

Educational Suitability Summary Report

Brentwood Elementary School

Date: 12/07/2020

Score 88% Very Satisfactory

Brentwood Elementary School, serving an enrollment of approximately 545 students in central Austin, is undergoing a complete renovation with expected completion in July 2022. Much of the original building from 1951 has been demolished, leaving two studio wings that will be completely renovated and incorporated into a new building as part of the 2017 bond program. Two new wings will house administration, media, dining, arts and athletics. A two-story studio wing will be added at the rear of the site.

Construction documents show that learning studios are well-configured, with multiple studios sharing common breakout areas and small group rooms. A variety of gathering spaces and furniture types creates diverse learning spaces throughout the school. The different space types will foster a sense of community.

Renderings show good signage and make the main entry clearly identifiable. The new site plan will provide excellent separation between bus and parent drop-off. The building shape creates a spacious and secure outdoor courtyard that will be ideal for outdoor learning. Another large green space with a variety of play and learning areas is protected by a 6-foot perimeter fence at the rear of the school.

Interview Overview

The Brentwood Elementary School interview was conducted with Principal Amber Laroche and several staff and parents familiar with the design of the new school. They are excited for the new building and hopeful that the new space will enhance teaching methods. The group thinks that the increased transparency and openness will lead to better interaction between students and teachers. On the other hand, the group expressed concerns about the flow of the building and that one wing is not easily accessible from the other.

The team acknowledged that until they are in the space and using it daily, they cannot be sure how it will function. Concerns were raised that the surrounding neighborhood is rapidly densifying and that the building will soon be at capacity. They worry that key spaces such as the maker space and the second music and art rooms will soon have to be converted to studios. They believe that the performance space is not large enough to meet their needs and fit the entire school comfortably.

The central courtyard in the new building will be useful for hosting events. The group believes that for outdoor learning to take place they need to have isolated spaces so that students are not distracted. The school previously used the Neighborhood Park (next to the school) for learning and schoolwide events. The new school will have a fence between the school and the park, and the group wants to make sure there is a gate to allow easy access for teachers and students. They want to make sure that the new campus will still have the flexibility to hold events for any size group.

Staff raised concerns about the safety based on traffic flow at the new school. The old campus had issues with bikers and pedestrians mixing with vehicles, and they want to make sure that the new campus is safe for everyone. The group noted that city signage could improve this issue.

Assessment Findings

The Educational Suitability Assessment of Brentwood Elementary School earned an 88% overall score and places the campus in a category of Very Satisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Satisfactory Categories (66-80%):

Outdoor Learning and Activity

Score is satisfactory.

Outdoor learning spaces are well-designed to be secure and provide a wide variety of space types. More cover over outdoor learning and play spaces would improve functionality. Gardens are present in plans, but their size and configuration are vague.

PE and Wellness

Score is satisfactory.

Gym meets the square footage requirements in the Ed Spec. Group restrooms are disconnected, and only one storage room of 170 square feet is provided. It can be accessed from both the gym and the exterior.

Media Resources

Score is satisfactory.

Library is well-located and visually connected to the school's main entry doors. Variety of furniture indicated, and new furniture should be mobile and offer flexibility. Additional breakout spaces would improve ability to support multiple group sizes and ways of learning.

Technology

Score is average.

Much of the technology is difficult to determine from the drawings provided as this equipment will likely be owner furnished. In studios, only two outlets per wall are indicated in the drawings, but it assumed that AV will be new and satisfactory for cafeteria / gym.

Administration Spaces

Score is satisfactory.

The administration spaces are well-organized [REDACTED]

[REDACTED] Two large conference rooms are available for meetings with staff or parents. Acoustics are difficult to determine from drawings provided.

Very Satisfactory Categories (81-100%):

General Building

Score is very satisfactory.

Building is well organized, with large hallways and good wayfinding. The library, cafeteria and gym

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Perkins&Will

are well-positioned to be easily accessed from the main entry while the rest of the building can be secured.

Food Services

Score is very satisfactory.

Large cafeteria that can be connected to gym and stage with movable wall. The total combined space of cafeteria and gym is 7,000 square feet.

Environmental Quality

Score is very satisfactory.

All studios have ample exterior windows. Because the building is brand new, it should have no pest or odor issues.

Controllability of Systems

Score is very satisfactory.

Studios have individual thermostats and dimmable light switches. Exterior windows have horizontal blinds to control daylight.

Security

Score is very satisfactory.



Academics & Learning

Score is very satisfactory.

Studios are well-sized with large breakout areas shared by each learning neighborhood. The open collaboration spaces have a good variety of furniture to support different work types. Special education spaces are equipped with restrooms and changing areas. Each special education studio has good storage, and there is a full kitchen and laundry area in the life skills studio. Staff and support spaces are numerous.

Exterior

Score is very satisfactory.

Building entry is well-defined with a monument sign near the road and large signage over the entry canopy. Bus and car traffic is separated and connected to the large entry canopy.

