

## **Educational Suitability Summary Report**

### **Jordan Elementary School**

Date: 12/15/2020

**Score 63% Average**

Jordan Elementary School currently serves an enrollment of approximately 530 students in the 2020-2021 school year and is located in northeast Austin. The school opened in 1992 and has approximately 76,000 square feet of building space on 13 acres.

Barbara Jordan Elementary is considered an Early College Prep School, as it feeds into the path of schools leading to one of the seven Early College High Schools in the district, Northeast Early College High School. The campus takes part in Austin ISD's Creative Learning Initiative (CLI), a nationally recognized program that is a collaborative effort between Austin ISD, MINDPOP, the City of Austin, and over 100 community arts partners to bring a quality, arts-rich education to every student. They support the students and local community through their after-school programming as well as being a part of Communities in School.

### **Interview Overview**

The interview was conducted with Principal Williams and several other key staff members. The school has several bright and colorful murals, a large and festively decorated central corridor, and active playgrounds, which bring a sense of warmth and community to the campus.

[REDACTED]

For the majority of the original building, the layout and organization of the studios is typical for the date in which the school was built. Overall, the campus appears to be in fair condition, with regular maintenance repairs needed, such as ceiling tile and floor tile replacement within the school and minor maintenance items on the exterior.

Grades are organized by wing, with studios lining a central corridor without any small breakout or collaboration spaces. There is little to no visibility from within the studios into the corridor, which would allow for independent study outside of the studios. The building serving fourth and fifth grades is new and meets the requirements of the Ed Spec.

Outside of security concerns, the staff voiced the need for small, flexible rooms for traveling music, physical education, extreme behavior, and CLI teachers. These spaces could also be used as meeting spaces for faculty planning or small group counseling sessions. Currently these programs are located in outdoor portable buildings.

Currently the traffic coordination between bus and parent drop-off is very challenging. There is little to no space for cars to stack at the drop-off point, which forces cars to queue onto the street and into

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Perkins&amp;Will

the adjacent intersection. Staff is forced to direct traffic in the right-of-way during these high-traffic times. An immediate need is for restructuring and adding a new circle drive that goes around the back of the building as a solution to the current traffic congestion during morning arrival and dismissal.

A lack of storage across the campus is apparent, with boxes and equipment stacked in studio corners and in the hallways. The gym is undersized for the student population within the school with very little storage.

The administration office suite is undersized and needs conference rooms for staff and parent use. The staff voiced the desire for a larger teacher breakroom, which would allow for more staff interaction. They also requested a separate auditorium with built-in risers, rather than the cafetorium currently provided.

**Assessment Findings**

The Educational Suitability Assessment of Barbara Jordan Elementary School earned a 63% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

**Unsatisfactory Categories (35-50%):****General Building**

Score is unsatisfactory.

The location of cafeteria, gym, and library space limits community use outside of school hours. None of the spaces can be secured from the rest of the school to provide after-hours access. There is no dedicated community room. The school appears well-tended and conveys pride for students and the community.

**Furniture, Fixtures and Equipment**

Score is unsatisfactory.

Furniture is mismatched throughout the building and in damaged condition in some cases, with edge-banding missing and marks on tabletop surfaces. There is a lack of variety of furniture types throughout space, and the furniture itself is not flexible to allow for the reconfiguration of spaces.

**Administration Spaces**

Score is unsatisfactory.

Administration area is small with limited seating for visitors [REDACTED]. Acoustics are adequate with doors closed; however, space is cramped so privacy is limited. There are no conference rooms for parent or public use.

**Average Categories (51-65%):****Security**

Score is average.





### **Environmental Quality**

Score is average.

All studios have access to windows and natural light, in addition to views of nature from most rooms. There was an odor throughout the building from cooking in the cafeteria, despite it not being centrally located. Closing the cafeteria doors could help alleviate this but more options may need to be explored.

### **Controllability of Systems**

Score is average.

All studios have individual thermostat controls through the original separate A/C units in each room. All windows have adequate blinds for natural lighting control, however only one switch is provided in each room for artificial lighting control.

