

Educational Suitability Summary Report

Joslin Elementary School

Date: 01/27/2021

Score 54% Average

Joslin Elementary School serves an enrollment of approximately 245 students in south Austin. The original building was constructed in 1954, with a classroom building addition in 1957 and a library addition in 1986. The campus consists of approximately 45,000 square feet of space on 5 acres. The site has a lot of surrounding activity. It is on Menchaca Road, one block south from Ben White Boulevard. The school's neighbors are two churches, one north and south, and the city-owned Joslin Neighborhood Park is to the west.

The original school has challenges in meeting current Ed Spec standards. The school was built without air conditioning, and many architectural features are still present, which creates acoustic issues for all studios. There are louvers in all corridor walls that allow easy sound transmission. The cafeteria has screens in its doors, which does not provide any sound control. While there are studios dedicated to teaching art and music, they are regular studios without proper support and infrastructure. The acoustic issues as mentioned above are especially problematic in teaching music. The nurse's staging room, a kindergarten class, a first-grade class and a dyslexia teacher are all in portables.

The outdoor gardens are plentiful and well-tended. The garden is designated as part of the Eco-Schools USA program and National Wildlife Federation. The sign reads "This school is committed to providing a sustainable and healthy place to explore new educational horizons." Joslin Elementary School has a very active parent community, and the community of parents, students and staff are viewed as family. This ethos of the school was apparent in the well-attended assessment interview and the discussion during that meeting.

Interview Overview

The interview took place virtually and a range of stakeholders attended. Attendees included Principal Chaolin Chang, a life skills teacher, a bilingual kindergarten teacher, a parent, the school counselor, and Michael Mann, a district project manager. Two main themes emerged during the interview. The heart of Joslin Elementary School is inextricably tied to its current site and location in south Austin. The second portion of the interview covered the shortcomings within the teaching and learning spaces.

The interviewees noted that the location of Joslin should never be changed. The school is very open, and all the interviewees expressed their appreciation for the coming together of students, parents and staff to create the Joslin "family." There are a few murals and a totem pole within the school that should be kept due to community importance but could be moved to a new location on campus. The outdoor gardens are a source of pride, and the courtyards and ample access to natural daylight are huge assets to the school.

The deficiencies of the teaching and learning spaces were discussed at length. The school has

Educational Suitability Summary Report

Joslin Elementary School

Perkins&Will

received an \$850,000 TEA grant for bilingual education and has four dedicated studios – two for Spanish and two for Mandarin. The acoustics of these rooms are very problematic in fostering the development of language skills and would benefit from microphones and speakers.

Some of the needed spaces on campus include a dedicated art and music teaching spaces with proper infrastructure, kiln room adjacent to the art room, breakout spaces for intervention, a sensory/cool-down room for the Life Skills unit, a mother's room, additional adult toilets, additional storage throughout the school, and a space for parent engagement. If new classes are added to each grade (and this is expected due to neighborhood growth), they are not co-located, and this creates issues for collaboration. The building does not have any collaboration space other than the exterior courtyards. There is not adequate power in the school, and there are wires and extension cords throughout, creating tripping hazards. The school also lacks display spaces. The teachers all noted frustrations with not having enough wall space to display work.

The interviewees noted that they love the openness of the campus and its location within the community, but with that comes some challenges. The school is next to Sunrise Community Church, which has a program to support houseless residents in the area. In the past, there have been some inappropriate behaviors witnessed by the students, and the school noted that a privacy screen or fewer windows on that side of the school would be beneficial. It was mentioned that teachers and students often find drug paraphernalia on the playground, and they have trained students to “see something, say something.”

Health/safety was also noted because the school has issues with pests and rodents, especially in the book room. The library has had ant and termite issues. Flag duty is important to students, but the flagpole location on Menchaca Road is problematic due to the lack of security and the busy road.

The school hosts a few programs, but due to lack of space, they have not been able to continue. They used to store bikes for the Ghisallo Cycling Initiative and would love to have that program back if they had the adequate space for it.

