

Educational Suitability Summary Report

Allison Elementary School

Date: 01/04/2021

Score 48% Unsatisfactory

Allison Elementary School, serving an enrollment of approximately 410 students in southeast Austin, is known for its diverse curriculum and robust dual-language program. The campus is part of the Eastside Memorial family of schools, which offers STEAM programs at every grade level.

Originally built in 1955, the campus does not meet many of the current AISD Educational Specifications. Recent modernizations to the campus targeted HVAC, technology, security, civil and structural improvements, while leaving the underlying campus layout intact. The main building plan was very efficiently designed with no space for growth. Many programs including studios and special education programs are currently housed in portables. While this assessment does not cover the portables, it is assumed that spaces in portables will be found deficient. The main entry to the building is easily identifiable from the street; however, it is small and disconnected from the parking lot. Since the parking lot is located off a dead-end one-way street, cars and buses are required to navigate through neighborhood streets to get to the parking lot. There is a new apartment complex behind the school, and the road accessing the parking lot becomes very congested during pickup and drop-off.

The interior is organized into four compact academic wings with no spaces for informal interaction or collaboration. Due to the lack of collaboration spaces, small group rooms and breakout spaces, the Educational Specifications learning neighborhood model cannot be followed. The academic wings' lack of transparency and flexibility between learning spaces restricts teaching options and limits project-based learning.

Interview Overview

For this interview, we were joined by Principal Lupe Molina. There was a general emphasis on the need for space as well as updated facilities to support the school's enrollment. Principal Molina mentioned the age of the campus several times and noted that the facility is not conducive to collaborative learning. She hopes the future campus will provide the space and technology necessary to support 21st Century learning.

Some of the top priorities for the school include providing a dedicated community meeting room, dedicated life skills studios, areas for collaboration, and expanding the outdoor learning spaces. While the campus has a robust STEM program, there is a desire for an expanded arts program to include courses such as dance, film, photography and graphic design.



There are additional safety concerns surrounding site circulation. Currently, the bus drop-off, parent drop-off and pedestrian circulation all occur in the same location off the one-way Ponca Street. The lack of vehicular and pedestrian traffic separation, coupled with the undersized parking lot supporting pickup and drop-off, lead to traffic congestion at the intersection of Ponca Street and Vargas Road.

Principal Molina is a strong advocate for making the school better and believes the site can accommodate a modernized campus supported by rich outdoor learning spaces. The surrounding Montopolis neighborhood is changing quickly, and the school anticipates state-of-the-art learning facilities will attract future neighbors.

Assessment Findings

The Educational Suitability Assessment of Allison Elementary School earned a 48% overall score and places the campus in a category of Unsatisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Very Unsatisfactory Categories (0-35%):

Academics & Learning

Score is very unsatisfactory.

Studios are not part of learning neighborhoods, [REDACTED]. Movable partitions are outdated and are not being utilized. There are no breakout rooms or collaboration spaces, and the studio furnishings do not support project-based learning.

Exterior

Score is very unsatisfactory.

The building is in poor condition and needs repairs. The parking lot is in poor condition, not adequate for number of staff, has poor wayfinding signage and is disconnected from the main entrance. Traffic flow in this area is a problem. There is no separation of bus, vehicle and pedestrian traffic.

Administration Spaces

Score is very unsatisfactory.

The administration area is small with limited seating and poor acoustic privacy. There is no conference room available for public / parent use.

Unsatisfactory Categories (36-50%):

General Building

Score is unsatisfactory.

The building is showing its age and is in poor condition. The cafeteria is the only community area that can be accessed for after-hours functions without full school access. Interior corridors are wide at 8 to 10 feet.

Controllability of Systems

Score is unsatisfactory.

No window shades were observed, and many studios are on single light switches. Thermostats cannot all be individually controlled. Many rooms have damaged, missing or nonfunctional thermostats. The hallways do not have any ventilation and gets hot if doors to classrooms are closed.

Furniture, Fixtures, Equipment

Score is unsatisfactory.

The campus lacks a variety of flexible furniture throughout to support collaboration and project-based learning. Furniture is generally outdated.

Visual and Performing Arts

Score is unsatisfactory.

While the music room and stage are sized appropriately, the associated support spaces need updating. The music room storage is undersized and lacks a restroom. The stage is outdated and needs the infrastructure for digital presentations.

PE and Wellness

Score is unsatisfactory.

While the gymnasium is well-sized and appears to have a new floor, the ceilings are low, and the lighting is poor. The restrooms are undersized and are located directly off the gym floor. No PE faculty toilets exist, and the shower is in poor condition.

