

Educational Suitability Summary Report

Graham Elementary School

Date: 01/07/2021

Score 57% Average

Graham Elementary School serves an enrollment of approximately 490 students in northeast Austin. It was originally built in 1972 and consists of approximately 70,000 square feet on 10 acres. Graham is nationally recognized as a Blue Ribbon School and part of the Northeast Austin Communities for Educational Readiness. It is part of the Northeast Early College High School feeder pattern.

The campus has added two annex buildings, with the latest addition completed in 2008. These buildings are connected to the main building by covered walkways and house the upper grades and special education studios. Communal spaces are all near the main entrance, and they have their own exterior entrances for after-hours use. Outdoor play spaces are near the appropriate grade levels, but neither playscape is covered. There are a couple picnic tables provided but no dedicated outdoor learning space. The school lacks outdoor learning gardens and rain gardens.

Interview Overview

This interview was held virtually with Principal Ercilia Paredes and Assistant Principal Samantha Phillips. In terms of campus and community importance, they mentioned a historic plaque on the front of the building and the large educational murals in the main corridor as items that must remain. Graham has several portables and programs that are not in suitable spaces, but their focus was on the special education and PPCD rooms that need renovations to be made accessible for students. These spaces need changing tables and support spaces to help them function properly. Teachers have to travel to an accessible restroom to assist students. They also discussed classes and spaces that are in the portables, including pre-K, SBS and counselor offices. There are a number of dedicated spaces that the campus needs, including a maker space, science lab, PTA room and custodial staff breakroom.

Spaces on their wish list include an onsite daycare center for the staff and outdoor learning studios. The principal would like to create a covered area with furniture to establish an outdoor learning studio.

There were numerous comments regarding safety. The parent drop-off outside the gym entrance needs a covered canopy. They said this area is unsafe for students to wait in the sun or inclement weather. [REDACTED]

[REDACTED]

Assessment Findings

The Educational Suitability Assessment of Graham Elementary School earned a 57% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Very Unsatisfactory Categories (0-35%):**Visual and Performing Arts**

Score is very unsatisfactory.

Music room is near the performance stage, but the room is undersized and lacks storage. Visual arts room is in a typical studio room, is undersized and does not allow for proper support space.

Unsatisfactory Categories (36-50%):**Furniture, Fixtures, Equipment**

Score is unsatisfactory.

The school has mostly older furniture. Some rooms have desks with attached chairs, and the furniture is in average condition. There is not a variety of furniture types throughout the school, and larger tables in various studios are difficult for students to move.

Academics and Learning

Score is unsatisfactory.

Studios in the original building are very undersized while the newer buildings are closer to Ed Specs, but still undersized. Storage availability varies across buildings. Some studios have storage closets; others have more limited casework. Only one building has studios set up in a true learning neighborhood, though it does not have a PLC and collaboration space appears underutilized.

Food Services

Score is unsatisfactory.

Dining commons is a good size but only offers one seating option and no connection to outdoor seating. The kitchen is small and lacks a proper kitchen office.

Media Resources

Score is unsatisfactory.

Media center is across from the main office but is undersized and does not provide spaces for different group sizes. There are no private study rooms, and there is a limited variety of furniture available. There are two projectors and two mobile displays.

Technology

Score is unsatisfactory.

Some studios do not have projectors, but all have mobile displays. Studios have a whiteboard but limited tackable surface. A few spaces have charging carts, but no charging towers were seen. The reception area has two TVs.

Average Categories (51-65%):

Exterior

Score is average.

The campus has two drop-off locations, separating bus and parent drop-offs. The building is easily identifiable but interior wayfinding is difficult. Dumpsters are adjacent to the kitchen but are not on an accessible route.

Outdoor Learning and Activity

Score is average.

Outdoor learning spaces are lacking, and no shade is provided. There are a couple scattered picnic tables, but no dedicated outdoor studio. Playscapes do not have shade, but the basketball court does. There are no learning gardens or support spaces, animal husbandry or a learning pond.