Assessment Findings

The Educational Suitability Assessment of Joslin Elementary School earned a 54% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Exterior

Score is unsatisfactory.

Buses pull into the parking lot off Menchaca, which is a busy road. The signage is not adequate for visitors. Only trash/recycling dumpsters were found. Compost was not present at time of assessment.

General Building

Score is unsatisfactory.

Only the library can be accessed after-hours, and there is no community room available at the school. The one interior corridor is 10 feet wide, and despite the age of the building, the general appearance of the school is average.

Academics & Learning

Score is unsatisfactory.

Studios are a mixture of sizes ranging from undersized at 730 SF to adequately sized at 870 SF. There are no collaboration spaces or breakout spaces available. The maker space is housed in the library and does not have dedicated space. There are no professional learning centers. There is no interior space that allows for collaboration or informal interaction; courtyards and outdoor spaces serve that purpose. There is limited display space since many of the studios are accessed from the outside. The two life skills studios share an accessible toilet and washer/dryer. Room 101 has been reduced in square footage to accommodate the accessible toilet and does not meet Ed Spec.

Visual and Performing Arts

Score is unsatisfactory.

Art is in a typical studio with only one sink and limited storage. The kiln is in the main building and far from the art room, in a space that used to be a dedicated janitors' storage and office. Music is taught in a typical studio and is far from the stage. The small stage is in poor shape, not centered within the cafeteria and does not have storage or adequate A/V. The lift for the stage works sporadically.

PE and Wellness

Score is unsatisfactory.

The gym is undersized per Ed Spec, and the finishes/flooring/lighting are dated. Small storage rooms and an office are available for the PE instructor.

Food Services

Score is unsatisfactory.

The cafeteria is appropriately sized for the current student enrollment. The kitchen is very undersized and only has one serving line. Inadequate storage space.

Administration Spaces

Score is unsatisfactory.

The administration space has received some upgrades in recent years. Main admin space is very small, and the nurse, counselor, conference room and workroom/breakroom are across the hall. Acoustic separation is problematic throughout the school.

Average Categories (51-65%):

Security

Score is average.



Environmental Quality

Educational Suitability Summary Report
Joslin Elementary School

Perkins&Will

Score is average.

All studios have ample access to natural light and outside views. The acoustics in all studios are poor. Some evidence of pests in library. Sewage smell in main corridor.

Furniture, Fixtures, Equipment

Score is average.

Some library furniture has been upgraded, but the cafeteria has one type of seating. Studio furniture is appropriately sized and includes loose tables and chairs.

Media Resources

Score is average.

The library is one large open space with adequate support spaces. The shelving and some of the furniture are cumbersome to move. There is the opportunity to create zones for small group and individualized learning/reading but furniture updates are required to function well.

Technology

Score is average.

The studios have received updated digital displays but have inadequate charging locations. There are charging carts in the library. Cafeteria/gym have inadequate A/V.

Satisfactory Categories (66-80%):**Controllability of Systems**

Score is satisfactory.

Studios have access to thermostats. Some work and some do not. Blinds are present but are in poor condition in some studios. At the time of the assessment, some studios were receiving replacement blinds. Light switching allows for alternating light rows to be controlled.

Outdoor Learning and Activity

Score is satisfactory.

There is a secured courtyard that could be used for outdoor studios, but furniture updates are required to function well. There is a covered patio outside the gym that needs updates to function well. The gardens are in good shape and well-tended. The active playground has some tree shading but no overhead canopies. There does not appear to be a cistern on campus.

