

Educational Suitability Summary Report

Mathews Elementary School

Date: 12/15/2020

Score 53% Average

Mathews Elementary School, serving an enrollment of approximately 350 students in central Austin, is known as an urban neighborhood school. It was originally built in 1916 and the site is fully integrated into the neighborhood grid. The school received a Texas Historical Medallion in 2006. Due to site constraints, there is no on-site parking, only on-street parking. There is a bus drop-off and pickup lane in front of the school. There are marked crosswalks and sidewalks for pedestrian circulation around the campus. The building configuration is a two-story facility in a basic "H" form with the playgrounds on the backside of the property.

The main entrance poses an accessibility issue. When you enter, there are steps down to the first floor, but there is no ramp. Administrators noted that special arrangements must be made for visitors or students who cannot enter through this main entrance.

The furniture allows for different size groups in the learning spaces but there is little opportunity for groups to break out in adjacent spaces. There is opportunity for this to occur in the hallways, but acoustical and visibility issues may arise. Not all learning spaces have restrooms in the studios. There are no designated storage closets in the studios; however, the built-in millwork provides storage. Studios have adequate natural lighting in every space.

There is a large concrete area with a fabric cover for protection at the back of the school where the playgrounds are. There is no large green open space, but some playgrounds are situated around existing trees that provide ample shade. There are edible gardens, butterfly gardens and a pond area. The pond area was locked during the assessment and could not be closely observed. There are numerous art pieces on the grounds, including sculptures and mosaics.

The gymnasium is undersized and in average condition. The support spaces for PE are lacking. The cafeteria is small and does not allow for different kinds of seating arrangements for the students. The ceiling height seems low for a stage area, and there is no dedicated chair or stage storage. The library is located close to the main entry but has limited transparency to the hall. The furniture allows for different groups to collaborate but there are no dedicated quiet rooms for individual study.

Interview Overview

The interview included Principal Grace Martino-Brewster, Cindy Bryan Sanders (teacher), Faye Holland (teacher), April Clark (parent), Adrienne (parent) and Jesus Delgado from AISD. There was discussion regarding the historical significance of the building, which was constructed in 1916 and has served multiple generations of families. It was discussed that the overall building has community importance due to its history in the neighborhood.

There is a desire to have a dedicated outdoor studio space for learning. There are several outdoor

spaces such as gardens and playgrounds, but a dedicated outdoor learning space was specified by the interviewees. There was also a request for an open green space. The open area is all concrete with a fabric cover and takes up a large portion of the playground area in the back. There are also two portables near the playgrounds. (While this assessment does not cover the portables, it is assumed that spaces in portables will be found deficient.) They prefer that the portables be removed, and the studios be integrated into the building, which would offer an opportunity to add more green space. They would like to keep the exterior stairs, but they need to verify if they meet code and safety requirements.

There was mention of the need for a larger cafeteria area with proper A/V equipment. The gym is often used for larger groups. The library seems adequate to the staff and parents but needs updates and more mobile furniture. They recognized the need for more outlets in the studios and in the maker space. There are no dedicated fine arts rooms for music or art. Art is in a typical studio that lacks the support for a typical art room. There was also mention of a culinary arts program as a wish list item.

Assessment Findings

The Educational Suitability Assessment of Mathews Elementary earned a 53% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Outdoor Learning and Activity

Score is unsatisfactory.

The site is not large, but the campus uses the site effectively. The school does not have a grass play field or walking path. No direct connection to outdoor spaces.

General Building

Score is unsatisfactory.

No dedicated community room or conference room for parent or public meetings. Interior circulation routes are adequate in width, but accessibility is a concern at both the main entrance and stage.

Academics & Learning

Score is unsatisfactory.

Studios need updating to allow for more flexibility. Some have breakout spaces within studios but no flexibility with the corridor for group / collaboration spaces. Life skills room is missing washer/dryer and restroom is not ADA accessible.

Visual and Performing Arts

Score is unsatisfactory.

Need dedicated fine art spaces. There is no dedicated music room, and the stage is small and is not accessible. The ceiling height is low on the stage. Art room has kiln but is in a typical studio.