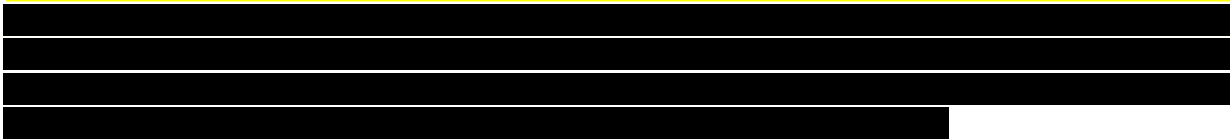
General Building

Score is average.

Community use areas are arranged so the school can allow after-hours functions. There is no dedicated community meeting room. The exterior appearance of the school is aged, and colors have faded over time. The exterior building sign is rusted and old. Interior appearance is dated, but large wall graphics contribute to overall school pride.

Security

Score is average.



Administration Spaces

Score is average.

Reception area is small and does not have informal seating. Offices are separated for adequate acoustic privacy. The conference room is easy to navigate to from the reception area and is a good size.

Satisfactory Categories (66-80%):

Controllability of Systems

Score is satisfactory.

Studios have individual thermostat controls, but controls are dated. Lighting controls vary from building to building. The 1993 building has single switches, while the original building and 2008 annex have zones and dual switches.

PE and Wellness

Score is satisfactory.

Gym has updated floor but lacks a projector screen. Athletic storage is satisfactory.

Very Satisfactory Categories (81-100%):

Educational Suitability Summary Report
Graham Elementary School

Environmental Quality

Score is very satisfactory.

All studios have access to natural light and outside views. Artificial lighting varies across different studios, and corridors are dark. Overall acoustics are satisfactory in the studios. Some sound from the corridors could be heard, but it was not disruptive to learning.

Supporting Photographs



Bus drop-off at main entry has a proper overhang for waiting students. School exterior is in good condition, but appearance is aged by weather-faded colors.



Playscapes are in good condition but not shaded. There are a few picnic tables, but they are not dedicated outdoor learning studios.

