

Educational Suitability Summary Report

Mendez Middle School

Date: 01/18/2021

Score 62% Average

Mendez Middle School, serving an enrollment of 580 students in southeast Austin, was built in 1987 and consists of 173,000 square feet on a 21-acre site. It is known for its project-based learning and STEM curriculum and is the only school in the district that has KickStart Kids, a program to teach character through karate. This is a popular and growing program at the school. The school is composed of three stand-alone buildings – the main building, performing arts building and a CTE/art shop building. [REDACTED]

[REDACTED] The school utilizes a block schedule where classes are 90-minutes in length. This allows for teachers to create more intensive projects and necessitates labs with more flexibility in studio spaces than currently exists.

The outdoor spaces need improvements to work well for outdoor learning. The school has ample space for these activities, but will need upgrades to infrastructure such as seating, electrical and shade. The interior of the building has murals dedicated to the school that show school pride, but in general there is a lack of color, ambience or display to highlight the school's programs.

The main entry is between two large studio wings that are two levels. The main lobby is a double-height space with a large stair in the middle to the second floor. During a normal school year, this space is used as an informal hangout space and is well-utilized.

Interview Overview

The interview took place virtually with Principal Rowley, who has been at Mendez for three years. She consulted with teachers and staff to go over the questionnaires, and she conveyed their answers during the meeting. She noted that the school has received few upgrades over its 30-year lifetime and would like the campus to reflect their mission in project-based learning and as a STEM academy. She wants the community to realize “this is the new Mendez.”

The school is proud of a few items on campus that should be kept due to campus/community importance. The murals throughout the school are a mixture of old and new done by students and local artists and are well-loved. There are the gardens and pillars, 30 fruit trees, a chicken coop and an exterior mosaic that all should be kept. The students have to carry five-gallon buckets of water to the fruit trees, so having a water source close to the trees is a high priority.

The school has a KickStart Kids karate class that is being taught in a typical studio. The room needs mirrors, more windows for ventilation and a dedicated dressing room. This program is in its fourth year and is the only one of its kind at an AISD middle school. The program currently has 160 students, and 40 students are on a waiting list. The dance program uses the small gym and needs a dedicated studio with mirrors. They would also like to have an outdoor space for dance.

The parent support specialist serves an important role in the campus. Her space moves around each year depending on available studios. Working out of a typical studio does not meet the program's needs. There needs to be a dedicated office, studio setup for family training with appropriate technology and kitchenette, and ideally would have its own restroom and be close to an exterior door.

Outdoor studios are high on the teachers' priority list. As a school that promotes project-based learning, they would like an outdoor studio with shade, seating, whiteboard and adequate electrical support. The science labs, which are original to the building, are in one area of the school, and it would be ideal to have science labs throughout the school for each grade level. A dedicated maker space is also on the list. Additional outdoor features such as a cistern would create learning opportunities. The project-based learning curriculum has learning labs, and the school does not have any spaces that allow for small groups to meet or a space to provide group testing.

They would also like more staff restrooms. There are no adult restrooms in the performing arts wing and only one upstairs in the main building. Professional learning centers are in a typical studio, and they would like dedicated PLCs with large whiteboard walls. They would like to add a mariachi band program. The tennis courts have many cracks and are mostly unusable. The football field has many holes and is not safe for students to use. The coaches must fill the holes to play soccer matches on the field. The mindfulness suite is in a typical studio with previously used couches and does not have controllable lighting.



Assessment Findings

The Educational Suitability Assessment of Mendez Middle School earned a 62% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

General Building

Score is unsatisfactory.

The general appearance of the building is in good condition. Corridors are very satisfactory at 12 feet wide. A separate theater building allows for after-hours functions and presentations. The gym can be accessed after-hours as well. There is no dedicated community room.

CTE and Career Connected Learning

Score is unsatisfactory.

Mendez feeds into Akins and Travis high schools. These high schools offer every CTE program, and Mendez only offers coursework in STEM and Hospitality and Tourism.

Average Categories (51-65%):

Security

Score is average.



Furniture, Fixtures, Equipment

Score is average.