PE and Wellness

Score is unsatisfactory.

Gym is undersized at 2300 square feet. There is not a dedicated storage room that can be accessed

Educational Suitability Summary Report
Mathews Elementary School

Perkins&Will

from the gym. There is not a shower / locker / toilet as part of the PE Office area.

Food Services

Score is unsatisfactory.

Cafeteria is slightly undersized and does not have any storage. The kitchen / serving area is very undersized.


Technology

Score is unsatisfactory.

Need better technology in the media room. The stage has lighting and speakers but does not have overhead projector capability. There are inadequate outlets in the studios and power strips and extension cords are used throughout the school.

Administrative Spaces

Score is unsatisfactory.

 The administrative space could be more welcoming. Acoustics are indicated as being adequate.

Average Categories (51-65%):

Exterior

Score is average.

Given the limitation of the site, the circulation is challenging to keep bus and vehicular traffic separated.

Security

Score is average.



Media Resources

Score is average.

Adequate furniture that allows for different group sizes, but library is not overly generous to allow for different simultaneous activities between large and small groups. Better transparency and better spaces for individual study are needed.

Satisfactory Categories (66-80%):

Environmental Quality

Score is satisfactory.

Acoustics between studios is satisfactory. Multiple options for different types of lighting from natural to artificial.

Controllability of Systems

Score is satisfactory.

Individual light controls for artificial lighting. Shades and thermostats are provided in studios. Studios have typical two-switch control for artificial lighting.

Educational Suitability Summary Report

Mathews Elementary School

Furniture, Fixtures, Equipment

Score is satisfactory.

Generally, the furniture appears in good condition.

Supporting Photographs



Main entrance. Has dedicated bus lane off West Lynn.



Main entrance into building. Administration space is to the left. No ADA ramp or lift provided.

Supporting Photographs



Hallway space and display area.



Library/media space. Furniture allows for different size groups.

Supporting Photographs



Cafeteria and stage area are undersized and do not meet Ed Spec. Furniture does not allow for flexibility. The stage is not accessible.

