Educational Suitability Summary Report

Travis Early College High School

Date: 01/19/2021   **Score 60% Average**

Travis Early College High School serves an enrollment of approximately 1,300 students (combined with Graduation Preparatory Academy housed at this campus) in south Austin. The school's purpose statement is to graduate all students prepared to be successful in any postsecondary endeavor. The original campus was built in 1953, with a series of additions since its original construction. Parts of the school are two stories, and the athletic program is in a separate building behind the main campus. The track and practice fields are behind the athletic building.

It is difficult to navigate the campus due to the multiple additions. The cafeteria is off the main entrance to the campus and has a stage. The auditorium is able to be accessed after-hours and is located toward the back of the main building. The auditorium is in good condition and has ample stage space. The studios have the connected desk/chair configuration, making reconfiguration a challenge. The studios appear small but have adequate artificial and natural lighting.

The athletic building is located toward the back of the campus and was receiving roof work during our assessment. There are inadequacies in the small gym that does not allow for proper practice. The dance/cheerleading space is generous and has the appropriate supporting program spaces. The weight room is in an existing warehouse. It does not have proper ventilation, nor does it have the proper support programs such as restrooms and storage.

Interview Overview

This interview was held virtually, but on-site, and we were joined by Principal Hantgin and staff from a few departments. The attendees told us that Travis ECHS has a rich history and through the years has undergone changes that have both benefited and disadvantaged the campus. Their specialized CTE programs have become a model for other campuses across the district and the staff aims to keep Travis ECHS on the forefront of learning.

The pieces of the campus that staff feel are important to the school's image are the wood front doors, which are original to the building; the tower in the back, which was attached to the original boiler house; and the veterans memorial at the front of the campus.

Many programs are not in suitable spaces, including those in portables or in disconnected buildings. Life skills and the Delta Lab are in portables, and the weight room is in a stand-alone building purchased from an auto shop. The athletics director voiced concern for the small size of the auxiliary gym as well as the lack of seating on both sides of the main competition gym. Their popular photography class is held in a space that can only hold 16 students, and the black box studio is in a nonspecialized room that has been painted black to create a more realistic environment. The staff mentioned the need for large and flexible spaces for collaboration that have appropriate technology connections. Science labs need renovations to function properly as some of the utility hookups do not

work (Bunsen burners, sinks, etc.), and the restrooms in the weight room do not work. Additional needed spaces include space for admin files, general storage areas, and dressing rooms for band and CTE programs.

The principal talked about the wish of having an HVAC program on the campus. They do not currently have the proper facilities to support this program. In thinking 20 years from now, staff would like to see an indoor turf facility for the athletics department and more seating in the main gym and lower competition fields. They would like to see collaboration spaces with flexible and adaptable furniture as well as technology connections. They would also like to have an on-campus swimming facility. Other requested updates to infrastructure include: an efficient HVAC system and more modern water fountains with bottle fill stations. Travis ECHS utilizes outdoor spaces for learning, but they do not have proper outdoor studios. Outdoor furniture, shade coverage and proper connections for technology would help create more engaging learning spaces.

Assessment Findings

The Educational Suitability Assessment of Travis ECHS earned a 60% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Security
Score is unsatisfactory.

Controllability of Systems
Score is unsatisfactory.
There is only a single switch on/off for lights. All studios have mini blinds that are in average shape. Not all studios have a thermostat.

Academic & Learning
Score is unsatisfactory.
Studios are undersized, averaging around 730 square feet. Science labs are adequately sized. The school does not have any professional learning centers for instructors, and there are no group, small group, or individual study spaces throughout the studio wings.

Administration Spaces
Score is unsatisfactory.
The administration spaces are separated by a main hallway. There is no visual connection to the main

entrance, and the reception area is not welcoming.

Average Categories (51-65%):

Exterior
Score is average.
There is adequate separation of bus pickup/drop-off and student traffic. All three dumpsters (trash, recycling, compost) are present; however, the route has some barriers such as steps and a long pathway.

General Building
Score is average.
The hallways are generous and over 10 feet in width. The school does not have a community room. Gymnasium and auditorium can all be opened separately after-hours. The general appearance of the school is good.

Environmental Quality
Score is average.
All studios have access to natural daylight and views outside. The weight room is in existing warehouse and does not have adequate support programs. The school has had rat issues in the past.

Furniture, Fixtures, Equipment
Score is average.
Furniture is in average condition and ergonomic/sized appropriately for grade level. The library has different configurations of furniture to accommodate group sizes. Most classes have the combined seat and desktop making it difficult to rearrange in group settings.