Supporting Photographs

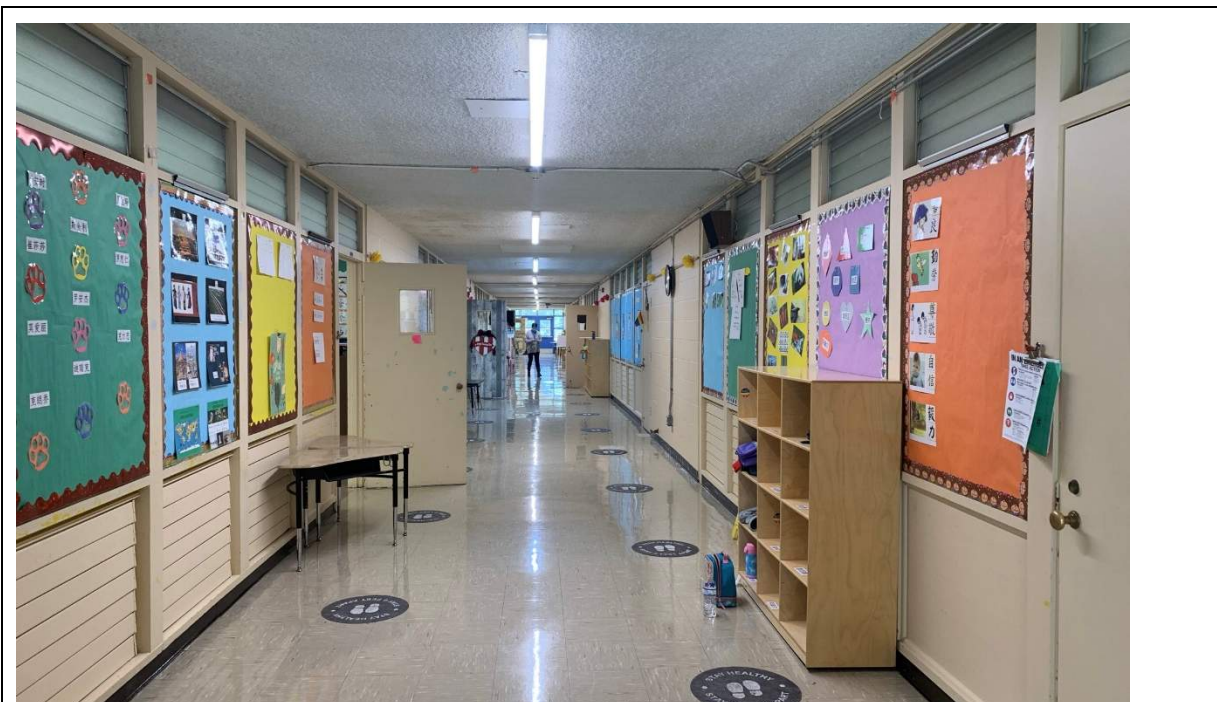


Cafeteria stage is too small and located off to one side of the cafeteria. The current lift works sporadically. After the assessment site visit, there were a series of water leaks from storms that damaged the stage, teacher's lounge, and nurse's office.



Cafeteria is sized appropriately for student enrollment. Kitchen is very undersized and has only one serving line. Murals throughout the school show school pride.

Supporting Photographs



Studios have poor acoustics. Walls between hallway and studios have louvers/vents, creating a high level of sound transmission.



Typical studio has abundant daylight. Storage is not uniform throughout the studios. There is not adequate power in the studios.