Supporting Photographs

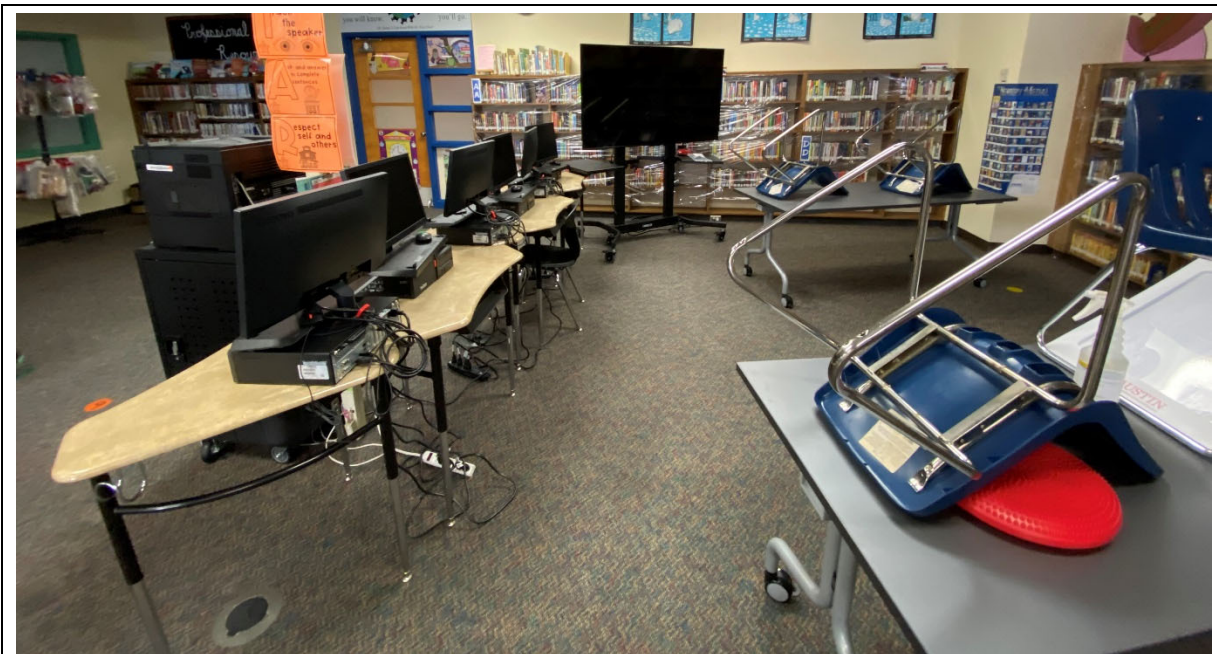


Exterior covered path to annex studio buildings.



Unique wall graphics are educational and act as wayfinding for the main building.

Supporting Photographs



Media center has a mix of old and new furniture. Tables are easily reconfigurable, but the space is too small for multiple groups or quiet study.



Gym has updated flooring and access to natural light. No projector screen, but there is a portable screen and a projector on a cart.

Supporting Photographs



Cafeteria lacks natural lighting and access to outdoor seating. Dining commons and stage size is adequate, but the stage lacks storage. (Due to COVID restrictions, the cafeteria is not in its typical arrangement in this photo.)



Original building corridors are small and lack natural daylight. Transparency between studios and corridors is inadequate.

Supporting Photographs



Studios in the newer annex buildings are larger than original building, and all have access to natural light. There is limited storage available.



The newest annex building has a central collaboration space for the surrounding studios. This space also functions as the main circulation for the building. There is limited transparency into the studios.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Graham Elementary School

Walk Attendees:

Emilie Ogburn and Patrick Reinhard

Date:

1.7.2021

1 - Exterior		1	2	3	4	5	N/A	8.75	54%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Buses use front of building for drop-off while parents use visitor parking lot for drop-off. Neither has a canopy, but are near potential holding areas (gym/cafeteria and library). Principal's note: A canopy is needed. It is too hot to stand outside in hot weather for dismissal.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding							Exterior signage is good but interior wayfinding is difficult.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A		
1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50 1.00
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster								Curb with no ramp present.
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster								
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.								
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free								
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.								
N/A	Does not apply								
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A		
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?	1						Comments	15.00 60% 1.00 1.00
1	Very unsatisfactory - No dedicated outdoor studios								A couple scattered picnic tables but not a dedicated area.
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area								
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area								
N/A	Does not apply								
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 3.00
1	Very unsatisfactory - No dedicated active playground								No shade structures on playscapes but larger canopy over outdoor basketball court.
2	Unsatisfactory - Too small, poor condition, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure								
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure								
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure								
N/A	Does not apply								

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)	1							Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	62%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50 2.00	
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide							6-8' wide in studio corridors, 10+ in largest main circulation corridors.		
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?					5		Comments	0.75 3.75	
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							Library is small but has a separate door that could serve as a secure entry point.		
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75 0.75	
1	Very unsatisfactory - No dedicated community room							Used to have a parent center but no longer have the program.		
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25 0.50	
1	Very unsatisfactory - General appearance is poor									
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	84%		
5.1	How are acoustics in studios in general?				4			Comments	1.00	4.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Sound from corridors but not disruptive.			
2	Unsatisfactory - Audible sound from adjacent studio/corridor										
3	Average - Slight sound from outside room										
4	Satisfactory - Walls to deck insulated only white noise from mechanical system										
5	Very satisfactory - Able to hear quiet speaking from across the room										
N/A	Does not apply										
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC							Varied throughout; corridors are very dark.			
2	Unsatisfactory - 10-19 FC or serious glare										
3	Average- 20-29 FC minor glare										
4	Satisfactory - 30-39 FC and no glare										
5	Very satisfactory - 40+ FC and no glare										
N/A	Does not apply										
5.3	Is there access to natural light in studios?					5		Comments	1.00	5.00	
1	Very unsatisfactory - No learning spaces have natural light							All studios have windows but interior corridors are poorly lit and maze-like.			
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light										
3	Average - 26-50% of learning spaces have natural light										
4	Satisfactory - 51-75% of learning spaces have natural light										
5	Very satisfactory - 76-100% of learning spaces have natural light										
N/A	Does not apply										
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00	5.00	
1	Very unsatisfactory - No learning spaces have views										
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out										
3	Average - 26-50% of learning spaces have views										
4	Satisfactory - 51-75% of learning spaces have views										
5	Very satisfactory - 76-100% of learning spaces have views										
N/A	Does not apply										

