

Educational Suitability Summary Report

Metz-Sanchez Elementary School @ Sanchez Campus

Date: 2/1/2021

Score 93% Very Satisfactory

Sanchez Elementary School in east Austin is undergoing a full campus modernization project as part of the 2017 bond program. The school is under construction at the time of this assessment, and this assessment is based on construction documents and renderings of the space. Students and staff from Sanchez are co-located at Metz Elementary School. When this project opens in August 2021, the co-located campus will move entirely into Sanchez Elementary.

The elementary school modernization will have a capacity of 580 students. The school building is approximately 81,000 square feet on 9.5 acres. The renovation is keeping the existing footprint of the school intact (1976 and 1989 construction) but is demolishing and replacing all portions of the interior space. It is adding windows to the exterior walls to allow in additional daylight. The gym and cafeteria are staying in the same location, but the library is moving upstairs. The studios in the learning neighborhoods are being reconfigured to allow for open collaboration and small group rooms. The new plan incorporates professional learning centers in the learning neighborhoods.

The dining commons will have a retractable partition that opens to a large learning staircase connecting the ground floor to the second level. At the top of the learning stairs is the library, which will include a reading room and small group breakout rooms.

The square footage for individual program elements such as studios and gym are slightly undersized per Educational Specification requirements; however, it is assumed with flexible furniture and new finishes, these spaces will more adequately meet the Ed Spec. The grounds are receiving an upgrade with new outdoor studios and new and improved site circulation for pickup and drop-off.

Assessment Findings

The Educational Suitability Assessment of Sanchez Elementary School earned an 93% overall score and places the campus in a category of Very Satisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Satisfactory Categories (66-80%):

Visual and Performing Arts

Score is satisfactory.

All visual and performing arts elements are slightly undersized. Both music and art rooms are approximately 900 square feet. The music room is on the second floor is far from the stage. The stage is small at 500 square feet, but there are three additional informal presentation spaces provided throughout the school. The support spaces for these spaces, such as kiln room and storage, are provided.

PE and Wellness

Score is satisfactory.

Gym is slightly undersized at 2,800 square feet. The support spaces (office, storage and bathroom) are adequate in size.

Very Satisfactory Categories (81-100%):**Exterior**

Score is very satisfactory.

The site circulation is being upgraded with new parking lots and pickup and drop-off lanes. All three dumpsters for compost, recycling and trash are shown on the plans.

Outdoor Learning and Activity

Score is very satisfactory.

The landscape drawings show outdoor studios, cisterns and rain gardens. There are two shaded playgrounds. There are community gardens on the south of campus and learning gardens located in the outdoor studio area directly adjacent to some studios. The campus also has a shaded reading circle on the north side adjacent to studio spaces.


General Building

Score is very satisfactory.

General appearance will be satisfactory with new windows, interior finishes and furnishings.

Security

Score is very satisfactory.

**Environmental Quality**

Score is very satisfactory.

All studios have access to natural daylight, and the new windows will provide ample daylight into the space.

Controllability of Systems

Score is very satisfactory.

Light switches in studios are noted to be dimmable. Thermostats are shown in all studios on the mechanical plans.

Furniture, Fixtures, Equipment

Score is very satisfactory.

Furniture is not apparent on plans, but from the renderings there is variety and flexibility provided.

Academics and Learning

Score is very satisfactory.

The studios range in size from 800 to 850 square feet; however, collaboration areas, learning stairs and small group rooms meet many of the requirements within the Ed Spec. Life skills room is 800 square feet, and the washer and dryer is in a nearby storage closet to reduce distracting noise and allow access by the nurse and other staff without disturbing class activities.

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Food Services

Score is very satisfactory.

Cafeteria is adequately sized per Educational Specifications. There is one serving line. Kitchen is adequately sized but not overly generous.

Media Resources

Score is very satisfactory.

The library is adequately sized with one large open area, and moveable partitions are provided on the east and west of Reading Room to allow for the space to open to collaborative areas. There are small group rooms adjacent to the library that can accommodate smaller groups or individuals for quiet study.

Technology

Score is very satisfactory.

Technology will be upgraded and adequate outlet placement and charging needs will be met with the new construction.

Administration Spaces

Score is very satisfactory.

The admin area is not overly generous, but a conference room off the main corridor is easily accessible for visitors. It is assumed this space has adequate acoustical privacy.

