Educational Suitability Summary Report

O. Henry Middle School

Date: 12/16/2020 **Score 55% Average**

O. Henry Middle School, serving an enrollment of approximately 925 students in central west Austin, has a focus on social and emotional learning as well as band, orchestra, athletics and pre-AP courses. Originally built in 1953, the campus is situated within the Tarrytown neighborhood with large mature trees. The building configuration with three parallel studio wings connected by a main hallway gives generous amounts of daylight in the learning spaces and provides views into courtyard spaces.

In the learning spaces, the aged condition of the building does not support sufficient charging stations for technology in the studios. The lighting controls do not meet modern standards, lacking ability to dim lights. Typical studios only have single switch for lighting. Blinds to control daylight are generally in poor condition, and many of the mini blinds do not function well.

The enclosed courtyards have the potential to be ideal spaces for outdoor learning, however, addressing accessibility issues and updates are needed to function well. Currently the Special Education studio is in a small room, approximately 615 square feet. The studio lacks support space and uses the restroom as storage. Dance is currently located in a portable and does not appear to have a dedicated practice area. The cafeteria and gym appear appropriately sized and in good condition. Sports fields, tennis courts, and a full running track are in good condition.

Interview Overview

The interview took place on January 21, 2021, with Principal Malott and multiple teachers and staff. The main issues that came out of the interview were related to the age of the building, which was originally built in the mid-20th century. In general, there is a lack of space, and modernization is needed. The cafeteria doubles as an auditorium, but storage space is lacking. The main gym only has seating on one side, which is not conducive to public events and games. Several of the science labs are too small, and studio square footage is compromised with HVAC closets. The fine arts programs lack space. The band, jazz band and the orchestra use practice rooms for instrument and equipment storage as they do not currently have enough storage space. The theater room is cramped with a small stage, is inadequate for public performances, and they do not have dressing rooms. Dance and cheer do not have permanent, dedicated spaces.

The original building does have several outdoor courtyards and spaces for food production and animal husbandry, but more support is needed. The courtyards need renovations so that they are cleaner, accessible and more conducive to outdoor learning (without being distracting to classes taking place inside that look out to the courtyard), and the garden areas need storage, hand washing and prep space.

[redacted]

The interviewees expressed pride in the beautiful oak trees, the views to the Hill Country from the west side of campus and toward downtown on the east, but the building needs modernization and reorganization to function properly in the 21st century.

Assessment Findings

The Educational Suitability Assessment of O. Henry Middle School earned a 55% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

Very Unsatisfactory Categories (0-35%):

CTE and Career Connected Learning
Score is very unsatisfactory.
Agriculture and animal husbandry areas are well-maintained and appear to be thriving. Based on CTE at feeder high school (Austin High School), this is the only program that is matched.

Unsatisfactory Categories (36-50%):

Security
Score is unsatisfactory.
[redacted]

Controllability of Systems
Score is unsatisfactory.
Studios have thermostats, but the school reports of consistent AC / HVAC issues. Blinds are provided at windows but are in poor condition. Lighting is controlled only with a single switch per room.

Academics and Learning:
Score is unsatisfactory.
Typical studios are small and not flexible for varying teaching methods. Studios do not have sufficient storage. The learning neighborhoods do not have space to support collaboration in various sizes. Special education area small with poor condition restroom. The school said they would benefit from the special education spaces have direct access to the outside.

Visual and Performing Arts
Score is unsatisfactory.
Dance studio is in a portable. Band and orchestra do not have sufficient storage. Practice rooms

currently used to store instruments and equipment. Stage in cafeteria could use updates to curtains and finishes.

Food Service
Score is unsatisfactory.
Cafeteria is in average condition and slightly undersized (by 300 square feet) for school's capacity. Adjacent to the cafeteria are some picnic tables. Kitchen is undersized and has a low ceiling. There are two serving lines.

Technology
Score is unsatisfactory.
Due to age of building, outlets are limited in studios for charging devices. Infrastructure for technology is lacking in cafeteria and auxiliary gym.

