

Educational Suitability Summary Report

Blanton Elementary School

Date: 12/11/2020

Score 56% Average

Blanton Elementary School, serving an enrollment of approximately 600 students, is in northeast Austin off Westminister Drive. This school is part of a diverse community of bilingual students and has aligned its educational programming with the district's Creative Learning and Early College High School initiatives.

The original design of the building (which was built in 1964), poses a few challenges for the students and teachers. Main communal spaces – gym, cafeteria and library – are all undersized per the Ed Spec, leaving no location for assemblies or community meetings. Studios in the main building are also undersized, but all have access to exterior views and sunlight. The annex studio space is newer, but the layout creates acoustic separation issues.

The layout of the main building creates interior courtyard space that the school has utilized for learning through animal husbandry (chickens, koi fish) and a greenhouse. Though dated, the outdoor garden space was a well-liked feature by students and teachers. With renovations, the exterior space of the campus could become excellent outdoor learning areas.

Interview Overview

The principal invited many key players in the school to join us in the interview, including teachers from across grade levels and a parent. Much of the conversation focused on the lack of space and how that affected school programming. This poses a problem for the school due to the expectation that enrollment will increase in the near future. Multiple programs were not located in suitable spaces, which makes instruction and community involvement difficult – such as Special Education, the computer lab and art/music space. The HVAC was reported to not work properly in the cafeteria, which was said to be the best space to host community and district meetings. It was noted by a District Project Manager that the roof top unit for the cafeteria HVAC is being replaced in Summer 2021.

Another key point that was touched on throughout the conversation was that the school serves a diverse population and creating the equity for both Spanish and English learners and parents is important. More space for classes in each language was requested as well as multipurpose space for after-school programs.

The school lacks STEM and maker space, as well as a dedicated science lab, which were priorities for many of the interview attendees. Another wish list item was better theater/stage space. The current stage is undersized and is typically full of storage. The cafeteria is constantly busy, and the poor acoustics make it difficult to schedule rehearsals. Though studios share direct connection with the other adjacent, there is no collaboration space throughout the learning areas.



The campus has a major grade change across the main building and playground, which has made it difficult for students in wheelchairs. The District Project Manager noted that the ADA path of travel around the campus is being upgraded. Construction is to be completed in the future. One portion of the building is two stories, but there is no elevator and only a ramp outside near the playgrounds. Accessibility inside the school, as well as for outdoor learning areas, needs to be included in any renovations. The District Project Manager noted that ADA upgrades to gym restrooms, classroom restrooms, and 200/300 wing are needed.

Teachers really enjoy the outdoor learning areas that they have present and the unique spaces of the koi pond, greenhouse and gardens, and chicken coops. Though the interior courtyard spaces provide great locations for outdoor learning, access to interior learning areas needs improvement. These spaces do not have dedicated learning areas, which could be more successful with dedicated furniture and shading.

Overall, the campus is very well-liked in the community and school pride is on display around every corner. It was also mentioned that the general aesthetic of the school was something that should remain in the event of a renovation or addition.

Assessment Findings

The Educational Suitability Assessment of Blanton Elementary earned a 56% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Exterior

Score is unsatisfactory.

The current bus drop-off area is located in the teacher parking lot, which doesn't allow much stack space. The entrance of the building is not clearly identified from the street, creating confusion.

General Building

Score is average.

In general, corridors are spacious. There are no dedicated community rooms. The campus is arranged so that the gym can be accessed after-hours without allowing access to the learning areas. The cafeteria and library cannot be opened without allowing access to the 200 and 100 wing respectively.

Security

Score is unsatisfactory.


Academics and Learning

Score is unsatisfactory.

Studios are undersized while also lacking collaboration and breakout space.

PE and Wellness

Score is unsatisfactory.

The gym is outdated and undersized, per the Ed Spec. Storage space is lacking, which creates further issues for the areas available for play and instruction.

Food Services

Score is unsatisfactory.

Dining commons is undersized per the Ed Spec and provides only one option for eating space. Kitchen and service area are also undersized.

