

Educational Suitability Summary Report

Highland Park Elementary School

Date: 01/11/2021

Score 51% Average

Highland Park Elementary School serves an enrollment of approximately 660 students in northwest Austin. It was built in 1952 and consists of approximately 70,000 square feet on a 9-acre site. The campus has undergone several additions and renovations. Highland Park is a national Blue Ribbon school that has a strong partnership between the students, parents, staff and community. The school participates in the district's Creative Learning Initiative, bringing a specialized curriculum to students and educators supporting social-emotional learning and development.

Overall, the building does not adequately support the current enrollment or the goals of its curriculum, nor does it meet the standards as described in the district's Educational Specifications. The large gathering spaces such as the cafeteria, gym and library are undersized and do not support the staff, visitors and students. The site does not allow for separation of vehicular, bus and pedestrian traffic, which poses a safety hazard for the surrounding neighborhood. [REDACTED]

[REDACTED] Most studio spaces are dated and lack appropriate storage, but furniture is in good condition throughout the school. A lack of studio space within the main building has created a need for 12 portables on campus. While this assessment does not cover the portables, it is assumed that spaces in portables will be found deficient. The school benefits from a great deal of community and parent involvement but lacks the space to adequately support them.

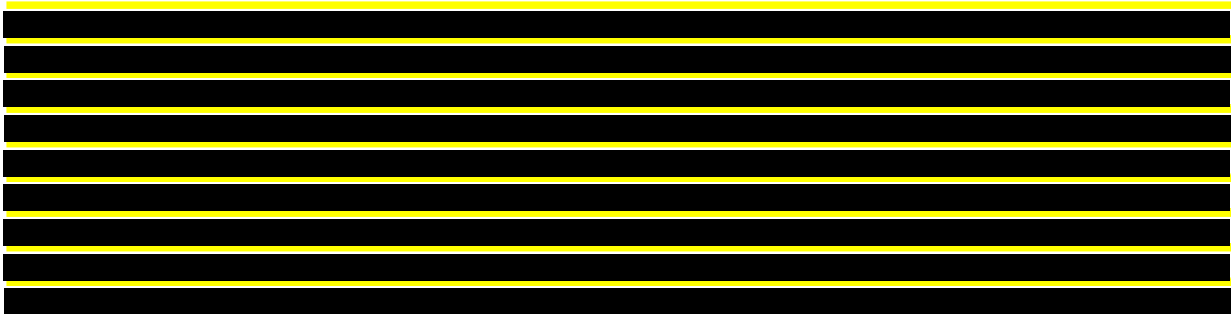
Interview Overview

The interview participants consisted of Principal Katie Peña, who has been principal at Highland Park for seven years; Assistant Principal Taylor Cowan, who has been with the school for four years; Melissa O'Donnell, a fifth-grade teacher; Sally Hunter, a teacher with the school for 31 years; Susan Olson, a teacher with the school for 20 years; Maria Satterwhite, music teacher with the school for 11 years; Christy Brewer, a parent, PTA president and substitute teacher at the school; and Allison Gaskins, a parent with the school for eight years. Despite the age of the campus, many staff expressed a desire to retain the quaintness of the building, with its original built-in cabinets, large windows and access to the outdoors. The staff also likes the simplicity of the plan, consisting of a single floor. Despite all of this, many of the programs on campus are not located in suitable spaces. Many programs are in portables without access to adequate resources, while other programs meet in undersized studio spaces in the main building. Performances are a large part of the school culture and curriculum. The cafeteria and stage spaces do not support campus needs. Teachers struggle to schedule and reserve the cafeteria throughout the year. The campus staff have used it to host smaller district meetings, but often need to outsource to another campus for full staff meetings due to the lack of space.

The campus also lacks dedicated restrooms for the cafeteria and gym spaces. Teachers would like a flexible maker space for STEM activities; there are no flexible spaces that could be shared for various activities. The teachers and parents would also like to have multiple spaces to serve as resource rooms

for parents and volunteers or for pulling students out of classes. Special education teachers share spaces in portables and do not have access to necessary resources. Staff expressed concern for the growing size of the community, and if enrollment continues to increase, they would be forced to add portables.