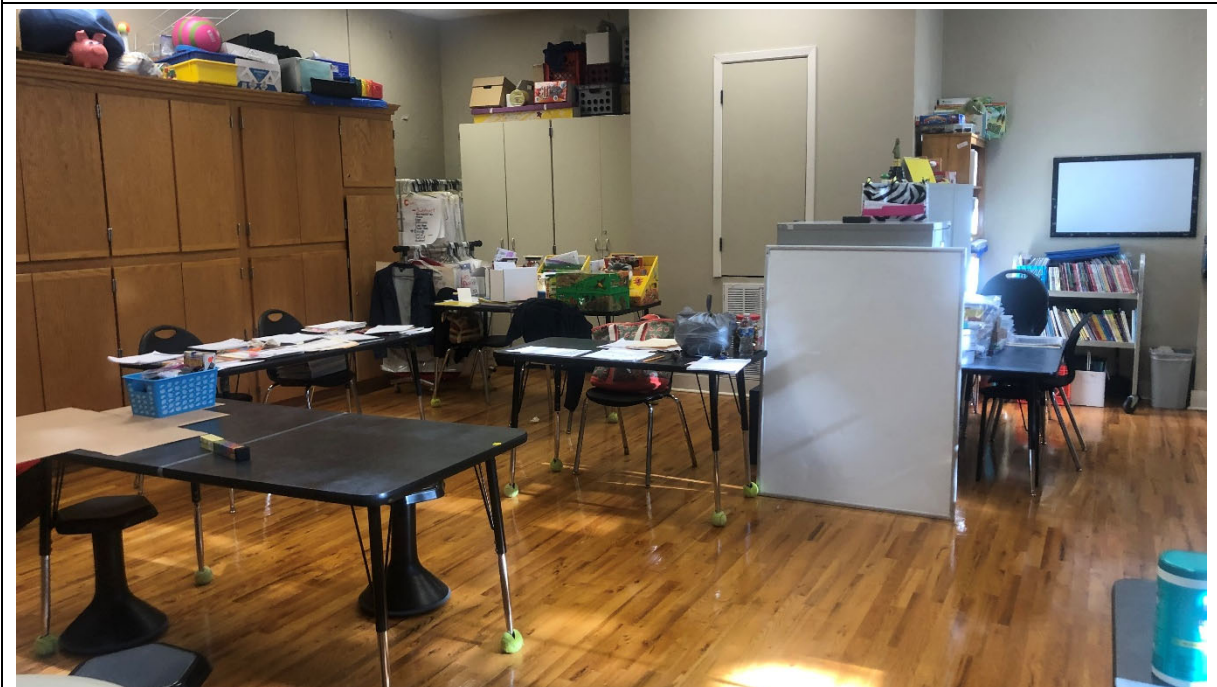


Gymnasium area has limited storage and is undersized.

Supporting Photographs



Maker space on the second floor. Ample room and equipment. All studios have abundant daylight and access to views.



Typical studio with built-in storage with cabinetry.

Supporting Photographs



Outdoor playground area. Concrete area takes large portion of playground area.



Outdoor edible garden. Series of garden spaces make up the outdoor learning spaces.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Mathews Elementary School

Walk Attendees:

Carlos Cruz, Kevin Kinsey

Date:

12/10/2020

1 - Exterior		1	2	3	4	5	N/A	8.75	54%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00	2.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							The school is integrated into the surrounding neighborhood grid. It has no on-site parking only parallel parking along the streets surrounding the school. Off of West Lynn there is a drop-off and pick up area dedicated to buses. Given the school's location within the neighborhood, it makes it difficult to separate bus, cars and pedestrian circulation. There are dedicated pedestrian sidewalks and crosswalks.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding							There is a sign on West Lynn.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?				4			Comments	0.50 2.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster									
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A			
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated outdoor studios								Good use of existing trees and outdoor space for garden space, learning pond. The outdoors lack a sufficient open green space.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated active playground								Ed Spec indicates adjacency of outdoor learning spaces to studios. The school is a two-story urban school. The adjacency of the learning spaces only works for the ground-level classes that face the playgrounds, which is limited.	
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4				Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?			3					Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)				5				Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?	1							Comments	1.00	1.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	44%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
	2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
	3 Average - Primary circulation is 7'-0" to 8'-0" wide									
	4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
	5 Very satisfactory - Primary circulation is 10'-0"+ wide									
	N/A Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours								Cafeteria is located on the perimeter of the building offering the opportunity to have after-hour functions. The doors to the rest of the building would need to be secured or monitored.	
	2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
	3 Average - Only two of the public spaces can be accessed from parking and secured after hours									
	4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
	5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
	N/A Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
	1 Very unsatisfactory - No dedicated community room								No dedicated community room	
	2 Unsatisfactory - Community room but within school function, no access after school hours									
	3 Average - Community room, moderate size, but need some renovations or updates to function well									
	4 Satisfactory - Community room, good size /layout, meets needs /functions well									
	5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
	N/A Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?			3				Comments	0.25	0.75
	1 Very unsatisfactory - General appearance is poor								The exterior needs some cleaning. Tree trimming at the main entrance would help with the visibility of the building.	
	2 Unsatisfactory - General appearance is aged but ok									
	3 Average - General appearance is good									
	4 Satisfactory - General appearance shows pride in campus and student works									
	5 Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
	N/A Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	80%
5.1	How are acoustics in studios in general?				4			Comments	1.00 4.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor								
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?				4			Comments	1.00 4.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?				4			Comments	1.00 4.00
1	Very unsatisfactory - No learning spaces have natural light								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00
1	Very unsatisfactory - No learning spaces have views								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Evidence of both pests and odors									
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A	12.50 76%		
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 2.50	
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper									
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Single switch only per room									
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	75%
7.1	What is the current condition of the furniture?				4			Comments	0.75 3.00
1	Very unsatisfactory - Damaged or broken, non-functioning								
2	Unsatisfactory - Torn/ bent/ wrong size								
3	Average - Scratched/dented/marked								
4	Satisfactory - Not new, but sturdy and clean								
5	Very satisfactory - New								
N/A	Does not apply								
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00 3.00
1	Very Unsatisfactory - Same furniture used in all spaces								
2	Unsatisfactory - Furniture variety in one multi-use space								
3	Average - Furniture variety in more than one multi-use space								
4	Satisfactory - All multi-use spaces have greater than one type of furniture								
5	Very satisfactory - All multi-use spaces have greater than two types of furniture								
N/A	Does not apply								
7.3	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 4.00
1	Very Unsatisfactory - Furniture is fixed or very heavy								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups								
3	Average - Mix of furniture that can reconfigure but is cumbersome to move								
4	Satisfactory - Furniture is flexible for multiple configurations of space								
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack								
N/A	Does not apply								
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level								
2	Unsatisfactory - Desk with attached chair combinations								
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats								
4	Very satisfactory - Tables with loose chairs								
5	Very satisfactory - Tables with loose chairs that allow students to be active								
N/A	Does not apply								

