

Educational Suitability Summary Report

Murchison Middle School

Date: 02/02/2021

Score 60% Average

Murchison Middle School, serving a student enrollment of approximately 1,250 students in northwest Austin, is known for its International Baccalaureate Middle Years program as well as being a pathway for multiple CTE programs and Project Lead the Way that can feed into Anderson High School.

Through the 2017 bond program, the original campus is getting multiple upgrades and modernizations that include the media center, administrative suite and new teacher Professional Learning Centers (PLCs). A new three-story studio building was also added. The media center is spacious with technology and flexible furniture. The new studio addition includes science labs, maker spaces, studios and collaboration areas. The new addition has ample transparency and flexible furniture to support individual and group learning.

The following departments were not included in the modernization project: athletics, performing arts and CTE. The gymnasiums are small, lack sufficient storage and the wood floors are damaged from a water leak. The band and orchestra rooms are too small with too few practice rooms shared between them. Choir is currently on the other side of the campus away from the other performing arts programs. The CTE program is extensive, offering courses in engineering, business management, computer science, web design and graphic design for high school credit. After the 2017 bond construction work ends, the entire CTE department will be in portable buildings.

A greenhouse and garden are well maintained but there are no true outdoor learning studios. There are some areas that could work as outdoor studios if furniture and shade structures are provided, and a secured perimeter is added. The property includes a park, kickball fields, and City of Austin community pool directly adjacent, which are all used by the surrounding community.

Interview Overview

The assessment team interviewed Principal Beth Newton and Librarian Christy Cochran to discuss Murchison Middle School. The administrators emphasized the identity of the school in the front arches and other exterior elements that include dedication areas for past staff and faculty, oak trees and dedicated bricks in the courtyard. The exterior has a few outdoor areas that could be used for learning, [REDACTED], have proper furniture or access to Wi-Fi.

[REDACTED]

The administration is very happy with the new building and the media center modernizations. The

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Perkins&Will

building features open collaboration areas they are using as learning studios. Professional development may be needed to fully utilize these new spaces. They stated that there are still not enough PLCs, and they are far apart, forcing teachers to travel across campus for planning. The existing building studios are too small to function for bigger groups or provide flexibility.

The campus is most concerned with the following areas: athletics, performing arts, CTE programs, existing science labs and special education. There is not a separate entrance for gym events or performing arts events. Both spaces lack enough space to fully function for their enrollment. The main issues of the gymnasiums are size, storage, damaged wood flooring and no separate, secured entry. The band and orchestra areas are too small and there is not a place for all the programs to perform together with roughly 300 students. The choir is separate from the band and orchestra and located on the other side of the campus. All performing arts areas are outdated and need updated acoustical treatments. Once the CTE program moves to all portable buildings it will not have access to large group areas, flexibility or integration with the rest of the campus. The special education room has not been updated and is located next to performing arts away and from other learning studios and the administration suite. The existing science labs are outdated. The furniture is in very bad shape and some of the sinks are not working.

Assessment Findings

The Educational Suitability Assessment of Murchison Middle School earned a 60% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Outdoor Learning and Activity

Score is unsatisfactory.

There are little to no outdoor learning studios. The areas that could be [REDACTED] and are not shaded. There is a greenhouse and gardens, but they are not close to the studios.

General Building

Score is unsatisfactory.

After the modernization and new addition, the campus will still lack a community room. The gym, library and cafeteria cannot be secured from the rest of the building for after-hours activities.

Visual and Performing Arts

Score is unsatisfactory.

The band hall is sized per Ed Specs, but Aux Band Hall is undersized. Orchestra, choir, dance rooms are undersized and lack sufficient storage per the education specifications. Spaces are not interconnected with large group spaces and cannot be used by the entire community. No transparency to share or display fine arts program work and no access to outside.

Food Services

Score is unsatisfactory.

Cafeteria seating includes outdated finishes and furniture (tables with attached stools). The cafeteria is undersize but has an adjacent courtyard for outdoor dining. The cafeteria houses the performance

stage, which is 600 square feet undersized per the education specification and is not suitable for performing arts events.

Technology

Score is unsatisfactory.

