

Educational Suitability Summary Report

Palm Elementary School

Date: 01/26/2021

Score 59% Average

Palm Elementary School serves an enrollment of approximately 385 students in southeast Austin. The original building was constructed in 1987, with a studio addition in 2006. The campus consists of approximately 79,000 square feet on 14 acres. It is a dual-language school that integrates social and emotional learning into its curriculum. The campus participates in Texas ACE (Afterschool Centers on Education) to provide students and families with free or tuition-based after-school programs.

Overall, the building supports some campus needs and programs, as well as meeting a few of the standards as described in the district's Educational Specifications. [REDACTED]

[REDACTED] There are no dedicated outdoor learning spaces, but some seating and picnic tables are scattered around the play fields. Studios are adequately sized, but there is some inequity in support spaces between the original and newer addition in terms of storage and collaboration spaces. Community use areas such as the library, cafeteria and gym can be secured from most of the school for after-hours functions. Flooring and furniture are aged in some spaces such as the gym and library. Some furniture is in poor condition, more difficult to move, and does not allow for flexibility of learning. The building overall conveys a sense of pride for the school, with corridors containing roughly 20 years of murals painted on ceiling tiles by students and staff and several tackboards for student work displays.

Interview Overview

The interview participants included Principal Rhoda Coleman and Assistant Principal Ernie Aguilar. Features that the campus would like to have remain include exterior murals and the painted ceiling tiles throughout the corridors. The outdoor garden areas need to be preserved but updates to outdoor learning spaces would help them function better. More comfortable seating, dedicated teaching space and shade coverage would help make these outdoor spaces usable. Finding a solution to make picking up vegetables and herbs from the gardens easier for parents is an item on the wish list, in addition to a more suitable space for the parent and community room. The administration area needs renovations. The nurse's office is undersized and there is no dedicated counselor suite. The campus has hosted district meetings in the past, but they are unable to host larger meetings due to technology issues.

[REDACTED]

In thinking about teaching and learning 20 years from now, the campus would like to see an improvement in internet coverage and more reliable access to technology, including in outdoor

learning spaces. Large, multipurpose, collaborative spaces will be important to foster collaboration and connection. A larger performance space will showcase students and engage the community.

Assessment Findings

The Educational Suitability Assessment of Palm Elementary School earned a 59% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Security

Score is unsatisfactory.



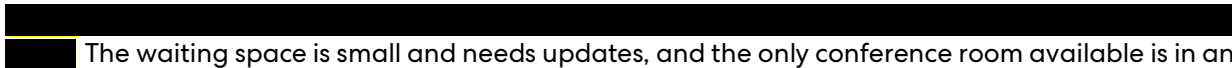
Technology

Score is unsatisfactory.

There are projectors and mobile TV carts in most studio spaces, but the new building has aged, wall-mounted TVs that are not used. Charging carts are sparse and power and data outlets are average. There is a digital media signage TV in the entry hall but not within the reception area itself.

Administration Spaces

Score is unsatisfactory.



The waiting space is small and needs updates, and the only conference room available is in an undersized former office.

Average Categories (51-65%):

Exterior

Score is average.

Bus and vehicular drop-off occur separately but have limited stack space. Most traffic backs up onto the road. There is a digital marquee on the opposite side of the site from the main entry, located on the busier roadway. Signage is present at front entry, and it is easy to identify.

General Building

Score is average.

Community use areas such as the library, cafeteria and gym are able to be secured from most of the school for after-hours functions. Interior corridors are adequately sized at between 8 and 10 feet wide. The building overall conveys a sense of pride for the school with murals painted on ceiling tiles throughout the corridors, and student work displayed on tackboards across campus.

Controllability of Systems

Score is average.

All studios have thermostats for temperature control and blinds on windows for control of

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Perkins&Will

daylighting. The original building has single switches for artificial lighting control, but the new annex has dual switches for zones.

Furniture, Fixtures, Equipment

Score is average.

Furniture is dated, and some is in poor condition. The library is the only space with a variety of furniture types, including soft lounge seating and formal tables and chairs. Studio furniture is reconfigurable with a mix of tables and desks with chairs, though tables may be harder for younger students to move.

Academic & Learning

Score is average.