Athletics and Wellness
Score is average.
The gym/auxiliary gym are adequately sized but all portions of athletics are dated. The size of the auxiliary gym does not allow for proper practice given its size. The weight room is in existing warehouse and disconnected from the athletic building. Large gym functions well.

Technology
Score is average.
Outlet placement throughout the school is average. There are movable digital displays in all studios along with whiteboards and some projectors. CTE space includes IT computer labs.

Satisfactory Categories (66-80%):

Outdoor Learning and Activity
Score is satisfactory.
There is limited outdoor learning spaces. No cistern was observed, and the garden space is underutilized.

CTE and Career Connected Learning
Score is satisfactory.

Travis offers a variety of CTE spaces including culinary courses in a commercial kitchen space.

Visual and Performing Arts
Score is satisfactory.
There are programs not in suitable spaces. The theater is adequately sized, but a few support spaces are lacking. The dressing rooms are undersized for the size of productions. A block box practice room was created near the stage. The visual art rooms and dance studio are satisfactory.

Food Services
Score is satisfactory.
The cafeteria is slightly undersized for the student capacity at the campus. There are multiple types of seating available. The kitchen is adequately sized.

Very Satisfactory Categories (81-100%):

Media Resources
Score is very satisfactory.
The library is close to the main entry but does not have a secure after-hours entry. The library is one large open space, and depending on the noise level, may not be conducive to quiet study. The furniture is set up to accommodate different group sizes. There is a computer lab, and movable digital displays that support technology.

Supporting Photographs

Front doors are original to the building.

Internal courtyard with greenhouse and tables. Needs renovation to function as a proper outdoor learning space.

Supporting Photographs

Outdoor gardens need renovation to function properly. This internal courtyard also has an outdoor seating area (not in picture) and standing tables for planting.
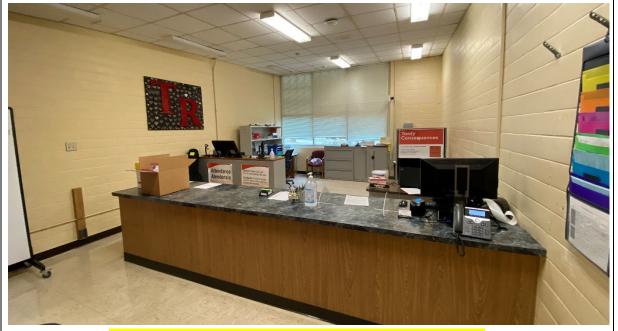

An additional outdoor space that needs renovations to function properly. Limestone seating (left of picture) creates an outdoor learning area. Tower (right of picture) has campus / community importance, and an item that the school would not like to be changed.

Supporting Photographs

Reception office ==does not have a direct connection with the front entrance and== feels unwelcoming for visitors.

Large cafeteria has plenty of natural daylight and views to outside. Multiple types of seating are provided throughout and proper trash collection areas with signs are placed around the space.

Supporting Photographs

Typical studios have a mix of furniture and technology types, some with desks and chairs as shown but most with chairs and the attached tablet desk. Large windows allow natural light and views outside.

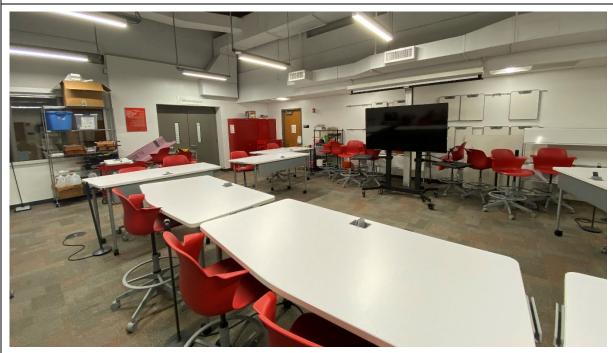*Black box theater room is in a retrofitted space, but not a proper black box theater.*

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Supporting Photographs

Hospitality CTE room with connected culinary kitchen (through double doors to the left).

Maker space with connected shop (through double doors to the left).