Average Categories (51-65%):**Controllability of Systems**

Score is average.

Studios have individual thermostat controls. Each studio has two light switches, controlling alternating rows of lights.

Furniture, Fixtures, Equipment

Score is average.

Furniture is old and lacks variety. The library has a variety of furniture, but most other spaces do not. Furniture looks grade appropriate.

Visual and Performing Arts

Score is average.

Stage is small and lacks storage. Music and art rooms are spacious, though disconnected from performing spaces.

Media Resources

Score is average.

Library is divided into three areas but has no acoustic separation. Lacks proper furniture for informal interaction.

Technology

Score is average.

Studios seen have projector screens and portable TVs, however, lack adequate number of outlets.

Satisfactory Categories (66-80%):**Outdoor Learning and Activity**

Score is satisfactory.

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Perkins&Will

Outdoor learning spaces are dated and need renovation to allow better use. Walking path is provided, and koi pond is source of pride for the school.

Environmental Quality

Score is satisfactory.

Every studio has access to daylight, and most have access to outdoor views.

Very Satisfactory Categories (81-100%):

Administration Spaces

Score is very satisfactory.

Reception area was recently renovated. It is welcoming and provides a good checkpoint close to the main entrance.

Supporting Photographs



Blanton ES main entrance: Canopy also connects to door just out of view with inadequate signage to distinguish the main entrance.



Teacher parking lot: Also functions as the bus drop-off/pick up area.

Supporting Photographs



School pride is on display all over the campus.



Koi pond is a highlight of the campus.

Supporting Photographs



Outdoor gardens are regularly used, but in poor condition. It was noted by the District Project Manager that the school has requested chicken coop to be relocated here and developed as a teaching space.



Playscape equipment and shading structures are dated.

Supporting Photographs



Recently renovated admin office.



Gym is dated and small, per the Ed Spec.

Supporting Photographs



Stage is small and lacks storage.



Computer lab is acoustically connected to the PTA storage space and lacks daylighting and views.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Blanton Elementary School

Walk Attendees:

Patrick Reinhard, Kelly McEachern

Date:

12/10/2020

1 - Exterior		1	2	3	4	5	N/A	8.75	46%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					1.00	2.00	
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location	Comments Bus drop-off occurs at teacher parking, so stack space is small. Covered student pickup/drop-off at main entrance.								
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					0.25	0.50	
	1 Very unsatisfactory - Campus has no signage / wayfinding	Comments Analog school sign at corner near main entrance. Bus drive and student pickup/drop-off are separated and unclear. Building main entrance is not clearly identified from the street.								
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?			3				Comments	0.50 1.50	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Dumpsters are at the back of the visitor parking with no accessible ramp along the route.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00	67%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated outdoor studios							Outdoor spaces are disconnected from learning areas and lack proper seating. Teachers say the area floods from runoff. Exterior doors needed to second courtyard from cafeteria for ease of access. Erosion and sewer venting are issues in this area.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated active playground							Playscapes look dated. Only one is covered and swings are not covered.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4			Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated gardens							Recording answer, does not affect score for Outdoor Learning and Activity. Gardens aren't directly connected to learning spaces. Planting beds look old, but used. Multiple hose bibs nearby.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1						Comments	0.00 0.00	
1	Very unsatisfactory - No rain gardens or cisterns							Recording answer, does not affect score for Outdoor Learning and Activity.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)					5		Comments	0.00 0.00	
1	No							Chickens, Koi Fish		
5	Yes									
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.7	Does the school have a learning pond? (optional)					5		Comments	0.00 0.00	
1	No							Koi pond		
5	Yes									
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 5.00	
1	No							Path is not ADA compliant to the walking trail.		
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	47%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide							Some hallways are 8', but most are 10'.		
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							Only Gym can be secured from learning areas after hours. Library and cafeteria (from the 200 wing) cannot be secured. None have dedicated entry from parking.		
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room							No dedicated community room.		
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25	1.00
1	Very unsatisfactory - General appearance is poor							Murals throughout campus show pride in students and community.		
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?		2					1.00	2.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

Only half-lite in classroom door, but typically covered. As noted by District Project Manager, classroom doors and exterior doors do not have ADA compliant lites.

