

Educational Suitability Summary Report

McBee Elementary School

Date: 12/15/2020

Score 72% Satisfactory

McBee Elementary School, serving an enrollment of approximately 400 students in north Austin, is known for its community involvement and extracurricular activities. The school is on Braker Lane, which is a busy road, just west of Lamar Boulevard. The location has a lot of activity and getting students in and out of the campus safely is a priority for the school. The school was built in 1999 with a total of approximately 70,000 square feet on 11.5 acres.

The school is in good condition overall. The environmental quality is very satisfactory due to ample daylighting and access to views throughout. Security and the ability to host a variety of programming are issues facing the school.

Interview Overview

The interview took place with Principal Celorio-Reyes at the school. The custodian joined briefly to review some facility condition assessment items. After the interview, the principal walked the assessment team around the school to highlight some of the issues discussed during the interview. The principal explained that there is great involvement by staff and the community in building a better future for McBee students. They have invested time and resources into curating artwork, building an outdoor studio with the help of parent/teacher volunteers, growing their community garden and planting trees on campus. They are very involved with outside programming such as the Boys & Girls Clubs but due to the lack of community spaces, these programs must take place in the studios, which is not conducive for the number of kids and staff involved. The lack of a dedicated space for the speech therapist was also mentioned.

They would like to be able to expand their extracurricular programs to offer soccer, basketball, chess and bilingual academics, but they need personnel and dedicated spaces for these programs. [REDACTED]

[REDACTED] In thinking about teaching and learning 20 years from now, the principal relayed many ideas for consideration. These include improved acoustics in studios with mics and sound system to aid with the acquisition of language skills, a state-of-the-art STEM lab, 3D printers for project-based learning, a track for PE, improved charging for devices using formal charging stations, touchless restrooms, and additional outdoor studios with infrastructure such as whiteboards and furniture.

According to the principal, enrollment is dropping due to other charter schools in the area. Adding a digital marquee sign would give the school a better presence along Braker Lane. Appropriate signage and safe access of main roads are also needed. The principal has rerouted pickup/drop-off traffic to accommodate the heavy traffic of Braker Lane; however, it is still not ideal.

In terms of supporting the six C's, the principal believes McBee excels in creativity, collaboration, cultural proficiency, and communication. The school uses the collaboration spaces within the corridors every day, and the learning neighborhoods work well. The maker space is used by all

studios. After-school programs such as Robotics Club and business partnerships contribute to collaboration and cultural proficiency.

Assessment Findings

The Educational Suitability Assessment of McBee Elementary School earned a 72% overall score and places the campus in a category of Satisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Average Categories (51-65%):

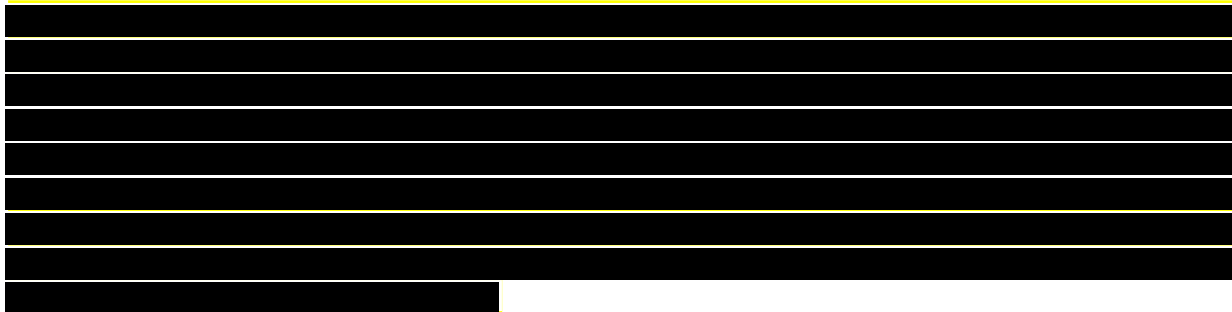
General Building

Score is average.

The circulation spaces are adequately sized. Community use areas can be accessed after-hours, but all are within the same zone and cannot be used individually, which is something the principal says would be helpful. There is no dedicated community room. Overall, the school displays pride on the interior; however, this could be improved on the exterior.

Security

Score is average.



Media Resources

Score is average.

The library has an exterior entrance, but it is not configured well for visitors. There are no spaces provided for quiet study nor for small group collaboration. Mentor/mentee meetings happen while class is in session, and this is problematic. The library is all one open space, which is more conducive for larger group collaboration and social interactions. Technological support in the library is average.