Technology meets the educational specifications in the new building and the newly renovated media center. All other areas in the existing building lack sufficient plugs and charging stations. The campus has digital media signage in the reception area and a large projection screen and ceiling-mounted projector in the cafeteria.

Average Categories (51-65%):**Controllability of Systems**

Score is average.

Thermostats do not allow individual control in the existing campus. Lighting and lighting controls meet the educational specifications in the new building, but the existing building has single-switch lighting, and some blinds need to be replaced to control daylighting.

Furniture, Fixtures, Equipment

Score is average.

Furniture has been updated in the media center, administrative suite and the new studio building. All other areas have attached desks and seats in the studios and tables with attached stools in the dining commons. They cannot be easily moved or reconfigured.

CTE and Career Connected Learning

Score is average.

Murchison is aligned with a CTE cluster pathway and this score measures the current courses being offered. The entire CTE program is being relocated to portables and will not have access to large group gathering space or flexibility and proximity to the learning spaces.

Athletics and Wellness

Score is average.

Gyms and support spaces are too small. Wood flooring is damaged. Space is not multifunctional and does not ensure sufficient circulation for large numbers of learners to access efficiently.

Satisfactory Categories (66-80%):**Academics & Learning**

Score is satisfactory.

Classroom sizes and transparency in the new building meet the educational specifications. Classrooms in the existing building are undersized with limited transparency through a narrow window in the door. Storage is insufficient in the existing building and there are no group rooms.

Exterior

Score is satisfactory.

The exterior of the building has signage on the building and at the main intersection. The main entry has been moved in the new construction and the school appears to have two entries, which can be

confusing to visitors. There is separation of vehicular traffic, but site is small and crowded.

Security

Score is satisfactory.



Environmental Quality

Score is satisfactory.

All studios in both the new construction and the existing building have at least one exterior window. The media center and the cafetorium need acoustical enhancements to function better. Blinds need to be replaced in the existing building. Principal noted some rodent problems.

Very Satisfactory Categories (81-100%):

Media Resources

Score is very satisfactory.

Newly renovated media resource center has ample space, group rooms, flexible furniture and access to technology.

Administration Spaces

Score is very satisfactory.

Newly renovated administrative space has open, large reception area with new furnishings. Acoustics are good and there is a conference room off the main reception. Counselors' offices are in the previous administrative suite and need acoustical improvements, which is a big need for the school.

Supporting Photographs



Original entry with arches. Can confuse visitors since this is no longer the main entry.



New Media Center with collaborative furniture, nice lighting, large space.

Supporting Photographs



Cafeteria has only one type of furniture and needs acoustical enhancements.



Outdoor dining area is large and has shade.