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A		
5.5	Does the building have odor or pest problems?				4			Comments	1.00 4.00
1	Very unsatisfactory - Evidence of both pests and odors							Some ants in library and food odors from cafeteria.	
2	Unsatisfactory - Evidence of pests or odors								
3	Average - Limited evidence of pests, no odors								
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition								
5	Very Satisfactory - No evidence, school cleanliness in excellent condition								
N/A	Does not apply								
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 68%
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 2.50
1	No								
5	Yes								
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1	Very unsatisfactory - No, windows are covered with boards/paper								
2	Unsatisfactory - No, windows have no light control								
3	Average - Yes, but poor condition blinds								
4	Satisfactory - Yes, blinds								
5	Very satisfactory - Blackout shades								
N/A	Does not apply								
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00 2.00
1	Very unsatisfactory - Single switch only per room							1993 building has single switch; original building and 2008 annex have zones and dual switches.	
2	Unsatisfactory - Alternating rows switch off								
3	Average - Alternating lamps in single fixtures switch off								
4	Satisfactory - Tri level switching								
5	Very satisfactory - Dimmable								
N/A	Does not apply								

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	49%	
7.1	What is the current condition of the furniture?			3				Comments	0.75	2.25
1	Very unsatisfactory - Damaged or broken, non-functioning							Mostly older furniture; some rooms have desks with attached chairs.		
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?	1						Comments	1.00	1.00
1	Very Unsatisfactory - Same furniture used in all spaces							Same types of tables, desks and chairs being used throughout.		
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00	3.00
1	Very Unsatisfactory - Furniture is fixed or very heavy							Larger tables are harder to move, but plenty of desks for easy reconfiguring.		
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00	3.00
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level							A few spaces have desks with attached chairs.		
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	40%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					Comments	0.50 1.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?			2					Comments	0.50 1.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Graham Elementary School

Walk Attendees:

Emilie Ogburn and Patrick Reinhard

Date:

1.7.2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	39%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>New buildings have larger studios but disconnection between studios because of how spread out they are. Original building studios are undersized.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided	<p>Restrooms attached with vestibules to pairs of studio, not ADA; no dedicated storage closets.</p>								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - None provided							Some studios have storage closets and others have limited casework.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00 1.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided									
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning							In smaller studios, areas for multiple groups are limited.		
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility									
	3 Average - Adequate size, needs some renovations or updates to function well									
	4 Satisfactory - Good size, centralized resources, good flexibility									
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments	1.00	1.00	
1	Very unsatisfactory - No dedicated maker spaces										
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected to learning spaces										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces										
N/A	Does not apply										
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00	1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center										
2	Unsatisfactory - Too small, poor condition, disconnected										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected										
5	Very Satisfactory - Generous size, excellent condition, connected										
N/A	Does not apply										
8.8	Is there a dedicated science room and support space?					5		Comments	0.00	0.00	
1	No							Monitoring answer, but doesn't affect overall score.			
5	Yes										
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No dedicated space							Limited 3D storage; 1993 building has no decorated tackboard display, so teachers have stapled into laminate wall surface.			
2	Unsatisfactory - Too small, non-dedicated, poor condition										
3	Average - Adequate size, adequate condition, needs updates or renovations to function well										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Library, cafeteria or gym are only options for other gathering sizes besides what can fit in a studio. Library would be limited due to small size.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space							Narrow studio corridors; larger primary circulation could be better but no furniture to support this.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)											
8.13	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected						Located in standard studios.				
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
N/A	Does not apply										
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?		2					Comments	1.00	2.00	
1	Very unsatisfactory - None provided						Changing tables in library and annex with PPCD; washer but have no connection and used for custodial purposes; special education programs are in standard classroom spaces.				
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00	1.00	
1	No										
5	Yes										