Average Categories (51-65%):

General Building
Score is average.
Building has wide corridors for ease of passage. General appearance of school in good shape; shows pride in campus and student work.

Athletics and Wellness
Score is satisfactory.
Tennis courts and playfield appear in good condition. Community has access to and uses track that appears in good condition. Gym is in good condition and appears set up to support UIL athletics.

Administration Spaces
Score is average.
Reception does not have furniture and does not feel welcoming. Administration is located at the main entry and has good line of sight to entry doors.

Satisfactory Categories (66-80%):

Exterior
Score is satisfactory.
Building entry is well-defined with a monument sign near the road. Overall appearance of campus built in 1950s is in good shape.

Outdoor Learning and Activity
Score is satisfactory.
Enclosed courtyards have accessibility issues and require improvements to function well. Chicken coop and learning gardens are in good condition but not centrally located.

Furniture, Fixtures, Equipment
Score is satisfactory.
Furniture is generally in good shape. Cafeteria only provides one type of seating, and library has some variety of seating. Additional flexible furniture would be beneficial.

Media Resources
Score is satisfactory.
Library supports variety of group sizes with adjacent room with smaller rooms to support quiet study.
The library supports collaborative work in both large and small groups.

Very Satisfactory Categories (81-100%):

Environmental Quality
Score is very satisfactory.
Studios have ample natural light with large windows with views. Studios have adequate artificial lighting and good sound acoustics between rooms.

Supporting Photographs

Studios have tall windows that allow for high quality/quantity of natural light.

Entry is well-defined with landscaping and monument/signage at street level and is easy for pedestrians to find. The site has large old growth trees.

Supporting Photographs

Hallways are generous in width and allow for comfortable circulation.

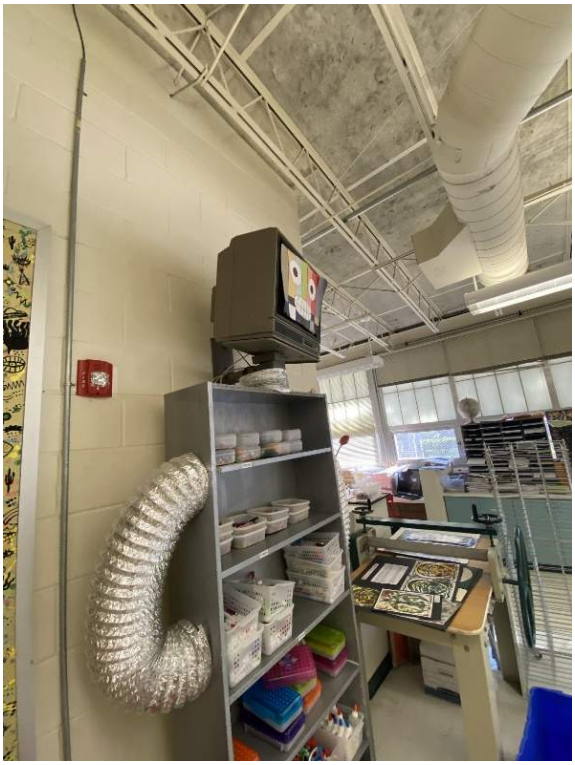
Outdoor courtyards have good connection to studios, but need maintenance and updates, especially to comply with accessibility standards.

