

Educational Suitability Summary Report

Odom Elementary School

Date: 1/26/2021

Score 59% Average

Odom Elementary School, serving an enrollment of approximately 335 students in south Austin, is known as a neighborhood school built in 1970 with additions that followed. The multipurpose space was added in this past year. The site consists of 8 acres and has one entrance for buses and a separate entrance for parent pickup and drop-off. Visitor, faculty and administration parking has a separate entrance close to the entrance of the building.

The campus has several different types of studio settings. There is one wing that has several pod configurations that is situated on the south end of the campus. Each pod has six studios and shares multipurpose rooms, restrooms and storage. Another wing has an open-concept configuration where studios do not have full walls. The circulation provides ample space for small-group sessions. The last studio area is more typical with individual studios.

The gymnasium is undersized per Ed Spec and finishes need updating. There is a dedicated storage room for the gymnasium that can be secured but is small. The PE office was being used as storage at the time of the assessment. The cafeteria is adjacent to the gymnasium and can open into one big space for large events. The new multipurpose room with flexible walls also allows for larger gatherings. The space can be used for after-hours functions and can be used by the community. There is opportunity for this space to be used as a maker space.

Interview Overview

The interview consisted of Principal McWilliams, Assistant Principal Karseno and administrative assistant Corina Garcia. There was discussion regarding items that must be kept, such as the playground area that is often used by the neighborhood. Trees have also been dedicated on the campus by fifth-grade classes.

The group indicated that the open-concept area does not function well given the acoustics and layout of the space. It was also indicated that the gymnasium is small and does not have adequate storage. The flooring is plastic and not suitable. The movable partition between the cafeteria and gym is difficult to use and move.

They also noted that the cafeteria is too small for the number of students and they must serve meals over eight lunch slots. The kitchen prep area is small. [REDACTED]

[REDACTED] They would like to have a dedicated robotics space/maker space. They need a dedicated conference room and a larger health room in the administration area.

The exterior spaces are an important part of instruction. They would like to have more in-depth outdoor/nature learning and support for teachers. The outdoor space requires shade to work effectively. This would include a better visual and direct connection from the studios to outdoor spaces. There was no cistern observed. It was noted there are plans for a trail and garden network,

but the staff indicated they are securing funding. Other desired exterior improvements include adding more security camera coverage and an exterior door to the library for after-hours functions.

Assessment Findings

The Educational Suitability Assessment of Odom Elementary School earned a 59% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Academics and Learning

Score is unsatisfactory.

There is limited transparency to other studios and very limited shared learning spaces. The studios range in size with some meeting Ed Spec. One pod is open concept and acoustics are problematic. There is no Special Education room or PT/OT/speech therapy space. The pods are not configured to the new educational spec, with no small breakout spaces for collaboration.

PE and Wellness

Score is unsatisfactory.

Gym is small and there is no direct access to the outdoor playground area or connection to the public parking area. There is limited storage and office space.

Food Services

Score is average.

If the school were at capacity, the cafeteria would be undersized. The cafeteria has elongated tables that make it difficult to reconfigure. The kitchen and serving line are undersized.

Administration Spaces

Score is unsatisfactory.

There are acoustics issues between offices for privacy. There is no conference room for private meetings. The administration space is not adjacent to the main entrance.

Average Categories (51-65%):

General Building

Score is average.

Circulation space is satisfactory and ranges in width from 9 to 11 feet. The multipurpose addition has access for after-hours functions. Cafeteria, gym, and library can be opened after hours but not separately. The general appearance is good and shows pride in the campus and its community.

Security

Score is average.

Environmental Quality

Educational Suitability Summary Report
Odom Elementary School

Perkins&Will

Score is average.

The studios have access to natural lighting. The school has ant and rat issues.

Visual and Performing Arts

Score is average.

Stage is good size but needs A/V upgrades. Art room has ample space for number of students and for storage.

Technology

Score is average.

Classrooms have movable screens and projectors. Cafeteria stage AV needs to be updated.