Supporting Photographs

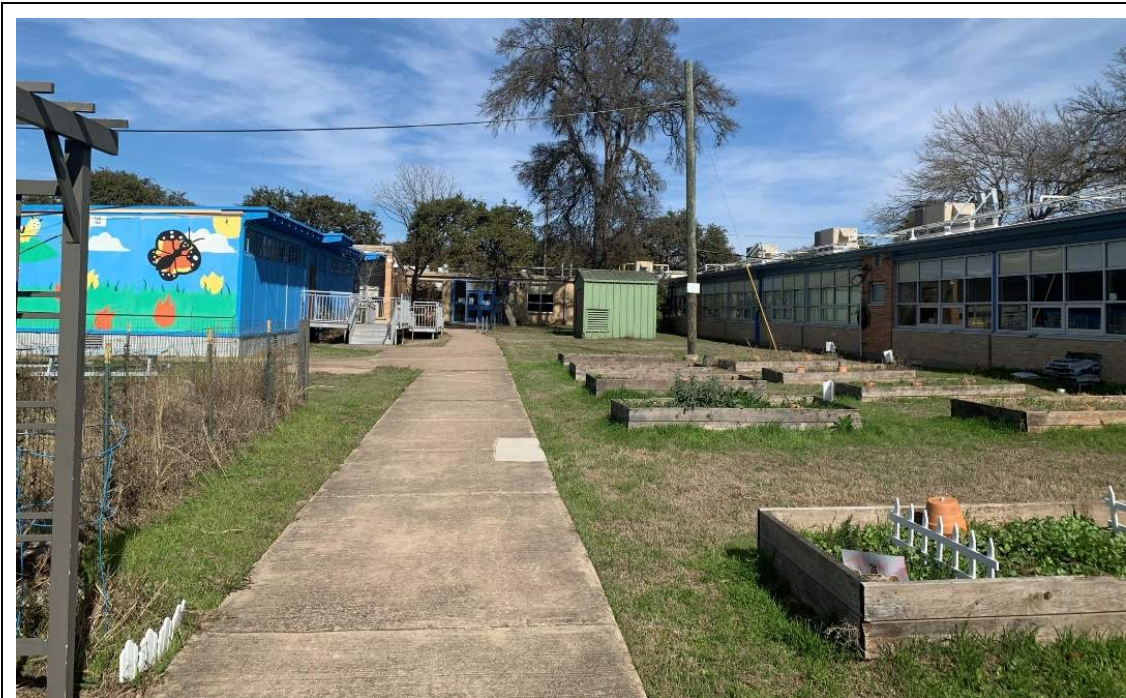


Gym is undersized and finishes need upgrades.



Small digital marquee sign in front of school. Location of staff/visitor parking is not apparent and difficult to access off Menchaca Road. Admin office is located far from main entry gate.

Supporting Photographs



Garden space is provided for outdoor learning, but lack of shading and limited furniture prevents it from being utilized as an outdoor studio.



Courtyard is secured within school perimeter but requires upgrades to furniture and landscape to function as an outdoor studio. The plants and landscaping sustained damage from the winter storm (after site visit).

Supporting Photographs



Library can be separately opened for after-hours activities. Library does not support group or individualized study/reading. Most furniture is not easily movable. Technology is adequate.



Library has adequate storage and workroom is provided.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Joslin Elementary School

Walk Attendees:

Lynn Petermann and Lily Zhang

Date:

1.27.2021

1 - Exterior		1	2	3	4	5	N/A	8.75	49%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
1	Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Difficulty for buses pulling off of Menchaca.		
2	Unsatisfactory - Cars and buses mix, pedestrians are separated									
3	Average - Buses, cars, and pedestrians are separate but stack space is small									
4	Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
5	Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
N/A	Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
1	Very unsatisfactory - Campus has no signage / wayfinding							Small digital marquee sign in front of school. Location of staff/visitor parking is not apparent. Small pull-in lots off of Menchaca Road, Redd Street and Cimarron Trail.		
2	Unsatisfactory - Signage/wayfinding is faded/hidden									
3	Average - Signage / wayfinding visible but not apparent									
4	Satisfactory - Signage / wayfinding is visible but not good condition									
5	Very satisfactory - Signage and wayfinding is visible and easy to use									
N/A	Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A		
1.3	Is the dumpster accessible for trash / compost disposal?	1						Comments	0.50 0.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							No compost found.	
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster								
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.								
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free								
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.								
N/A	Does not apply								
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A		
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	15.00 67% 1.00 2.00
1	Very unsatisfactory - No dedicated outdoor studios							Courtyard is secured and can serve as outdoor learning location. Furniture is limited but present.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area								
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area								
N/A	Does not apply								
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 3.00
1	Very unsatisfactory - No dedicated active playground							Shade trees in the vicinity of playground but no canopies over playscapes.	
2	Unsatisfactory - Too small, poor condition, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure								
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure								
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure								
N/A	Does not apply								