Supporting Photographs

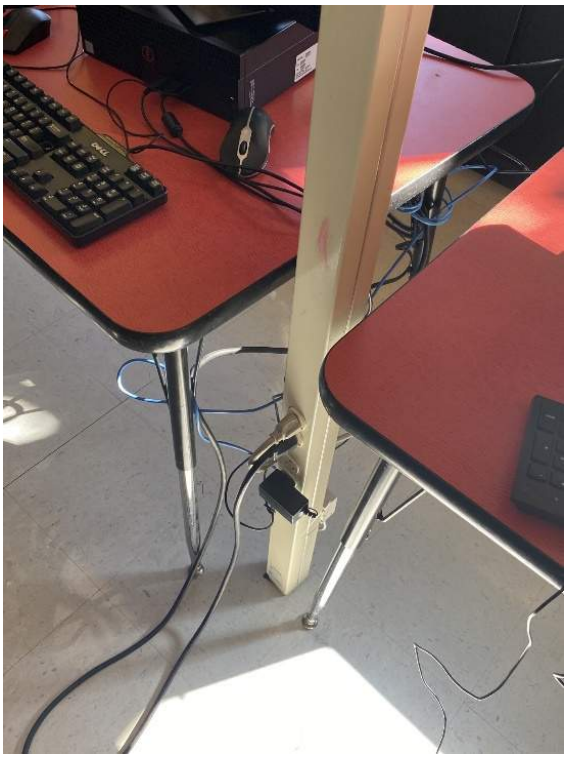
Gym flooring has been recently replaced and is in good condition. Technology could be updated more permanently, but gym and athletic facilities are generally adequate.

Other athletic surfaces are generally in good shape (tennis courts, track). Football/soccer field is adequate for PE/practices but not for competitions.

Supporting Photographs



Technology throughout school, especially permanently installed tech, is dated, old and mostly unused. Larger mobile screens are available throughout, but more permanent updates to technology and for future flexibility are needed.



Technology labs (and studios in general) do not have enough access to power/data given the age of the building. Labs use power/data columns.

Supporting Photographs

Support space for Special Education is lacking. Classroom has accessible restroom and kitchen, but not enough storage space, which leaves these spaces not functional. There is no direct access to outdoor play space.

Aging building has noticeable maintenance and visual concerns, including aged insulation in gym ceiling. FCA will examine these issues more thoroughly, but they have negative visual impact and affect pride and learning environment.

AUSTIN Independent School District

Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

O. Henry Middle School

Walk Attendees: Anacleto Rojas Jr. & Davis Richardson

Date: 12/7/2020

1 - Exterior			1	2	3	4	5	N/A		8.75	**66%**
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				3				Comments	1.00	**3.00**
	1	Very unsatisfactory - Bus, car and pedestrian all happen at the same location									
	2	Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3	Average - Buses, cars, and pedestrians are separate but stack space is small									
	4	Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5	Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A	Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?				3				Comments	0.25	**0.75**
	1	Very unsatisfactory - Campus has no signage / wayfinding							Principal's note - Visible signage for parking and for visitors is needed to be installed on 10th street or on campus closer to the main door.		
	2	Unsatisfactory - Signage/wayfinding is faded/hidden									
	3	Average - Signage / wayfinding visible but not apparent									
	4	Satisfactory - Signage / wayfinding is visible but not good condition									
	5	Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A	Does not apply									

1 - Exterior (cont.)	1	2	3	4	5	N/A			
1.3 Is the dumpster accessible for trash / compost disposal?				4			Comments	0.50	**2.00**

1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.
N/A	Does not apply

2 - Outdoor Learning and Activity	1	2	3	4	5	N/A		10.00	**80%**
2.1 Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**

1	Very unsatisfactory - No dedicated outdoor studios
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area
N/A	Does not apply

Accessibility issues into courtyards.

Principal's note - There are outdoor areas that frequently floor. This is both a drainage and roofing issue.

2.2 Are active playgrounds (elementary only) and support spaces configured per the ed spec?						N/A	Comments	0.00	**0.00**

1	Very unsatisfactory - No dedicated active playground
2	Unsatisfactory - Too small, poor condition, no shade provided
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure
N/A	Does not apply