Satisfactory Categories (66-80%):**Outdoor Learning and Activity**

Score is satisfactory.

No cisterns were observed on campus. There is no learning pond and no dedicated outdoor learning spaces.

Controllability of Systems

Score is satisfactory.

Studios have their own thermostats and two-switch lighting controls. Windows have blinds to help with the natural lighting.

Furniture, Fixtures, Equipment

Score is satisfactory.

Furniture appears in good condition. There is a variety of furniture types in the studios and library. Multipurpose space has new flexible furniture.

Media Services

Score is very satisfactory.

The library can be accessed through an exterior door. It is adequately sized and has variety of furniture. It is one large open space and can accommodate groups of different sizes through the use of furniture.

Very Satisfactory Categories (81-100%):**Exterior**

Score is very satisfactory.

The circulation is fully separate and has adequate stack space. Signage is average and could use some updates. All three dumpsters are present, but there are steps to get to them.

Supporting Photographs



Media Resources: Library reading room is large and has an exterior door to help with access for after-hours events. There is a variety of new furniture.



Academics and Learning: Half-wall creates a large circulation area directly adjacent to studios. Large circulation area has potential for use as collaboration spaces.

Supporting Photographs



PE and Wellness: Gymnasium area is undersized per Ed Spec and has a movable partition to the cafeteria.



Stage area in the cafeteria needs upgrades to make it work effectively.

Supporting Photographs



Academics and Learning: Typical studio in the pod wing of the campus.



Academics and Learning: New flexible multipurpose space.

Supporting Photographs



Administration Spaces: [REDACTED] The space has adequate seating, but furniture and finishes are dated.



Outdoor Learning and Activity: Playscape that does not have shade.

Supporting Photographs



Outdoor Learning and Activity: Grouping of tables provides area for outdoor leaning. Playscape beyond does not have shade.



Exterior: Main entrance with new curved canopy.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Odom Elementary School

Walk Attendees:

Carlos Cruz and Kevin Kinsey

Date:

01.25.21

1 - Exterior		1	2	3	4	5	N/A	8.75	86%
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		1.00	5.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply	separate circulation and adequate stack space.							
1.2	Is the building easily identified with appropriate signage and community wayfinding?				4			0.25	1.00
	1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply								

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?			3				Comments	0.50 1.50	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster	All three present but steps required to get to them.								
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A			
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	15.00 3.00	
1	Very unsatisfactory - No dedicated outdoor studios									
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A	Comments		
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)	1							0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)	1				5			0.00	0.00
1	No									
5	Yes									
2.6	Does the school have nature loop trails? (optional)					5			0.00	0.00
1	No									
5	Yes									
2.7	Does the school have a learning pond? (optional)	1							0.00	0.00
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?					5			1.00	5.00
1	No									
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	58%
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50 2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide								
3	Average - Primary circulation is 7'-0" to 8'-0" wide								
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide								
5	Very satisfactory - Primary circulation is 10'-0"+ wide								
N/A	Does not apply								
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75 3.00
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Cafeteria, Gym and library - Front portion of school can be secured from remainder of school but not individually. Gym must be accessed through cafeteria.							
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours								
3	Average - Only two of the public spaces can be accessed from parking and secured after hours								
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually								
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance								
N/A	Does not apply								
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75 0.75
1	Very unsatisfactory - No dedicated community room	The multipurpose room has the potential to be used as a community room, but it is used during the day by students and does not function as a dedicated Community Room.							
2	Unsatisfactory - Community room but within school function, no access after school hours								
3	Average - Community room, moderate size, but need some renovations or updates to function well								
4	Satisfactory - Community room, good size /layout, meets needs /functions well								
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function								
N/A	Does not apply								
3.4	Does the general appearance of the school convey pride for the students and community?			3				Comments	0.25 0.75
1	Very unsatisfactory - General appearance is poor								
2	Unsatisfactory - General appearance is aged but ok								
3	Average - General appearance is good								
4	Satisfactory - General appearance shows pride in campus and student works								
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community								
N/A	Does not apply								

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?		2					1.00	2.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

Doors need to be locked from the outside.

