

## **Educational Suitability Summary Report**

Blackshear Elementary School

Date: 01/14/2021

**Score 51% Average**

Blackshear Elementary School is in east Austin and serves an enrollment of approximately 380 students. It was originally built in 1903, with two wings added since 1995, and consists of approximately 71,000 square feet. The school is known for being a fine arts academy and a National Blue Ribbon School. It focuses a portion of the school day on core instruction followed by fine arts, with an emphasis in dance.

The original building's age creates issues in how the campus can use certain spaces. Studios have been converted to accommodate some of the school's notable programs, including music. Music is held in a typical studio with an operable partition to an adjacent studio, which currently serves as storage. A small studio has also been modified to serve as a dance room.

The campus has had renovations to update learning studios. These renovations were done prior to the current education specifications and lack collaboration spaces. A computer lab area has been created at the end of a corridor on the second floor. The layout of the campus presents some confusion due to areas that do not connect at the second floor. Overall, the campus lacks technology connectivity and needs further development of outdoor spaces.

### **Interview Overview**

An interview was held virtually with Principal Garner, teachers, staff and parents to discuss areas for improvement and priorities for the campus. A follow-up walk on campus was done with the principal to highlight how well the campus functions and where improvements are needed. The need for more technology was discussed and how the age of the campus presents complications in achieving these upgrades. Extension cords with power strips are a trip hazard. Some studios, specifically in the upstairs wing of the 200 building, are too small for classes with 22 students. Three studios (rooms 212, 213 and 215) are used as flex spaces. The music program uses two studio spaces in the original building. These rooms connect with an old accordion door.

To promote the campus as a fine arts school, they would like to have a dedicated fine arts building that would accommodate practice performance spaces and a performance hall. The current dance practice area is a small space with installed mirrors on one wall and a makeshift stage area. The campus lacks flex/collaboration spaces for the fine arts programs as well as spaces for tutors to work with students. The staff expressed the need for more flexible and varied furniture and mobile labs for blended learning.

The campus has some areas for outdoor learning, but these need upgrades to function well. One space between buildings is concrete and the staff would like to have some shading for this space. Better wireless connection is also needed to conduct class outdoors or hold meetings. Some areas have large limestone blocks for seating. The staff would like to have other seating and furniture



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Perkins&amp;Will

Storage is insufficient for garden space. Alcoves to exterior doorway are used for storing gardening equipment. Walking path has been eroded by rain and poses trip hazards. There is not adequate space for field sports.

### General Building

Score is unsatisfactory.

The corridors in the main portion of the building are wide while the corridors where the studios are located are slightly narrower. Both accommodate safe and effective circulation. Community areas are not arranged well for nighttime functions without full school access. The school does not have a community room that can be used outside of school functions.

### Academics & Learning

Score is unsatisfactory.

Sizes are adequate for most studios, but some studios have been converted into music rooms and storage. Some spaces were deemed too small for typical studios and are used for dance and performance areas. There are no small group breakout spaces in the learning neighborhoods. Special education studios are in normal studio rooms without access to an accessible restroom or changing table.

### Media Resources

Score is unsatisfactory.

Library is not easily accessible to visitors and cannot be accessed for after-hours functions without accessing other parts of the building. The library has no access to natural light. The library is limited in supporting larger groups and does not have any breakout rooms for student collaboration.

### Average Categories (51-65%):

#### Security

Score is average.



#### Food Services

Score is average.

Cafeteria is adequately sized based on current student enrollment. Based on full capacity, cafeteria will be slightly undersized per Ed Spec. In general, the appearance is very dated, and the kitchen and servery are not in good condition. Only one option for eating space is provided. The existing storage spaces are not wide enough to store the cafeteria tables and are used to store other materials.

#### Visual and Performing Arts

Score is average.

The music room and its storage space are sufficient in size but are in two large studios connected by an old operable partition. The campus has a stage in the gym and is in good condition, but it is not close to the music room. The art room is adequate size but needs some more storage and a connected restroom.

**Satisfactory Categories (66-80%):****Environmental Quality**

Score is satisfactory.

Acoustics in studios function well with only slight sound observed from outside the room. Studios have access to natural light. The studios in the original building have larger windows with ample natural light. The artificial light appears to produce some minor glare.

**Controllability of Systems**

Score is satisfactory.

Studios have thermostats for individual control. All studios have window blinds in good condition to control natural light. Older studios only have a single switch to control the lighting, and the newer studios have two switches to control alternating rows of lights.

**Furniture, Fixtures, Equipment**

Score is satisfactory.

Overall, the furniture in studios is not new, but appears to be sturdy and clean. The furniture in studios typically can accommodate rapid reconfiguration. The library has some variety of furniture, but it is somewhat less flexible.

**PE and Wellness**

Score is satisfactory.

Flooring and equipment in gym appears to be in good condition. The arrangement of support spaces is configured well, but storage space is small. Gym office door opens into the corridor but has a window for visibility into the gym.

