

Educational Suitability Summary Report

Guerrero Thompson Elementary School

Date: 2/12/2021

Score 84% Very Satisfactory

Guerrero Thompson Elementary School serves an enrollment of approximately 530 students and is in north Austin. It was built in 2013 and consists of approximately 100,000 square feet on 18 acres. The construction of the new campus was part of the 2004 bond program and was planned to support a school capacity of 750 students. The school is dual-language and offers a variety of enrichment activities such as the PRO Guitar Club and choir, which support their core academic programs.

Overall, the building does an excellent job of supporting the students and community based on the standards described in the district's Education Specifications. The general appearance of the school conveys a sense of pride and most spaces are adequately sized for their functions. Studios are appropriately sized and have windows with access to natural light and views of nature. Studios have appropriate support spaces. The campus can be secured for after-hours events. The library, gym and cafeteria can all be used without access to the rest of the building. [REDACTED]

[REDACTED] The playgrounds lack shade canopies, leaving them exposed to the elements.

Interview Overview

[REDACTED]

The most needed items on campus are additional parking on site and a common gathering area for the one studio wing that does not have this space. Additional sports equipment such as permanent soccer goals on the play field are desired because of the community's strong ties to the sport and wanting to start a children's soccer program. They would like to grow their STEM program on campus, and additional maker spaces on campus would support that. Updating outdoor studios and starting a community garden are additional items on their wish list. They could utilize space they already have by making them more functional for these purposes. Some important features of the school that they would like to preserve are the kiva in the library, the landscaped creek, and the nature areas leading to the playground and fields.

In thinking about teaching 20 years from now, the campus views the current wiring as messy and that this would possibly hinder power and technology upgrades in the future. Their cafeteria has only one

serving line, causing lunch to run three hours to accommodate all students. As the school grows, expanding to a second line would better serve the enrollment. Overall, the campus grounds and building make visitors, staff and students feel welcomed and connected to the community. The size of many spaces allows teachers to socially distance, and there are plenty of areas to collaborate.

Assessment Findings

The Educational Suitability Assessment of Guerrero Thompson Elementary School earned an 84% overall score and places the campus in a category of Very Satisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Satisfactory Categories (66-80%):

General Building

Score is satisfactory.

The main interior corridors are generous at 12 feet wide, and the general appearance of the school conveys a lot of pride for the campus. The main entry corridor houses the gym, cafeteria and library. All three can be secured from the rest of the campus for after-hours events. A parent center/community room is in a standard studio, so it is not easily accessible to visitors.

Outdoor Learning and Activity

Score is satisfactory.

The playgrounds are open to the community after school hours but lack shade coverage. There are separate areas for pre-K and upper grade level playscapes. The outdoor learning areas lack resources **and do not function well due to equipment being stolen from the campus.**

Controllability of Systems

Score is satisfactory.

All studios have individual thermostats for temperature control and blinds to control natural light at windows. Lights are controlled by dual switches that alternate the different lamps in each light fixture.

Academics & Learning

Score is satisfactory.

Studios are generously sized with the appropriate storage and restroom spaces as indicated in the Education Specifications. Learning neighborhoods have a large, shared flex area in the corridors, but there are no smaller spaces for individual or small group breakouts. There is a large teacher workroom near admin but no dedicated professional learning centers in the learning neighborhoods.

Food Services

Score is satisfactory.

The cafeteria and kitchen are generously sized and in excellent condition. The cafeteria shares an operable wall to connect it with the gym but has no direct access to outdoor dining space. There is only one serving line.

Media Resources

Score is satisfactory.

The library is near the main entry and is easily accessible for occupants and visitors. There is no dedicated space for quiet study, but some acoustic control is provided in the kiva area that is enclosed with a glass partition. Groups of various sizes can be easily accommodated, and two projection areas provide different zones for teaching.

Technology

Score is satisfactory.

Studios appear to only have projection; no mobile TV displays were present. Charging carts for devices were distributed throughout campus for supplemental technology and power needs. Gym and cafeteria are only equipped with a small projection screen for a mobile projector.

Administration Spaces

Score is satisfactory.

The main entry has a large secure vestibule with visibility to the reception area. Acoustics are poor and conversations can be heard between office spaces. A parent resource room is far from the admin area in a studio, but a conference room that can hold up to 12 people is at the end of the admin suite.