Studios are adequately sized, but there is inequity in support spaces between the original and new building. The original building only has cabinets in studio for storage but has open collaboration spaces in the corridors while the new building has cabinets and dedicated storage closets in each studio but no open collaboration space in corridors. There is no dedicated maker space on campus, but a corner of the library is used for those activities. Currently, there is no life skills unit at the school, and none of the current Special Education studios have attached accessible restrooms to function as Life Skills in the future.

PE and Wellness

Score is average.

The gym is appropriately sized, but flooring is aged. Coaches' office and storage are small and disconnected as they are located across the hall. A projection screen and mobile projector as well as markerboards and tackboards are present for teaching.

Food Services

Score is satisfactory.

The cafeteria is appropriately sized but has no access to natural light or outdoor dining opportunities. It is connected to the gym with an operable wall.

Media Resources

Score is average.

The library is centrally located on campus and accessible to visitors. There is no separation of spaces to allow for individual, quiet or small group study, but there is space for large groups to collaborate. Furniture lacks flexibility to make the space easy to reconfigure, but there is variety in furniture type. The kiva is large and limits the flexibility of the space.

Satisfactory Categories (66-80%):**Outdoor Learning and Activity**

Score is satisfactory.

Picnic tables are scattered around the perimeter of the play fields and garden space, but there are no dedicated areas for outdoor learning. There are two fully shaded playgrounds for lower grade levels and one larger shaded structure for upper levels. The gardens have good access to water but are not well connected to studio spaces.

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Environmental Quality

Score is satisfactory.

All studios have windows with access to natural light and views of nature. Acoustics in studios are average, as rooms are paired together with shared restrooms via a small open corridor. Staff mentioned issues with ants, roaches, bees, wasps and rats on campus.

Visual and Performing Arts

Score is satisfactory.

The music room is an adequate size and has two practice rooms that appear to be used for storage. The art studio is a generous size and has lots of windows with great natural light.

Supporting Photographs



The main entry is bright and colorful with painted ceiling tiles.



The studio wings of the original building have a large, shared flex space in the corridor for each grade level to gather.

Supporting Photographs



Outdoor Learning and Activity: A large, fenced garden area has stools for outdoor learning and close access to water.



Outdoor Learning and Activity: Large outdoor courts with a canopy cover are located directly off the gym with easy access to other outdoor activity areas.

Supporting Photographs



The cafeteria is appropriately sized and connects to the gym with an operable wall. There is only one seating type available and no access to natural light.



Large art studio has adequate storage closet space as well as a kiln and three sinks.

Supporting Photographs



The gym is appropriately sized and equipped with a projection screen, as well as other teaching instruments such as markerboards and tackboards.



Media Resources: The library is generously sized but lacks flexible furniture and book stacks for easy reconfiguration.

Supporting Photographs



All studios have windows with access to natural light and views of nature and are equipped with projection and mobile TV displays.



Corridors are an adequate width, and there are many opportunities to display student work on walls throughout the campus.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Palm Elementary School

Walk Attendees:

Emilie Ogburn and Patrick Reinhard

Date:

1.26.2021

1 - Exterior		1	2	3	4	5	N/A	8.75	54%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Bus drop-off occurs in small area, mostly on street. Principal notes: Front circle drive is narrow and creates safety hazards. Additional parking for parents is needed.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding							Digital marquee is on opposite side of campus from the entry, but located on major road. Signage present on building at main entry.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50 1.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Compost is separated from landfill and recycling dumpsters; route not accessible.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00	73%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated outdoor studios							Picnic tables scattered in play fields and some space in garden area but no dedicated outdoor classrooms.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated active playground							2 small fully shaded play structures for lower levels; one large shaded playground for upper levels. Principal notes: Large playscape is damaged and replacement parts have not been installed.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4				Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens								Monitoring answer, does not affect score for Outdoor Learning and Activity. Good access to water, not well connected to classroom spaces.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns								Monitoring answer, does not affect score for Outdoor Learning and Activity.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?				5				Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	62%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50 2.00	
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
	2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
	3 Average - Primary circulation is 7'-0" to 8'-0" wide									
	4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
	5 Very satisfactory - Primary circulation is 10'-0"+ wide									
	N/A Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75 3.00	
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours									
	2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
	3 Average - Only two of the public spaces can be accessed from parking and secured after hours									
	4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
	5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
	N/A Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75 0.75	
	1 Very unsatisfactory - No dedicated community room									
	2 Unsatisfactory - Community room but within school function, no access after school hours									
	3 Average - Community room, moderate size, but need some renovations or updates to function well									
	4 Satisfactory - Community room, good size /layout, meets needs /functions well									
	5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
	N/A Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25 1.25	
	1 Very unsatisfactory - General appearance is poor								Murals outside, grounds well kept overall. Students and staff have painted ceiling tiles throughout corridors. Student work and decorated tackboards throughout corridors.	
	2 Unsatisfactory - General appearance is aged but ok									
	3 Average - General appearance is good									
	4 Satisfactory - General appearance shows pride in campus and student works									
	5 Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
	N/A Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?	1						1.00	1.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