Satisfactory Categories (66-80%):

Exterior

Score is satisfactory.

Site circulation is separate, and pickup and drop-off occur on the back side of the school. Wayfinding within the school could be improved. Signage is present but small. There are three streams for waste, but it seems staff/faculty are not educated on how the system works and all streams tend to end up in the trash.

Outdoor Learning and Activity

Educational Suitability Summary Report
McBee Elementary School

Perkins&Will

Score is satisfactory.

The school has invested time into building and maintaining its outdoor learning spaces, including a small pergola and garden beds. Gardens are a work-in-progress, and a cistern would be helpful for more efficient watering. More outdoor learning spaces would be helpful. [REDACTED]

[REDACTED] There is a larger field to the south of the building, which accommodates a walking loop. There is a walking trail that is used by parents walking their children to and from school through the play area from Kramer Lane.

Controllability of Systems

Score is satisfactory.

The studios have individual control of thermostats. Blinds are in good condition. Dimming capabilities for artificial lighting could be beneficial at an individual studio level.

Furniture, Fixtures, Equipment

Score is satisfactory.

Furniture is in good condition, but more variety would be useful, especially in the cafeteria. Library chairs are one size fits all.

Academics & Learning

Score is satisfactory.

The studios and storage are adequately sized. The typical studio size is 850 square feet, and pre-K and kindergarten studios are supported with restrooms and ample storage. Special education studios are 950 square feet. Small group breakout spaces are not available. There are two open collaboration spaces that are well-utilized. The maker space and computer lab are along the main corridor. There is no professional learning center or dedicated science room. Circulation spaces are adequately sized but do not offer any opportunities for informal interaction.

Visual and Performing Arts

Score is satisfactory.

These rooms are appropriately sized per the education specifications and are in good condition. There is general stage storage but no dedicated chair storage.

PE and Wellness

Score is satisfactory.

The gym is adequately sized and in good condition. There is appropriate storage.

Food Services

Score is satisfactory.

The cafeteria is generously sized and in good condition. There are two serving lines.

Technology

Score is satisfactory.

Although there are an adequate number of outlets, organization for charging and storing digital devices is needed. There is no digital signage in the reception area.

Administration Spaces

Score is satisfactory.

The reception area is close to the front door, but line of sight is limited. The conference room is not easily accessible to visitors.

Very Satisfactory Categories (81-100%):**Environmental Quality**

Score is very satisfactory.

The school excels in this category due to its layout. The wings allow for ample daylighting and views to all studios. Artificial lighting is satisfactory, although dimming capabilities could be useful. Some studios have covered light fixtures to achieve comfortable light levels. Acoustics in general are satisfactory.

Supporting Photographs



Main entrance covered by canopy from driveway.



Entryway Art: The school takes great pride in this special art piece chosen by the McBee family.

Supporting Photographs



Exterior – South Façade: The studio wings create an exterior area that is not utilized currently for outdoor learning.



The school built its own outdoor learning space/shelter and maintains the gardens. They take great pride in this area.

Supporting Photographs



The cafeteria is adequately sized and has a movable partition separating it from the gymnasium. This provides for flexibility but compromises acoustics.



The gym is in great condition and serves its purpose well. It cannot be accessed independently from the exterior for school-related or other events.