Very Satisfactory Categories (81-100%):

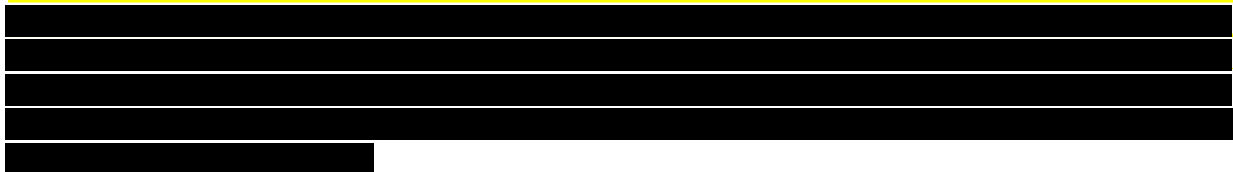
Exterior

Score is very satisfactory.

The building is far from the street, which provides ample room for the stacking of cars and buses. There is one main vehicular entrance with good signage, making it easy to navigate. The school does not have a digital marquee.

Security

Score is very satisfactory.



Environmental Quality

Score is very satisfactory.

The acoustics in studios are adequate and all studios have windows with access to natural light and views to the outdoors. There were no signs of pests or odors during the assessment, and the school is well-maintained and clean.

Furniture, Fixtures, Equipment

Score is very satisfactory.

Furniture is in excellent condition and adequately sized for the appropriate grade levels. Some larger tables and furniture items may be cumbersome to move.

Visual and Performing Arts

Score is very satisfactory.

Music and art spaces are appropriately sized and configured with abundant storage. The art room

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Perkins&Will

does not have a kiln but has direct access to the outdoors and a small, dedicated outdoor learning space.

PE and Wellness

Score is very satisfactory.

The gym is adequately sized with great connectivity to outdoor activity spaces. A large, covered court and play area is directly accessible and there is ample storage space provided.

Supporting Photographs



Entry has a secure vestibule and adequate visibility to the reception area.



General Building: Most corridors are approximately 12 feet on average.



Food Services: The cafeteria is adequately sized (currently set up for COVID-19 protocols) with appropriate support spaces and is connected to the gym with an operable wall.

Supporting Photographs



PE and Wellness: The gym is adequately sized with appropriate storage. The projection screen is undersized for the space but is supplemented by whiteboards.



Outdoor Learning and Activity: Both playgrounds on campus do not have shade. This smaller structure is well-connected to the studio wings for lower grade level students.

Supporting Photographs



Media Resources: Large windows bring ample natural light into the library and a glass partition at the kiva provides some acoustical control when multiple groups are occupying the space.



Media Resources: The library is generously sized and centrally located on the campus. Furniture is old and cumbersome to move, but there is plenty of space to accommodate larger groups. Currently the library is not being utilized due to COVID-19 protocols.

Supporting Photographs



Academics and Learning: Two of the studio wings have a shared flex space in the corridor between studios, providing an area for collaboration for varying group sizes.



Academics and Learning: All studios have ample access to natural light and views. Furniture is a mix of old and new. More mobile pieces would allow for greater flexibility.

Supporting Photographs



The grass play field, walking loop and larger playground are disconnected from the main campus.



Gardens are undersized for the campus and disconnected from teaching spaces.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Guerrero Thompson Elementary School

Walk Attendees:

Carlos Cruz and Emilie Ogburn

Date:

12.17.2020

1 - Exterior		1	2	3	4	5	N/A	8.75	100%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00	5.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Building far off of road and has ample room for stack of buses and cars. Principal's comment - The schools lacks parking for events. There are only 99 spots and limited curb parking.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?					5		Comments	0.25	1.25
	1 Very unsatisfactory - Campus has no signage / wayfinding							One main vehicular entrance with good signage, easy to navigate. The school does not have a digital marquee.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A		
1.3	Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50 2.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster								
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster								
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.								
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free								
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.								
N/A	Does not apply								
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A		
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1	Very unsatisfactory - No dedicated outdoor studios							Had equipment stolen from outdoor learning area, so it doesn't function as well as before.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area								
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area								
N/A	Does not apply								
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 3.00
1	Very unsatisfactory - No dedicated active playground							Playgrounds are open to the community; there is a smaller playground for pre-K in back. No covered area on playground.	
2	Unsatisfactory - Too small, poor condition, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure								
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure								
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure								
N/A	Does not apply								