![Austin Independent School District logo]

Perkins&Will

Austin ISD Educational Suitability Assessment Criteria
General Building

School Name	Walk Attendees:	Date:
Travis ECHS	Carlos Cruz & Patrick Reinhard	1/19/2021

1 - Exterior	1	2	3	4	5	N/A		8.75	60%
1.1 Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	**3.00**

1	Very unsatisfactory - Bus, car and pedestrian all happen at the same location	Oltorf entrance for drop off area. Separate entrance for student and teacher parking.
2	Unsatisfactory - Cars and buses mix, pedestrians are separated	
3	Average - Buses, cars, and pedestrians are separate but stack space is small	
4	Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria	
5	Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and	
N/A	Does not apply	

1.2 Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	**0.75**

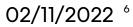|		
1	Very unsatisfactory - Campus has no signage / wayfinding	Sign along Oltorf St.
2	Unsatisfactory - Signage/wayfinding is faded/hidden	
3	Average - Signage / wayfinding visible but not apparent	
4	Satisfactory - Signage / wayfinding is visible but not good condition	
5	Very satisfactory - Signage and wayfinding is visible and easy to use	
N/A	Does not apply	

1 - Exterior (cont.)	1	2	3	4	5	N/A			
1.3 Is the dumpster accessible for trash / compost disposal?			3				Comments	0.50	**1.50**

1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster	Steps down to dumpsters. Have separation for trash, compost and recycling.
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster	
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.	
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free	
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.	
N/A	Does not apply	

2 - Outdoor Learning and Activity	1	2	3	4	5	N/A		10.00	**70%**
2.1 Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00	**2.00**

1	Very unsatisfactory - No dedicated outdoor studios	Large campus grounds. Minimal areas are given to outdoor learning spaces. Most of the grounds is covered by track, baseball fields and football practice areas.
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided	
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area	
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area	
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area	
N/A	Does not apply	

2.2 Are active playgrounds (elementary only) and support spaces configured per the ed spec?	1	2	3	4	5	N/A			
						N/A	Comments	0.00	**0.00**

1	Very unsatisfactory - No dedicated active playground	
2	Unsatisfactory - Too small, poor condition, no shade provided	
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure	
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure	
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure	
N/A	Does not apply	

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3				Comments	0.00	**0.00**

	1	Very unsatisfactory - No dedicated gardens
	2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source
	3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access
	4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose
	5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation
	N/A	Does not apply

Comments: Monitoring answer, does not affect score for Outdoor Learning and Activity. Minimal area given to garden spaces and not maintained

2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1						Comments	0.00	**0.00**

	1	Very unsatisfactory - No rain gardens or cisterns
	2	Unsatisfactory - Too small, poor condition, not functioning, disconnected
	3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well
	4	Satisfactory - Good size, good condition, functions properly
	5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided
	N/A	Does not apply

Comments: Monitoring answer, does not affect score for Outdoor Learning and Activity. No cisterns observed.

2.5	Does the school have animal husbandry? (optional)	1						Comments	0.00	**0.00**
	1	No
	5	Yes

2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00	**0.00**
	1	No
	5	Yes

2.7	Does the school have a learning pond? (optional)	1						Comments	0.00	**0.00**
	1	No
	5	Yes

2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00	**5.00**
	1	No
	5	Yes

3 - General Building	1	2	3	4	5	N/A		11.25	53%

3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	**2.50**
	1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide								
	2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide								
	3	Average - Primary circulation is 7'-0" to 8'-0" wide								
	4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide								
	5	Very satisfactory - Primary circulation is 10'-0"+ wide								
	N/A	Does not apply								

3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	**2.25**
	1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours						Gym located in separate building. Cafeteria near main entrance of main building. Separate entrance for auditorium. Many points to secure the entrance of the auditorium to rest of the campus.		
	2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours								
	3	Average - Only two of the public spaces can be accessed from parking and secured after hours								
	4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually								
	5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance								
	N/A	Does not apply								

3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	**0.75**
	1	Very unsatisfactory - No dedicated community room						No dedicated community room. Cafeteria can accommodate this program given its size and proximity to main entrance.		
	2	Unsatisfactory - Community room but within school function, no access after school hours								
	3	Average - Community room, moderate size, but need some renovations or updates to function well								
	4	Satisfactory - Community room, good size /layout, meets needs /functions well								
	5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function								
	N/A	Does not apply								

3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25	**0.50**
	1	Very unsatisfactory - General appearance is poor								
	2	Unsatisfactory - General appearance is aged but ok								
	3	Average - General appearance is good								
	4	Satisfactory - General appearance shows pride in campus and student works								
	5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community								
	N/A	Does not apply								

4 - Security	1	2	3	4	5	N/A		16.25	■■

4.1	Does the facility have key card access at all major entries?	████████████	Comments	0.25	■

1	Very unsatisfactory - No entries
2	Unsatisfactory - 1/4 of major entries
3	Average - 1/2 of major entries
4	Satisfactory - 3/4 of major entries
5	Very satisfactory - All of major entries
N/A	Does not apply

4.2	How adequate is site lighting and security for the campus overall?	████████████	Comments	1.00	■

1	Very unsatisfactory - No exterior lighting, no secure perimeter
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure
N/A	Does not apply

████████████████████████████████████

4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?	██████████	Comments	1.00	■

1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors
3	Average - Office close to entry, views of front door, but no secure vestibule
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features
N/A	Does not apply

████████████████████████████████████
███████

4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?	2					Comments	1.00	**2.00**

1	Very unsatisfactory - No transparency of walls
2	Unsatisfactory - Limited transparency in certain locations
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school
4	Satisfactory - Adequate transparency throughout the school
5	Very satisfactory - Excellent transparency throughout the school
N/A	Does not apply

Limited transparency into classrooms. Small transparency provided in doors.