Supporting Renderings



New entry with additional glass and openness provided on the exterior walls. A canopy is provided at both east and west entries.



Learning stairs for large group learning. The cafeteria has a retractable partition that can open to this staircase. At the top of the stairs is the library.

Supporting Renderings



Media Center will have a variety of seating options.



Dining Commons: Flexible furniture and transparency to learning stairs beyond.

Supporting Photographs



Existing murals by Raul Valdez depicting the school's Hispanic history and heritage being removed for installation at the new Sanchez campus.





Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Sanchez Elementary School

Desktop Review:

Kelly McEachern / Lynn Petermann

Date:

2/1/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	89%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00	4.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Canopy at both east and west entries.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?					5		Comments	0.25	1.25
	1 Very unsatisfactory - Campus has no signage / wayfinding							New signage per civil drawings.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A		
1.3	Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50 2.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Plans show all three near kitchen.	
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster								
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.								
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free								
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.								
N/A	Does not apply								
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A		15.00 100%
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
1	Very unsatisfactory - No dedicated outdoor studios							Scope detailed on landscape plans.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area								
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area								
N/A	Does not apply								
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?					5		Comments	1.00 5.00
1	Very unsatisfactory - No dedicated active playground							Two playgrounds; both with shade.	
2	Unsatisfactory - Too small, poor condition, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure								
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure								
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure								
N/A	Does not apply								

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)					5			Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens								Monitoring answer, does not affect score for Outdoor Learning and Activity. Small garden plot to south of building. Shows planters/compost. Not connected to learning spaces.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?					5			Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns								Monitoring answer, does not affect score for Outdoor Learning and Activity. Rain garden at north of site. Cisterns noted as owner provided and owner installed on landscape plans.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	96%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Some corridors are at 8'-0" and open up to wide collaboration spaces within corridor.								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?					5		Comments	0.75	3.75
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours									
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?					5		Comments	0.75	3.75
1	Very unsatisfactory - No dedicated community room	Yes, community room at west entrance.								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25	1.25
1	Very unsatisfactory - General appearance is poor									
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	100%	
5.1	How are acoustics in studios in general?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	Assume walls to deck and good acoustic control.								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have natural light									
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?					5		Comments	1.00	5.00
1	Very unsatisfactory - Evidence of both pests and odors									
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	100%
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?					5		Comments	1.00	5.00
1	Very unsatisfactory - No, windows are covered with boards/paper									
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?					5		Comments	1.00	5.00
1	Very unsatisfactory - Single switch only per room									
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	100%	
7.1	What is the current condition of the furniture?					5		Comments	0.75 3.75	
1	Very unsatisfactory - Damaged or broken, non-functioning							Assume new furniture will be provided.		
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?					5		Comments	1.00 5.00	
1	Very Unsatisfactory - Same furniture used in all spaces							No information provided on furniture; assume that new furniture will meet new ed spec requirements.		
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.00 5.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy							No information provided on furniture; assume that new furniture will meet new ed spec requirements.		
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level							No information provided on furniture; assume that new furniture will meet new ed spec requirements.		
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	100%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?						5		Comments	0.50 2.50	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average. No information provided on drawings; assume will meet new ed spec requirements.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?						5		Comments	0.50 2.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							A score for this category is being recorded, but this category is not calculated in the overall ESA average. No information provided on drawings; assume will meet new ed spec requirements.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Sanchez Elementary School

Desktop Review

Kelly McEachern / Lynn Petermann

Date:

2/1/2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	89%	
8.1	Are studios appropriately configured per the ed spec?				4			Comments	1.00	4.00
1	Very unsatisfactory - Too small, no flexibility, disconnected	Studios range in 800 to 850 SF. Just undersized from Ed Spec. Kindergarten studios are 800 SF.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?					5		Comments	1.00	5.00
1	Very unsatisfactory - None provided	Kindergarten rooms have individual accessible toilets.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.3	Do studios have appropriate support spaces such as storage per the ed spec?					5		Comments	1.00	5.00	
1	Very unsatisfactory - None provided							Studios receiving new casework storage.			
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?				4			Comments	1.00	4.00	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Some small group rooms are provided.			
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy										
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy										
N/A	Does not apply										
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00	4.00	
1	Very unsatisfactory - Too small, no flexibility, does not support project-based learning							Studios are not overly generous but with flexible furniture, different teaching modalities are a possibility.			
2	Unsatisfactory - Undersized, decentralized resources, limited flexibility										
3	Average - Adequate size, needs some renovations or updates to function well										
4	Satisfactory - Good size, centralized resources, good flexibility										
5	Very Satisfactory - Generous size, centralized project resources, excellent flexibility										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated maker spaces							(1) maker space identified on plans.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							PLCs are available in each learning neighborhood.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated space							Nooks at the learning stair, glass display cases in corridors, and tackwalls are available for display of artifacts.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.									
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							Small group rooms within learning neighborhoods.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)											
8.13	Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected						Life skills and SBS studios are slightly undersized - 800, 845 SF respectively.				
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
N/A	Does not apply										
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?				5		Comments	1.00	5.00		
1	Very unsatisfactory - None provided						Washer and dryer located in nearby storage room for ease of access for other staff on campus as well, per the principal.				
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?				5		Comments	1.00	5.00		
1	No										
5	Yes										