**Supporting Photographs**



*Old iron gate at front entry is not used and is not inviting to visitors.*



*Chain-link fence is not visually pleasing and does not promote the campus as an inviting place. Exterior spaces need landscaping. Outdoor learning space needs further development to function well. Limestone blocks are too large for smaller student seating.*

**Supporting Photographs**



The main entry is small with a low ceiling and does not feel welcoming as an elementary school. The entry lacks a secure vestibule and is far from the main office. This layout allows visitors to enter without supervision.



The main corridor is wide and has murals and displays to promote school pride. The lighting is dim and could use upgrades.

**Supporting Photographs**



*One of the studios is used as a flex space for performance practice. Makeshift stage was created with attempt to soundproof with carpet tile (not fully adhered) and fabric wall.*



*Typical studio is being used as flex space for dance class. Storage within studio is an outcome of COVID-19 protocols and does not represent the room under normal use.*

**Supporting Photographs**



*Typical studio device connections include extension cords and power strips.*



*Gym and stage area both appear in good condition.*



**Supporting Photographs**



*Outdoor space between cafeteria and studio wing needs development to be utilized as a gathering place. The staff expressed the need for shading of this space.*



*Library does not support large groups and has no natural light.*

**Supporting Photographs**



*Small grass field area is too small for field sports. Campus has another open area, but it is far from gym and near the pre-K wing.*



*Track surface is eroding from rain runoff and is a hazard for users. The District Project Manager noted that this will be addressed in an upcoming improvement project.*



**Austin ISD Educational Suitability Assessment Criteria**

**General Building**

**School Name**

**Blackshear Elementary School**

**Walk Attendees:**

Kevin Kinsey & Anacleto Rojas Jr.

**Date:**

1/14/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	43%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00 <b>2.00</b>	
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Parents do not drop off where they typically should on parent parking side. Concern is the drop-off happening on busy 11th Street.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 <b>0.75</b>	
	1 Very unsatisfactory - Campus has no signage / wayfinding							Old monument marquee sign, not digital.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50 <b>1.00</b>	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Dumpsters are separate. Front near cafeteria only has recycling and only stair access. Compost and landfill dumpsters on other side of building.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00	40%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No dedicated outdoor studios							Storage for outdoor main garden area in alcoves of exterior doorway. Seating in the form of large limestone boulders. Other large area only concrete without shade or classroom infrastructure.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No dedicated active playground							Large shaded play area, but no dedicated playfield. Walking path eroded by rain and poses a trip hazard.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3					Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect the score of Outdoor Learning and Activity. Need some maintenance. Large concrete exterior space that is not developed.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?		2						Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect the score of Outdoor Learning and Activity. Small water trough			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?	1							Comments	1.00	1.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A		11.25	38%
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments	0.75	0.75
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours									
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?			3				Comments	0.25	0.75
1	Very unsatisfactory - General appearance is poor									
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?					5		Comments	0.25
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?			3				Comments	1.00
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?		2					Comments	1.00
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?		2					Comments	1.00 <b>2.00</b>
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	68%	
5.1	How are acoustics in studios in general?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	<p>This varies across the school. In original 200 wing and new 300 wing, the acoustics are average. In the 100 wing, studios have openings into adjacent studios, which creates acoustic issues.</p>								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		Comments	1.00 <b>5.00</b>	
1	Very unsatisfactory - No learning spaces have natural light									
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No learning spaces have views	<p>Some rooms have views to roof or adjacent building.</p>								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									



5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Evidence of both pests and odors							Mentioned by principal that they have had issues with pests such as bats, foxes, rodents, termites. Odor noticed in Room 300.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
<b>6 - Controllability of Systems</b>									12.50 <b>68%</b>	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 <b>2.50</b>	
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - No, windows are covered with boards/paper									
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Single switch only per room							Older studios only have one switch. Studios in 100 wing have alternating rows with two switches.		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	75%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 <b>3.00</b>	
1	Very unsatisfactory - Damaged or broken, non-functioning									
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00 <b>3.00</b>	
1	Very Unsatisfactory - Same furniture used in all spaces								Only in the library.	
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 <b>4.00</b>	
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	50%
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				0.50	1.50
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>							
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.								
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.								
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.								
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.								
N/A	Does not apply								
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?			2					0.50	1.00
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>							
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.								
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.								
4	Satisfactory- There are several waste stations as described above								
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.								
N/A	Does not apply								



### Austin ISD Educational Suitability Assessment Criteria

#### Academics - Elementary School

School Name

Blackshear Elementary School

Walk Attendees:

Kevin Kinsey & Anacleto Rojas Jr.