2 - Outdoor Learning and Activity (cont)	1	2	3	4	5	N/A		
2.3 Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3				Comments	0.00 **0.00**
1 Very unsatisfactory - No dedicated gardens 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access 4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation N/A Does not apply							Monitoring answer, does not affect score for Outdoor Learning and Activity. Principal's note - The school has requested a fence around the garden area to reduce community traffic and keep animals safe.	
2.4 Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1						Comments	0.00 **0.00**
1 Very unsatisfactory - No rain gardens or cisterns 2 Unsatisfactory - Too small, poor condition, not functioning, disconnected 3 Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, functions properly 5 Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided N/A Does not apply							Monitoring answer, does not affect score for Outdoor Learning and Activity.	
2.5 Does the school have animal husbandry? (optional)					5		Comments	0.00 **0.00**
1 No 5 Yes								
2.6 Does the school have nature loop trails? (optional)	1						Comments	0.00 **0.00**
1 No 5 Yes								
2.7 Does the school have a learning pond? (optional)	1						Comments	0.00 **0.00**
1 No 5 Yes								
2.8 Does the school have a grass play field and walking trail?					5		Comments	1.00 **5.00**
1 No 5 Yes								

3 - General Building		1	2	3	4	5	N/A		11.25	58%
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	**2.50**
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
	2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
	3 Average - Primary circulation is 7'-0" to 8'-0" wide									
	4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
	5 Very satisfactory - Primary circulation is 10'-0"+ wide									
	N/A Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	**1.50**
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							Only gym		
	2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
	3 Average - Only two of the public spaces can be accessed from parking and secured after hours									
	4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
	5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
	N/A Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?		2					Comments	0.75	**1.50**
	1 Very unsatisfactory - No dedicated community room									
	2 Unsatisfactory - Community room but within school function, no access after school hours									
	3 Average - Community room, moderate size, but need some renovations or updates to function well									
	4 Satisfactory - Community room, good size /layout, meets needs /functions well									
	5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
	N/A Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25	**1.00**
	1 Very unsatisfactory - General appearance is poor									
	2 Unsatisfactory - General appearance is aged but ok									
	3 Average - General appearance is good									
	4 Satisfactory - General appearance shows pride in campus and student works									
	5 Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
	N/A Does not apply									

4 - Security

	1	2	3	4	5	N/A		16.25
4.1 Does the facility have key card access at all major entries?	[redacted]						Comments	

1 Very unsatisfactory - No entries
2 Unsatisfactory - 1/4 of major entries
3 Average - 1/2 of major entries
4 Satisfactory - 3/4 of major entries
5 Very satisfactory - All of major entries
N/A Does not apply

4.2 How adequate is site lighting and security for the campus overall?	[redacted]						Comments	

1 Very unsatisfactory - No exterior lighting, no secure perimeter
2 Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal
3 Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate
4 Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates
5 Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure
N/A Does not apply

4.3 Is the main office located at the school entry and configured with a secure vestibule to the main corridor?	[redacted]						Comments	

1 Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised
2 Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors
3 Average - Office close to entry, views of front door, but no secure vestibule
4 Satisfactory - Office is well-located with a secure vestibule, but needs updates
5 Very satisfactory - Office well-located with secure vestibule and all appropriate security features
N/A Does not apply

4.4 Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?		2					Comments	1.00 **2.00**

1 Very unsatisfactory - No transparency of walls
2 Unsatisfactory - Limited transparency in certain locations
3 Average - Good transparency in certain locations but inadequate or missing in other locations of school
4 Satisfactory - Adequate transparency throughout the school
5 Very satisfactory - Excellent transparency throughout the school
N/A Does not apply

5 - Environmental Quality	1	2	3	4	5	N/A		25.00	84%
5.1 How are acoustics in studios in general?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - Recognized word/sound from adjacent studio/corridor 2 Unsatisfactory - Audible sound from adjacent studio/corridor 3 Average - Slight sound from outside room 4 Satisfactory - Walls to deck insulated only white noise from mechanical system 5 Very satisfactory - Able to hear quiet speaking from across the room N/A Does not apply									
5.2 Is the studio artificial lighting adequate quality?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - Sporadic lights work, glare, less than 20 FC 2 Unsatisfactory - 10-19 FC or serious glare 3 Average- 20-29 FC minor glare 4 Satisfactory - 30-39 FC and no glare 5 Very satisfactory - 40+ FC and no glare N/A Does not apply									
5.3 Is there access to natural light in studios?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - No learning spaces have natural light 2 Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light 3 Average - 26-50% of learning spaces have natural light 4 Satisfactory - 51-75% of learning spaces have natural light 5 Very satisfactory - 76-100% of learning spaces have natural light N/A Does not apply									
5.4 Is there access to outside views from learning spaces?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - No learning spaces have views 2 Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out 3 Average - 26-50% of learning spaces have views 4 Satisfactory - 51-75% of learning spaces have views 5 Very satisfactory - 76-100% of learning spaces have views N/A Does not apply									