Furniture is in average condition. There is a variety of furniture types in the studios and library. Some studios have fixed tables and chairs, but the school noted that these are being phased out.

Academics & Learning

Score is average.

Typical studios are undersized and have no connection to group study rooms or collaboration spaces. There is no transparency between studios and the hallways. There are dedicated science rooms, CTE and special education rooms. Life skills studio needs updates to accessible restroom. Science labs are in only one area of school and need updates to function well.

Visual and Performing Arts

Score is average.

The performing arts program is in a separate building and has a well-maintained auditorium. The stage is a good size but does not have dedicated stage storage or a sink. The dance program uses the gym and does not have a dedicated studio with mirror. There is an orchestra program, but the school does not offer choir.

Athletics and Wellness

Score is average.

Both gyms are in adequate condition and have the proper supporting spaces such as a weight room. Large gym has bleachers on one side of gym, and small gym is undersized. The outdoor athletic amenities need improvement.

Food Services

Score is average.

The size of the prep area is adequate. The cafeteria space appears small for the enrollment. There is limited daylight in the cafeteria and limited connectivity to outdoor spaces or the adjacent lobby. The cafeteria has one type of seating.

Administration Spaces

Score is average.

The administration space is adjacent to the main entrance. The teachers' lounge is connected to the administration area. Acoustic privacy is an issue between offices and staff.

Satisfactory Categories (66-80%):**Outdoor Learning and Activity**

Score is very unsatisfactory.

There are limited outdoor learning experiences and spaces, and there is no shade provided in most of the outdoor spaces. The garden is adequate but needs better support spaces to function well. No cistern was observed. The fruit tree orchard needs a nearby source of water.

Environmental Quality

Score is satisfactory.

There were no visible rodents or pests and no odors during the assessment. The principal indicated there have been roach issues in the past. All studios have access to windows and natural daylight. The CTE building has small, limited windows and no transparency to other spaces.

Controllability of Systems

Score is satisfactory.

Studios have their own thermostats and two-switch lighting controls. Windows have blinds to help with the natural lighting.

Media Resources

Score is satisfactory.

Library is on the second floor and allows for small and large group configurations. There is one breakout room. There are adequate technology setups.

Technology

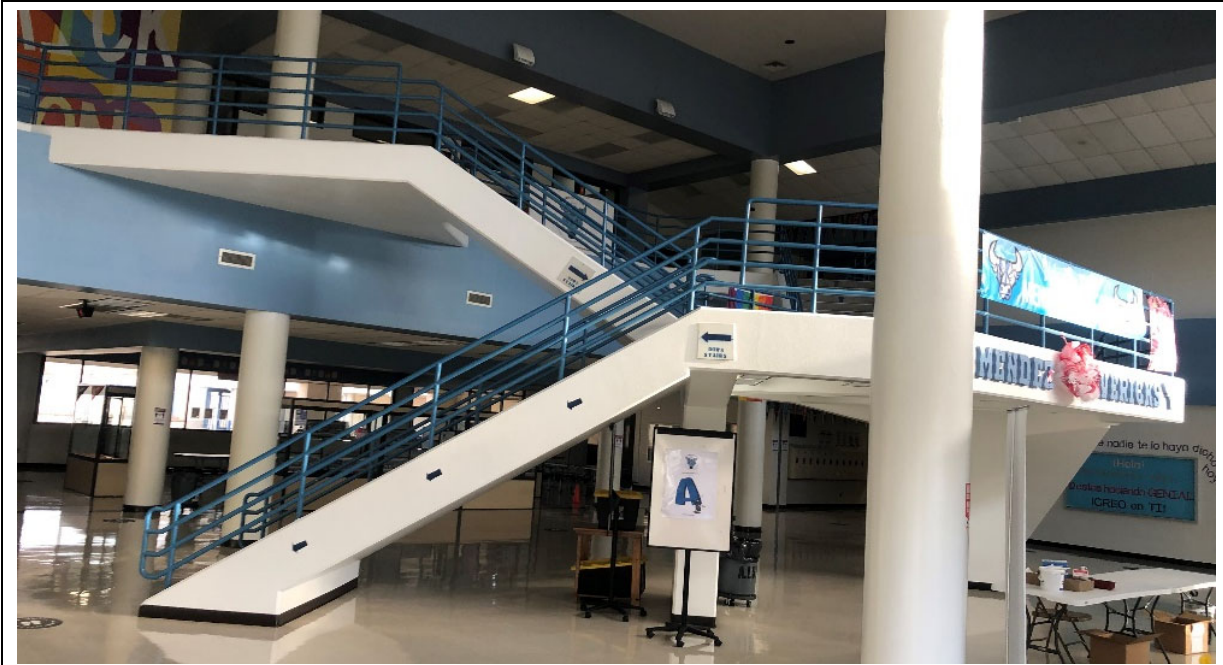
Score is satisfactory.