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3					Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Small garden area could use some repairs. (Monitoring answer, does not affect score for Outdoor Learning and Activity.)			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?				5				Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	80%
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50 2.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide							12' in main corridors	
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide								
3	Average - Primary circulation is 7'-0" to 8'-0" wide								
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide								
5	Very satisfactory - Primary circulation is 10'-0"+ wide								
N/A	Does not apply								
3.2	Are community use areas arranged so that the school can allow night functions without full school access?					5		Comments	0.75 3.75
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							No separate entrance for cafeteria but main corridor with library, cafeteria and gym areas can be locked off from the rest of the school.	
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours								
3	Average - Only two of the public spaces can be accessed from parking and secured after hours								
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually								
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance								
N/A	Does not apply								
3.3	Is there a community room that is a dedicated meeting space outside of school function?		2					Comments	0.75 1.50
1	Very unsatisfactory - No dedicated community room							In a studio, not easily accessible	
2	Unsatisfactory - Community room but within school function, no access after school hours								
3	Average - Community room, moderate size, but need some renovations or updates to function well								
4	Satisfactory - Community room, good size /layout, meets needs /functions well								
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function								
N/A	Does not apply								
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25 1.25
1	Very unsatisfactory - General appearance is poor								
2	Unsatisfactory - General appearance is aged but ok								
3	Average - General appearance is good								
4	Satisfactory - General appearance shows pride in campus and student works								
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community								
N/A	Does not apply								

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?					4		1.00	4.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

Comments: Not full transparency but lite by door and lite in door provide decent visibility.

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	96%	
5.1	How are acoustics in studios in general?				4			1.00	4.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor								Comments Conversation can be heard from corridor, likely due to volume needed with masks.	
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?					5		1.00	5.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have natural light								Comments Windows in all studios; light shelves at clerestory windows in all studios.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?					5		Comments	1.00	5.00
1	Very unsatisfactory - Evidence of both pests and odors									
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	76%
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1	Very unsatisfactory - No, windows are covered with boards/paper									
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?			3				Comments	1.00	3.00
1	Very unsatisfactory - Single switch only per room	Dual switches to control lamps in single fixture.								
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	100%
7.1	What is the current condition of the furniture?					5		Comments	0.75 3.75
1	Very unsatisfactory - Damaged or broken, non-functioning								
2	Unsatisfactory - Torn/ bent/ wrong size								
3	Average - Scratched/dented/marked								
4	Satisfactory - Not new, but sturdy and clean								
5	Very satisfactory - New								
N/A	Does not apply								
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?					5		Comments	1.00 5.00
1	Very Unsatisfactory - Same furniture used in all spaces								
2	Unsatisfactory - Furniture variety in one multi-use space								
3	Average - Furniture variety in more than one multi-use space								
4	Satisfactory - All multi-use spaces have greater than one type of furniture								
5	Very satisfactory - All multi-use spaces have greater than two types of furniture								
N/A	Does not apply								
7.3	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.00 5.00
1	Very Unsatisfactory - Furniture is fixed or very heavy								Larger group tables are harder to move.
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups								
3	Average - Mix of furniture that can reconfigure but is cumbersome to move								
4	Satisfactory - Furniture is flexible for multiple configurations of space								
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack								
N/A	Does not apply								
7.4	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00 5.00
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level								Combo of desk or tables, depending on grade level.
2	Unsatisfactory - Desk with attached chair combinations								
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats								
4	Very satisfactory - Tables with loose chairs								
5	Very satisfactory - Tables with loose chairs that allow students to be active								
N/A	Does not apply								

Zero Waste		1	2	3	4	5	N/A	5.00	40%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				0.50	1.50	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>No clear signage.</p>								
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?		1						0.50	0.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>No labeled bins but may be an outcome from COVID-19 protocols.</p>								
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Guerrero Thompson Elementary School

Walk Attendees:

Carlos Cruz and Emilie Ogburn

Date:

12.17.20

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	70%	
8.1	Are studios appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Studios are adequately sized at 900 SF.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - None provided	All grade levels have connected restrooms.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - None provided							Studios have dedicated storage closets and casework.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Large flex space in corridors of learning neighborhood, no dedicated small group rooms in most areas.		
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning									
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility									
	3 Average - Adequate size, needs some renovations or updates to function well									
	4 Satisfactory - Good size, centralized resources, good flexibility									
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated maker spaces							Maker space works out of normal studio space; not currently set up due to COVID.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							Large teacher workroom near admin, no dedicated PLCs near learning neighborhoods		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated space							Large display at entrance and tack strips for 2D display throughout corridors		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							No dedicated small group rooms, plenty of larger gathering spaces		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No space							Informal furnishing could provide more opportunities but there is ample space for this to occur.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							Main flex space could be utilized for this but is not acoustically private		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)											
8.13	Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected						Located in two different learning neighborhoods				
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
N/A	Does not apply										
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?				5			Comments	1.00	5.00	
1	Very unsatisfactory - None provided										
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?				5			Comments	1.00	5.00	
1	No										
5	Yes										

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	93%	
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - Too small, missing program spaces									
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
9.2	Are music and performance storage spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - None provided									
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Too small, missing program spaces								No kiln, abundant storage, access to outdoors off of studio	
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	100%	
10.1	Does the campus meet the ed spec standard for physical education program spaces?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - Too small, missing program spaces									
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
10.2	Are the physical education storage spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - None provided								Double doors to exterior for outside equipment access	
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
11 - Food Services		1	2	3	4	5	N/A	10.00	80%	
11.1	Is the Dining Commons appropriately configured per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Too small, missing program spaces								No connection to outdoor eating but a couple of seating options are available. Clean and generous kitchen space, operable partition to gym.	
	2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation									
	3 Average - Adequate size and condition, needs updates or renovations to function well									
	4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)									
	5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)									
	N/A Does not apply									
11.2	Are the Food Services support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - None provided								Only one serving line. Original design had two.	
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									

12 - Media Resources		1	2	3	4	5	N/A	30.00	77%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Not accessible							Not accessible from exterior, but easy to find and located near entry	
	2 Unsatisfactory - Limited access, difficult to find, no transparency								
	3 Average - Adequate accessibility, needs updates or renovations to function well								
	4 Satisfactory - Accessible, easy to find, good transparency, good condition								
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition								
	N/A Does not apply								
12.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No quiet study spaces							No dedicated space/furniture/rooms for quiet study but some acoustic control at kiva for small groups with glass partition.	
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy								
	3 Average - One or more areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy								
	N/A Does not apply								
12.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00 5.00
	1 Very unsatisfactory - No space								
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well								
	3 Average - Adequate size and condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions								
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions								
	N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Small area can be set up with different furniture grouping but no separate room.	
	2 Unsatisfactory - Too small, one area, poor condition								
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition								
	N/A Does not apply								

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00
	1 Very unsatisfactory - No gathering areas								
	2 Unsatisfactory - Too small, one common space, limited seating, poor condition								
	3 Average - Adequate size, one common space, needs updates or renovations to function well								
	4 Satisfactory - Good size, multiple common spaces with seating, good condition								
	5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition								
	N/A Does not apply								
12.6	How well does the Library/Media Center support technology?					5		Comments	1.00 5.00
	1 Very unsatisfactory - No vis comm tools							Projection	
	2 Unsatisfactory - Outdated, poorly functioning, or insufficient								
	3 Good - Mix of old and new whiteboards/projectors/etc.								
	4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition								
	5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition								
	N/A Does not apply								
13 - Technology		1	2	3	4	5	N/A		20.00 70%
13.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Limited to no technology present in instructional spaces							Speakers in studios don't work; only appear to have projection and no edu-displays.	
	2 Unsatisfactory - One type of technology present								
	3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school								
	4 Satisfactory - Multiple types of technology, smart boards, good condition.								
	5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition								
	N/A Does not apply								
13.2	Is there an adequate number of power and data outlets in learning spaces?					4		Comments	1.00 4.00
	1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)								
	2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)								
	3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)								
	4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)								
	5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)								
	N/A Does not apply								

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No centralized charging location							Charging carts are distributed in most rooms; limited students on campus at time of assessment.		
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?				4			Comments	1.00 4.00	
1	Very unsatisfactory - AV not present in one or more space							Sound system cannot be repaired because contractor no longer works with district. Have installed speakers in studios that are not wired so they don't work. Small projection screen in gym and mobile projector.		
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?	1						Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area									
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