5 - Environmental Quality (cont.)	1	2	3	4	5	N/A			
5.5 Does the building have odor or pest problems?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - Evidence of both pests and odors 2 Unsatisfactory - Evidence of pests or odors 3 Average - Limited evidence of pests, no odors 4 Satisfactory - No evidence of pests / odors, school cleanliness in good condition 5 Very Satisfactory - No evidence, school cleanliness in excellent condition N/A Does not apply									
6 - Controllability of Systems	1	2	3	4	5	N/A		10.00	**40%**
6.1 Does the studio thermostat allow for individual control?						N/A	Comments	0.00	**0.00**
1 No 5 Yes							The school has thermostats, but school reports consistent work orders around AC / HVAC.		
6.2 Are shades provided to control natural light in learning spaces?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - No, windows are covered with boards/paper 2 Unsatisfactory - No, windows have no light control 3 Average - Yes, but poor condition blinds 4 Satisfactory - Yes, blinds 5 Very satisfactory - Blackout shades N/A Does not apply									
6.3 What is the quality of lighting controls in the studios?	1						Comments	1.00	**1.00**
1 Very unsatisfactory - Single switch only per room 2 Unsatisfactory - Alternating rows switch off 3 Average - Alternating lamps in single fixtures switch off 4 Satisfactory - Tri level switching 5 Very satisfactory - Dimmable N/A Does not apply									

7 - Furniture, Fixtures & Equipment	1	2	3	4	5	N/A		18.75	69%
7.1 What is the current condition of the furniture?				4			Comments	0.75	**3.00**
1 Very unsatisfactory - Damaged or broken, non-functioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply									
7.2 Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00	**3.00**
1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply									
7.3 How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00	**3.00**
1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply									
7.4 Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply									

Zero Waste	1	2	3	4	5	N/A		5.00	60%
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			3				Comments	0.50	1.50

1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.
N/A	Does not apply

A score for this category is being recorded, but this category is not calculated in the overall ESA average.

Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?			3				Comments	0.50	1.50

1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.
4	Satisfactory- There are several waste stations as described above
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.
N/A	Does not apply

A score for this category is being recorded, but this category is not calculated in the overall ESA average.

AUSTIN Independent School District

Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

O. Henry MS

Walk Attendees: Davis Richardson & Anacleto Rojas Jr.

Date: 12/7/2020

8 - Academics & Learning	1	2	3	4	5	N/A		65.00	**45%**
8.1 Are studios appropriately configured per the ed spec?		2					Comments	1.00	**2.00**

1	Very unsatisfactory - Too small, no flexibility, disconnected
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces
N/A	Does not apply

Small studios due to age of building. Not flexible and no collaboration space.

All studios are undersized and additional classroom spaces are needed for Life Skills and specialty programs.

8.2 Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00	**2.00**

1	Very unsatisfactory - None provided
2	Unsatisfactory - Too small, disconnected, poor condition
3	Neutral - Adequate size, average condition, needs updates or renovations to function well
4	Satisfactory - Good size, connected, good condition
5	Very Satisfactory - Generous size, connected, excellent condition
N/A	Does not apply

Insufficient storage

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?	1						Comments	1.00	**1.00**
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**
	1 Very unsatisfactory - No dedicated science room 2 Unsatisfactory - Too small, poor condition, no connected support space 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected support spaces 5 Very Satisfactory - Generous size, excellent condition, connected support spaces N/A Does not apply									
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)			3				Comments	1.00	**3.00**
	1 Very unsatisfactory - No dedicated maker spaces 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected to learning spaces 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces N/A Does not apply									