Zero Waste		1	2	3	4	5	N/A	5.00	60%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					Comments	0.50 1.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?					4			Comments	0.50 2.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Mathews Elementary School

Walk Attendees:

Carlos Cruz, Kevin Kinsey

Date:

12.10.20

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	37%	
8.1	Are studios appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Studios are undersized at 780 SF.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00	3.00	
	1 Very unsatisfactory - None provided										
	2 Unsatisfactory - Too small, disconnected, poor condition										
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well										
	4 Satisfactory - Good size, connected, good condition										
	5 Very Satisfactory - Generous size, connected, excellent condition										
	N/A Does not apply										
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00	1.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided										
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy										
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well										
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy										
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy										
	N/A Does not apply										
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00	2.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning										
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility										
	3 Average - Adequate size, needs some renovations or updates to function well										
	4 Satisfactory - Good size, centralized resources, good flexibility										
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility										
	N/A Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A	Comments			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?				4			Comments		1.00	4.00
1	Very unsatisfactory - No dedicated maker spaces							2nd floor open space			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected to learning spaces										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces										
N/A	Does not apply										
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments		1.00	1.00
1	Very unsatisfactory - No dedicated space for Professional Learning Center							No PLC space was observed.			
2	Unsatisfactory - Too small, poor condition, disconnected										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected										
5	Very Satisfactory - Generous size, excellent condition, connected										
N/A	Does not apply										
8.8	Is there a dedicated science room and support space?	1						Comments		0.00	0.00
1	No							Monitoring answer, but doesn't affect overall score.			
5	Yes										
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments		1.00	3.00
1	Very unsatisfactory - No dedicated space							Hallways have different displays.			
2	Unsatisfactory - Too small, non-dedicated, poor condition										
3	Average - Adequate size, adequate condition, needs updates or renovations to function well										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							The collaboration occurs within the classrooms. There are no dedicated breakout rooms for collaborations. This could occur in the hallways but acoustics and visibility could be an issue since there is limited transparency between the classrooms and hallways.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space							The circulation and stairs allow for informal interactions.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							No small breakout rooms observed in the existing configuration.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)													
8.13	Are Special Education spaces appropriately configured per the ed spec?	1								Comments	1.00	1.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected									No Special Education classroom. Individual attention session are conducted by visiting staff.			
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected												
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.												
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces												
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces												
N/A	Does not apply												
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1								Comments	1.00	1.00	
1	Very unsatisfactory - None provided												
2	Unsatisfactory - Too small, disconnected, poor condition												
3	Neutral - Adequate size, average condition, needs updates or renovations to function well												
4	Satisfactory - Good size, connected, good condition												
5	Very Satisfactory - Generous size, connected, excellent condition												
N/A	Does not apply												
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1								Comments	1.00	1.00	
1	No												
5	Yes												