Supporting Photographs

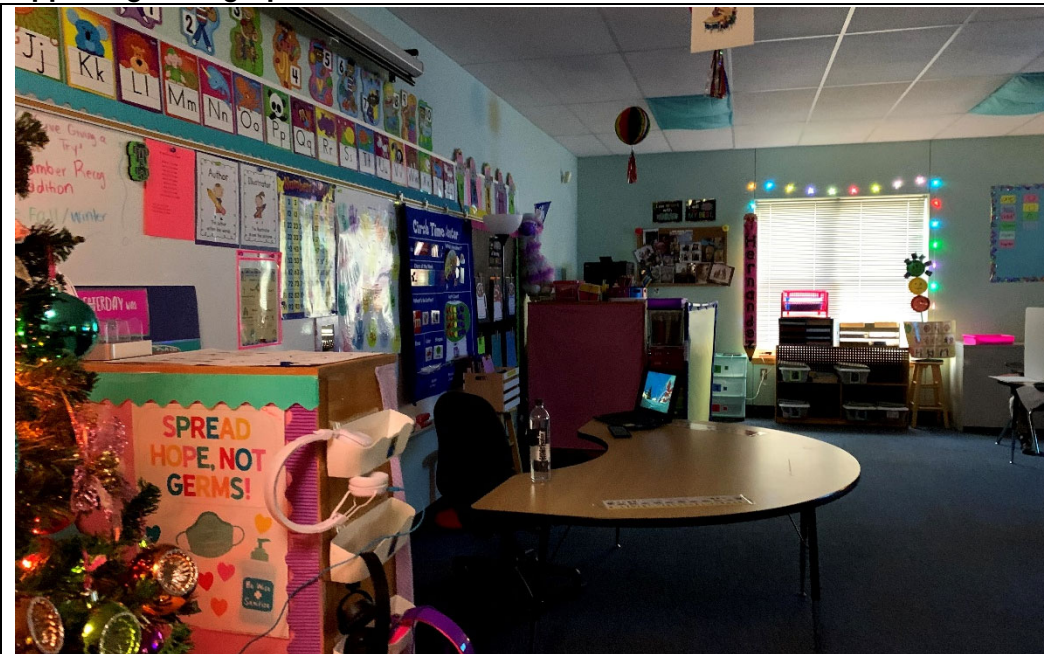


Typical Hallway: The display of art, aspirational college flags and school pride is abundant, although signage and wayfinding could be improved. There is limited visibility from the studios.



Collaboration Space: One of two in the school, this space is used every day by students and extracurricular groups. The school could use more spaces like this.

Supporting Photographs



Typical Studio: Due to the shape of the building, all studios have access to daylight and views. The studios are adequately sized; however, the school could benefit from smaller breakout spaces.



Media Center: There is a good mix of furniture types; however, the chairs are all one size. There could be additional space for accessible seating in the reading area.

Supporting Photographs



Exterior – South Facade:



The detached field across the back drive serves as a recreation space.

Supporting Photographs



South Driveway: The school must use the south driveway for drop-off and pickup since the main drive is located off Braker Lane. It works, but it is not ideal.



Art Studio: Storage is dated but adequate. Sinks are provided.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

McBee Elementary School

Walk Attendees:

Kendall Claus / Lynn Petermann

Date:

12.15.2020

1 - Exterior		1	2	3	4	5	N/A	8.75	71%
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply							Principal reworked pickup and drop-off and currently there is better queue space.	
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply								

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?			3				Comments	0.50 1.50	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Principal discussed that recycling is being deposited into the dumpster and that even though dumpsters are present, there are not three streams of trash, recycling and compost.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A			
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	15.00 80% 1.00 3.00	
1	Very unsatisfactory - No dedicated outdoor studios							There is a small pergola that the school built.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated active playground							Principal's note - Loose landscape rocks are creating a hazard in the basketball court, back sidewalks, and back common area. Loose rocks make it difficult to run and play without risking falling or twisting an ankle.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3					Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score of Outdoor Learning and Activity. Gardens are a work-in-progress.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score of Outdoor Learning and Activity. No cistern.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	58%
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50 2.00
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide 3 Average - Primary circulation is 7'-0" to 8'-0" wide 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide 5 Very satisfactory - Primary circulation is 10'-0"+ wide N/A Does not apply								
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75 3.00
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours 2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours 3 Average - Only two of the public spaces can be accessed from parking and secured after hours 4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually 5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance N/A Does not apply	All can be accessed after-hours but all within same zone and cannot be used individually. The school notes public access to the school grounds in off-hours has led to vandalism of the playground and unwanted paraphernalia found on campus.							
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75 0.75
	1 Very unsatisfactory - No dedicated community room 2 Unsatisfactory - Community room but within school function, no access after school hours 3 Average - Community room, moderate size, but need some renovations or updates to function well 4 Satisfactory - Community room, good size /layout, meets needs /functions well 5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function N/A Does not apply								
3.4	Does the general appearance of the school convey pride for the students and community?			3				Comments	0.25 0.75
	1 Very unsatisfactory - General appearance is poor 2 Unsatisfactory - General appearance is aged but ok 3 Average - General appearance is good 4 Satisfactory - General appearance shows pride in campus and student works 5 Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community N/A Does not apply	The school reports many dead landscaping plants after the winter storm that are located at the front of the school along Braker Lane. The grounds in the back are filled with loose rocks that make the school look unkempt.							