Food Services

Score is unsatisfactory.

The cafeteria ceiling, paint and lighting are all in poor condition. There is no outdoor dining access, and only one indoor seating option exists with fixed stools.

Average Categories (51-65%):

Security

Score is average.



Environmental Quality

Score is average.

Studios all have windows that provide access to natural light and outdoor views, but windows are generally small. Lighting and acoustics appear to be average in the studios. Odor and pest issues were observed on campus.

Media Resources

Score is average.

The library is large and in good condition with a few breakout rooms attached. Flexible furniture is needed to fully support quiet study and group work in varying sizes. Additional floor outlets and an updated projector and screen are needed to better support technology.

Technology

Educational Suitability Summary Report
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Score is average.

Power and data supply is inconsistent throughout the campus. Some studios have adequate outlets, while other areas appear to have limited access. The cafeteria and media center lack adequate A/V support for presentations.

Very Satisfactory (81-100%):**Outdoor Learning and Activity**

Score is average.

Play structures appear to be in good condition and are fully covered, except for the pre-K structure. While the new outdoor studio is fully covered, it is far from the interior learning spaces. The outdoor learning gardens are generously sized but lack a rainwater cistern.

Supporting Photographs



The main entry is small and difficult to access from the parking lot.



A single drop-off canopy for bus and vehicular traffic (left). The campus has large rows of planter beds with an adjacent dedicated storage shed, but no rainwater cistern (right).

Supporting Photographs



The outdoor studio is fully covered but is not adjacent to the interior learning spaces (left). The playground is fully covered and in good condition (right).



Many of the learning spaces, including the Life Skills studio, are in portables.

Supporting Photographs



The media center is well-sized but needs technology upgrades and flexible furniture to fully support group work in various sizes.

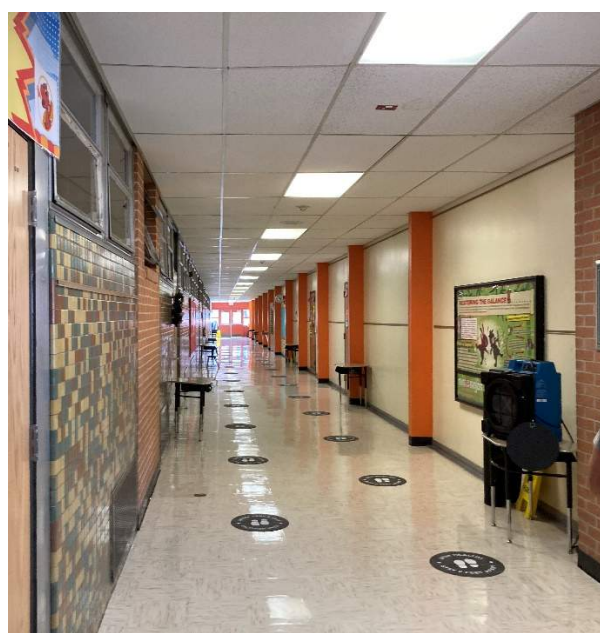


The cafeteria is undersized and has no outdoor dining available. No projector or screen is present. Only one seating type exists with fixed stools.

Supporting Photographs

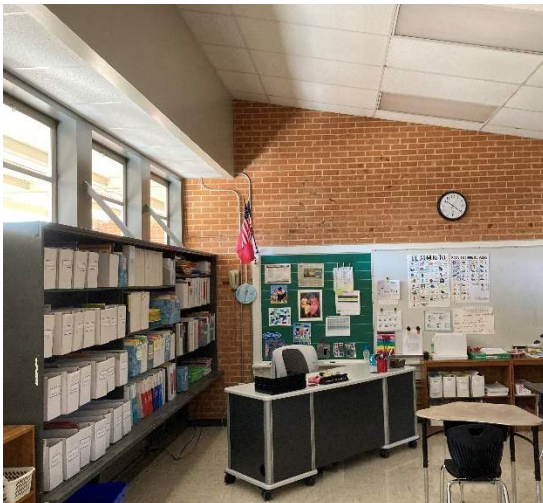


The gym floor appears to have been recently replaced, but additional renovations are needed. The ceiling is low with poor lighting, and restrooms are both undersized and open directly onto the athletic floor. No faculty toilet is present.



Academic corridors have poor visibility into the studios, and display areas are limited to 2D artifacts. Ceiling, lighting, and wall paneling are dated.

Supporting Photographs



Transparency is limited in the studios. Furniture is outdated and difficult to reconfigure.