The campus has ample outdoor learning spaces via enclosed courtyards, but the lack of protection from the sun or inclement weather makes them unable to be used year-round. More thoughtful consideration of garden areas or other resources such as power and water access would make the outdoor learning spaces more engaging.



When thinking of how the campus can support the future of teaching and learning, the staff expressed the need for stronger internet coverage in all spaces, including outdoor courtyards. There is a high demand for flexible storage. Spaces being equipped with more flexible furniture to support different learning modalities is very important to teachers, as the need for more mobility is an increasing trend in teaching environments. Regarding the Six C's of the district's academic vision plan, they said the building does not support these concepts in general.

The existing features that staff and teachers find important are the dedicated wings for each grade level. These wings allow students the ability to openly pass between studios and be contained in a common area.

Assessment Findings

The Educational Suitability Assessment of Highland Park Elementary School earned a 51% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Very Unsatisfactory Categories (0-35%):

Exterior

Score is very unsatisfactory.

Buses and cars share a very small drop-off loop that has no canopy and no stack space. There is no parking available for visitors. The front entry is very difficult to locate and posted signage is not helpful.

Academics and Learning

Score is very unsatisfactory.

The kindergarten studio wing is undersized and does not have restroom access. The other studio wings meet the ed spec but overall, there is limited transparency and connection between studios. Storage is only provided in casework and there appears to be a storage shortage throughout campus. The cafeteria, library and gym are the only larger gathering spaces available for collaboration, but the number of people they can fit is limited. Special education spaces, art and music are all in portables and do not have the appropriate resources.

Unsatisfactory Categories (36-50%):

General Building

Score is unsatisfactory.

The interior corridors are a generous width; however, most of them are being used to store a variety of supplies and equipment (possibly due to COVID). The cafeteria, gym and library are not able to be locked off from the rest of the campus for after-hours events, nor do they have direct access from the exterior. There is no community room or dedicated space for parents or visitors on the campus.

Security

Score is unsatisfactory.

[Redacted text block]

Visual and Performing Arts

Score is unsatisfactory.

The music and art studios are in portables and do not have adequate resources. Due to the location, stage access is not available from these spaces for performances and the stage area is small.

PE and Wellness

Score is unsatisfactory.

The gym is undersized and has limited storage. There is no office or restroom immediately accessible to the space.

Food Services

Score is unsatisfactory.

The cafeteria and kitchen are undersized per the ed spec. Kitchen only has one small serving line with inadequate space.

Administration Spaces

Score is unsatisfactory.

[Redacted text block] A small conference room and the principal's office are the only spaces located together. Assistant principal is in a studio wing and all other admin spaces are scattered nearby.

Average Categories (51-65%):

Environmental Quality

Score is average.

The acoustics between the corridor and studios are poor due to gaping under the doors. Light fixtures in the original building provide very poor artificial light, but the newer additions and renovated areas have better coverage. All studios have windows that provide natural light and views to nature.

Controllability of Systems

Score is average.

All studios have thermostats for individual temperature controls. Blinds are provided on windows for lighting control, but the older studios' blinds are in poor condition. Lighting is controlled by two switches for alternating rows of lights in most studios.

Technology

Score is average.

All studios appear to have projectors and mobile TV displays. Charging carts are available in some studios, but overall access to power and data is insufficient throughout the school. The cafeteria is equipped with a large screen and ceiling-mounted projector. The gym has a small screen and no permanent audio with a mobile projection cart.

Satisfactory Categories (66-80%):**Outdoor Learning and Activity**

Score is satisfactory.

There is a small limestone outdoor amphitheater in front of the school, as well as many courtyards throughout the campus that are secure and filled with picnic tables. However, there are no canopy structures or large trees to provide shade. All three playground areas do not have canopies, but the concrete court is covered.

Furniture, Fixtures, Equipment

Score is satisfactory.

Studio furniture appears to be new and is in good condition across the campus. It is flexible, movable and appropriately sized for grade levels. Common spaces have some variety. The cafeteria lacks the space for new furniture types other than the traditional attached seat and tables. The library has mobile furniture of multiple types.