Supporting Photographs

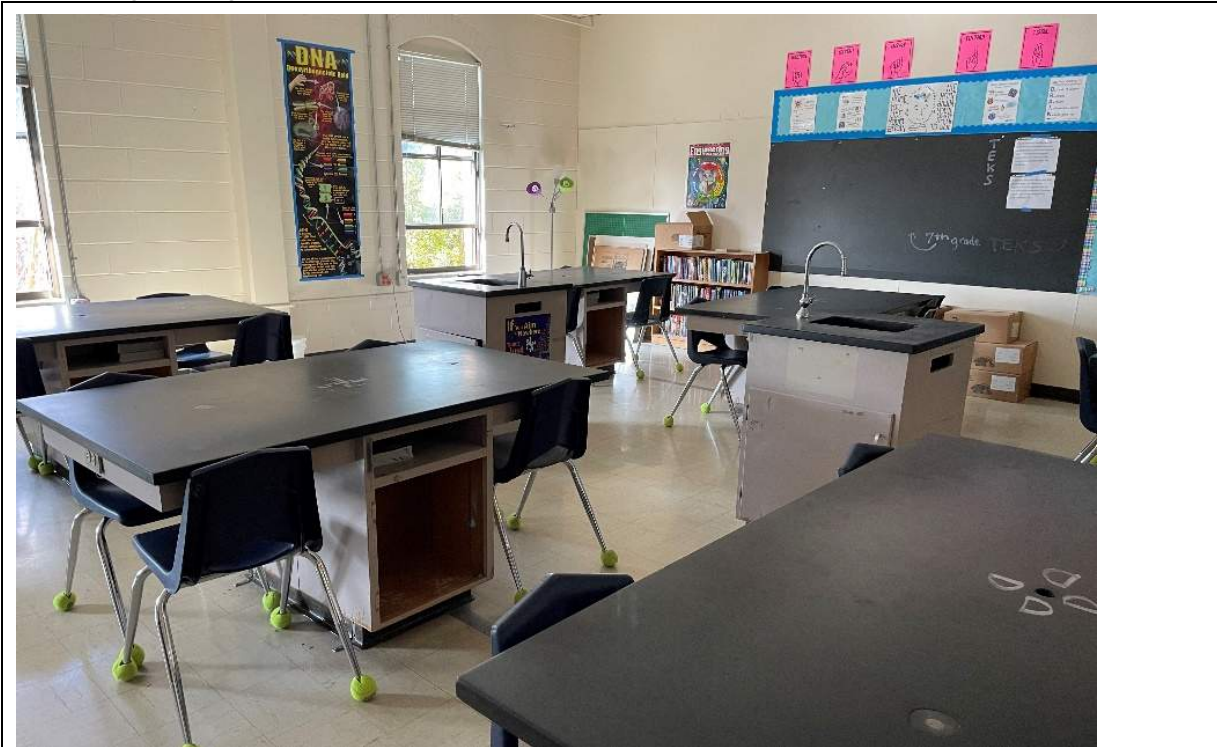


Water cistern on-site and working.



Furniture in existing building is outdated and offers only one type, which is not flexible.

Supporting Photographs



Existing Science Labs: Furniture cabinetry is broken, and sinks are not functioning.



Outdoor gardening area is well maintained.

Supporting Photographs



Existing building modernized to have open collaboration in corridors.



Performing arts areas are small and lack enhanced acoustical solutions.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Murchison Middle School

Walk Attendees:

Angela Whitaker-Williams, Jennifer Hoskins

Date:

2/26/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	69%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Canopy is missing from bus loop. Will be added in Phase 2 (according to school).		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25	1.00
	1 Very unsatisfactory - Campus has no signage / wayfinding							Signage is in good condition but there are two main entries, the existing one that is no longer used and the newly constructed one. It very confusing to identify which one to use.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?				4			Comments	0.50 2.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							One set of dumpsters outside of cafeteria is accessible. Other set is not.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A			
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	10.00 40% 1.00 3.00	
1	Very unsatisfactory - No dedicated outdoor studios							Areas are nice and located under trees but no shade structure. New building has outside areas on each floor that are covered but no furniture. Wi-Fi access is a problem and need writable surfaces. There is a greenhouse and gardens that are well kept. Outdoor spaces are not secure.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						N/A	Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3					Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. Greenhouse and gardens are great but not close to learning spaces. They will be moved during Phase 2.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?				4				Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity. One by garden will need to be moved in phase 2.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)					5			Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?	1							Comments	1.00	1.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	42%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Hallways range in size from 7'-4" to over 10'. Principal notes - Interior hallways near original classrooms are rather narrow. Would be renovated in Phase 2.								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments	0.75	0.75
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	The cafeteria, gyms and library can't be secured from the rest of the building for after-hours activities.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room	Phase 2 master plan has community room and new athletic space with evening access.								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25	1.25
1	Very unsatisfactory - General appearance is poor	New addition of campus looks great and has lots of learning on display. Existing areas have display for student work.								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	72%	
5.1	How are acoustics in studios in general?			3				1.00	3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	Original classrooms have poor acoustics.								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				1.00	3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have natural light	Some existing rooms do not have natural light.								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A				
5.5	Does the building have odor or pest problems?		2					Comments	1.00	2.00	
1	Very unsatisfactory - Evidence of both pests and odors							Principal noted rodent problem(in couesling office) and bad odors from kitchen. Lack of good ventilation in the kitchen.			
2	Unsatisfactory - Evidence of pests or odors										
3	Average - Limited evidence of pests, no odors										
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition										
5	Very Satisfactory - No evidence, school cleanliness in excellent condition										
N/A	Does not apply										
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	52%	
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50	0.50	
1	No										
5	Yes										
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No, windows are covered with boards/paper							Existing blinds are in poor shape.			
2	Unsatisfactory - No, windows have no light control										
3	Average - Yes, but poor condition blinds										
4	Satisfactory - Yes, blinds										
5	Very satisfactory - Blackout shades										
N/A	Does not apply										
6.3	What is the quality of lighting controls in the studios?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Single switch only per room							New addition meets Ed Spec. Existing building has single switch per room.			
2	Unsatisfactory - Alternating rows switch off										
3	Average - Alternating lamps in single fixtures switch off										
4	Satisfactory - Tri level switching										
5	Very satisfactory - Dimmable										
N/A	Does not apply										