Studios are equipped with portable screens and projector screens. There are approximately three outlets per wall for charging but no charging towers. Gym A/V appears dated and not in adequate condition.

Very Satisfactory Categories (81-100%):**Exterior**

Score is very satisfactory.

Canopies are provided between the main, CTE and Fine Arts buildings. Site has separation between vehicular and bus areas. The entrance has a large canopy to provide shelter, but the expansive concrete and lack of landscaping make the school feel unwelcoming. All three dumpster – trash, recycling and composting – are provided adjacent to cafeteria.

Supporting Photographs

The school's entry is a generous, double-height daylit space. During a typical school year, the school provides couches and informal hangout space for students in this area.



Corridors are generous in width but are long with limited daylight. Lockers are not used and run throughout the main corridors.

Supporting Photographs

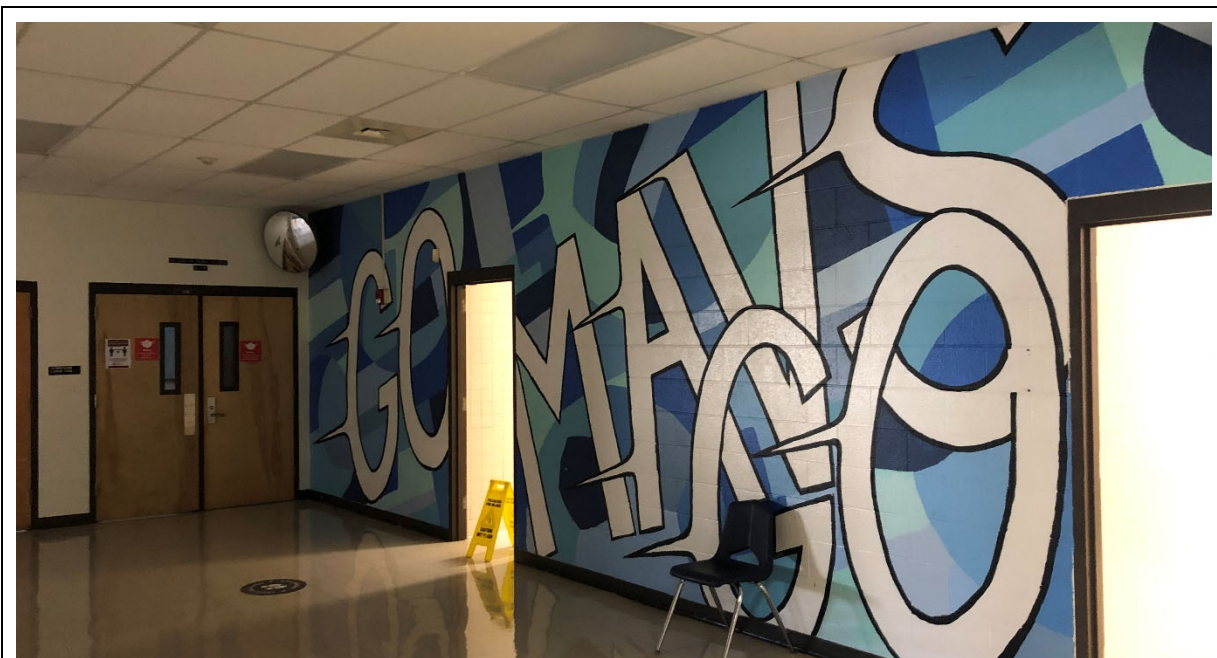


Life Skills Restroom: Shower does not function, and room is inaccessible due to changing table in the center.