8 - Academics & Learning (cont.)	1	2	3	4	5	N/A		
8.6 Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 **1.00**
1 Very unsatisfactory - No dedicated space for Professional Learning Center 2 Unsatisfactory - Too small, poor condition, disconnected 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected 5 Very Satisfactory - Generous size, excellent condition, connected							Principal's note - The school has lost 3 classroom learning spaces this year due to portable being removed and COVID staging room	
8.7 Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00 **5.00**
1 Very unsatisfactory - No dedicated space 2 Unsatisfactory - Too small, non-dedicated, poor condition 3 Average - Adequate size, adequate condition, needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Multiple locations of display cases.	
8.8 Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00 **1.00**
1 Very unsatisfactory - No space to support collaboration in various sizes. 2 Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes 3 Average - Adequate space for collaboration, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, multiple options to support a variety of group sizes 5 Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes N/A Does not apply							Only areas are in corridor	
8.9 Does the building provide opportunities for informal interaction?		2					Comments	1.00 **2.00**
1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Front foyer area but lacks any furniture.	

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.10	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00 **1.00**
	1 Very unsatisfactory - No breakout rooms/small study spaces 2 Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood 5 Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood N/A Does not apply							Only breakout areas are in corridors.	
	Special Education								
8.11	Are Special Education spaces appropriately configured per the ed spec?	1						Comments	1.00 **1.00**
	1 Very unsatisfactory - Too small, no flexibility, disconnected 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply							Small area and no direct connection to the outside (requested by the school) Life Skills room is undersized.	
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?		2					Comments	1.00 **2.00**
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply							Poor condition and very small	

8 - Academics & Learning (cont.)	1	2	3	4	5	N/A			
8.13 Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5		Comments	1.00	**5.00**
1 No 5 Yes							Poor condition		
STEAM Center									
8.14 Does the campus have space to support a "STEAM" center?			3				Comments	0.00	**0.00**
1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply							Monitoring answer, but does not count toward overall score		
9 - CTE and Career Connected Learning								17.50	**31%**
9.1 How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply							O Henry feeds into Austin High School. Austin High has several pathways (Art & A/V, Health Sciences, Hospitality, and STEM). O Henry does not support these and offers relatively few CTE courses.		
9.2 Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction	1							0.25	**0.25**
1 No 5 Yes N/A Does not apply									
9.3 Arts, Audio and Video Technology and Communications	1							0.25	**0.25**
9.4 Business, Management and Administration	1							0.25	**0.25**
9.5 Education and Training	1							0.25	**0.25**
9.6 Health Science	1							0.25	**0.25**

9 - CTE and Career Connected Learning (cont.)	1	2	3	4	5	N/A			
9.7 Hospitality and Tourism	1							0.25	**0.25**
9.8 Human Services (high school only)						N/A		0.00	**0.00**
9.9 Information Technology	1							0.25	**0.25**
9.10 Agriculture, Food and Natural Resources					5			0.25	**1.25**
9.11 Science, Technology, Engineering, and Mathematics	1							0.25	**0.25**
9.12 Transportation, Distribution and Logistics	1							0.25	**0.25**
9.13 Finance (high school only)						N/A		0.00	**0.00**
9.14 Government and Public Administration / JROTC Military programs (high school only)						N/A		0.00	**0.00**
9.15 Law, Public Safety, Corrections and Security (high school only)						N/A		0.00	**0.00**
9.16 Manufacturing (high school only)						N/A		0.00	**0.00**
9.17 Marketing, Sales and Services (high school only)						N/A		0.00	**0.00**
10 - Visual and Performing Arts								35.00	**40%**
10.1 Is there flexibility of space to also be used by CTE and Athletics?	1						Comments	0.00	**0.00**
1 No 5 Yes							Monitoring answer, but doesn't affect overall score.		
10.2 Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Lacking storage		
10.3 Are orchestra and support spaces appropriately configured per the ed spec?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply									