Furniture, Fixtures, Equipment

Score is very satisfactory.

Drawings indicate new furniture throughout the school. The typical learning space is equipped with small tables and loose chairs. In multi-use spaces, the multiple furniture types are shown.

Visual and Performing Arts

Score is very satisfactory.

All visual and performing arts spaces meet or exceed the requirements in the Ed Spec. Two large music studios are provided with attached restroom and storage spaces. The stage is in the 7,000-

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square-foot gym/cafeteria, giving the opportunity to perform for a large audience.

Supporting Photographs



Rendering: New entry design.



Rendering: New entry design.

Supporting Photographs



Rendering: New playground design.



Exterior: Existing south wing south elevation.

Supporting Photographs



Exterior: East side of site – demolished structure. Addition to be located here.



End of north wing. Addition to start here.

Supporting Photographs



Interior: Existing gymnasium. To be replaced with new maker space.



Interior: Existing windows to be replaced



Interior: Existing typical studio



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Brentwood Elementary School

Walk Attendees:

Kevin Kinsey, Kendall Claus

Date:

11.11.2020

1 - Exterior		1	2	3	4	5	N/A	8.75	100%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00	5.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Bus and car traffic is separated. Both drop-off areas have a large canopy leading to the entry.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?					5		Comments	0.25	1.25
	1 Very unsatisfactory - Campus has no signage / wayfinding							7-foot-tall marquee sign at corner of Yates Ave. and Brentwood St. Building signage over main entry canopy.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A		
1.3	Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50 2.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Compost, recycling and trash dumpsters are located in a single enclosure and route is barrier free.	
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster								
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.								
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free								
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.								
N/A	Does not apply								
2 - Outdoor Learning and Activities		1	2	3	4	5	N/A	15.00 73%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1	Very unsatisfactory - No dedicated outdoor studios							Ample outdoor learning area, with a good variety of space types. All outdoor learning spaces are well-secured and fenced in, but only a small portion is covered.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area								
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area								
N/A	Does not apply								
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 3.00
1	Very unsatisfactory - No dedicated active playground							Good variety of play areas and play structures. Large covered play area, but difficult to determine if more than 50% is covered.	
2	Unsatisfactory - Too small, poor condition, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure								
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure								
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure								
N/A	Does not apply								

2 - Outdoor Learning and Activities (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)						NA	Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated gardens									
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No rain gardens or cisterns								Numerous rain gardens within secured outdoor area. Large condensate recovery cistern.	
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
Optional Outdoor Features										
2.5	Does the school have animal husbandry?	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.6	Does the school have nature loop trails?					5		Comments	0.00 0.00	
1	No									
5	Yes									
2.7	Does the school have a learning pond?	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?					5		Comments	0.00 0.00	
1	No									
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	89%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Corridors are between 8' and 10'.								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75	3.00
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Library, gym and cafeteria are all easily accessible from main entry and are able to be secured from the rest of the school. The cafeteria and gym have their own entry.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?					5		Comments	0.75	3.75
1	Very unsatisfactory - No dedicated community room	Large community room (34' x 28.5') is accessible from main vestibule.								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25	1.25
1	Very unsatisfactory - General appearance is poor	Large entry canopies create welcoming environment. Vegetated fencing and greenery give a nice effect to the site.								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	15.00	100%	
5.1	How are acoustics in studios in general?						NA	Comments	0.00	0.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor									
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?						NA	Comments	0.00	0.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		Comments	1.00	5.00
1	Very unsatisfactory - No learning spaces have natural light	All studios have ample exterior windows.								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00	5.00
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Evidence of both pests and odors							Brand-new facility should have no pest or odor issues.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A	12.50 92%		
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 2.50	
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper							Horizontal blinds in studios.		
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Single switch only per room							Studios have dimmer, on/off, raise/lower.		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	13.75	100%	
7.1	What is the current condition of the furniture?					5		Comments	0.75	3.75
1	Very unsatisfactory - Damaged or broken, non-functioning							New furniture throughout the school.		
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?					5		Comments	1.00	5.00
1	Very Unsatisfactory - Same furniture used in all spaces							All multi-use spaces have numerous furniture types depicted.		
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?						NA	Comments	0.00	0.00
1	Very Unsatisfactory - Furniture is fixed or very heavy							Hard to determine based on existing drawings. Furniture is not labeled.		
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00	5.00
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level							Typical classroom furniture is small tables and loose chairs.		
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	0%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?							NA	Comments	0.50 0.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?							NA	Comments	0.50 0.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Brentwood Elementary School

Walk Attendees:

Kevin Kinsey, Kendall Claus

Date:

11.11.2020

8 - Academics & Learning		1	2	3	4	5	N/A	65.00	95%	
8.1	Are studios appropriately configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Studios share common breakout areas, with small group rooms and open collaboration zones.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - None provided							Kinder and Pre-K studios have attached restrooms. Each studio has 20-25 s.f. of low cabinets and uppers, with some counter space.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do studios have appropriate support spaces such as storage per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Each studio has 20-25 s.f. of low cabinets and uppers, with some counter space.							
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?					5		Comments	1.00 5.00
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply	Typical learning neighborhood is well-configured, with a large open collaboration space and small group spaces. Good amount of transparency and well-connected to the studios.							
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning 2 Unsatisfactory - Undersized, decentralized resources, limited flexibility 3 Average - Adequate size, needs some renovations or updates to function well 4 Satisfactory - Good size, centralized resources, good flexibility 5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility N/A Does not apply	Studios are typically 810 s.f., with a variety of furniture types and technology.							

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated maker spaces	2400 s.f. total maker space, with move-above partition to divide room into two distinct areas.								
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center	School has four Professional Learning Centers well-distributed throughout the learning spaces.								
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00	
1	No	Monitoring answer, but doesn't affect overall score.								
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?						NA	Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated space									
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Large variety of gathering spaces are available.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No space							Open collaboration areas are spread throughout the school, each with a good variety of furniture.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							Many varieties of work areas within the learning neighborhood; furniture supports a variety of work types.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)										
8.13	Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00
1	Very unsatisfactory - Too small, no flexibility, disconnected						Single-occupancy restrooms with changing tables are connected to all Special Education Classrooms. Small group rooms and larger collaboration spaces are connected to each studio. Studios are under 850 s.f. Speech and Diagnostic room is 350 s.f. Two additional Special Education conference rooms/offices are 350 s.f.			
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?				4		Comments	1.00	4.00	
1	Very unsatisfactory - None provided						Each Special Education room has +/- 20 s.f. of storage and countertop in the studio.			
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?				5		Comments	1.00	5.00	
1	No									
5	Yes									

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	100%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces							Two 1000 s.f. music rooms with storage rooms attached. A small group room and a single-occupant restroom is shared between the two music studios.	
	2 Unsatisfactory - Too small, poor condition								
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided							Stage storage is generous. Music room storage space meets the Ed Spec.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces							Two large visual arts studios with attached kiln room, restrooms and ample storage.	
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	70%
10.1	Does the campus meet the ed spec standard for physical education program spaces?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Gym meets Ed Spec square footage requirements. Group restroom is next to gym, but no lockers or showers.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Single storage room (170 SF) is accessible from inside and outside.							
11 - Food Services		1	2	3	4	5	N/A	10.00	90%
11.1	Is the Dining Commons appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	4,000 s.f. cafeteria, connected to gym and stage with movable partition. This allows a 7000 s.f. space when combined.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Food services support spaces are slightly below the required square footage.							

12 - Media Resources		1	2	3	4	5	N/A	25.00	76%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Not accessible							Library entry is located on main entry hallway and visible from the main entry doors. Ample transparency provided by glazed walls on main hallway.	
	2 Unsatisfactory - Limited access, difficult to find, no transparency								
	3 Average - Adequate accessibility, needs updates or renovations to function well								
	4 Satisfactory - Accessible, easy to find, good transparency, good condition								
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition								
	N/A Does not apply								
12.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No quiet study spaces							Library has a variety of furniture, difficult to tell how movable the furniture is. One connected workroom, but no individual rooms. The library has direct access to covered outdoor area that could be used for quiet study.	
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy								
	3 Average - One or more areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy								
	N/A Does not apply								
12.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00 5.00
	1 Very unsatisfactory - No space							Variety of furniture near transparent library entry means people passing in hallway might see a student or teacher inside.	
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well								
	3 Average - Adequate size and condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions								
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions								
	N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Multiple areas created by stacks, but only one breakout room.	
	2 Unsatisfactory - Too small, one area, poor condition								
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition								
	N/A Does not apply								

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No gathering areas							Library configured with three large zones where students can gather.		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?						NA	Comments	0.00 0.00	
1	Very unsatisfactory - No vis comm tools							Wireless access points are plentiful. No smart boards or projectors are in the drawings; these are likely owner-furnished.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology		1	2	3	4	5	N/A	10.00 70%		
13.1	How well equipped are the facilities with instructional technology?						N/A	Comments	0.00 0.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							No projectors or screens indicated in drawings. They are likely owner-furnished.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Two outlets per wall. No floor outlets in studios.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?						NA	Comments	0.00 0.00	
1	Very unsatisfactory - No centralized charging location							No charging towers indicated in drawings. They are likely owner-furnished.		
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?					5		Comments	1.00 5.00	
1	Very unsatisfactory - AV not present in one or more space							Speakers are present around the cafeteria and gym. No projectors or screens indicated in drawings. They are likely owner-furnished, but assumed to be new and in satisfactory condition.		
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?						NA	Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area							No projectors or screens indicated in drawings. They are likely owner-furnished.		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