Accordion wall only exist in some studios but are outdated and not utilized.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Allison ES

Walk Attendees:

Travis Highbanks, Shani Saul

Date:

01.04.2021

1 - Exterior		1	2	3	4	5	N/A	8.75	29%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00	1.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							The front of the building is easily identifiable but the parking lot is difficult to access. It is located off a one-way street that requires cars and buses to navigate through the residential neighborhood to get to the parking lot and loading/unloading zone.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1 Very unsatisfactory - Campus has no signage / wayfinding							School signage is clearly identified at the front entry, but the campus lacks wayfinding signage.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A				
1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50	1.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster										
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster										
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.										
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free										
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.										
N/A	Does not apply										
2 - Outdoor Learning and Activities		1	2	3	4	5	N/A	15.00	87%		
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00	
1	Very unsatisfactory - No dedicated outdoor studios							The outdoor studio is new and well-sized, but it is not located near the interior learning spaces.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area										
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area										
N/A	Does not apply										
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?				4			Comments	1.00	4.00	
1	Very unsatisfactory - No dedicated active playground							New play structures for K-5th graders are fully shaded. The play structure in the pre-K courtyard is not shaded.			
2	Unsatisfactory - Too small, poor condition, no shade provided										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure										
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure										
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure										
N/A	Does not apply										

2 - Outdoor Learning and Activities (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4				Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, but does not affect overall score for Outdoor Learning & Activity.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, but does not affect overall score for Outdoor Learning & Activity.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)					5			Comments	0.00	0.00
1	No							Goats			
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	49%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Only the cafeteria can be isolated from the rest of the school for a night function.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?		2					Comments	0.75	1.50
1	Very unsatisfactory - No dedicated community room	A small parent room is located far from the entry and administrative area. This room does not have a dedicated community entry.								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25	0.50
1	Very unsatisfactory - General appearance is poor	The building is landscaped well, but the building age is showing. Principal's comment - The school needs to be upgraded in order to compete with the charter school down the street that has new facilities.								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?	1						1.00	1.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

Comments
Clerestory windows are the only glazing provided into corridors, which does not allow any visual supervision for faculty.

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	52%	
5.1	How are acoustics in studios in general?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor									
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No learning spaces have natural light								All studios have exterior glazing but the windows are small and do not allow in ample daylight.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No learning spaces have views								Small windows only allow limited views out. The majority of the views are to interior courtyards and playfields.	
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?	1						Comments	1.00	1.00
1	Very unsatisfactory - Evidence of both pests and odors							Multiple cockroaches were found and odor problems in single-use restrooms were present.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	36%
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50	0.50
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?		2					Comments	1.00	2.00
1	Very unsatisfactory - No, windows are covered with boards/paper									
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00	2.00
1	Very unsatisfactory - Single switch only per room							The majority of spaces are on double switches, but the 400 wing has single switching.		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	45%	
7.1	What is the current condition of the furniture?		2					Comments	0.75 1.50	
1	Very unsatisfactory - Damaged or broken, non-functioning									
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 2.00	
1	Very Unsatisfactory - Same furniture used in all spaces								The library has varied furniture but the dining commons and other multi-use spaces do not. In general the furniture in non-studio spaces does not allow for flexibility or multiple uses.	
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00 2.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy								Furniture is not flexible in the learning spaces. Some studios have single desks and chairs that are cumbersome to move, while others have long tables that do not allow for individual work.	
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	50%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					Comments	0.50 1.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				Comments	0.50 1.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Allison Elementary School

Walk Attendees:

Travis Highbanks, Shani Saul

Date:

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8 - Academics & Learning		1	2	3	4	5	N/A	70.00	31%	
8.1	Are studios appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>Studios are adequately sized averaging 850 sq. ft. While the majority of studios have accordion walls, they are very outdated and are not being used. There is no transparency into corridors. Furnishings need to be updated.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided	<p>Studios and restrooms have adequate support spaces. No collaboration or small group spaces are provided.</p>								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - None provided									
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00 1.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							No small group, collaborative or breakout type spaces provided in the studio area. The studio areas are either single rooms accessed from exterior circulation or are double-loaded corridors with studio classrooms on either side.		
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning							Studios are large enough to support project-based learning, but the accordion walls in between studios are outdated and not being utilized. Flexible furniture is needed to fully support project-based learning.		
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility									
	3 Average - Adequate size, needs some renovations or updates to function well									
	4 Satisfactory - Good size, centralized resources, good flexibility									
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated maker spaces									
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							No PLC spaces provided near studios. See comment on 8.4.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated space							There is limited 3D display space. Most display areas are tack strips for 2-D artifacts.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A					
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2						Comments	1.00	2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.											
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes											
3	Average - Adequate space for collaboration, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes											
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes											
N/A	Does not apply											
8.11	Does the building provide opportunities for informal interaction?	1							Comments	1.00	1.00	
1	Very unsatisfactory - No space								No spaces provided for informal interaction inside of the building. Corridors are the only areas that are not programed square footage.			
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well											
3	Average - Adequate size and condition, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions											
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions											
N/A	Does not apply											
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1							Comments	1.00	1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces								See comments on 8.4.			
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood											
3	Average - Adequate size and condition, needs updates or renovations to function well.											
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood											
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood											
N/A	Does not apply											