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	40%	
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?	1						Comments	1.00	1.00
	1 Very unsatisfactory - Too small, missing program spaces							No dedicated music room or space. Stage appears small.		
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
	1 Very unsatisfactory - None provided									
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Too small, missing program spaces							Art room is in typical studio. Does have a kiln.		
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	50%
10.1	Does the campus meet the ed spec standard for physical education program spaces?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Gym is undersized.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Small storage space and is unsecured.							
11 - Food Services		1	2	3	4	5	N/A	10.00	50%
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Cafeteria is slightly undersized for school's capacity (enrollment: 350 / capacity: 400). Size is 1900 SF. Should be approx. 2,300 SF. Nice daylight space.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Kitchen / servery is very undersized. Approx. 1100 SF and that includes freezer / cooler and serving lines.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	53%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply	Library is near entry but limited visibility into the space from the hallway.							
12.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply	No dedicated quiet study or reading rooms.							
12.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply								

12 - Media Resources - Continued		1	2	3	4	5	N/A				
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00	3.00	
	1 Very unsatisfactory - No gathering areas										
	2 Unsatisfactory - Too small, one common space, limited seating, poor condition										
	3 Average - Adequate size, one common space, needs updates or renovations to function well										
	4 Satisfactory - Good size, multiple common spaces with seating, good condition										
	5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition										
	N/A Does not apply										
12.6	How well does the Library/Media Center support technology?		2					Comments	1.00	2.00	
	1 Very unsatisfactory - No vis comm tools										
	2 Unsatisfactory - Outdated, poorly functioning, or insufficient										
	3 Good - Mix of old and new whiteboards/projectors/etc.										
	4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition										
	5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition										
	N/A Does not apply										
13 - Technology		1	2	3	4	5	N/A	20.00		40%	
13.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00	4.00	
	1 Very unsatisfactory - Limited to no technology present in instructional spaces										
	2 Unsatisfactory - One type of technology present										
	3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school										
	4 Satisfactory - Multiple types of technology, smart boards, good condition.										
	5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition										
	N/A Does not apply										
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00	2.00	
	1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							There was use of a lot of extension cords and power strips.			
	2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)										
	3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)										
	4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)										
	5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)										
	N/A Does not apply										

13 - Technology (cont.)		1	2	3	4	5	N/A				
13.3	Are there adequate charging locations for devices?	1							Comments	1.00	1.00
1	Very unsatisfactory - No centralized charging location										
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices										
3	Average - Charging cart or tower but not adequately sized for number of devices										
4	Satisfactory - Charging cart or tower not centralized										
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition										
N/A	Does not apply										
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?	1							Comments	1.00	1.00
1	Very unsatisfactory - AV not present in one or more space										
2	Unsatisfactory - AV undersized for room, poor condition										
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous sized, excellent condition										
N/A	Does not apply										
13.5	Is there digital media signage at the reception area?	1							Comments	0.00	0.00
1	Very unsatisfactory - No digital media present in reception area										
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

14 - Administration Spaces		1	2	3	4	5	N/A	20.00	45%
14.1	Is there a reception area that functions as a security checkpoint for all visitors?							1.00	
	1 Very unsatisfactory - No security checkpoint								
	2 Unsatisfactory - Checkpoint is too small, poor condition								
	3 Average - Needs updates or renovations to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
14.2	Does the administration area feel welcoming?	1						1.00	1.00
	1 Very unsatisfactory - No welcome space								
	2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition								
	3 Average - Adequate size and layout, needs updates or renovations to feel welcoming								
	4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided								
	5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition								
	N/A Does not apply								
14.3	For those spaces that require it, does the administration area have adequate acoustic privacy?				4			1.00	4.00
	1 Very unsatisfactory - No acoustic separations								
	2 Unsatisfactory - Acoustic separations do not perform well								
	3 Average - Some acoustic separations function okay, but portions need updates or renovations								
	4 Satisfactory - Good acoustic separations								
	5 Very Satisfactory - Excellent acoustic separations								
	N/A Does not apply								
14.4	Are conference rooms easily accessed for public / parent use?	1						1.00	1.00
	1 Very unsatisfactory - Not accessible for public/parent use								
	2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find								
	3 Average - Adequate accessibility, needs updates or renovations to function well								
	4 Satisfactory - Good accessibility, good transparency, good size and condition								
	5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition								
	N/A Does not apply								

No dedicated conference room for public/parent use.