Date:

1/14/2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	37%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected									
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided								Not all kindergarten studios have direct access to restrooms.	
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00 <b>3.00</b>	
	1 Very unsatisfactory - None provided							Built-in storage		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00 <b>1.00</b>	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided									
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 <b>2.00</b>	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning							Two walls only available to project to or conduct instruction from.		
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility									
	3 Average - Adequate size, needs some renovations or updates to function well									
	4 Satisfactory - Good size, centralized resources, good flexibility									
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated maker spaces										
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected to learning spaces										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces										
N/A	Does not apply										
8.7	Is there a Professional Learning Center in the learning neighborhood?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated space for Professional Learning Center										
2	Unsatisfactory - Too small, poor condition, disconnected										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected										
5	Very Satisfactory - Generous size, excellent condition, connected										
N/A	Does not apply										
8.8	Is there a dedicated science room and support space?	1							Comments	0.00	0.00
1	No								Monitoring answer, but doesn't affect overall score.		
5	Yes										
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3					Comments	1.00	3.00
1	Very unsatisfactory - No dedicated space								Tack strips in corridors throughout school with limited places for 3D display. Noted as not ideal by principal and staff with tacks as a hazard for students.		
2	Unsatisfactory - Too small, non-dedicated, poor condition										
3	Average - Adequate size, adequate condition, needs updates or renovations to function well										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Small computer lab area and tutoring space.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No space							There is no informal seating in corridors for informal interaction		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No breakout rooms/small study spaces							Small computer lab area and tutoring space.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?		2							Comments	1.00	2.00
1	Very unsatisfactory - Too small, no flexibility, disconnected	Typical studio being used as a resource room. No special education room on the campus.										
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces											
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1								Comments	1.00	1.00
1	Very unsatisfactory - None provided											
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1								Comments	1.00	1.00
1	No											
5	Yes											



9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	60%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Space is large enough but is using two typical studios connected with an operable partition.							
9.2	Are music and performance storage spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Storage space is an existing typical studio. Music room far from performance stage in gym.							
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	No restroom connected to space and needs more storage.							

<b>10 - PE and Wellness</b>		1	2	3	4	5	N/A	10.00	70%
10.1	Does the campus meet the ed spec standard for physical education program spaces?				4			Comments	1.00 <b>4.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	New floor in good condition. Adequately sized gym at 2,900 square feet.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Small storage area. Gym office not directly connected to gym.							
<b>11 - Food Services</b>		1	2	3	4	5	N/A	10.00	60%
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Based on current enrollment cafeteria is adequately sized at 3,000 square feet.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Kitchen and servery are undersized.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	50%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Not accessible							Library is in back school and not easily accessible for visitors.	
	2 Unsatisfactory - Limited access, difficult to find, no transparency								
	3 Average - Adequate accessibility, needs updates or renovations to function well								
	4 Satisfactory - Accessible, easy to find, good transparency, good condition								
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition								
	N/A Does not apply								
12.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No quiet study spaces							One open space	
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy								
	3 Average - One or more areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy								
	N/A Does not apply								
12.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No space								
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well								
	3 Average - Adequate size and condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions								
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions								
	N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support								
	2 Unsatisfactory - Too small, one area, poor condition								
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition								
	N/A Does not apply								

12 - Media Resources - Continued		1	2	3	4	5	N/A				
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?		2						Comments	1.00	2.00
	1 Very unsatisfactory - No gathering areas										
	2 Unsatisfactory - Too small, one common space, limited seating, poor condition										
	3 Average - Adequate size, one common space, needs updates or renovations to function well										
	4 Satisfactory - Good size, multiple common spaces with seating, good condition										
	5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition										
	N/A Does not apply										
12.6	How well does the Library/Media Center support technology?			3					Comments	1.00	3.00
	1 Very unsatisfactory - No vis comm tools										
	2 Unsatisfactory - Outdated, poorly functioning, or insufficient										
	3 Good - Mix of old and new whiteboards/projectors/etc.										
	4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition										
	5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition										
	N/A Does not apply										
13 - Technology		1	2	3	4	5	N/A			20.00	30%
13.1	How well equipped are the facilities with instructional technology?		2						Comments	1.00	2.00
	1 Very unsatisfactory - Limited to no technology present in instructional spaces										
	2 Unsatisfactory - One type of technology present										
	3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school										
	4 Satisfactory - Multiple types of technology, smart boards, good condition.										
	5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition										
	N/A Does not apply										
13.2	Is there an adequate number of power and data outlets in learning spaces?	1							Comments	1.00	1.00
	1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Not adequate throughout school. Use of extension cords and power strips throughout.			
	2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)										
	3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)										
	4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)										
	5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)										
	N/A Does not apply										

13 - Technology (cont.)		1	2	3	4	5	N/A		
13.3	Are there adequate charging locations for devices?	1						Comments	1.00 <b>1.00</b>
1	Very unsatisfactory - No centralized charging location								
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices								
3	Average - Charging cart or tower but not adequately sized for number of devices								
4	Satisfactory - Charging cart or tower not centralized								
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition								
N/A	Does not apply								
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?		2					Comments	1.00 <b>2.00</b>
1	Very unsatisfactory - AV not present in one or more space								
2	Unsatisfactory - AV undersized for room, poor condition								
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous sized, excellent condition								
N/A	Does not apply								
13.5	Is there digital media signage at the reception area?	1						Comments	0.00 <b>0.00</b>
1	Very unsatisfactory - No digital media present in reception area								
2	Unsatisfactory - Undersized, poor condition								
3	Average - Adequately sized / poor condition OR undersized / adequate condition								
4	Satisfactory - Media signage present, good sized, good condition								
5	Very Satisfactory - Generously sized, excellent condition								
N/A	Does not apply								