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	88%
5.1	How are acoustics in studios in general?				4			Comments	1.00 4.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor								
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?				4			Comments	1.00 4.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00
1	Very unsatisfactory - No learning spaces have natural light								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00
1	Very unsatisfactory - No learning spaces have views								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Evidence of both pests and odors									
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 68%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 2.50	
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper								Blinds in good condition.	
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Single switch only per room									
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	69%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 3.00	
	1 Very unsatisfactory - Damaged or broken, non-functioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00 3.00	
	1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply	Cafeteria - one type of seating. Some variety within library.								
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00	
	1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply	Flexible furniture in studios and library but chairs too big for younger students in library.								
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	80%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?					4			Comments	0.50 2.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?					4			Comments	0.50 2.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

McBee Elementary School

Walk Attendees:

Kendall Claus / Lynn Petermann

Date:

12.15.2020

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	70%	
8.1	Are studios appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Studios adequately sized. Studios - 860 SF. Special Education studios - 950 SF.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do studios have appropriate support spaces such as storage per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided								
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Open collaboration space in 2 portions of the classroom wings. Well-utilized.	
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	N/A Does not apply								
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning								
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility								
	3 Average - Adequate size, needs some renovations or updates to function well								
	4 Satisfactory - Good size, centralized resources, good flexibility								
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility								
	N/A Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated maker spaces							Computer lab and maker space in rooms C1 and C2. Not connected to learning spaces but right along main corridor.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							There is no dedicated PLC. The Principals notes - Professional Learning as a whole staff is conducted in the Library. Personalized PD is conducted in classrooms, or the Library.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00	
1	No							Recording answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated space									
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No space to support collaboration in various sizes.							Certain locations allow for collaboration.	
	2 Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes								
	3 Average - Adequate space for collaboration, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition, multiple options to support a variety of group sizes								
	5 Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes								
	N/A Does not apply								
8.11	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No space								
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well								
	3 Average - Adequate size and condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions								
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions								
	N/A Does not apply								
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No breakout rooms/small study spaces							No small group rooms available. Not acoustically separate.	
	2 Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood								
	3 Average - Adequate size and condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood								
	5 Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood								
	N/A Does not apply								

8 - Academics & Learning (cont.)											
8.13	Are Special Education spaces appropriately configured per the ed spec?					5		Comments	1.00	5.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected						Life Skills classroom are generously sized and have different areas for teaching. All support spaces are provided as well.				
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
N/A	Does not apply										
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?				4		Comments	1.00	4.00		
1	Very unsatisfactory - None provided										
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?				5		Comments	1.00	5.00		
1	No						Changing table provided.				
5	Yes										

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	80%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Appropriately sized per Ed Spec. All rooms in good condition.							
9.2	Are music and performance storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Stage storage is present but dedicated chair storage is missing.							
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Appropriately sized per Ed Spec.							

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	80%
10.1	Does the campus meet the ed spec standard for physical education program spaces?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								
10.2	Are the physical education storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Appropriate storage and storage room for exterior.							
11 - Food Services		1	2	3	4	5	N/A	10.00	80%
11.1	Is the Dining Commons appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Generous size.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Two serving lines. Adequate size.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	57%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply	Library has exterior entrance.							
12.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply	All one space.							
12.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00 4.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply	No definition for small group space. Mentor/mentee meeting happening at same time while class is there and that is problematic.							

12 - Media Resources - Continued		1	2	3	4	5	N/A				
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00	3.00	
	1 Very unsatisfactory - No gathering areas										
	2 Unsatisfactory - Too small, one common space, limited seating, poor condition										
	3 Average - Adequate size, one common space, needs updates or renovations to function well										
	4 Satisfactory - Good size, multiple common spaces with seating, good condition										
	5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition										
	N/A Does not apply										
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00	3.00	
	1 Very unsatisfactory - No vis comm tools										
	2 Unsatisfactory - Outdated, poorly functioning, or insufficient										
	3 Good - Mix of old and new whiteboards/projectors/etc.										
	4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition										
	5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition										
	N/A Does not apply										
13 - Technology		1	2	3	4	5	N/A	20.00		80%	
13.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00	4.00	
	1 Very unsatisfactory - Limited to no technology present in instructional spaces										
	2 Unsatisfactory - One type of technology present										
	3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school										
	4 Satisfactory - Multiple types of technology, smart boards, good condition.										
	5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition										
	N/A Does not apply										
13.2	Is there an adequate number of power and data outlets in learning spaces?				4			Comments	1.00	4.00	
	1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)										
	2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)										
	3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)										
	4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)										
	5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)										
	N/A Does not apply										

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No centralized charging location									
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?				4			Comments	1.00 4.00	
1	Very unsatisfactory - AV not present in one or more space									
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?	1						Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area							Does not affect score. Monitoring answer.		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

