does not apply											
14.5	Is there digital media signage at the reception area?	1						Comments		0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area							Mobile TV display in reception, no permanent digital signage.				
2	Unsatisfactory - Undersized, poor condition											
3	Average - Adequately sized / poor condition OR undersized / adequate condition											
4	Satisfactory - Media signage present, good sized, good condition											
5	Very Satisfactory - Generously sized, excellent condition											
N/A	Does not apply											