Media Resources

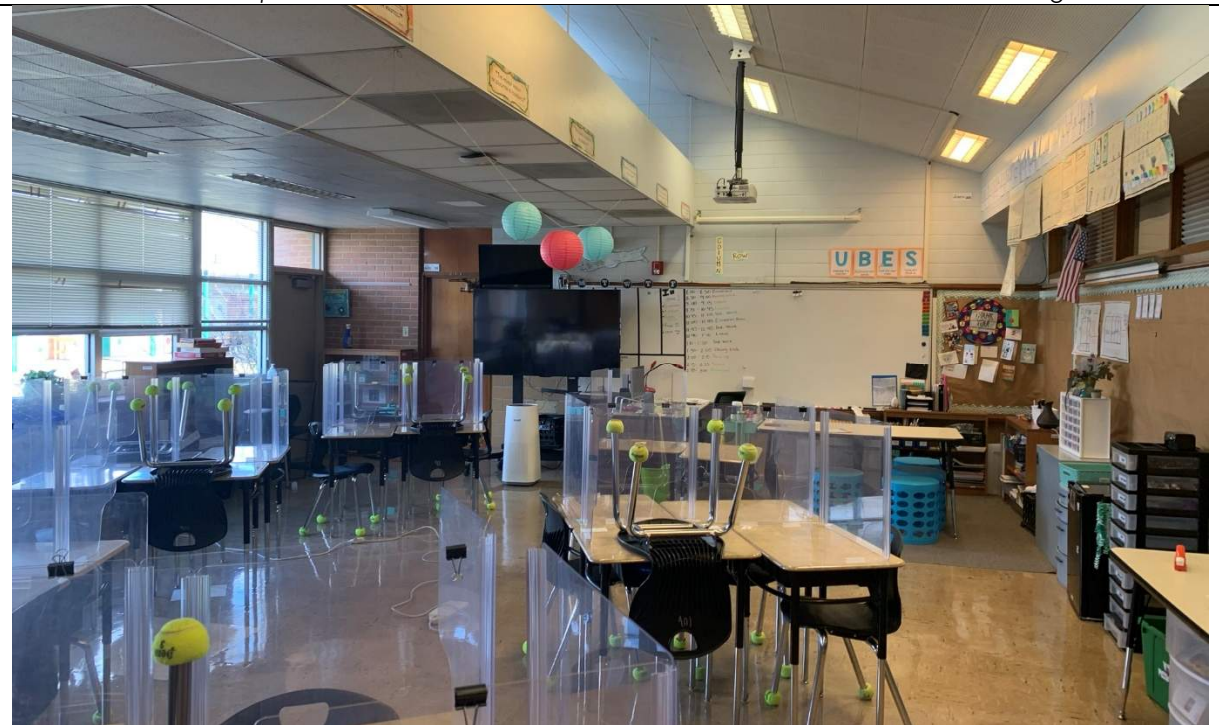
Score is satisfactory.

The library is near the main building entry and could function after-hours with some upgrades for a separate entry. There is space for small to medium groups to work collaboratively, but rearrangement of furniture and stacks could provide more opportunities. The space does not support individual quiet study. There is no kiva (tiered reading or presentation area).

Supporting Photographs



Administration: Reception area acts as a secure vestibule but is small and unwelcoming.



Artificial lighting is aged in the original building. Ample natural light is provided by the large windows.

Supporting Photographs



The campus has multiple courtyards for outdoor learning, but they lack shade or protection from weather.



The cafeteria is undersized and unable to accommodate different types of furniture. This space is also used for performances and is unable to house parents and staff during events.

Supporting Photographs



Gym is undersized and lacks storage. Most equipment is stored along the walls.



Gardens are located away from other learning courtyards.

Supporting Photographs



Due to a shortage of storage space, most corridors are lined with cabinets and shelving to accommodate teachers' supplies and equipment.



Display of 3D artifacts is very limited. Most corridors have multiple tackboards for 2D display.

Supporting Photographs



Media Resources: Book stacks occupy much of the library space, limiting the number of students the space can hold at a time.