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4			Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. Garden beds appear to be designated for teachers. Fenced-in area has a larger garden.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1						Comments	0.00 0.00	
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity. No cistern present.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.6	Does the school have nature loop trails? (optional)				5			Comments	0.00 0.00	
1	No							Adjacent city park		
5	Yes									
2.7	Does the school have a learning pond? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?				5			Comments	1.00 5.00	
1	No							Adjacent city park		
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	44%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide								Only one interior hallway which is 10' wide.	
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours								Library can easily be accessed after-hours. Cafeteria has separate entrance but cannot be closed off from rest of school. Gym cannot be accessed after-hours.	
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?			3				Comments	0.25	0.75
1	Very unsatisfactory - General appearance is poor								Appearance is good considering the age of the original building is 65 years old.	
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?			3				1.00	3.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

Classroom wing that is interior to the building has limited transparency into studios. Exterior accessed studios have more transparency with windows.

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	64%	
5.1	How are acoustics in studios in general?	1						Comments	1.00 1.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Due to corridor walls with louvers. Sound control is an issue.		
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC							A lot of windows with poor blinds creates some glare issues.		
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have natural light									
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Evidence of both pests and odors							The library has a small added-on portion to the building. There are cracks forming that are letting in roaches, termites and ants. Evidence of pests throughout library space. Sewage smell happens in main corridor.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 68%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 2.50	
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper							Blinds in poor shape, but are being replaced in some studios.		
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Single switch only per room							Switching allows for rows to turn on/off.		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	64%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 3.00	
1	Very unsatisfactory - Damaged or broken, non-functioning									
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 2.00	
1	Very Unsatisfactory - Same furniture used in all spaces								Library has some new furniture, but only one type of furniture in cafeteria.	
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy								Library has cumbersome tables and bookshelves.	
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	60%
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				0.50	1.50
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>							
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.								
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.								
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.								
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.								
N/A	Does not apply								
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				0.50	1.50
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>							
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.								
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.								
4	Satisfactory- There are several waste stations as described above								
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.								
N/A	Does not apply								



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Joslin Elementary School

Walk Attendees:

Lynn Petermann and Lily Zhang

Date:

1.27.2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	41%	
8.1	Are studios appropriately configured per the ed spec?		2					1.00	2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>Comments</p> <p>Studios with exterior hallways are adequately sized at 870 SF. The classrooms in 300 wing (301 - 310) are only 730 SF. All studios are disconnected from one another with limited transparency.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?		2					1.00	2.00	
1	Very unsatisfactory - None provided	<p>Comments</p> <p>Larger classrooms have own toilets, but they are not accessible. Storage is limited.</p>								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided							Storage is in cabinets and not in great shape.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided									
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, no flexibility, does not support project-based learning									
2	Unsatisfactory - Undersized, decentralized resources, limited flexibility									
3	Average - Adequate size, needs some renovations or updates to function well									
4	Satisfactory - Good size, centralized resources, good flexibility									
5	Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?		2						Comments	1.00	2.00
1	Very unsatisfactory - No dedicated maker spaces							Maker space is in library but there is not a dedicated maker space.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected to learning spaces										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces										
N/A	Does not apply										
8.7	Is there a Professional Learning Center in the learning neighborhood?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated space for Professional Learning Center										
2	Unsatisfactory - Too small, poor condition, disconnected										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected										
5	Very Satisfactory - Generous size, excellent condition, connected										
N/A	Does not apply										
8.8	Is there a dedicated science room and support space?	1							Comments	0.00	0.00
1	No							Monitoring answer, but doesn't affect overall score.			
5	Yes										
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2						Comments	1.00	2.00
1	Very unsatisfactory - No dedicated space							Interior hallway has some display but all exterior-accessed studios do not have displays.			
2	Unsatisfactory - Too small, non-dedicated, poor condition										
3	Average - Adequate size, adequate condition, needs updates or renovations to function well										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)											
8.13	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected								Room 101 and 102 are life skills. Room 101 has washer/dryer and accessible toilet. Room 102 students use other room's bathroom. Classroom is undersized due to the space required for accessible toilet.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
N/A	Does not apply										
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?			3				Comments	1.00	3.00	
1	Very unsatisfactory - None provided										
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?				5			Comments	1.00	5.00	
1	No										
5	Yes										