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	60%	
7.1	What is the current condition of the furniture?			3				Comments	0.75 2.25	
1	Very unsatisfactory - Damaged or broken, non-functioning	New addition meets Ed Spec. Existing building still has older attached desks and chairs.								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00 3.00	
1	Very Unsatisfactory - Same furniture used in all spaces	New additional meets Ed Spec. Existing building has furniture of one type.								
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy	Combined average of both the new addition that meets Ed Spec and the existing spaces that still have the older furniture that is large and cumbersome. Majority of Building A and B has attached chair / desk combinations.								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level	Combined average of both the new addition that meets Ed Spec and the existing spaces that still have the older furniture that is large and cumbersome.								
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	90%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?					4			Comments	0.50 2.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average New studios have bins with instructions. Old studios do not.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?						5		Comments	0.50 2.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



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Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

Murchison Middle School

Walk Attendees:

Angela Whitaker-Williams, Jennifer Hoskins

Date:

8 - Academics & Learning		1	2	3	4	5	N/A	65.00	69%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility,	Existing building undersized at 750 sq. ft. New construction meets Ed Specs.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided	Score is averaged between new construction and existing building.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Score is averaged between new construction and existing building. Existing building has no group rooms and open collaborative spaces.		
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated science room							Existing building: science labs are under square footage at 745 square feet. The furniture is old and sinks do not work. Connected support space for some but not all labs. Fixed lab tables exist in several rooms - flexible would be preferred. New building: science labs meet the educational specifications.		
2	Unsatisfactory - Too small, poor condition, no connected support space									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected support spaces									
5	Very Satisfactory - Generous size, excellent condition, connected support spaces									
N/A	Does not apply									
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated maker spaces							New construction has 3 maker spaces. Existing building has none.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							New PLCs were added to existing building in 2017 bond. New building includes (1) PLC per neighborhood. Existing building renovation included a new PLC. Assessment team did not see a PLC in existing building B.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated space							Observed tackable surfaces in corridors and display cases. Principal's note - missing in new admin space and other parts of existing building.		
2	Unsatisfactory - Too small, non-dedicated, poor									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							New construction has lots of furniture and space in collab areas. Existing building has lots of space and some furniture. Space is separate from classrooms and makes supervision challenging.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No space							New construction meets Ed Specs. Existing has lots of room for engagement and impromptu meeting spaces including a courtyard.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							Score is averaged between new construction and existing building. Existing building does not have small breakout rooms. New construction meets Ed Specs.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									
Special Education										
8.11	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility,							The Special Education area is currently in one room in the existing building. Classroom size is adequate but disconnected from other learning areas. Needs renovations and furniture. School requests an area of de-escalation.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided							Limited storage for non-life skills SPED rooms.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5		Comments	1.00 5.00	
	1 No 5 Yes									
STEAM Center										
8.14	Does the campus have space to support a "STEAM" center?	1						Comments	0.00 0.00	
	1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based N/A Does not apply								All STEAM/CTE will be located in the portables. Scheduled for construction in phase 2.	
9 - CTE and Career Connected Learning									11.25 56%	
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply								Program is aligned with Anderson HS. All CTE courses are located in portables, and this assessment does not cover portables. While the programs listed below are available, the spaces that the courses take place are mostly likely to be found deficient per Ed Specs and marked as a 1.	
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction	1							0.25 0.25	
	1 No 5 Yes N/A Does not apply									
9.3	Arts, Audio and Video Technology and Communications	1							0.25 0.25	
9.4	Business, Management and Administration	1							0.25 0.25	
9.5	Education and Training						N/A		0.00 0.00	
9.6	Health Science						N/A		0.00 0.00	