5 - Environmental Quality	1	2	3	4	5	N/A		25.00	60%

5.1 How are acoustics in studios in general?			3				Comments	1.00	**3.00**

1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	
2	Unsatisfactory - Audible sound from adjacent studio/corridor	
3	Average - Slight sound from outside room	
4	Satisfactory - Walls to deck insulated only white noise from mechanical system	
5	Very satisfactory - Able to hear quiet speaking from across the room	
N/A	Does not apply	

5.2 Is the studio artificial lighting adequate quality?			3				Comments	1.00	**3.00**

1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC
2	Unsatisfactory - 10-19 FC or serious glare
3	Average- 20-29 FC minor glare
4	Satisfactory - 30-39 FC and no glare
5	Very satisfactory - 40+ FC and no glare
N/A	Does not apply

5.3 Is there access to natural light in studios?			3				Comments	1.00	**3.00**

1	Very unsatisfactory - No learning spaces have natural light
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light
3	Average - 26-50% of learning spaces have natural light
4	Satisfactory - 51-75% of learning spaces have natural light
5	Very satisfactory - 76-100% of learning spaces have natural light
N/A	Does not apply

5.4 Is there access to outside views from learning spaces?			3				Comments	1.00	**3.00**

1	Very unsatisfactory - No learning spaces have views
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out
3	Average - 26-50% of learning spaces have views
4	Satisfactory - 51-75% of learning spaces have views
5	Very satisfactory - 76-100% of learning spaces have views
N/A	Does not apply

5 - Environmental Quality (cont.)	1	2	3	4	5	N/A			
5.5 Does the building have odor or pest problems?			3				Comments	1.00	**3.00**

1	Very unsatisfactory - Evidence of both pests and odors
2	Unsatisfactory - Evidence of pests or odors
3	Average - Limited evidence of pests, no odors
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition
5	Very Satisfactory - No evidence, school cleanliness in excellent condition
N/A	Does not apply

Mice at times

6 - Controllability of Systems	1	2	3	4	5	N/A		12.50	**44%**
6.1 Does the studio thermostat allow for individual control?	1						Comments	0.50	**0.50**

1	No
5	Yes

6.2 Are shades provided to control natural light in learning spaces?			3				Comments	1.00	**3.00**

1	Very unsatisfactory - No, windows are covered with boards/paper
2	Unsatisfactory - No, windows have no light control
3	Average - Yes, but poor condition blinds
4	Satisfactory - Yes, blinds
5	Very satisfactory - Blackout shades
N/A	Does not apply

6.3 What is the quality of lighting controls in the studios?		2					Comments	1.00	**2.00**

1	Very unsatisfactory - Single switch only per room
2	Unsatisfactory - Alternating rows switch off
3	Average - Alternating lamps in single fixtures switch off
4	Satisfactory - Tri level switching
5	Very satisfactory - Dimmable
N/A	Does not apply

7 - Furniture, Fixtures & Equipment	1	2	3	4	5	N/A		18.75	60%

7.1 What is the current condition of the furniture?			3				Comments	0.75	2.25

1	Very unsatisfactory - Damaged or broken, non-functioning	Maker space has new furniture.
2	Unsatisfactory - Torn/ bent/ wrong size	
3	Average - Scratched/dented/marked	
4	Satisfactory - Not new, but sturdy and clean	
5	Very satisfactory - New	
N/A	Does not apply	

7.2 Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00	3.00

1	Very Unsatisfactory - Same furniture used in all spaces	Cafeteria has different types of seating. Outdoor areas need furniture improvements.
2	Unsatisfactory - Furniture variety in one multi-use space	
3	Average - Furniture variety in more than one multi-use space	
4	Satisfactory - All multi-use spaces have greater than one type of furniture	
5	Very satisfactory - All multi-use spaces have greater than two types of furniture	
N/A	Does not apply	

7.3 How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00	3.00

1	Very Unsatisfactory - Furniture is fixed or very heavy
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups
3	Average - Mix of furniture that can reconfigure but is cumbersome to move
4	Satisfactory - Furniture is flexible for multiple configurations of space
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack
N/A	Does not apply