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?		1							Comments	1.00	1.00
	1	Very unsatisfactory - Too small, no flexibility, disconnected								There is one dedicated Special Education studio in the main building. Two life skills studios are located in portables.		
	2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
	3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
	4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
	5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
	N/A	Does not apply										
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?		1							Comments	1.00	1.00
	1	Very unsatisfactory - None provided								The changing table does not fit in the restroom and makes the door entry not accessible. No washer/dryer was found in the main building special education rooms.		
	2	Unsatisfactory - Too small, disconnected, poor condition										
	3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
	4	Satisfactory - Good size, connected, good condition										
	5	Very Satisfactory - Generous size, connected, excellent condition										
	N/A	Does not apply										
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?		1							Comments	1.00	1.00
	1	No										
	5	Yes										

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	47%	
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, missing program spaces							These spaces need updating. The stage is outdated and missing a projector and screen. The music room does not have a restroom.		
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - None provided									
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, missing program spaces							The kiln room is not attached to the art room and has limited storage. Visual Arts studios need updating.		
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	50%	
10.1	Does the campus meet the ed spec standard for physical education program spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, missing program spaces							The gymnasium is well-sized and appears to have a new floor. The ceilings are low and the lighting is poor.		
2	Unsatisfactory - Too small, poor condition									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided							The restrooms are undersized and located directly off the gym playing floor, which makes the protruding door hardware a danger to students playing court sports. No PE faculty toilets are provided and the shower is in poor condition.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
11 - Food Services		1	2	3	4	5	N/A	10.00	50%	
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, missing program spaces							The dining commons is an adequate size but needs updating. The ceiling, paint and lighting are all in poor condition. There is no access to outdoor dining and only one indoor seating option provided.		
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation									
3	Average - Adequate size and condition, needs updates or renovations to function well									
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)									
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)									
N/A	Does not apply									
11.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided							No table/chair storage exists. Spaces need updating.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

12 - Media Resources		1	2	3	4	5	N/A	30.00	57%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?	1						1.00	1.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Library is located in the back of the school and is accessed by an exterior covered walkway.	
12.2	How well does the Library/Media Center support quiet study?			3				1.00	3.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							Three small quiet study rooms are present. Additional flexible furniture is needed to fully support quiet study.	
12.3	How well does the Library/Media Center support social interaction?				4			1.00	4.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				1.00	3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply								

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No gathering areas								
	2 Unsatisfactory - Too small, one common space, limited seating, poor condition								
	3 Average - Adequate size, one common space, needs updates or renovations to function well								
	4 Satisfactory - Good size, multiple common spaces with seating, good condition								
	5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition								
	N/A Does not apply								
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No vis comm tools							A mobile technology cart is present, but there are limited floor outlets. 12 desktop computers are provided.	
	2 Unsatisfactory - Outdated, poorly functioning, or insufficient								
	3 Good - Mix of old and new whiteboards/projectors/etc.								
	4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition								
	5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition								
	N/A Does not apply								
13 - Technology		1	2	3	4	5	N/A		20.00 60%
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Limited to no technology present in instructional spaces							Rolling technology carts are provided in the rooms.	
	2 Unsatisfactory - One type of technology present								
	3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school								
	4 Satisfactory - Multiple types of technology, smart boards, good condition.								
	5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition								
	N/A Does not apply								
13.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Power and data supply is inconsistent. Some studios have adequate supply, while others are limited to only outlets on two of the four walls (primarily in the 400 wing).	
	2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)								
	3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)								
	4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)								
	5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)								
	N/A Does not apply								

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No centralized charging location							Mobile charging carts were observed in good condition.		
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?		2					Comments	1.00 2.00	
1	Very unsatisfactory - AV not present in one or more space							A small mobile station was observed in the gym, but the cafeteria lacks a projector and screen for presentations.		
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?				4			Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area							Digital media signage is a good size and in good condition, but is poorly placed away from visitors.		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