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A			
10.4	Are choir and support spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply									
10.5	Are dance and support spaces appropriately configured per the ed spec?	1						Comments	1.00	**1.00**
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							In portable		
10.6	Are theater and support spaces appropriately configured per the ed spec?		2					Comments	1.00	**2.00**
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply									
10.7	Are visual arts and support spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply									
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?	1						Comments	1.00	**1.00**
	1 No 5 Yes									

11 - Athletics and Wellness								18.75	57%
11.1	Does the campus meet ed spec standard for physical education program spaces?				4			Comments	1.00	**4.00**
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply									
11.2	Does the campus have a dedicated wellness center?	1						Comments	0.50	**0.50**
	1 No 5 Yes									
11.3	Does the community have access to exterior playfields/courts?				5			Comments	0.50	**2.50**
	1 No 5 Yes									
11.4	Are facilities available to facilitate eSports (High School only)?	1						Comments	0.00	**0.00**
	1 No 5 Yes							Monitoring answer, but doesn't affect overall score.		
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?				5			Comments	0.25	**1.25**
	1 No 5 Yes									
11.6	Are facilities set up to support UIL sanctioned athletics for track?	1						Comments	0.25	**0.25**
	1 No 5 Yes							Cannot host events due to track size.		
11.7	Are facilities set up to support UIL sanctioned athletics for football?	1						Comments	0.25	**0.25**
	1 No 5 Yes							No seating. Field not in great shape.		
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?				5			Comments	0.25	**1.25**
	1 No 5 Yes									
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?	1						Comments	0.25	**0.25**
	1 No 5 Yes							Two courts. No seating		
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?	1						Comments	0.25	**0.25**
	1 No 5 Yes							No seating. Field not in great shape.		

11 - Athletics and Wellness (cont.)	1	2	3	4	5	N/A			
11.11 Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?						N/A	Comments	0.00	**0.00**
1 No 5 Yes									
11.12 Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?						N/A	Comments	0.00	**0.00**
1 No 5 Yes									
11.13 Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?						N/A	Comments	0.00	**0.00**
1 No 5 Yes									
11.14 Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						N/A	Comments	0.00	**0.00**
1 No 5 Yes									
11.15 Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						N/A	Comments	0.00	**0.00**
1 No 5 Yes									
11.16 Are facilities set up to support UIL sanctioned athletics for softball (high school only)?						N/A	Comments	0.00	**0.00**
1 No 5 Yes									
11.17 Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?	1						Comments	0.25	**0.25**
1 No 5 Yes									

11 - Athletics and Wellness (cont.)	1	2	3	4	5	N/A			
11.18 How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)						N/A	Comments	0.00	**0.00**
1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply.							Monitoring answer, but doesn't affect overall score.		

12 - Food Services

10.00 **40%**

12.1	Is the Dining Commons appropriately configured per the ed spec?		2					Comments	1.00	**2.00**

1	Very unsatisfactory - Too small, missing program spaces
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation
3	Average - Adequate size and condition, needs updates or renovations to function well
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)
N/A	Does not apply

Slightly undersized for school's capacity (by 300 SF). Finishes and stage area finishes are dated.

12.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					Comments	1.00	**2.00**

1	Very unsatisfactory - None provided
2	Unsatisfactory - Too small, disconnected, poor condition
3	Neutral - Adequate size, average condition, needs updates or renovations to function well
4	Satisfactory - Good size, connected, good condition
5	Very Satisfactory - Generous size, connected, excellent condition
N/A	Does not apply

Kitchen is undersized. Two serving lines but low ceiling makes space feel tight.

13 - Media Resources

1 2 3 4 5 N/A

30.00 **67%**

13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	1.00	**2.00**

1	Very unsatisfactory - Not accessible
2	Unsatisfactory - Limited access, difficult to find, no transparency
3	Average - Adequate accessibility, needs updates or renovations to function well
4	Satisfactory - Accessible, easy to find, good transparency, good condition
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition
N/A	Does not apply

Library is not readily accessible to public. Requires going into school to enter. There is sufficient transparency into corridor.