7.4 Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00	3.00

1	Very unsatisfactory - Desk with attached chair combinations too small for grade level	Combination of some loose tables and chairs. Some rooms still have attached chair / desk combo.
2	Unsatisfactory - Desk with attached chair combinations	
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats	
4	Very satisfactory - Tables with loose chairs	
5	Very satisfactory - Tables with loose chairs that allow students to be active	
N/A	Does not apply	

Zero Waste	1	2	3	4	5	N/A		5.00	80%
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			3				Comments		
								0.50	1.50

1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.
N/A	Does not apply

A score for this category is being recorded, but this category is not calculated in the overall ESA average.

	1	2	3	4	5	N/A			
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				5			Comments		
								0.50	2.50

1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.
4	Satisfactory- There are several waste stations as described above
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.
N/A	Does not apply

AUSTIN Independent School District

Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name	Walk Attendees:	Date:
Travis ECHS	Carlos Cruz & Patrick Reinhard	1/19/2021

8 - Academics & Learning	1	2	3	4	5	N/A		65.00	48%
8.1 Are studios appropriately configured per the ed spec?		2					Comments	1.00	2.00

1	Very unsatisfactory - Too small, no flexibility, disconnected		Classrooms typically around 750 sf
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected		
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.		
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces		
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces		
N/A	Does not apply		

8.2 Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00	2.00

1	Very unsatisfactory - None provided		Little shelving is provided.
2	Unsatisfactory - Too small, disconnected, poor condition		
3	Neutral - Adequate size, average condition, needs updates or renovations to function well		
4	Satisfactory - Good size, connected, good condition		
5	Very Satisfactory - Generous size, connected, excellent condition		
N/A	Does not apply		

8 - Academics & Learning (cont.)	1	2	3	4	5	N/A			

8.3 Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?

Rating: **1**

| | | | | | | | | Comments | 1.00 | **1.00** |

1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy
N/A	Does not apply

8.4 Are Science Labs and support spaces appropriately configured per the ed spec?

Rating: **4**

| | | | | | | | | Comments | 1.00 | **4.00** |

1	Very unsatisfactory - No dedicated science room
2	Unsatisfactory - Too small, poor condition, no connected support space
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well
4	Satisfactory - Good size, good condition, connected support spaces
5	Very Satisfactory - Generous size, excellent condition, connected support spaces
N/A	Does not apply

8.5 Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)

Rating: **4**

| | | | | | | | | Comments | 1.00 | **4.00** |

Wood shop with overhead door next to 3D modeling space.

1	Very unsatisfactory - No dedicated maker spaces
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well
4	Satisfactory - Good size, good condition, connected to learning spaces
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces
N/A	Does not apply

8 - Academics & Learning (cont.)	1	2	3	4	5	N/A			

8.6	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00	**1.00**

	1	Very unsatisfactory - No dedicated space for Professional Learning Center
	2	Unsatisfactory - Too small, poor condition, disconnected
	3	Average - Adequate size, adequate condition, needs some renovations or updates to function well
	4	Satisfactory - Good size, good condition, connected
	5	Very Satisfactory - Generous size, excellent condition, connected

8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00	**4.00**

	1	Very unsatisfactory - No dedicated space
	2	Unsatisfactory - Too small, non-dedicated, poor condition
	3	Average - Adequate size, adequate condition, needs updates or renovations to function well
	4	Satisfactory - Good size, good condition
	5	Very Satisfactory - Generous size, excellent condition
	N/A	Does not apply

8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00	**3.00**

	1	Very unsatisfactory - No space to support collaboration in various sizes.
	2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes
	3	Average - Adequate space for collaboration, needs updates or renovations to function well.
	4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes
	5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes
	N/A	Does not apply

Comment: No different size rooms

8.9	Does the building provide opportunities for informal interaction?			3				Comments	1.00	**3.00**

	1	Very unsatisfactory - No space
	2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well
	3	Average - Adequate size and condition, needs updates or renovations to function well.
	4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions
	5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions
	N/A	Does not apply

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			

8.10	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00	**3.00**
	1 — Very unsatisfactory - No breakout rooms/small study spaces							No single or couple areas		
	2 — Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
	3 — Average - Adequate size and condition, needs updates or renovations to function well.									
	4 — Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
	5 — Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
	N/A — Does not apply									

Special Education

8.11	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00	**2.00**
	1 — Very unsatisfactory - Too small, no flexibility, disconnected									
	2 — Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
	3 — Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
	4 — Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
	5 — Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
	N/A — Does not apply									