Media Resources: A variety of flexible furniture is provided, but space is limited in terms of separating groups for different zones of activities.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Highland Park ES

Walk Attendees:

Lynn Petermann and Emilie Ogburn

Date:

1.11.2021

1 - Exterior		1	2	3	4	5	N/A	8.75	29%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00	1.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Buses and cars both use drive-through lane (only for 2 grades). All other grades use street curb and block traffic. No parking for visitors.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1 Very unsatisfactory - Campus has no signage / wayfinding							Signage is campus created and difficult to find front door.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50	1.00
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Stairs at cafeteria loading dock and no ramp.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00	73%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - No dedicated outdoor studios							Outdoor amphitheater in front of school. Courtyards are secure and could be improved for outdoor learning. Principal's note - All areas need sun cover and rain coverage in some areas would be helpful.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - No dedicated active playground							No shade over either active playground.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4				Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?				5				Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	40%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50 2.50	
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide							Principal's note - Too narrow for campus enrollment, lots of traffic issues.		
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments	0.75 0.75	
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							School is completely open. No areas can be opened after-hours without opening whole school.		
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75 0.75	
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25 0.50	
1	Very unsatisfactory - General appearance is poor							Very aged. Updates needed.		
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	60%	
5.1	How are acoustics in studios in general?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Could hear words through closed studio.		
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC							Very old fixtures with inadequate coverage in original building, newer additions/renos have better coverage/updated lamps.		
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have natural light							All studios have windows and views.		
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A				
5.5	Does the building have odor or pest problems?	1							Comments	1.00	1.00
1	Very unsatisfactory - Evidence of both pests and odors							Can hear rats and evidence of droppings. Major issue for school.			
2	Unsatisfactory - Evidence of pests or odors										
3	Average - Limited evidence of pests, no odors										
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition										
5	Very Satisfactory - No evidence, school cleanliness in excellent condition										
N/A	Does not apply										
6 - Controllability of Systems		1	2	3	4	5	N/A			12.50	60%
6.1	Does the studio thermostat allow for individual control?					5			Comments	0.50	2.50
1	No										
5	Yes										
6.2	Are shades provided to control natural light in learning spaces?			3					Comments	1.00	3.00
1	Very unsatisfactory - No, windows are covered with boards/paper							Mix of new and old. Newer wing 500 has better blinds.			
2	Unsatisfactory - No, windows have no light control										
3	Average - Yes, but poor condition blinds										
4	Satisfactory - Yes, blinds										
5	Very satisfactory - Blackout shades										
N/A	Does not apply										
6.3	What is the quality of lighting controls in the studios?		2						Comments	1.00	2.00
1	Very unsatisfactory - Single switch only per room										
2	Unsatisfactory - Alternating rows switch off										
3	Average - Alternating lamps in single fixtures switch off										
4	Satisfactory - Tri level switching										
5	Very satisfactory - Dimmable										
N/A	Does not apply										

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	75%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 3.00	
1	Very unsatisfactory - Damaged or broken, non-functioning	Flexible furniture all purchased by campus or teachers. Applies to entire category.								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00 3.00	
1	Very Unsatisfactory - Same furniture used in all spaces									
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 4.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy	Furniture is flexible and movable. Library has different updated types of furniture.								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	60%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?					4			Comments	0.50 2.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?			2					Comments	0.50 1.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Highland Park ES

Walk Attendees:

Lynn Petermann and Emilie Ogburn

Date:

1.11.2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	33%
8.1	Are studios appropriately configured per the ed spec?			3				1.00	3.00
1	Very unsatisfactory - Too small, no flexibility, disconnected	Kindergarten is undersized. All others meet ed spec. Limited transparency and connection.							
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected								
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.								
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces								
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces								
N/A	Does not apply								
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?		2					1.00	2.00
1	Very unsatisfactory - None provided	They are disconnected from the rest of the school and have an exterior corridor (secure courtyard). No restrooms in studio, shared gang in outdoor corridor.							
2	Unsatisfactory - Too small, disconnected, poor condition								
3	Neutral - Adequate size, average condition, needs updates or renovations to function well								
4	Satisfactory - Good size, connected, good condition								
5	Very Satisfactory - Generous size, connected, excellent condition								
N/A	Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								Storage provided in casework. Not all studios are standard.	
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00 1.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning 2 Unsatisfactory - Undersized, decentralized resources, limited flexibility 3 Average - Adequate size, needs some renovations or updates to function well 4 Satisfactory - Good size, centralized resources, good flexibility 5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility N/A Does not apply								Not large enough for school's needs.	