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	80%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces							Stage is 460 SF and has small adjoining storage room. There are three informal performance areas/stages supplementary to the stage in the dining commons. An open collaboration (A167) also provides a recess in wall to "frame" students for performance.	
	2 Unsatisfactory - Too small, poor condition								
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided							Music room is upstairs and far from stage. Slightly undersized but has adjoining storage and small group room.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces							Art room is slightly undersized at 930 SF but has dedicated storage and a kiln room.	
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	80%
10.1	Does the campus meet the ed spec standard for physical education program spaces?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces							Gym is slightly undersized per Ed Spec at 2,800 SF.	
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
10.2	Are the physical education storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided							Storage, office and restroom available.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
11 - Food Services		1	2	3	4	5	N/A	10.00	90%
11.1	Is the Dining Commons appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces							Furniture/seating options not identified on plans. Square footage is slightly below Ed Spec based on capacity. Cafeteria is 2891 SF and can fit 193 students, therefore 1/3 requirement meets Ed Spec standards.	
	2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation								
	3 Average - Adequate size and condition, needs updates or renovations to function well								
	4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)								
	5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)								
	N/A Does not apply								
11.2	Are the Food Services support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided							One serving line and kitchen is adequate but not overly generous.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								

12 - Media Resources		1	2	3	4	5	N/A	30.00	100%	
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - Not accessible							Library is on second floor past learning stairs.		
	2 Unsatisfactory - Limited access, difficult to find, no transparency									
	3 Average - Adequate accessibility, needs updates or renovations to function well									
	4 Satisfactory - Accessible, easy to find, good transparency, good condition									
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition									
	N/A Does not apply									
12.2	How well does the Library/Media Center support quiet study?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - No quiet study spaces							Small group rooms directly adjacent.		
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy									
	3 Average - One or more areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
	N/A Does not apply									
12.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - No space							Assuming furniture solution will promote this.		
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
	3 Average - Adequate size and condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
	N/A Does not apply									
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Small group rooms are in close proximity to studios and Media Center.		
	2 Unsatisfactory - Too small, one area, poor condition									
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
	N/A Does not apply									

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No gathering areas							Movable walls provided on east and west of Reading Room allow for the space to be opened up and share the collaborative areas of the learning communities on either side.		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No vis comm tools							New technology assumed.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology		1	2	3	4	5	N/A	20.00 100%		
13.1	How well equipped are the facilities with instructional technology?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Full technology not apparent on plans; Instructional technology will be installed to match other 2017 Bond Projects.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)									
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A				
13.3	Are there adequate charging locations for devices?					5		Comments	1.00	5.00	
1	Very unsatisfactory - No centralized charging location										
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices										
3	Average - Charging cart or tower but not adequately sized for number of devices										
4	Satisfactory - Charging cart or tower not centralized										
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition										
N/A	Does not apply										
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?					5		Comments	1.00	5.00	
1	Very unsatisfactory - AV not present in one or more							A rear projection screen at the front of the stage platform is provided for the cafeteria, with two speakers on the west wall. Fitness A160 has a projection screen is on the east wall. AISD will provide a projector on a cart for Fitness A160. There are two speakers in Fitness A160 on north and south walls.			
2	Unsatisfactory - AV undersized for room, poor condition										
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous sized, excellent condition										
N/A	Does not apply										
13.5	Is there digital media signage at the reception area?					5		Comments	0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area							TV present on drawings outside the reception area and in the corridor. Does not affect score.			
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