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	60%
5.1	How are acoustics in studios in general?				4			Comments	1.00 4.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Ok acoustics	
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?		2					Comments	1.00 2.00
1	Very unsatisfactory - No learning spaces have natural light								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?		2					Comments	1.00 2.00
1	Very unsatisfactory - No learning spaces have views								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A				
5.5	Does the building have odor or pest problems?				4				Comments	1.00	4.00
1	Very unsatisfactory - Evidence of both pests and odors							Ants and rats are an issue.			
2	Unsatisfactory - Evidence of pests or odors										
3	Average - Limited evidence of pests, no odors										
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition										
5	Very Satisfactory - No evidence, school cleanliness in excellent condition										
N/A	Does not apply										
6 - Controllability of Systems		1	2	3	4	5	N/A			12.50	68%
6.1	Does the studio thermostat allow for individual control?					5			Comments	0.50	2.50
1	No										
5	Yes										
6.2	Are shades provided to control natural light in learning spaces?				4				Comments	1.00	4.00
1	Very unsatisfactory - No, windows are covered with boards/paper										
2	Unsatisfactory - No, windows have no light control										
3	Average - Yes, but poor condition blinds										
4	Satisfactory - Yes, blinds										
5	Very satisfactory - Blackout shades										
N/A	Does not apply										
6.3	What is the quality of lighting controls in the studios?		2						Comments	1.00	2.00
1	Very unsatisfactory - Single switch only per room							2 switch system			
2	Unsatisfactory - Alternating rows switch off										
3	Average - Alternating lamps in single fixtures switch off										
4	Satisfactory - Tri level switching										
5	Very satisfactory - Dimmable										
N/A	Does not apply										

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	75%
7.1	What is the current condition of the furniture?				4			Comments	0.75 3.00
1	Very unsatisfactory - Damaged or broken, non-functioning								
2	Unsatisfactory - Torn/ bent/ wrong size								
3	Average - Scratched/dented/marked								
4	Satisfactory - Not new, but sturdy and clean								
5	Very satisfactory - New								
N/A	Does not apply								
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00 3.00
1	Very Unsatisfactory - Same furniture used in all spaces								
2	Unsatisfactory - Furniture variety in one multi-use space								
3	Average - Furniture variety in more than one multi-use space								
4	Satisfactory - All multi-use spaces have greater than one type of furniture								
5	Very satisfactory - All multi-use spaces have greater than two types of furniture								
N/A	Does not apply								
7.3	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 4.00
1	Very Unsatisfactory - Furniture is fixed or very heavy							Except cafeteria which has long tables.	
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups								
3	Average - Mix of furniture that can reconfigure but is cumbersome to move								
4	Satisfactory - Furniture is flexible for multiple configurations of space								
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack								
N/A	Does not apply								
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level								
2	Unsatisfactory - Desk with attached chair combinations								
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats								
4	Very satisfactory - Tables with loose chairs								
5	Very satisfactory - Tables with loose chairs that allow students to be active								
N/A	Does not apply								

Zero Waste		1	2	3	4	5	N/A	5.00	70%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				0.50	1.50	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>No green bins in classrooms and cafeteria. Staff separate in cafeteria. This overall category is being monitored but not factored in the overall ESA score.</p>								
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?					4			0.50	2.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>								
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Odom Elementary School

Walk Attendees:

Carlos Cruz and Kevin Kinsey

Date:

1.26.21

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	49%	
8.1	Are studios appropriately configured per the ed spec?			3				1.00	3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	4 different studio clusters for learning. Open concept to traditional classrooms. Some are undersized at 770 SF and some are large at 925 SF.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?		2					1.00	2.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.3	Do studios have appropriate support spaces such as storage per the ed spec?				4				Comments	1.00	4.00
	1 Very unsatisfactory - None provided								Built in cabinets		
	2 Unsatisfactory - Too small, disconnected, poor condition										
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well										
	4 Satisfactory - Good size, connected, good condition										
	5 Very Satisfactory - Generous size, connected, excellent condition										
	N/A Does not apply										
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1							Comments	1.00	1.00
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided										
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy										
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well										
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy										
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy										
	N/A Does not apply										
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3					Comments	1.00	3.00
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning										
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility										
	3 Average - Adequate size, needs some renovations or updates to function well										
	4 Satisfactory - Good size, centralized resources, good flexibility										
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility										
	N/A Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated maker spaces							has the possibility to be held in new multipurpose room. School requested a dedicated room.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center									
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated space							Plenty of both		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.									
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							Common area the only space. Used as computer lab.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)										
8.13	Are Special Education spaces appropriately configured per the ed spec?	1						Comments	1.00	1.00
1	Very unsatisfactory - Too small, no flexibility, disconnected	No dedicated room. No life skills room. Do have two rooms SBS								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1						Comments	1.00	1.00
1	Very unsatisfactory - None provided	No dedicated special Ed room.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00	1.00
1	No									
5	Yes									

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	60%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Stage area small							
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Taught in regular classrooms.							
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	40%
10.1	Does the campus meet the ed spec standard for physical education program spaces?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Gym is undersized at 2,300 SF.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Storage room is inadequate							
11 - Food Services		1	2	3	4	5	N/A	10.00	40%
11.1	Is the Dining Commons appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Sf of dining area is 2650 sf. Per capacity (580 students), should be 3,300 SF.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Kitchen is undersized and only one serving line (880 SF total). Freezer / cooler are accessed from an outdoor walkway and not from the kitchen.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	73%	
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	1.00	4.00
	1 Very unsatisfactory - Not accessible							Separate building connected via sidewalk.		
	2 Unsatisfactory - Limited access, difficult to find, no transparency									
	3 Average - Adequate accessibility, needs updates or renovations to function well									
	4 Satisfactory - Accessible, easy to find, good transparency, good condition									
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition									
	N/A Does not apply									
12.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00	3.00
	1 Very unsatisfactory - No quiet study spaces									
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy									
	3 Average - One or more areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
	N/A Does not apply									
12.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00	4.00
	1 Very unsatisfactory - No space									
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
	3 Average - Adequate size and condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
	N/A Does not apply									
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00	3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support									
	2 Unsatisfactory - Too small, one area, poor condition									
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
	N/A Does not apply									

12 - Media Resources - Continued		1	2	3	4	5	N/A				
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4				Comments	1.00	4.00
1	Very unsatisfactory - No gathering areas							Movable furniture			
2	Unsatisfactory - Too small, one common space, limited seating, poor condition										
3	Average - Adequate size, one common space, needs updates or renovations to function well										
4	Satisfactory - Good size, multiple common spaces with seating, good condition										
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition										
N/A	Does not apply										
12.6	How well does the Library/Media Center support technology?				4				Comments	1.00	4.00
1	Very unsatisfactory - No vis comm tools							Projector screen and portable screen			
2	Unsatisfactory - Outdated, poorly functioning, or insufficient										
3	Good - Mix of old and new whiteboards/projectors/etc.										
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition										
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition										
N/A	Does not apply										
13 - Technology										20.00	55%
13.1	How well equipped are the facilities with instructional technology?				4				Comments	1.00	4.00
1	Very unsatisfactory - Limited to no technology present in instructional spaces										
2	Unsatisfactory - One type of technology present										
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school										
4	Satisfactory - Multiple types of technology, smart boards, good condition.										
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition										
N/A	Does not apply										
13.2	Is there an adequate number of power and data outlets in learning spaces?		2						Comments	1.00	2.00
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)										
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)										
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)										
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)										
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)										
N/A	Does not apply										

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No centralized charging location									
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?			3				Comments	1.00 3.00	
1	Very unsatisfactory - AV not present in one or more space							No overhead projector. No outlets on stage for devices.		
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?				4			Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area									
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