Windows in doors but visibility is limited.

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	68%
5.1	How are acoustics in studios in general?			3				Comments	1.00 3.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor								
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00
1	Very unsatisfactory - No learning spaces have natural light								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00
1	Very unsatisfactory - No learning spaces have views								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?	1						Comments	1.00	1.00
1	Very unsatisfactory - Evidence of both pests and odors							Issues with ants, roaches, bees, wasps and rats.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	60%
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1	Very unsatisfactory - No, windows are covered with boards/paper									
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00	1.00
1	Very unsatisfactory - Single switch only per room							Original building has single switches; new annex has zones.		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	56%	
7.1	What is the current condition of the furniture?		2					0.75	1.50	
1	Very unsatisfactory - Damaged or broken, non-functioning								Dated and some aren't in good condition (laminates chips/cracks). The principal noted that furniture in the office is torn.	
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					1.00	2.00	
1	Very Unsatisfactory - Same furniture used in all spaces								Library has soft informal seating and formal tables and chairs.	
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00	3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			1.00	4.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level								Mix of tables and desks. Tables may be harder for younger students to move.	
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	30%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					Comments	0.50 1.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?		1						Comments	0.50 0.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Palm Elementary School

Walk Attendees:

Emilie Ogburn and Patrick Reinhard

Date:

1.26.2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	56%	
8.1	Are studios appropriately configured per the ed spec?				4			1.00	4.00	
	1 Very unsatisfactory - Too small, no flexibility, disconnected 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?				4			1.00	4.00	
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								New building has dedicated storage closets and cabinets. Original building only has cabinets.	
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply								Grades in original building have open collaboration, newer building does not. None have small group spaces.	
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning 2 Unsatisfactory - Undersized, decentralized resources, limited flexibility 3 Average - Adequate size, needs some renovations or updates to function well 4 Satisfactory - Good size, centralized resources, good flexibility 5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated maker spaces							Located in a corner of the library.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							Usually use the library; have only one a teacher workroom.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated space							Few 3D display but lots of 2D.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Original building has large, shared spaces in corridors but new annex building does not.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space							No furnishings but generous corridors.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							Large, shared space in corridor for K-3 provides opportunities but fourth and fifth grades do not have this.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?		2							Comments	1.00	2.00
1	Very unsatisfactory - Too small, no flexibility, disconnected									Rooms 136 and 137; no life skills but have ECSE and behavioral; located in standard classrooms with no attached restrooms. Principal notes: ECSE classroom needs more space in restroom and designated space for changing table. Not all restrooms in are wheelchair accessible or configured for students needs additional assistance.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces											
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1								Comments	1.00	1.00
1	Very unsatisfactory - None provided											
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1								Comments	1.00	1.00
1	No									Very disconnected		
5	Yes											

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	80%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces							Room 132; assistant principal mentioned it would be nice to have risers built into floor. Two practice rooms (that appear to just be used for storage) and a good storage room.	
	2 Unsatisfactory - Too small, poor condition								
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided								
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces							Great size, has great access to natural light.	
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	60%	
10.1	Does the campus meet the ed spec standard for physical education program spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, missing program spaces	Large gym, flooring is aged. Office and storage are small and disconnected as they are located across the hallway. Projection screen and markerboards and tack boards present.								
2	Unsatisfactory - Too small, poor condition									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
11 - Food Services		1	2	3	4	5	N/A	10.00	60%	
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, missing program spaces	Large size, no access to natural light or outdoor dining. Connected to the gym with operable wall; small projection screen is aged.								
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation									
3	Average - Adequate size and condition, needs updates or renovations to function well									
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)									
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)									
N/A	Does not apply									
11.2	Are the Food Services support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

