

Educational Suitability Summary Report

Cunningham Elementary School

Date: 01/28/2021

Score 59% Average

Cunningham Elementary School serves an enrollment of approximately 370 students in south Austin. It was built in the 1960s and consists of approximately 61,600 SF. The curriculum focuses on project-based learning and is driven by four initiatives – creativity and innovation, cultural relevancy and dual language, social and emotional learning, and sustainability. Cunningham is known for its outdoor community gardens enjoyed by students and the community and its connected learning kitchen.

The building drop-off pull-through is easily recognizable, and the main entrance is distinguishable from the adjacent secondary entrance. [REDACTED]

[REDACTED] The admin offices act as a gateway to the learning spaces as you move through multiple hallways and doors before reaching the learning pods. The building has been designed so that the community use spaces can be isolated from the rest of the learning spaces for after-hours use. Most of the studios have been arranged into learning pods, other than the upper grade levels. An annex building is used for the pre-K and early childhood special education studios. An internal courtyard creates a secure outdoor learning area and has been outfitted with picnic tables and large stone blocks arranged into a seating area. The learning pods are small for the number of studios using them but create a collaboration area for the grade level. Each learning pod looks a little different but essentially functions the same.

Interview Overview

The interview discussion with Principal Petruzzini focused on programs not in suitable spaces, the garden/farm, and some site safety concerns. The campus has only one large gathering space, which is the cafeteria. More multipurpose gathering spaces and a dedicated teachers' lounge are needed. The kitchen and cafeteria spaces are undersized. The principal mentioned that the Village of the Arts program that the campus used to have would be great to have back.

There is no ventilation in the current teachers' lounge and nurses' room. The teachers' lounge used to be an outdoor courtyard that was filled in and doesn't have any windows. Additionally, the staff restrooms are not adequate. The one near the principal's office is loud and has acoustic issues. The second at the other end of the hallway is extremely old, and the third in the 300-wing has a student-sized toilet. One item that the principal would like to have is a better connection between the outdoor gardens and the kitchen and cafeteria, including an outdoor seating option for the cafeteria. The school needs flexible and modernized furniture and more transparency and natural lighting in the studios.

According to the principal, the current building supports the six C's through teacher ingenuity, not through the building. Collaboration is difficult with the lack of multipurpose areas. First and second grade have pods, but the studio doors do not have much transparency.

[REDACTED]

In the event of new construction or renovation, the principal mentioned a few things significant to the school that should remain, including the PEAS Community Farm and Urban Orchard in the back of property. There is a brand-new cooking kitchen in a portable. The overall aesthetic of the building mirrors that of the community. The circle drive in the front of the building is special and is a place that people use for bluebonnet pictures. The school takes pride in the hallway murals done by the students and those should remain. Some of the special touches such as painted HVAC ducts as cobras (the school's mascot) are important to the school, and they want these unique details to remain.

Assessment Findings

The Educational Suitability Assessment of Cunningham Elementary School earned a 59% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

PE and Wellness

Score is unsatisfactory.

Gym is undersized at 2,500 SF and needs updates and renovations to function well. The main gym does not have a functioning projector screen. TV carts are used. Wall power outlets are sparse and need updates. Storage is not sufficient for all the gym equipment.

Food Services

Score is unsatisfactory.

The cafeteria is undersized but is close to the entrance. There are minimal windows and natural lighting in the space and there is no connection to the outdoors. The kitchen has one serving line and is undersized.

Average Categories (51-65%):

Exterior

Score is average.

Canopy is provided at the entrance, but the bus stack space is small. Signage and wayfinding visible and satisfactory throughout the campus.

General Building

Score is average.

Interior circulation is of adequate width but gets narrow at some areas. All public spaces can be accessed from parking and secured from the rest of the building but not individually. General appearance of the building shows pride in campus and students' works. The school celebrates students' art and murals at corridors and other places.

Security

Score is average.



Environmental Quality

Score is average.

Acoustics are average. One can hear sound from the corridors to studios and vice versa. Artificial and natural light is average in the studios. Not all studios receive natural light, especially the ones located on the interior of the building.

Controllability of Systems

Score is average.

Blinds are provided at the windows of the learning spaces. Only single switch per room for lighting controls is provided.

Furniture, Fixtures, Equipment

Score is average.

Furniture is not new but is sturdy and in good condition. There are not many furniture varieties in the multi-use spaces. School does not have flexible furniture; there is a mix of furniture that can be reconfigured but is cumbersome to move. Some spaces do not have furniture that is ergonomic and size appropriate for the students.

Academic & Learning

Score is average.

Studios are average in size. There is good transparency to the classroom spaces. Studios are very dated and traditional. Furniture is not flexible and cannot be reconfigured. There are limited areas for teaching and no small group spaces are provided. Collaboration spaces are limited to the open break out space between studios in the K-2nd grade pods. Visual teaching tools include whiteboards and TV displays. Storage is average; some studios have smaller wall cabinets. No dedicated science labs or maker space.