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A			
9.7	Hospitality and Tourism						N/A		0.00 0.00	
9.8	Human Services (high school only)						N/A		0.00 0.00	
9.9	Information Technology	1							0.25 0.25	
9.10	Agriculture, Food and Natural Resources						N/A		0.00 0.00	
9.11	Science, Technology, Engineering, and Mathematics	1							0.25 0.25	
9.12	Transportation, Distribution and Logistics						N/A		0.00 0.00	
9.13	Finance (high school only)						N/A		0.00 0.00	
9.14	Government and Public Administration / JROTC Military programs (high school only)						N/A		0.00 0.00	
9.15	Law, Public Safety, Corrections and Security (high school only)						N/A		0.00 0.00	
9.16	Manufacturing (high school only)						N/A		0.00 0.00	
9.17	Marketing, Sales and Services (high school only)						N/A		0.00 0.00	
10 - Visual and Performing Arts									35.00 37%	
10.1	Is there flexibility of space to also be used by CTE and Athletics?	1						Comments	0.00 0.00	
1 No 5 Yes								Monitoring answer, but doesn't affect overall score.		
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Band Hall is sized per the educational specifications, but Aux Hall is 400 sq. ft. undersized. Not large enough space for all 300 students to perform together. Need additional practice rooms.		
10.3	Are orchestra and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Missing dedicated practice rooms/ensemble rooms.		

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A			
10.4	Are choir and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Choir located in opposite side of building. School noted space is not large enough for full choir.	
10.5	Are dance and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Dance too small. Currently in walled-off stage space.	
10.6	Are theater and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								School notes too small for number of students.	
10.7	Are visual arts and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply									
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?	1						Comments	1.00 1.00	
	1 No 5 Yes								Campus interview indicated that performing arts area is too small to support programs.	

11 - Athletics and Wellness							18.75	52%	
11.1	Does the campus meet ed spec standard for physical education program spaces?		2				Comments	1.00	2.00
1	Very unsatisfactory - Too small, missing program spaces	Gyms too small for number of students. Phase 2 of master plan is to build new gym with outside access for UIL events.							
2	Unsatisfactory - Too small, poor condition								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
11.2	Does the campus have a dedicated wellness center?	1					Comments	0.50	0.50
1	No	Campus has a small weight room off the gym area. It does not appear that it is open to the campus. Has minimal old equipment.							
5	Yes								
11.3	Does the community have access to exterior playfields/courts?			5			Comments	0.50	2.50
1	No								
5	Yes								
11.4	Are facilities available to facilitate eSports (High School only)?				N/A		Comments	0.00	0.00
1	No	Monitoring answer, but doesn't affect overall score.							
5	Yes								
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?	1					Assessment team met with coach's and they said that they could not support UIL events because the condition of the gym flooring is bad	0.25	0.25
1	No								
5	Yes								
11.6	Are facilities set up to support UIL sanctioned athletics for track?			5			Track appeared to be in good condition.	0.25	1.25
1	No								
5	Yes								
11.7	Are facilities set up to support UIL sanctioned athletics for football?			5			Football field appeared to be in good condition	0.25	1.25
1	No								
5	Yes								
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?	1					Coaches said gym flooring and leaking in gym will not support UIL activities.	0.25	0.25
1	No								
5	Yes								
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?	1					Tennis courts appeared to have low areas that were collecting puddles. Some nets were down. School reports they are very old.	0.25	0.25
1	No								
5	Yes								
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?			5			Assessment team assumes that soccer would be played at football field. Field appeared in good condition.	0.25	1.25
1	No								
5	Yes								