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	76%
5.1	How are acoustics in studios in general?				4			Comments	1.00 4.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor								
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC							For some teachers, fluorescent lighting is too harsh in tone and they do not turn on. They use lamps and natural daylight in lieu of overhead lighting.	
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00
1	Very unsatisfactory - No learning spaces have natural light							Rooms on first floor do not have adequate windows. All other studios have adequate daylight.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00
1	Very unsatisfactory - No learning spaces have views							Some basement studios only have transom windows with no views.	
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A		
5.5	Does the building have odor or pest problems?			3				Comments	1.00 3.00
1	Very unsatisfactory - Evidence of both pests and odors							Strong odors at times in second (chicken) courtyard. Might be grease trap or sewer vents.	
2	Unsatisfactory - Evidence of pests or odors								
3	Average - Limited evidence of pests, no odors								
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition								
5	Very Satisfactory - No evidence, school cleanliness in excellent condition								
N/A	Does not apply								
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 60%
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 2.50
1	No							Rooms on lower level do not have individual controls (6-8 rooms)	
5	Yes								
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1	Very unsatisfactory - No, windows are covered with boards/paper							Blinds look old. Some teachers have taken down blinds.	
2	Unsatisfactory - No, windows have no light control								
3	Average - Yes, but poor condition blinds								
4	Satisfactory - Yes, blinds								
5	Very satisfactory - Blackout shades								
N/A	Does not apply								
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00 2.00
1	Very unsatisfactory - Single switch only per room							2 switches per studio, controlling alternating rows.	
2	Unsatisfactory - Alternating rows switch off								
3	Average - Alternating lamps in single fixtures switch off								
4	Satisfactory - Tri level switching								
5	Very satisfactory - Dimmable								
N/A	Does not apply								

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	59%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 3.00	
	1 Very unsatisfactory - Damaged or broken, non-functioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply								Furniture is old.	
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 2.00	
	1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply								Library has variety, but cafeteria does not.	
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00	
	1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply								Some group tables, but most studios only have individual desks.	
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	70%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				0.50	1.50	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>Comments</p> <p>A score for this category is being recorded, but this category is not calculated in the overall ESA average. Only in studios; not seen in corridors.</p>								
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?					4			0.50	2.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>Comments</p> <p>A score for this category is being recorded, but this category is not calculated in the overall ESA average. School was recognized for recycling in 2019.</p>								
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Blanton Elementary School

Walk Attendees:

Patrick Reinhard, Kelly McEachern

Date:

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8 - Academics & Learning		1	2	3	4	5	N/A	70.00	49%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>Studios are a good size but have little transparency between spaces and corridor. Some rooms share doors between them or restrooms with a hallway. No shared learning areas.</p> <p>500 wing studios are slightly undersized at 830 SF.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided	<p>There are non-ADA compliant classroom restrooms. Full accessibility report to be addressed in FCA.</p>								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								Built in storage cabinets.	
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00 1.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning 2 Unsatisfactory - Undersized, decentralized resources, limited flexibility 3 Average - Adequate size, needs some renovations or updates to function well 4 Satisfactory - Good size, centralized resources, good flexibility 5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility N/A Does not apply								Studios are large enough, but the technology infrastructure needs updates. Resources aren't centralized.	