13 - Media Resources - Continued	1	2	3	4	5	N/A		
13.2 How well does the Library/Media Center support quiet study?				4			Comments	1.00 **4.00**
1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply								
13.3 How well does the Library/Media Center support social interaction?			3				Comments	1.00 **3.00**
1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply								
13.4 How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00 **4.00**
1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply								
13.5 How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 **4.00**
1 Very unsatisfactory - No gathering areas 2 Unsatisfactory - Too small, one common space, limited seating, poor condition 3 Average - Adequate size, one common space, needs updates or renovations to function well 4 Satisfactory - Good size, multiple common spaces with seating, good condition 5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition N/A Does not apply								

13 - Media Resources - Continued	1	2	3	4	5	N/A			
13.6 How well does the Library/Media Center support technology?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - No vis comm tools 2 Unsatisfactory - Outdated, poorly functioning, or insufficient 3 Average - Mix of old and new whiteboards/projectors/etc. 4 Satisfactory - projectors, marker boards, smart boards in most spaces - good condition 5 Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition N/A Does not apply									

14 - Technology	1	2	3	4	5	N/A		20.00	**40%**
14.1 How well equipped are the facilities with instructional technology?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - Limited to no technology present in instructional spaces 2 Unsatisfactory - One type of technology present 3 Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school. 4 Satisfactory - Multiple types of technology, smart boards. Good condition. 5 Very Satisfactory - Multiple types of technology, smart boards. Excellent condition N/A Does not apply									
14.2 Is there an adequate number of power and data outlets in learning spaces?	1						Comments	1.00	**1.00**
1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall) 2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall) 3 Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall) 4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall) 5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall) N/A Does not apply									

14 - Technology (cont.)	1	2	3	4	5	N/A		
14.3 Are there adequate charging locations for devices?	1						Comments	1.00 **1.00**
1 Very unsatisfactory - Not enough charging locations throughout school for 1:1 2 Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices 3 Average - Charging locations well organized but not enough capacity for 1:1 4 Satisfactory - Charging locations, haphazard locations, but supports 1:1. 5 Very Satisfactory - Charging locations throughout school to support 1:1. N/A Does not apply								
14.4 Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?			3				Comments	1.00 **3.00**
1 Very unsatisfactory - AV not present in one or more space 2 Unsatisfactory - AV undersized for room. Poor condition 3 Average - AV adequately sized / poor condition OR AV undersized / average condition 4 Satisfactory - AV adequately sized for room. Average Condition. 5 Very Satisfactory - AV adequately sized for room. Excellent condition. N/A Does not apply							No A/V in cafeteria and no projection screen in auxiliary gym.	
14.5 Is there digital media signage at the reception area?	1						Comments	0.00 **0.00**
1 Very unsatisfactory - No digital media present in reception area 2 Unsatisfactory - Undersized, poor condition 3 Average - Adequately sized / poor condition OR undersized / adequate condition 4 Satisfactory - Media signage present, good sized, good condition 5 Very Satisfactory - Generously sized, excellent condition N/A Does not apply								

15 - Administration Spaces	1	2	3	4	5	N/A		20.00	55%
15.1 Is there a reception area that functions as a security checkpoint for all visitors?	[redacted]						Comments	[redacted]	[redacted]
1 Very unsatisfactory - No security checkpoint 2 Unsatisfactory - Checkpoint is too small, poor condition 3 Average - Needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply									
15.2 Does the administration area feel welcoming?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - No welcome space 2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition 3 Average - Adequate size and layout, needs updates or renovations to feel welcoming 4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided 5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition N/A Does not apply							No furniture		
15.3 For those spaces that require it, does the administration area have adequate acoustic privacy?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - No acoustic separations 2 Unsatisfactory - Acoustic separations do not perform well 3 Average - Some acoustic separations function okay, but portions need updates or renovations 4 Satisfactory - Good acoustic separations 5 Very Satisfactory - Excellent acoustic separations N/A Does not apply									
15.4 Are conference rooms easily accessed for public / parent use?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - Not accessible for public/parent use 2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Good accessibility, good transparency, good size and condition 5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition N/A Does not apply									