

Educational Suitability Summary Report

Patton Elementary School

Date: 12/07/2020

Score 63% Average

J.A. Patton Elementary School, serving an enrollment of approximately 820 students, is in south Austin. The school shares a site with Small Middle School, which allows the schools to share some site amenities. The main building was constructed in 1986 and consists of approximately 79,300 square feet. The single-story structure has one stand-alone, 2,850-square-foot addition constructed in 2018, which houses a special education studio and a pre-K studio. There are eight portables to supplement the lack of studio space, as well as two more portables housing a teachers' daycare program.

The school supports pre-K to fifth grade and is known for its Green Flag program focusing on the environment and community engagement. The campus outdoor spaces support butterfly gardens, marlin bird houses and multiple active "keyhole" raised gardens tended by student groups.

The majority of interior educational spaces are studio clusters wrapped around central open flex spaces referred to as "commons" areas. All studios have large interior windows that allow high visibility from studios into the commons areas.

Interview Overview

Principal Brantley and staff discussed current conditions and future direction for the school. One of the primary desires is to remove the portables that house studios. The portables are not directly adjacent to the school and have no covered pathway. This leads to students walking through mud to get between buildings.

To replace the studio space lost from removing the portables, the school prefers to build vertically to preserve as much green space as possible to support their Green Flag achievements and focus on ecology. The school wants to keep the portables that support the daycare program for teachers, which is seen as a very valuable resource for teacher retention.

Concerns were voiced regarding the special education facilities. Existing spaces are in good shape, but the school does not have enough studios or the desired adjacencies. Special education spaces are not near each other, and teachers are not able to collaborate as needed.

The school really likes the flexibility provided by the folding partition between the cafeteria and gym. With a large student enrollment, they need the ability to combine both spaces for larger assemblies and community events.

While the school has a strong focus on ecology, there is a lack of outdoor teaching spaces. Few exterior covered spaces are provided, and no exterior spaces are dedicated as teaching studios.

Assessment Findings

The Educational Suitability Assessment of Patton Elementary School earned a 63% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):**Exterior**

Score is unsatisfactory.

No queue space for parent pickup and drop-off. Lack of queue spaces causes conflict with bus and car traffic. Good building signage but no exterior wayfinding signage. Dumpsters for composting, recycling and landfill are difficult to access.

Food Services

Score is unsatisfactory.

Cafeteria is a large, open, flexible space. There are not multiple options for seating. Kitchen area is too small for the size of student enrollment.

Media Resources

Score is unsatisfactory.

Large, open space but bookshelves are not mobile; there is no flexibility. No enclosed small group or medium group breakout spaces. Kiva allows for tiered seating.

Average Categories (51-65%):**General Building**

Score is average.

The school does not have a community room. The gym and the cafeteria are easily accessible for after-hours events. Primary corridors are generous in width.

Controllability of Systems

Score is average.

No dimming or multiple switching for lights; only off or on. Thermostats are in all studios.

Furniture, Fixtures, Equipment

Score is average.

Furniture in general is in good condition but is not easily reconfigurable. Bookshelves in library are not mobile.

Technology

Score is average.

Mobile technology stations provided in majority of spaces, which have ample power and data connectivity. Gym and cafeteria need updated A/V equipment.

Satisfactory Categories (66-80%):

Outdoor Learning and Activity

Score is satisfactory.

Outdoor butterfly garden and “keyhole” gardens provide unique outdoor learning opportunities but there are no covered exterior spaces dedicated to teaching in an outdoor studio.

Security

Score is satisfactory.

Academics & Learning

Score is satisfactory.

Studios in the main building are large in size and have good access to shared learning spaces. A large portion of academic learning is done in portables. All studios are paired with shared restrooms. Limited teacher work/collaboration spaces outside the studios.

Visual and Performing Arts

Score is satisfactory.

Both art and music studios are generous in size and have ample support spaces. Stage at cafeteria is ADA accessible but needs updating.

PE and Wellness

Score is satisfactory.

No dedicated wellness room. Gym flooring in good condition; no natural light. Storage and office are large and adjacent to the gym. Direct access to the outdoors from gym.

Administration Spaces

Score is satisfactory.

Administration suite is at the primary school entry with high visibility of entry. Administration area is welcoming and has good acoustic separation between spaces. Conference room is small and not easily accessible.

Very Satisfactory Categories (81-100%):

Environmental Quality

Score is very satisfactory.

All studios have windows to provide natural light and views. Artificial light is evenly distributed. No noticeable pest or odor problems.