Visual and Performing Arts

Score is average.

Music rooms are average and need updates and renovations. Music storage is small and in poor condition. Cafeteria stage is small and lacks adequate storage. Art room is average size and in good condition; however, storage space is tight and limited to wall cabinets in the room. There is no separate storage adjacent to the art room.

Technology

Score is average.

Technology is average throughout. Most spaces depend on charging carts to charge devices. Projector in gym is dated and TV carts are used.

Administration Spaces

Score is average.

██████████ The admin offices do not have good acoustic separation. Conversations in the principal's office can be heard in the adjacent office and back hallway. There is a small conference room, which has limited access and is difficult to find.

Satisfactory Categories (66-80%):**Outdoor Learning and Activity**

Score is satisfactory.

Outdoor spaces are of good size and connected to learning spaces but need more shade and drainage needs to be fixed in the courtyard. The PEAS garden/farm is known throughout the community and provides garden beds as well as a covered outdoor learning area. There is a learning kitchen next to the garden.

Media Resources

Score is satisfactory.

The library is accessible, easy to find and near the entrance. It has been well maintained and is in good condition. There are small pocket spaces for quiet study, but no acoustically separate spaces. Library has different reading spaces, and the layout supports informal interaction.

Supporting Photographs



Bus and parent drop-off are in the same pull-through. The adjacent parking lot (to the right of this photo) is another place for bus and parent drop-off. There is a new digital marquee on campus and the canopy identifies the main entrance.



The internal courtyard has plenty of seating and creates a welcoming outdoor learning area.

Supporting Photographs



Peas Community Farm and Urban Orchard is well known in the community. This space has gardens, a cistern and an outdoor studio.



The playscapes are left uncovered and are in average condition.

Supporting Photographs



View from inside the main entrance doors. Reception is near the entrance but does not act as a security checkpoint for visitors to the school.



Cafeteria is small and lacks a visual connection to the outdoors.

Supporting Photographs



The unique sawtooth shape of the back room of the library creates informal seating areas and allows diffused natural light.



Single-loaded corridors surround the internal courtyard with glass and flood the inside with natural light. Painting creates a fun environment for students and conveys school pride.

Supporting Photographs



The learning pod between kindergarten and first-grade studios allows flexible and collaborative space, though it lacks natural daylight or views to the outside.



Studios have new whiteboards and tackable surfaces. Most studios have large exterior windows, but a few of the windows look out to the single-loaded corridors.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Cunningham Elementary School

Walk Attendees:

Patrick Reinhard and Vishwesh Panchal

Date:

1/28/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	51%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00	2.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Canopy provided at the entrance. Cars and buses mix, though they don't have many buses.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25	1.00
	1 Very unsatisfactory - Campus has no signage / wayfinding									
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?			3				Comments	0.50	1.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster									
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00	80%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00
1	Very unsatisfactory - No dedicated outdoor studios							Needs more shade and drainage needs to be fixed in the courtyard.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)					5		Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. PEAS garden is known throughout the community and provides garden beds and a covered outdoor learning area. Next to it is a learning kitchen.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?			3				Comments	0.00 0.00	
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.7	Does the school have a learning pond? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 5.00	
1	No									
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	62%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Circulation is of adequate width but gets narrow at some areas.								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75	3.00
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	All public spaces can be accessed from parking and are secured from the rest of the building.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room	none provided								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25	1.25
1	Very unsatisfactory - General appearance is poor	General appearance of the building shows pride in campus and students' works. Painted HVAC ducts add to a fun environment.								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	60%	
5.1	How are acoustics in studios in general?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							You can hear sound from the corridors in the studios.		
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No learning spaces have natural light							Not all classrooms receive natural light, especially the ones located in the interior.		
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No learning spaces have views							There are a few studios with borrowed views through the single loaded corridor.		
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A					
5.5	Does the building have odor or pest problems?			3					Comments	1.00	3.00	
1	Very unsatisfactory - Evidence of both pests and odors							The principal noted that the gym sometimes has rodent issues.				
2	Unsatisfactory - Evidence of pests or odors											
3	Average - Limited evidence of pests, no odors											
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition											
5	Very Satisfactory - No evidence, school cleanliness in excellent condition											
N/A	Does not apply											
6 - Controllability of Systems		1	2	3	4	5	N/A			12.50	60%	
6.1	Does the studio thermostat allow for individual control?					5			Comments	0.50	2.50	
1	No											
5	Yes											
6.2	Are shades provided to control natural light in learning spaces?				4				Comments	1.00	4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper											
2	Unsatisfactory - No, windows have no light control											
3	Average - Yes, but poor condition blinds											
4	Satisfactory - Yes, blinds											
5	Very satisfactory - Blackout shades											
N/A	Does not apply											
6.3	What is the quality of lighting controls in the studios?	1							Comments	1.00	1.00	
1	Very unsatisfactory - Single switch only per room							Only single switch per room for lighting controls is provided.				
2	Unsatisfactory - Alternating rows switch off											
3	Average - Alternating lamps in single fixtures switch off											
4	Satisfactory - Tri level switching											
5	Very satisfactory - Dimmable											
N/A	Does not apply											