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated maker spaces										
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected to learning spaces										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces										
N/A	Does not apply										
8.7	Is there a Professional Learning Center in the learning neighborhood?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated space for Professional Learning Center										
2	Unsatisfactory - Too small, poor condition, disconnected										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected										
5	Very Satisfactory - Generous size, excellent condition, connected										
N/A	Does not apply										
8.8	Is there a dedicated science room and support space?	1							Comments	0.00	0.00
1	No								Monitoring answer, but doesn't affect overall score.		
5	Yes										
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3					Comments	1.00	3.00
1	Very unsatisfactory - No dedicated space								Tackable surfaces on corridor walls. No display cases.		
2	Unsatisfactory - Too small, non-dedicated, poor condition										
3	Average - Adequate size, adequate condition, needs updates or renovations to function well										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00	1.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Only space available is cafeteria, gym or library.			
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes										
3	Average - Adequate space for collaboration, needs updates or renovations to function well.										
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes										
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes										
N/A	Does not apply										
8.11	Does the building provide opportunities for informal interaction?	1						Comments	1.00	1.00	
1	Very unsatisfactory - No space										
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well										
3	Average - Adequate size and condition, needs updates or renovations to function well.										
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions										
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions										
N/A	Does not apply										
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00	1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces										
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood										
3	Average - Adequate size and condition, needs updates or renovations to function well.										
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood										
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood										
N/A	Does not apply										

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?				3					Comments	1.00	3.00
	1	Very unsatisfactory - Too small, no flexibility, disconnected							Meet Ed Spec at approx. 850 SF; however, some resource teachers are currently in an office setting and a portable classroom.			
	2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
	3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
	4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
	5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
	N/A	Does not apply										
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?				4					Comments	1.00	4.00
	1	Very unsatisfactory - None provided										
	2	Unsatisfactory - Too small, disconnected, poor condition										
	3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
	4	Satisfactory - Good size, connected, good condition										
	5	Very Satisfactory - Generous size, connected, excellent condition										
	N/A	Does not apply										
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?				5					Comments	1.00	5.00
	1	No										
	5	Yes										

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	60%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Not enough storage space on the cafeteria stage. Music room is disconnected from learning spaces in an annex building. Principal Comment: Traveling art and music teacher share a portable classroom, which leads to an inequitable experience depending on what team a student is assigned to.							
9.2	Are music and performance storage spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	40%
10.1	Does the campus meet the ed spec standard for physical education program spaces?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Small space, lacking in storage spaces. Old ventilation system doesn't work. Principal Comment: When the traveling PE teacher is at Blanton, two full size classes share the gym.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Very limited. Gym restrooms are in very poor condition.							
11 - Food Services		1	2	3	4	5	N/A	10.00	40%
11.1	Is the Dining Commons appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply								
11.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								

12 - Media Resources		1	2	3	4	5	N/A	30.00	57%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					1.00	2.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Comments	Close to main entrance, but difficult to find on your own.
12.2	How well does the Library/Media Center support quiet study?			3				1.00	3.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							Comments	A few different areas, but not acoustically separated.
12.3	How well does the Library/Media Center support social interaction?		2					1.00	2.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Comments	Lacks proper furniture
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				1.00	3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							Comments	

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No gathering areas									
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No vis comm tools								Portable TV and projector screens	
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology		1	2	3	4	5	N/A		20.00 60%	
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces								Most studios had projector screens and portable TV	
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)								Teachers said they're lacking. Not enough seen.	
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A	Comments				
13.3	Are there adequate charging locations for devices?		2					Comments		1.00	2.00	
1	Very unsatisfactory - No centralized charging location							Only saw 1 charging cart in computer lab.				
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices											
3	Average - Charging cart or tower but not adequately sized for number of devices											
4	Satisfactory - Charging cart or tower not centralized											
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition											
N/A	Does not apply											
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?					5		Comments		1.00	5.00	
1	Very unsatisfactory - AV not present in one or more space							Gym has projector and screens. Cafeteria has a new projector.				
2	Unsatisfactory - AV undersized for room, poor condition											
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous sized, excellent condition											
N/A	Does not apply											
13.5	Is there digital media signage at the reception area?				4			Comments		0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area							Small wall-hung TV				
2	Unsatisfactory - Undersized, poor condition											
3	Average - Adequately sized / poor condition OR undersized / adequate condition											
4	Satisfactory - Media signage present, good sized, good condition											
5	Very Satisfactory - Generously sized, excellent condition											
N/A	Does not apply											