8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1						Comments	1.00	**1.00**
	1 — Very unsatisfactory - None provided									
	2 — Unsatisfactory - Too small, disconnected, poor condition									
	3 — Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 — Satisfactory - Good size, connected, good condition									
	5 — Very Satisfactory - Generous size, connected, excellent condition									
	N/A — Does not apply									

8 - Academics & Learning (cont.)	1	2	3	4	5	N/A			
8.13 Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00	**1.00**
1 No									
5 Yes									
STEAM Center									
8.14 Does the campus have space to support a "STEAM" center?				4			Comments	0.00	**0.00**
1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space							Monitoring answer, but does not count toward overall score.		
2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size									
3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately									
4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center									
5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning									
N/A Does not apply									
9 - CTE and Career Connected Learning								20.00	**75%**
9.1 How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?						N/A	Comments	0.00	**0.00**
1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs.									
2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway.									
3 Average - School support half of CTE programs listed in the cluster pathway, but missing some.									
4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway.									
5 Very Satisfactory - School is aligned with CTE cluster pathway.									
N/A Does not apply									
9.2 Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction					5			0.25	**1.25**
1 No							Courses offered, not a pathway		
5 Yes									
N/A Does not apply									
9.3 Arts, Audio and Video Technology and Communications					5		Pathway	0.25	**1.25**
9.4 Business, Management and Administration	1						Courses offered, not a pathway	0.25	**0.25**
9.5 Education and Training					5		Pathway	0.25	**1.25**
9.6 Health Science					5		Pathway	0.25	**1.25**

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A			
9.7	Hospitality and Tourism					5		Pathway	0.25	**1.25**
9.8	Human Services (high school only)					5		Courses offered, not a pathway	0.25	**1.25**
9.9	Information Technology					5		Pathway	0.25	**1.25**
9.10	Agriculture, Food and Natural Resources					5		Courses offered, not a pathway	0.25	**1.25**
9.11	Science, Technology, Engineering, and Mathematics					5		Pathway	0.25	**1.25**
9.12	Transportation, Distribution and Logistics	1							0.25	**0.25**
9.13	Finance (high school only)	1							0.25	**0.25**
9.14	Government and Public Administration / JROTC Military programs (high school only)	1							0.25	**0.25**
9.15	Law, Public Safety, Corrections and Security (high school only)					5		Pathway	0.25	**1.25**
9.16	Manufacturing (high school only)					5		Courses, not a pathway	0.25	**1.25**
9.17	Marketing, Sales and Services (high school only)	1							0.25	**0.25**

10 - Visual and Performing Arts									35.00	**77%**
10.1	Is there flexibility of space to also be used by CTE and Athletics?					5		Comments	0.00	**0.00**
	1 No							Monitoring answer, but doesn't affect overall score.		
	5 Yes									
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?				4			Comments	1.00	**4.00**
	1 Very unsatisfactory - Too small, missing program spaces									
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
10.3	Are orchestra and support spaces appropriately configured per the ed spec?				4			Comments	1.00	**4.00**
	1 Very unsatisfactory - Too small, missing program spaces									
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									

10 - Visual and Performing Arts (cont.)	1	2	3	4	5	N/A			
10.4 Are choir and support spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - Too small, missing program spaces									
2 Unsatisfactory - Too small, poor condition									
3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4 Satisfactory - Good size, good condition									
5 Very Satisfactory - Generous size, excellent condition									
N/A Does not apply									
10.5 Are dance and support spaces appropriately configured per the ed spec?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - Too small, missing program spaces									
2 Unsatisfactory - Too small, poor condition									
3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4 Satisfactory - Good size, good condition									
5 Very Satisfactory - Generous size, excellent condition									
N/A Does not apply									
10.6 Are theater and support spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - Too small, missing program spaces							Separate black box room		
2 Unsatisfactory - Too small, poor condition									
3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4 Satisfactory - Good size, good condition									
5 Very Satisfactory - Generous size, excellent condition									
N/A Does not apply									
10.7 Are visual arts and support spaces appropriately configured per the ed spec?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - Too small, missing program spaces									
2 Unsatisfactory - Too small, poor condition									
3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4 Satisfactory - Good size, good condition									
5 Very Satisfactory - Generous size, excellent condition									
N/A Does not apply									
10.8 Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?					5		Comments	1.00	**5.00**
1 No									
5 Yes									