Media Center: Library is on second floor at main entry and has areas for different groups to meet. Furniture is bulky and not conducive to reconfiguration. A few pieces of furniture (not pictured) have been upgraded and are new.

Supporting Photographs



Murals throughout the school are in good condition and highlight school pride.



Cafeteria offers no flexibility in seating options and only a few windows allow for natural daylight. Cafeteria is undersized for campus capacity.

Supporting Photographs



Studios are undersized and are on both sides of the double-loaded main corridor. There are no breakout or collaboration spaces provided near the studios.



Visual art studio in CTE building is in adequate condition with needed support space.

Supporting Photographs



Auditorium is in satisfactory condition. Stage area does not have storage or a scene shop. There is no sink in the vicinity.



Main entry has covered canopy leading to fine arts building on the right. Glazing at main entry is limited to entry doors. There is hardscape all around the entry, which makes the entry feel unwelcoming.

Supporting Photographs



Secured courtyard in back of school is adequately sized but needs shade and updated furniture to function well.



Pillars and garden are beloved by the school but require updates to function well.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Mendez Middle School

Walk Attendees:

Carlos Cruz and Lynn Petermann

Date:

1.18.21

1 - Exterior		1	2	3	4	5	N/A	8.75	86%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00	4.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location									
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25	1.00
	1 Very unsatisfactory - Campus has no signage / wayfinding									
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50 2.50	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							All located outside of cafeteria.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A		10.00 70%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated outdoor studios							The Austin Energy solar charge area was the only place observed for outdoor learning.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						Na	Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A	Comments	0.00	0.00
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)		2							
1	Very unsatisfactory - No dedicated gardens							The garden is adequate, but needs better support spaces to function well. No cistern. The fruit tree orchard needs a source of water. (Monitoring answer, does not affect score for Outdoor Learning and Activity.)		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1								
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)	1								
1	No									
5	Yes									
2.6	Does the school have nature loop trails? (optional)	1								
1	No									
5	Yes									
2.7	Does the school have a learning pond? (optional)	1								
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?				5				1.00	5.00
1	No									
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	49%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide							12-foot hallways		
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							Separate theater building allows for after-hours functions and presentations. Gym can be accessed after-hours.		
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?			3				Comments	0.25	0.75
1	Very unsatisfactory - General appearance is poor									
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	80%	
5.1	How are acoustics in studios in general?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	Sounds from the corridor can barely be heard in studios								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No learning spaces have natural light	The CTE building has small, limited windows								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Evidence of both pests and odors							None observed, but the principal mentioned they used to have roaches		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A	12.50	68%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 2.50	
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper									
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Single switch only per room							Some classrooms have single switch and other have two switch.		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	59%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 3.00	
1	Very unsatisfactory - Damaged or broken, non-functioning									
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 2.00	
1	Very Unsatisfactory - Same furniture used in all spaces								There is a variety of furniture types in the studios and library.	
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy								Seats and desks are connected. Difficult to reconfigure. Typical for most classrooms. Science rooms had loose chairs and tables for quick rearrangements.	
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	80%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				Comments	0.50 1.50	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?						5		Comments	0.50 2.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

Mendez Middle School

Walk Attendees:

Carlos Cruz and Lynn Petermann

Date:

1.18.21

8 - Academics & Learning		1	2	3	4	5	N/A	60.00	52%	
8.1	Are studios appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>Studios are undersized at 730-750 SF. Studios line double-loaded corridor. No collaboration or breakout space provided except at main entry.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided	<p>Just built-in cabinets</p>								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?						Na	Comments	0.00	0.00
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided									
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - No dedicated science room							Plumbing around the edge. Storage between two studios. Good on size. Over 1200 s.f.		
2	Unsatisfactory - Too small, poor condition, no connected support space									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected support spaces									
5	Very Satisfactory - Generous size, excellent condition, connected support spaces									
N/A	Does not apply									
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)				4			Comments	1.00	4.00
1	Very unsatisfactory - No dedicated maker spaces							Adequate space in CTE building		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center									
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated space							Main lobby has display for 3D. Limited locations for 2D artifacts. Limited display in CTE and fine arts building.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Main lobby/library can accommodate groups, but within studios/learning neighborhoods, no breakout spaces for informal interaction or group study.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space							Limited locations, such as main lobby, cafeteria, lobby, outdoor courtyard. Furniture doesn't promote this.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							Disconnected from studios and only one large space. No spaces for small groups that are acoustically separate.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									
Special Education										
8.11	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Typical studio size. Joined kitchen storage and restroom for 2 studios. Has washer/dryer.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - None provided							Kitchen and washer/dryer		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00	1.00
	1 No 5 Yes							Not fully accessible.		
STEAM Center										
8.14	Does the campus have space to support a "STEAM" center?					5		Comments	0.00	0.00
	1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply							Monitoring answer, but does not count toward overall score		
9 - CTE and Career Connected Learning									17.50	37%
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?		2					Comments	1.00	2.00
	1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply							Mendez feeds into Akins/Travis high schools. Offers limited CTE courses. Large program offerings in STEM and Hospitality/Tourism. Not many additional programs have courses.		
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction	1							0.25	0.25
	1 No 5 Yes N/A Does not apply							no course offering		
9.3	Arts, Audio and Video Technology and Communications	1						No course offerings.	0.25	0.25
9.4	Business, Management and Administration	1						No course offerings.	0.25	0.25
9.5	Education and Training	1						No course offerings.	0.25	0.25
9.6	Health Science	1						No course offerings.	0.25	0.25

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A			
9.7	Hospitality and Tourism					5		Large participation	0.25 1.25	
9.8	Human Services (high school only)						N/A		0.00 0.00	
9.9	Information Technology	1						No course offerings.	0.25 0.25	
9.10	Agriculture, Food and Natural Resources	1						No course offerings.	0.25 0.25	
9.11	Science, Technology, Engineering, and Mathematics					5		Large participation	0.25 1.25	
9.12	Transportation, Distribution and Logistics	1						No course offerings.	0.25 0.25	
9.13	Finance (high school only)						N/A		0.00 0.00	
9.14	Government and Public Administration / JROTC Military programs (high school only)						N/A		0.00 0.00	
9.15	Law, Public Safety, Corrections and Security (high school only)						N/A		0.00 0.00	
9.16	Manufacturing (high school only)						N/A		0.00 0.00	
9.17	Marketing, Sales and Services (high school only)						N/A		0.00 0.00	
10 - Visual and Performing Arts									35.00 57%	
10.1	Is there flexibility of space to also be used by CTE and Athletics?	1						Comments	0.00 0.00	
1 No 5 Yes								Monitoring answer, but doesn't affect overall score.		
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Band space and auxiliary band space. 3 practice rooms.		
10.3	Are orchestra and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Nice size and stage. No practice rooms.		

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A			
10.4	Are choir and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00	
1	Very unsatisfactory - Too small, missing program spaces								Choir room and support spaces are undersized. Missing program spaces.	
2	Unsatisfactory - Too small, poor condition									
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.5	Are dance and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, missing program spaces								Dance is in gym but doesn't have mirrors	
2	Unsatisfactory - Too small, poor condition									
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.6	Are theater and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, missing program spaces									
2	Unsatisfactory - Too small, poor condition									
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.7	Are visual arts and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, missing program spaces									
2	Unsatisfactory - Too small, poor condition									
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?	1						Comments	1.00 1.00	
1	No								No space for mariachi	
5	Yes									