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	33%	
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, missing program spaces							Music room is not specialized, undersized; 2 storage closets but not adequate.		
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - None provided									
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?	1						Comments	1.00 1.00	
	1 Very unsatisfactory - Too small, missing program spaces							Not a specialized room. In a standard studio with only one sink.		
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	80%
10.1	Does the campus meet the ed spec standard for physical education program spaces?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Updated flooring, no projector screen.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Large storage, PE office located across the hall.							
11 - Food Services		1	2	3	4	5	N/A	10.00	50%
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Good size; only one seating option; no connection to outdoors.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Very small kitchen and only one food line.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	47%	
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Not accessible							Located across from main office, undersized.		
	2 Unsatisfactory - Limited access, difficult to find, no transparency									
	3 Average - Adequate accessibility, needs updates or renovations to function well									
	4 Satisfactory - Accessible, easy to find, good transparency, good condition									
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition									
	N/A Does not apply									
12.2	How well does the Library/Media Center support quiet study?	1						Comments	1.00	1.00
	1 Very unsatisfactory - No quiet study spaces							Not much space to spread out for private study; no small group rooms.		
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy									
	3 Average - One or more areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
	N/A Does not apply									
12.3	How well does the Library/Media Center support social interaction?		2					Comments	1.00	2.00
	1 Very unsatisfactory - No space							Limited variety in furniture.		
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
	3 Average - Adequate size and condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
	N/A Does not apply									
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					Comments	1.00	2.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Not enough room for multiple small groups to work at the same time.		
	2 Unsatisfactory - Too small, one area, poor condition									
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
	N/A Does not apply									

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No gathering areas								
	2 Unsatisfactory - Too small, one common space, limited seating, poor condition								
	3 Average - Adequate size, one common space, needs updates or renovations to function well								
	4 Satisfactory - Good size, multiple common spaces with seating, good condition								
	5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition								
	N/A Does not apply								
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No vis comm tools							2 projectors (one at group area, one at Kiva), 2 edu-displays.	
	2 Unsatisfactory - Outdated, poorly functioning, or insufficient								
	3 Good - Mix of old and new whiteboards/projectors/etc.								
	4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition								
	5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition								
	N/A Does not apply								
13 - Technology		1	2	3	4	5	N/A		20.00 45%
13.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Limited to no technology present in instructional spaces							Some studios have projection. All have edu-displays; one wall-mounted whiteboard and limited tackboards.	
	2 Unsatisfactory - One type of technology present								
	3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school								
	4 Satisfactory - Multiple types of technology, smart boards, good condition.								
	5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition								
	N/A Does not apply								
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Original building has added surface-mounted boxes in some locations,	
	2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)								
	3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)								
	4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)								
	5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)								
	N/A Does not apply								

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No centralized charging location							A few spaces have charging carts; no charging towers observed.		
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?			3				Comments	1.00 3.00	
1	Very unsatisfactory - AV not present in one or more space							Gym has no screen but mobile projector; has edu-display for virtual learning. Cafeteria has screen but no surface-mounted projector.		
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?			3				Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area							2 small TVs		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