11 - Athletics and Wellness								26.25	62%
11.1	Does the campus meet ed spec standard for physical education program spaces?			3			Comments	1.00	**3.00**
	1	Very unsatisfactory - Too small, missing program spaces					Small gym too small		
	2	Unsatisfactory - Too small, poor condition							
	3	Average - Adequate size, adequate condition, needs some renovations or updates to function well							
	4	Satisfactory - Good size, good condition							
	5	Very Satisfactory - Generous size, excellent condition							
	N/A	Does not apply							
11.2	Does the campus have a dedicated wellness center?	1					Comments	0.50	**0.50**
	1	No					PT facility		
	5	Yes							
11.3	Does the community have access to exterior playfields/courts?			5			Comments	0.50	**2.50**
	1	No							
	5	Yes							
11.4	Are facilities available to facilitate eSports (High School only)?	1					Comments	0.00	**0.00**
	1	No					Monitoring answer, but doesn't affect overall score.		
	5	Yes							
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?			5			Comments	0.25	**1.25**
	1	No							
	5	Yes							
11.6	Are facilities set up to support UIL sanctioned athletics for track?	1					Comments	0.25	**0.25**
	1	No					Supports practice. No spectator seating.		
	5	Yes							
11.7	Are facilities set up to support UIL sanctioned athletics for football?	1					Comments	0.25	**0.25**
	1	No					Supports practice, no spectator seating or lights.		
	5	Yes							
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?			5			Comments	0.25	**1.25**
	1	No							
	5	Yes							
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?	1					Comments	0.25	**0.25**
	1	No					Supports practice. Only 4 courts, No seating.		
	5	Yes							
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?	1					Comments	0.25	**0.25**
	1	No					Supports practice, no spectator seating or lights.		
	5	Yes							

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A			
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?	1						Comments	0.25	**0.25**
	1 No									
	5 Yes									
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?					5		Comments	0.25	**1.25**
	1 No									
	5 Yes									
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?	1						Comments	0.25	**0.25**
	1 No									
	5 Yes									
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?					5		Comments	0.25	**1.25**
	1 No									
	5 Yes									
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?					5		Comments	0.25	**1.25**
	1 No							small spectator area.		
	5 Yes									
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?					5		Comments	0.25	**1.25**
	1 No							small spectator area.		
	5 Yes									
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?					5		Comments	0.25	**1.25**
	1 No									
	5 Yes									
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A			
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)	1						Comments	0.00	**0.00**
	1 Very unsatisfactory - No turf, inaccessible, no site lighting							Monitoring answer, but doesn't affect overall score.		
	2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting									
	3 Average - Field in adequate condition, needs some updates or renovations to function well									
	4 Satisfactory - Turf field in good condition, good ADA access and site lighting									
	5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting									
	N/A Does not apply.									

| 12 - Food Services | | | | | | | | 10.00 | **70%** |

12.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00	**3.00**

	1	Very unsatisfactory - Too small, missing program spaces
	2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation
	3	Average - Adequate size and condition, needs updates or renovations to function well
	4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)
	5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)
	N/A	Does not apply

Comments: Different seating arrangements. Large cafeteria is suitable for current enrollment, but if campus is at capacity, the cafeteria would be slightly undersized.

12.2	Are the Food Services support spaces appropriately configured per the ed spec?				4			Comments	1.00	**4.00**

	1	Very unsatisfactory - None provided
	2	Unsatisfactory - Too small, disconnected, poor condition
	3	Neutral - Adequate size, average condition, needs updates or renovations to function well
	4	Satisfactory - Good size, connected, good condition
	5	Very Satisfactory - Generous size, connected, excellent condition
	N/A	Does not apply

| 13 - Media Resources | | 1 | 2 | 3 | 4 | 5 | N/A | | 30.00 | **83%** |

13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	1.00	**4.00**

	1	Very unsatisfactory - Not accessible
	2	Unsatisfactory - Limited access, difficult to find, no transparency
	3	Average - Adequate accessibility, needs updates or renovations to function well
	4	Satisfactory - Accessible, easy to find, good transparency, good condition
	5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition
	N/A	Does not apply

Comments: Through main entrance and just down the hall. Looks like rest of school can be secured.