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A			
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?						N/A	Comments	0.00	0.00
1	No									
5	Yes									
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?						N/A	Comments	0.00	0.00
1	No									
5	Yes									
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?						N/A	Comments	0.00	0.00
1	No									
5	Yes									
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						N/A	Comments	0.00	0.00
1	No									
5	Yes									
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						N/A	Comments	0.00	0.00
1	No									
5	Yes									
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?						N/A	Comments	0.00	0.00
1	No									
5	Yes									
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?	1						Comments	0.25	0.25
1	No									
5	Yes									
									No practice space on campus is large enough.	
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A			
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)						N/A	Comments	0.00	0.00
1	Very unsatisfactory - No turf, inaccessible, no site lighting									
2	Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting									
3	Average - Field in adequate condition, needs some updates or renovations to function well									
4	Satisfactory - Turf field in good condition, good ADA access and site lighting									
5	Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting									
N/A	Does not apply.									
									Monitoring answer, but doesn't affect overall score.	

12 - Food Services							10.00	50%	
12.1	Is the Dining Commons appropriately configured per the ed spec?		2				Comments	1.00	2.00
1	Very unsatisfactory - Too small, missing program spaces							Furniture is outdated. Still has tables with attached stools. Has a courtyard with seating and tables with umbrellas. Poor acoustics School capacity at 1,300 cafeteria should be 7,400 SF. It is 5,700 SF.	
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation								
3	Average - Adequate size and condition, needs updates or renovations to function well								
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)								
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)								
N/A	Does not apply								
12.2	Are the Food Services support spaces appropriately configured per the ed spec?		3				Comments	1.00	3.00
1	Very unsatisfactory - None provided								
2	Unsatisfactory - Too small, disconnected, poor condition								
3	Neutral - Adequate size, average condition, needs updates or renovations to function well								
4	Satisfactory - Good size, connected, good condition								
5	Very Satisfactory - Generous size, connected, excellent condition								
N/A	Does not apply								
13 - Media Resources							30.00	93%	
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3			Comments	1.00	3.00
1	Very unsatisfactory - Not accessible							The Media Center is new but is not easy to access for visitors.	
2	Unsatisfactory - Limited access, difficult to find, no transparency								
3	Average - Adequate accessibility, needs updates or renovations to function well								
4	Satisfactory - Accessible, easy to find, good transparency, good condition								
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition								
N/A	Does not apply								

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.2	How well does the Library/Media Center support quiet study?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No quiet study spaces									
2	Unsatisfactory - One area in poor condition, poor acoustic privacy									
3	Average - One or more areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
N/A	Does not apply									
13.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support									
2	Unsatisfactory - Too small, one area, poor condition									
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
N/A	Does not apply									
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No gathering areas									
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.6	How well does the Library/Media Center support technology?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No vis comm tools									
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Average - Mix of old and new									
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
14 - Technology		1	2	3	4	5	N/A		20.00 50%	
14.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces								Technology meets Ed Specs in the new building but is lacking in the existing, Score is averaged.	
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.									
4	Satisfactory - Multiple types of technology, smart boards. Good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition									
N/A	Does not apply									
14.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)								Power and data meet Ed Specs in the new building but lacking in the existing building. Score is averaged. School notes existing building is very inadequate for power / charging / supporting technology.	
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

14 - Technology (cont.)		1	2	3	4	5	N/A			
14.3	Are there adequate charging locations for devices?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							Charging stations meet Ed Specs in the new building but lacking in the existing, Score is averaged.		
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices									
3	Average - Charging locations well organized but not enough capacity for 1:1									
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.									
5	Very Satisfactory - Charging locations throughout school to support 1:1.									
N/A	Does not apply									
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?	1						Comments	1.00 1.00	
1	Very unsatisfactory - AV not present in one or more							Gym / aux gym lacking AV.		
2	Unsatisfactory - AV undersized for room. Poor condition									
3	Average - AV adequately sized / poor condition OR AV undersized / average condition									
4	Satisfactory - AV adequately sized for room. Average Condition.									
5	Very Satisfactory - AV adequately sized for room. Excellent condition.									
N/A	Does not apply									
14.5	Is there digital media signage at the reception area?					5		Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area									
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