12 - Media Resources		1	2	3	4	5	N/A	30.00	60%	
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Not accessible									
	2 Unsatisfactory - Limited access, difficult to find, no transparency									
	3 Average - Adequate accessibility, needs updates or renovations to function well									
	4 Satisfactory - Accessible, easy to find, good transparency, good condition									
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition									
	N/A Does not apply									
12.2	How well does the Library/Media Center support quiet study?	1						Comments	1.00 1.00	
	1 Very unsatisfactory - No quiet study spaces									
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy									
	3 Average - One or more areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
	N/A Does not apply									
12.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - No space								Kiva is large and limits the ways that the space can be organized.	
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
	3 Average - Adequate size and condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
	N/A Does not apply									
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support								One corner is dedicated as a maker space area but otherwise there is no separation of space.	
	2 Unsatisfactory - Too small, one area, poor condition									
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
	N/A Does not apply									

12 - Media Resources - Continued		1	2	3	4	5	N/A				
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00	4.00	
	1 Very unsatisfactory - No gathering areas										
	2 Unsatisfactory - Too small, one common space, limited seating, poor condition										
	3 Average - Adequate size, one common space, needs updates or renovations to function well										
	4 Satisfactory - Good size, multiple common spaces with seating, good condition										
	5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition										
	N/A Does not apply										
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00	3.00	
	1 Very unsatisfactory - No vis comm tools							1 projector and 5 computers set up in maker space area; mobile TV display present.			
	2 Unsatisfactory - Outdated, poorly functioning, or insufficient										
	3 Good - Mix of old and new whiteboards/projectors/etc.										
	4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition										
	5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition										
	N/A Does not apply										
13 - Technology		1	2	3	4	5	N/A	20.00		40%	
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00	3.00	
	1 Very unsatisfactory - Limited to no technology present in instructional spaces							Projectors and mobile TV displays throughout; new annex has old wall-mounted TVs that are not used.			
	2 Unsatisfactory - One type of technology present										
	3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school										
	4 Satisfactory - Multiple types of technology, smart boards, good condition.										
	5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition										
	N/A Does not apply										
13.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	3.00	
	1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)										
	2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)										
	3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)										
	4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)										
	5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)										
	N/A Does not apply										

13 - Technology (cont.)		1	2	3	4	5	N/A	Comments	1.00	1.00
13.3	Are there adequate charging locations for devices?	1								
1	Very unsatisfactory - No centralized charging location									
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?	1								
1	Very unsatisfactory - AV not present in one or more space	Per principal, cafeteria does not have a presentation system. Gym has a portable unit but does not have a screen.								
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?				4					
1	Very unsatisfactory - No digital media present in reception area	In entry hall, not in reception area.								
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

14 - Administration Spaces		1	2	3	4	5	N/A	20.00	45%
14.1	Is there a reception area that functions as a security checkpoint for all visitors?							1.00	
1	Very unsatisfactory - No security checkpoint								
2	Unsatisfactory - Checkpoint is too small, poor condition								
3	Average - Needs updates or renovations to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
14.2	Does the administration area feel welcoming?			3				1.00	3.00
1	Very unsatisfactory - No welcome space								
2	Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition								
3	Average - Adequate size and layout, needs updates or renovations to feel welcoming								
4	Satisfactory - Good size and layout, good lighting and transparency, informal seating provided								
5	Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition								
N/A	Does not apply								
14.3	For those spaces that require it, does the administration area have adequate acoustic privacy?		2					1.00	2.00
1	Very unsatisfactory - No acoustic separations								
2	Unsatisfactory - Acoustic separations do not perform well								
3	Average - Some acoustic separations function okay, but portions need updates or renovations								
4	Satisfactory - Good acoustic separations								
5	Very Satisfactory - Excellent acoustic separations								
N/A	Does not apply								
14.4	Are conference rooms easily accessed for public / parent use?			3				1.00	3.00
1	Very unsatisfactory - Not accessible for public/parent use								
2	Unsatisfactory - Limited access, no transparency, poor condition, difficult to find								
3	Average - Adequate accessibility, needs updates or renovations to function well								
4	Satisfactory - Good accessibility, good transparency, good size and condition								
5	Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition								
N/A	Does not apply								

Currently in old office.