13 - Media Resources - Continued	1	2	3	4	5	N/A			
13.2 How well does the Library/Media Center support quiet study?				4			Comments	1.00	**4.00**

	1	Very unsatisfactory - No quiet study spaces	Library has auxiliary spaces for studying breakout spaces.
	2	Unsatisfactory - One area in poor condition, poor acoustic privacy	
	3	Average - One or more areas provided, needing updates or renovations to function well	
	4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy	
	5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy	
	N/A	Does not apply	

13.3 How well does the Library/Media Center support social interaction?				4			Comments	1.00	**4.00**

	1	Very unsatisfactory - No space
	2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well
	3	Average - Adequate size and condition, needs updates or renovations to function well.
	4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions
	5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions
	N/A	Does not apply

13.4 How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00	**4.00**

	1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support	Open plan
	2	Unsatisfactory - Too small, one area, poor condition	
	3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well	
	4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition	
	5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition	
	N/A	Does not apply	

13.5 How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00	**5.00**

	1	Very unsatisfactory - No gathering areas
	2	Unsatisfactory - Too small, one common space, limited seating, poor condition
	3	Average - Adequate size, one common space, needs updates or renovations to function well
	4	Satisfactory - Good size, multiple common spaces with seating, good condition
	5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition
	N/A	Does not apply

13 - Media Resources - Continued	1	2	3	4	5	N/A			
13.6 How well does the Library/Media Center support technology?				4			Comments	1.00	**4.00**

1	Very unsatisfactory - No vis comm tools	Computers, movable screens and one overhead projector
2	Unsatisfactory - Outdated, poorly functioning, or insufficient	
3	Average - Mix of old and new whiteboards/projectors/etc.	
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition	
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition	
N/A	Does not apply	

14 - Technology	1	2	3	4	5	N/A			20.00	**60%**
14.1 How well equipped are the facilities with instructional technology?				4			Comments		1.00	**4.00**

1	Very unsatisfactory - Limited to no technology present in instructional spaces
2	Unsatisfactory - One type of technology present
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.
4	Satisfactory - Multiple types of technology, smart boards. Good condition.
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition
N/A	Does not apply

14.2 Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00	**2.00**

1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)
N/A	Does not apply

14 - Technology (cont.)	1	2	3	4	5	N/A			
14.3 Are there adequate charging locations for devices?		2					Comments	1.00	**2.00**

	1	Very unsatisfactory - Not enough charging locations throughout school for 1:1
	2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices
	3	Average - Charging locations well organized but not enough capacity for 1:1
	4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.
	5	Very Satisfactory - Charging locations throughout school to support 1:1.
	N/A	Does not apply

14.4 Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?				4			Comments	1.00	**4.00**

	1	Very unsatisfactory - AV not present in one or more space
	2	Unsatisfactory - AV undersized for room. Poor condition
	3	Average - AV adequately sized / poor condition OR AV undersized / average condition
	4	Satisfactory - AV adequately sized for room. Average Condition.
	5	Very Satisfactory - AV adequately sized for room. Excellent condition.
	N/A	Does not apply

14.5 Is there digital media signage at the reception area?				4			Comments	0.00	**0.00**

	1	Very unsatisfactory - No digital media present in reception area
	2	Unsatisfactory - Undersized, poor condition
	3	Average - Adequately sized / poor condition OR undersized / adequate condition
	4	Satisfactory - Media signage present, good sized, good condition
	5	Very Satisfactory - Generously sized, excellent condition
	N/A	Does not apply

15 - Administration Spaces	1	2	3	4	5	N/A			20.00	**40%**
15.1 Is there a reception area that functions as a security checkpoint for all visitors?	████	████	████	████				Comments	1.00	████

1	Very unsatisfactory - No security checkpoint
2	Unsatisfactory - Checkpoint is too small, poor condition
3	Average - Needs updates or renovations to function well
4	Satisfactory - Good size, good condition
5	Very Satisfactory - Generous size, excellent condition
N/A	Does not apply

	1	2	3	4	5	N/A			
15.2 Does the administration area feel welcoming?			3					Comments	1.00 **3.00**

1	Very unsatisfactory - No welcome space
2	Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition
3	Average - Adequate size and layout, needs updates or renovations to feel welcoming
4	Satisfactory - Good size and layout, good lighting and transparency, informal seating provided
5	Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition
N/A	Does not apply

	1	2	3	4	5	N/A			
15.3 For those spaces that require it, does the administration area have adequate acoustic privacy?		2						Comments	1.00 **2.00**

1	Very unsatisfactory - No acoustic separations
2	Unsatisfactory - Acoustic separations do not perform well
3	Average - Some acoustic separations function okay, but portions need updates or renovations
4	Satisfactory - Good acoustic separations
5	Very Satisfactory - Excellent acoustic separations
N/A	Does not apply

	1	2	3	4	5	N/A			
15.4 Are conference rooms easily accessed for public / parent use?	1							Comments	1.00 **1.00**

1	Very unsatisfactory - Not accessible for public/parent use
2	Unsatisfactory - Limited access, no transparency, poor condition, difficult to find
3	Average - Adequate accessibility, needs updates or renovations to function well
4	Satisfactory - Good accessibility, good transparency, good size and condition
5	Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition
N/A	Does not apply