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	64%	
7.1	What is the current condition of the furniture?				4			0.75	3.00	
1	Very unsatisfactory - Damaged or broken, non-functioning	Furniture is not new but is sturdy and in good condition.								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				1.00	3.00	
1	Very Unsatisfactory - Same furniture used in all spaces	There are not many furniture varieties in the multi-use spaces.								
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00	3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy	School does not have flexible furniture; there is a mix of furniture that can be reconfigured but is cumbersome to move.								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				1.00	3.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level	Some spaces do not have furniture that is ergonomic and size appropriate for the students.								
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	60%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				Comments	0.50 1.50	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>								
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				Comments	0.50 1.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>								
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Walk Attendees:

Date:

Cunningham Elementary School

Patrick Reinhard and Vishwesh Panchal

1/28/2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	56%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>There is some transparency to the classroom spaces. Current classrooms are very dated and traditional. They are not flexible for different teaching modes.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - None provided							Storage is average; some studios have smaller wall cabinets.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							There are limited areas for teaching and no small group spaces are provided.		
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning							Studios are very dated and traditional. Furniture is not flexible and cannot be reconfigured.		
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility									
	3 Average - Adequate size, needs some renovations or updates to function well									
	4 Satisfactory - Good size, centralized resources, good flexibility									
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments	1.00	1.00
1	Very unsatisfactory - No dedicated maker spaces							none provided		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00	1.00
1	Very unsatisfactory - No dedicated space for Professional Learning Center							none provided		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00	0.00
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00	5.00
1	Very unsatisfactory - No dedicated space							corridors have plenty of 2D display areas		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.									
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space							There are no designated collaboration spaces. Limited to pod spaces between classrooms and library spaces.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)										
8.13	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1	Very unsatisfactory - Too small, no flexibility, disconnected									
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?		2					Comments	1.00	2.00
1	Very unsatisfactory - None provided	No washer/dryer, no accessible restroom.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?				5			Comments	1.00	5.00
1	No									
5	Yes									

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	53%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces							Cafeteria stage is small and lacks adequate storage.	
	2 Unsatisfactory - Too small, poor condition								
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided							Music rooms are average and need updates and renovations.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces							storage space is tight and limited to wall cabinets in the room.	
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	50%	
10.1	Does the campus meet the ed spec standard for physical education program spaces?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, missing program spaces							Needs updates to function well. The main gym does not have a functioning projector screen. TV carts are used.		
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - None provided							Storage is not sufficient for all the gym equipment.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
11 - Food Services		1	2	3	4	5	N/A	10.00	50%	
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, missing program spaces							The cafeteria is undersized but is close to the entrance. There are minimal windows and natural lighting in the space and there is no connection to the outdoors.		
	2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation									
	3 Average - Adequate size and condition, needs updates or renovations to function well									
	4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)									
	5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)									
	N/A Does not apply									
11.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - None provided							The kitchen has one serving lines and is undersized.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									

12 - Media Resources		1	2	3	4	5	N/A	30.00	70%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Not accessible							The library is accessible, easy to find and near the entrance.	
	2 Unsatisfactory - Limited access, difficult to find, no transparency								
	3 Average - Adequate accessibility, needs updates or renovations to function well								
	4 Satisfactory - Accessible, easy to find, good transparency, good condition								
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition								
	N/A Does not apply								
12.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No quiet study spaces							There are small pocket spaces for quiet study, but no separate rooms are provided. It was noted by the principal that the acoustics in the library are not good.	
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy								
	3 Average - One or more areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy								
	N/A Does not apply								
12.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00 4.00
	1 Very unsatisfactory - No space							Library has different reading spaces and the layout supports informal interaction.	
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well								
	3 Average - Adequate size and condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions								
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions								
	N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00 4.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support								
	2 Unsatisfactory - Too small, one area, poor condition								
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition								
	N/A Does not apply								

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No gathering areas									
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No vis comm tools								Projector screens and TV carts are provided. Mix of old and new.	
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology		1	2	3	4	5	N/A		20.00 55%	
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces								Brand new tackable surface and whiteboards. Also mobile TVs.	
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)									
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A				
13.3	Are there adequate charging locations for devices?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No centralized charging location							Most spaces depend on charging carts to charge devices.			
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices										
3	Average - Charging cart or tower but not adequately sized for number of devices										
4	Satisfactory - Charging cart or tower not centralized										
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition										
N/A	Does not apply										
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?		2					Comments	1.00	2.00	
1	Very unsatisfactory - AV not present in one or more							Gym projector is dated; TV carts are used.			
2	Unsatisfactory - AV undersized for room, poor condition										
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous sized, excellent condition										
N/A	Does not apply										
13.5	Is there digital media signage at the reception area?		2					Comments	0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area										
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