### **Academics and Learning**

Score is average.

In the original building, studios were an adequate size, but the adjoining restrooms are not accessible. Overall, the building does not greatly support opportunities for informal interaction, independent working, or group collaboration. Studios in the new annex building constructed in 2008 are more appropriate and meet the district Education Specifications, with learning neighborhoods and spaces that support multiple teaching modalities.

### **Satisfactory Categories (66-80%):**

#### **Exterior**

Score is satisfactory.

When approaching the building from the parking lot, it can be difficult to tell where the entrance is located, and signage is limited. Vehicular traffic and bus traffic are separated, however there are not enough stack spaces available before the pickup/drop-off traffic begins to impede the roadway.

#### **Visual and Performing Arts**

Score is satisfactory.

Music and art spaces are a generous size but could use more space for storage of supplies and materials.

#### **PE and Wellness**

Score is satisfactory.

The campus has two covered playgrounds and a covered basketball court to support physical education. A large play field provides ample space for outdoor activities, however most of it is exposed to the elements and may not be usable year-round. The gym is adjacent to the cafeteria and can open up with a movable partition to create a larger gathering space if needed. The gym itself is in good condition but aged.

#### **Food Services**

Score is satisfactory.

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The cafeteria is an adequate size but has no variety in seating or reconfigurable furniture options. It is not centrally located on the campus and there is no adjoining outdoor seating available.

**Media Resources**

Score is satisfactory.

The library is centrally located on the campus with some access to the exterior for after-hours functions. It does not adequately support quiet study but does provide opportunity for social interaction and large groups. Small collaborative groups can be supported as well but space is limited as they spread out.

**Technology**

Score is satisfactory.

The campus supports charging capabilities overall; however, some spaces have greater needs than others. Charging carts are available as needed but charging tower may benefit some areas. The cafeteria and gym have adequate A/V systems available for larger presentations.

**Very Satisfactory Categories (81-100%):****Outdoor Learning and Activity**

Score is very satisfactory.

The covered outdoor library appears to be relatively new and provides a great opportunity for outdoor teaching. It is centrally located but is the only outdoor teaching area on campus. A covered basketball court is located near the portables and playground as well, providing another potential area for outdoor teacher activities.

**Supporting Photographs**



*Outdoor Learning: Generous covered outdoor library space provides a great opportunity for students to read and learn outside.*



*Cafetorium: Works well to hold district meetings but a separate auditorium space for larger events/performances was requested during the interview.*



*General: Most corridors are undersized and with low visibility. Little opportunity for collaboration or informal interaction.*



*Front Entry: Main entrance is difficult to identify when approaching the building. Added wayfinding or signage could improve visibility.*

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**Supporting Photographs**



*Furniture/Equipment: Dated or damaged furniture in main building. Some not correctly sized for grade level. Limits flexibility and is difficult to rearrange.*



*Storage: Space for storage is a concern across the campus both for studio needs and general use. Closet space is preferred to cabinets due to limitation in the size of items that can be stored.*



*General: Central multipurpose space in new annex for fourth grade serves many functions but it would be preferable to have a dedicated space for a Maker/STEM lab.*



*PE and Wellness: The gym connects to the cafeteria with an operable wall. The space is in good condition but aged.*

**Supporting Photographs**



*Media Resources: Furniture supports large group gatherings but is bulky and difficult to move. Individual quiet study spaces are not present.*



*Administration: The reception area is small with limiting waiting room and the office spaces have limited privacy.*



**Austin ISD Educational Suitability Assessment Criteria**

**General Building**

**School Name**

Jordan Elementary School

**Walk Attendees:**

Emilie Ogburn and Lane Green

**Date:**

12.7.2020

1 - Exterior		1	2	3	4	5	N/A	8.75	69%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location									
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1 Very unsatisfactory - Campus has no signage / wayfinding									
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									