11 - Athletics and Wellness										18.75	63%	
11.1	Does the campus meet ed spec standard for physical education program spaces?							4		Comments	1.00	4.00
	1	Very unsatisfactory - Too small, missing program spaces								Small and large gym. Large gym is adequately sized. Small gym is undersized. Weight room. Good size locker rooms.		
	2	Unsatisfactory - Too small, poor condition										
	3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
	4	Satisfactory - Good size, good condition										
	5	Very Satisfactory - Generous size, excellent condition										
	N/A	Does not apply										
11.2	Does the campus have a dedicated wellness center?				1					Comments	0.50	0.50
	1	No										
	5	Yes										
11.3	Does the community have access to exterior playfields/courts?							5		Comments	0.50	2.50
	1	No										
	5	Yes										
11.4	Are facilities available to facilitate eSports (High School only)?								Na	Comments	0.00	0.00
	1	No								Monitoring answer, but doesn't affect overall score.		
	5	Yes										
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?							5		Comments	0.25	1.25
	1	No										
	5	Yes										
11.6	Are facilities set up to support UIL sanctioned athletics for track?				1					Comments	0.25	0.25
	1	No								Not a full size track.		
	5	Yes										
11.7	Are facilities set up to support UIL sanctioned athletics for football?				1					Comments	0.25	0.25
	1	No								Supports practice, but lacks spectator seating. Field is not a regulation sized football field.		
	5	Yes										
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?							5		Comments	0.25	1.25
	1	No										
	5	Yes										
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?				1					Comments	0.25	0.25
	1	No								Courts not in good shape		
	5	Yes										
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?							5		Comments	0.25	1.25
	1	No										
	5	Yes										

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?	1						Comments	0.25 0.25
	1 No 5 Yes								
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)						N/A	Comments	0.00 0.00
	1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply.							Monitoring answer, but doesn't affect overall score.	

12 - Food Services							10.00	60%	
12.1	Is the Dining Commons appropriately configured per the ed spec?		2				Comments	1.00	2.00
1	Very unsatisfactory - Too small, missing program spaces	Undersized by 3,000 SF for the campus capacity of 1235. Adequately sized for current enrollment. One type of seating. Limited daylight and connection to outside.							
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation								
3	Average - Adequate size and condition, needs updates or renovations to function well								
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)								
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)								
N/A	Does not apply								
12.2	Are the Food Services support spaces appropriately configured per the ed spec?			4			Comments	1.00	4.00
1	Very unsatisfactory - None provided								
2	Unsatisfactory - Too small, disconnected, poor condition								
3	Neutral - Adequate size, average condition, needs updates or renovations to function well								
4	Satisfactory - Good size, connected, good condition								
5	Very Satisfactory - Generous size, connected, excellent condition								
N/A	Does not apply								
13 - Media Resources							30.00	70%	
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3			Comments	1.00	3.00
1	Very unsatisfactory - Not accessible	On second floor.							
2	Unsatisfactory - Limited access, difficult to find, no transparency								
3	Average - Adequate accessibility, needs updates or renovations to function well								
4	Satisfactory - Accessible, easy to find, good transparency, good condition								
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition								
N/A	Does not apply								

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No quiet study spaces							One breakout room		
2	Unsatisfactory - One area in poor condition, poor acoustic privacy									
3	Average - One or more areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
N/A	Does not apply									
13.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Open plan		
2	Unsatisfactory - Too small, one area, poor condition									
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
N/A	Does not apply									
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No gathering areas									
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No vis comm tools							Mobile screens and overhead projector		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Average - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
14 - Technology		1	2	3	4	5	N/A	20.00 70%		
14.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Screen and projector options		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.									
4	Satisfactory - Multiple types of technology, smart boards. Good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition									
N/A	Does not apply									
14.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)									
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

14 - Technology (cont.)		1	2	3	4	5	N/A			
14.3	Are there adequate charging locations for devices?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							There about 3 outlets per wall for charging but no charging towers.		
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices									
3	Average - Charging locations well organized but not enough capacity for 1:1									
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.									
5	Very Satisfactory - Charging locations throughout school to support 1:1.									
N/A	Does not apply									
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?				4			Comments	1.00 4.00	
1	Very unsatisfactory - AV not present in one or more space							Gym A/V appears dated.		
2	Unsatisfactory - AV undersized for room. Poor condition									
3	Average - AV adequately sized / poor condition OR AV undersized / average condition									
4	Satisfactory - AV adequately sized for room. Average Condition.									
5	Very Satisfactory - AV adequately sized for room. Excellent condition.									
N/A	Does not apply									
14.5	Is there digital media signage at the reception area?	1						Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area									
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