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	40%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	See note below. Stage is very far from current music room.							
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Music is being taught out of regular classroom (Room 107). Stage is far from music room. Music room does not have any storage other than typical classroom cabinets.							
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Art is being taught out of regular classroom (Room 108). Does not have appropriate sinks. Kiln room is adequate and located very far from art room next to cafeteria.							

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	50%	
10.1	Does the campus meet the ed spec standard for physical education program spaces?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, missing program spaces							Gym is undersized at 2,350 SF. Finishes are in poor condition.		
2	Unsatisfactory - Too small, poor condition									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.2	Are the physical education storage spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided							Two storage rooms and there is a gym office and restroom.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
11 - Food Services		1	2	3	4	5	N/A	10.00	50%	
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, missing program spaces							Cafeteria is appropriately sized based off of current student enrollment. Stage is small with inadequate storage. Kitchen is very small at around 1000 SF. There is only one serving line.		
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation									
3	Average - Adequate size and condition, needs updates or renovations to function well									
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)									
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)									
N/A	Does not apply									
11.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided							See comments above. No storage and kitchen is undersized.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

12 - Media Resources		1	2	3	4	5	N/A	30.00	53%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply	Easy to find, but more transparency into the entry would be helpful.							
12.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply	There is the opportunity to create this space, but currently it is one open space with heavy, immobile bookshelves and mixture of older/newer furniture.							
12.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply	One open area with only library support spaces adjacent.							

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00
1	Very unsatisfactory - No gathering areas								
2	Unsatisfactory - Too small, one common space, limited seating, poor condition								
3	Average - Adequate size, one common space, needs updates or renovations to function well								
4	Satisfactory - Good size, multiple common spaces with seating, good condition								
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition								
N/A	Does not apply								
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1	Very unsatisfactory - No vis comm tools							No marker boards present.	
2	Unsatisfactory - Outdated, poorly functioning, or insufficient								
3	Good - Mix of old and new whiteboards/projectors/etc.								
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition								
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition								
N/A	Does not apply								
13 - Technology		1	2	3	4	5	N/A		20.00 55%
13.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Edu-displays and whiteboards.	
2	Unsatisfactory - One type of technology present								
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school								
4	Satisfactory - Multiple types of technology, smart boards, good condition.								
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition								
N/A	Does not apply								
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Older school with inadequate outlets.	
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)								
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)								
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)								
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)								
N/A	Does not apply								

13 - Technology (cont.)		1	2	3	4	5	N/A	Comments				
13.3	Are there adequate charging locations for devices?			3				Comments		1.00	3.00	
1	Very unsatisfactory - No centralized charging location							Charging carts located in library.				
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices											
3	Average - Charging cart or tower but not adequately sized for number of devices											
4	Satisfactory - Charging cart or tower not centralized											
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition											
N/A	Does not apply											
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?		2					Comments		1.00	2.00	
1	Very unsatisfactory - AV not present in one or more space							Cafeteria/gym A/V - inadequate.				
2	Unsatisfactory - AV undersized for room, poor condition											
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous sized, excellent condition											
N/A	Does not apply											
13.5	Is there digital media signage at the reception area?	1						Comments		0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area											
2	Unsatisfactory - Undersized, poor condition											
3	Average - Adequately sized / poor condition OR undersized / adequate condition											
4	Satisfactory - Media signage present, good sized, good condition											
5	Very Satisfactory - Generously sized, excellent condition											
N/A	Does not apply											