1 - Exterior (cont.)		1	2	3	4	5	N/A				
1.3	Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50	2.50	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster										
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster										
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.										
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free										
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.										
N/A	Does not apply										
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00		87%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00	
1	Very unsatisfactory - No dedicated outdoor studios										
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area										
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area										
N/A	Does not apply										
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?				4			Comments	1.00	4.00	
1	Very unsatisfactory - No dedicated active playground										
2	Unsatisfactory - Too small, poor condition, no shade provided										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure										
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure										
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure										
N/A	Does not apply										

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3					Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Recording answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Recording answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?				5				Comments	1.00	5.00
1	No										
5	Yes										

<b>3 - General Building</b>		1	2	3	4	5	N/A	11.25	<b>40%</b>
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50 <b>2.00</b>
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide								
3	Average - Primary circulation is 7'-0" to 8'-0" wide								
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide								
5	Very satisfactory - Primary circulation is 10'-0"+ wide								
N/A	Does not apply								
3.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments	0.75 <b>0.75</b>
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	None of the spaces can be accessed after hours.							
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours								
3	Average - Only two of the public spaces can be accessed from parking and secured after hours								
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually								
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance								
N/A	Does not apply								
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75 <b>0.75</b>
1	Very unsatisfactory - No dedicated community room								
2	Unsatisfactory - Community room but within school function, no access after school hours								
3	Average - Community room, moderate size, but need some renovations or updates to function well								
4	Satisfactory - Community room, good size /layout, meets needs /functions well								
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function								
N/A	Does not apply								
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25 <b>1.00</b>
1	Very unsatisfactory - General appearance is poor								
2	Unsatisfactory - General appearance is aged but ok								
3	Average - General appearance is good								
4	Satisfactory - General appearance shows pride in campus and student works								
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community								
N/A	Does not apply								



5 - Environmental Quality		1	2	3	4	5	N/A	25.00	56%	
5.1	How are acoustics in studios in general?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor									
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No learning spaces have natural light								Some of the windows in studios are small and do not provide a lot of natural daylight of views outdoors.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A				
5.5	Does the building have odor or pest problems?	1						Comments	1.00	1.00	
1	Very unsatisfactory - Evidence of both pests and odors								Cafeteria odors throughout school.		
2	Unsatisfactory - Evidence of pests or odors										
3	Average - Limited evidence of pests, no odors										
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition										
5	Very Satisfactory - No evidence, school cleanliness in excellent condition										
N/A	Does not apply										
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	60%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50	
1	No										
5	Yes										
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper										
2	Unsatisfactory - No, windows have no light control										
3	Average - Yes, but poor condition blinds										
4	Satisfactory - Yes, blinds										
5	Very satisfactory - Blackout shades										
N/A	Does not apply										
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00	1.00	
1	Very unsatisfactory - Single switch only per room										
2	Unsatisfactory - Alternating rows switch off										
3	Average - Alternating lamps in single fixtures switch off										
4	Satisfactory - Tri level switching										
5	Very satisfactory - Dimmable										
N/A	Does not apply										

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	49%	
7.1	What is the current condition of the furniture?			3				Comments	0.75	2.25
1	Very unsatisfactory - Damaged or broken, non-functioning									
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00	2.00
1	Very Unsatisfactory - Same furniture used in all spaces									
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00	2.00
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00	3.00
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level	Furniture is loose table and chairs but in some studios did not seem appropriately sized for smaller children.								
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	30%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					Comments	0.50 <b>1.00</b>	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?		1						Comments	0.50 <b>0.50</b>	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									





### Austin ISD Educational Suitability Assessment Criteria

#### Academics - Elementary School

School Name

Jordan Elementary School

Walk Attendees:

Emilie Ogburn and Lane Green

Date:

12.7.2020

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	53%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Studios are good size but toilets are not accessible. New building is per Ed Spec.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided							Storage is adequate. Toilets are not accessible.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00 <b>3.00</b>	
	1 Very unsatisfactory - None provided									
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?		2					Comments	1.00 <b>2.00</b>	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							New building is per Ed Spec but remaining learning neighborhoods do not have collaboration space.		
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00 <b>5.00</b>	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning									
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility									
	3 Average - Adequate size, needs some renovations or updates to function well									
	4 Satisfactory - Good size, centralized resources, good flexibility									
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated maker spaces										
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected to learning spaces										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces										
N/A	Does not apply										
8.7	Is there a Professional Learning Center in the learning neighborhood?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated space for Professional Learning Center										
2	Unsatisfactory - Too small, poor condition, disconnected										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected										
5	Very Satisfactory - Generous size, excellent condition, connected										
N/A	Does not apply										
8.8	Is there a dedicated science room and support space?	1							Comments	0.00	0.00
1	No								Monitoring answer, but doesn't affect overall score.		
5	Yes										
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5			Comments	1.00	5.00
1	Very unsatisfactory - No dedicated space										
2	Unsatisfactory - Too small, non-dedicated, poor condition										
3	Average - Adequate size, adequate condition, needs updates or renovations to function well										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No space to support collaboration in various sizes.							No small group rooms. New building is per Ed Spec.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No space							Furniture doesn't support this.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No breakout rooms/small study spaces							No neighborhoods and limited visibility from classrooms to other spaces.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)											
8.13	Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected						Rooms of adequate size and adequate windows.				
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
N/A	Does not apply										
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?				4		Comments	1.00	4.00		
1	Very unsatisfactory - None provided										
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1					Comments	1.00	1.00		
1	No										
5	Yes										

<b>9 - Visual and Performing Arts</b>		1	2	3	4	5	N/A	15.00	80%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	80%
10.1	Does the campus meet the ed spec standard for physical education program spaces?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces								
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
10.2	Are the physical education storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided								
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
11 - Food Services		1	2	3	4	5	N/A	10.00	70%
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces	No outdoor seating and no reconfigurable seating options.							
	2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation								
	3 Average - Adequate size and condition, needs updates or renovations to function well								
	4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)								
	5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)								
	N/A Does not apply								
11.2	Are the Food Services support spaces appropriately configured per the ed spec?					4		Comments	1.00 4.00
	1 Very unsatisfactory - None provided								
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								

12 - Media Resources		1	2	3	4	5	N/A	30.00	73%	
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	1.00 <b>4.00</b>	
	1 Very unsatisfactory - Not accessible							Centralized to school with some access to exterior for after hours.		
	2 Unsatisfactory - Limited access, difficult to find, no transparency									
	3 Average - Adequate accessibility, needs updates or renovations to function well									
	4 Satisfactory - Accessible, easy to find, good transparency, good condition									
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition									
	N/A Does not apply									
12.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 <b>2.00</b>	
	1 Very unsatisfactory - No quiet study spaces									
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy									
	3 Average - One or more areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
	N/A Does not apply									
12.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00 <b>4.00</b>	
	1 Very unsatisfactory - No space									
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
	3 Average - Adequate size and condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
	N/A Does not apply									
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 <b>3.00</b>	
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Size is adequate but furniture doesn't support this.		
	2 Unsatisfactory - Too small, one area, poor condition									
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
	N/A Does not apply									



12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - No gathering areas									
	2 Unsatisfactory - Too small, one common space, limited seating, poor condition									
	3 Average - Adequate size, one common space, needs updates or renovations to function well									
	4 Satisfactory - Good size, multiple common spaces with seating, good condition									
	5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
	N/A Does not apply									
12.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - No vis comm tools									
	2 Unsatisfactory - Outdated, poorly functioning, or insufficient									
	3 Good - Mix of old and new whiteboards/projectors/etc.									
	4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
	5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
	N/A Does not apply									
13 - Technology		1	2	3	4	5	N/A		20.00 70%	
13.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Limited to no technology present in instructional spaces									
	2 Unsatisfactory - One type of technology present									
	3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
	4 Satisfactory - Multiple types of technology, smart boards, good condition.									
	5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
	N/A Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)									
	2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
	3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
	4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
	5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
	N/A Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No centralized charging location							Charging carts not observed.		
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - AV not present in one or more space									
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?		2					Comments	0.00 <b>0.00</b>	
1	Very unsatisfactory - No digital media present in reception area									
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