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
1	Very unsatisfactory - No dedicated maker spaces								
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, connected to learning spaces								
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces								
N/A	Does not apply								
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 1.00
1	Very unsatisfactory - No dedicated space for Professional Learning Center								
2	Unsatisfactory - Too small, poor condition, disconnected								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, connected								
5	Very Satisfactory - Generous size, excellent condition, connected								
N/A	Does not apply								
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00
1	No							Monitoring answer, but doesn't affect overall score.	
5	Yes								
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00 2.00
1	Very unsatisfactory - No dedicated space							Very few 3D display opportunities but plenty of 2D.	
2	Unsatisfactory - Too small, non-dedicated, poor condition								
3	Average - Adequate size, adequate condition, needs updates or renovations to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Cafeteria and library are only non-studio indoor spaces for collaboration but the number of students they can fit is limited. Spaces very undersized for enrollment.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space							Main corridor is generous and furniture could help support opportunities for this but space is limited elsewhere.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?	1								Comments	1.00	1.00
1	Very unsatisfactory - Too small, no flexibility, disconnected									Principal's note - Most SPED teachers are sharing rooms.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces											
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?		2							Comments	1.00	2.00
1	Very unsatisfactory - None provided									Special education in portable.		
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1								Comments	1.00	1.00
1	No											
5	Yes											

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	40%	
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, missing program spaces							Both art and music are in portables. Need separate performance space.		
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - None provided							In portables and undersized.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, missing program spaces									
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	40%
10.1	Does the campus meet the ed spec standard for physical education program spaces?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Gym is undersized at 2400 square feet.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Limited to no storage. No office or toilet.							
11 - Food Services		1	2	3	4	5	N/A	10.00	40%
11.1	Is the Dining Commons appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Current cafeteria is 2400 square feet. By Ed Spec, should be 3400 SF. Principal's note - need additional space for performances.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Kitchen is very undersized. One inadequate serving line.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	67%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				1.00	3.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply	Near entry. Could function after-hours with some upgrades.							
12.2	How well does the Library/Media Center support quiet study?		2					1.00	2.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply								
12.3	How well does the Library/Media Center support social interaction?				4			1.00	4.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply	Space for gathering; no kiva.							
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				1.00	3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply	Different layout of furniture/stack could provide more opportunities to support this.							

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No gathering areas									
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No vis comm tools									
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology		1	2	3	4	5	N/A		20.00 65%	
13.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces									
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)								Appears to be about 3 per wall but somewhat sporadic. School's note - Electric load is maxed out and cannot support more.	
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A	Comments		1.00	2.00	
13.3	Are there adequate charging locations for devices?		2					Comments		1.00	2.00	
1	Very unsatisfactory - No centralized charging location							Some charging carts present but limited access to outlets overall. See note above about electrical load.				
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices											
3	Average - Charging cart or tower but not adequately sized for number of devices											
4	Satisfactory - Charging cart or tower not centralized											
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition											
N/A	Does not apply											
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?				4			Comments		1.00	4.00	
1	Very unsatisfactory - AV not present in one or more space							Large screen and ceiling-mounted projector in cafeteria; small screen and no projector cart currently available in gym.				
2	Unsatisfactory - AV undersized for room, poor condition											
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous sized, excellent condition											
N/A	Does not apply											
13.5	Is there digital media signage at the reception area?			3				Comments		0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area											
2	Unsatisfactory - Undersized, poor condition											
3	Average - Adequately sized / poor condition OR undersized / adequate condition											
4	Satisfactory - Media signage present, good sized, good condition											
5	Very Satisfactory - Generously sized, excellent condition											
N/A	Does not apply											