Supporting Photographs



Main entry has good building identification.



Butterfly garden.

Supporting Photographs

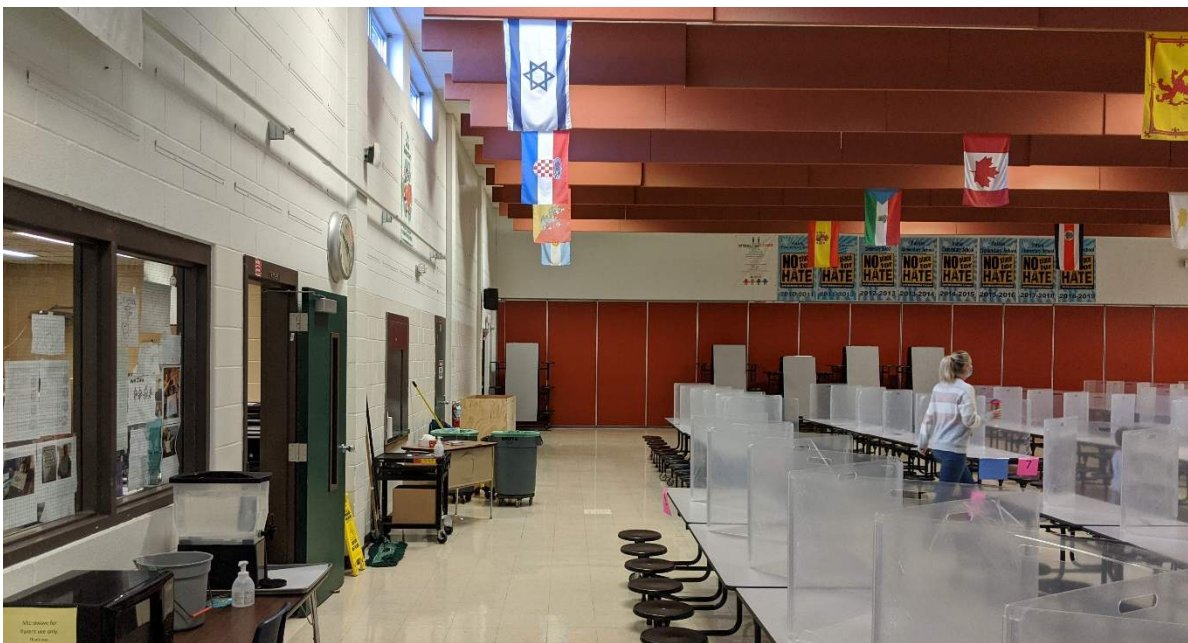


Shared commons area between cluster of studios.



Media Resources: Flexible furniture in library.

Supporting Photographs



Food Services: A folding wall allows the cafeteria and gym to be combined into a single space.



Outdoor courtyard with rain collection cistern.

Supporting Photographs



Chicken coop on campus.



Environmental Quality: Art studio has ample windows and natural light.

Supporting Photographs



Playground in good condition but uncovered.



Waste bins are not accessible and makeshift ramp is required.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Patton Elementary School

Walk Attendees:

Travis Highbanks and Kevin Kinsey

Date:

12.07.2020

| 1 - Exterior | | 1 | 2 | 3 | 4 | 5 | N/A | 8.75 | 43% | |
|--------------|---|---|---|---|---|---|-----|--|------|------|
| 1.1 | Does the site permit desirable separation of vehicular, bus and pedestrian traffic? | | 2 | | | | | Comments | 1.00 | 2.00 |
| | 1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location | | | | | | | Bus drop-ff and parent drop-off in different locations but traffic mixes. No queue space for parent pickup and drop-off. | | |
| | 2 Unsatisfactory - Cars and buses mix, pedestrians are separated | | | | | | | | | |
| | 3 Average - Buses, cars, and pedestrians are separate but stack space is small | | | | | | | | | |
| | 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria | | | | | | | | | |
| | 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination | | | | | | | | | |
| | N/A Does not apply | | | | | | | | | |
| 1.2 | Is the building easily identified with appropriate signage and community wayfinding? | | | 3 | | | | Comments | 0.25 | 0.75 |
| | 1 Very unsatisfactory - Campus has no signage / wayfinding | | | | | | | Good building identification but no wayfinding signage for traffic. | | |
| | 2 Unsatisfactory - Signage/wayfinding is faded/hidden | | | | | | | | | |
| | 3 Average - Signage / wayfinding visible but not apparent | | | | | | | | | |
| | 4 Satisfactory - Signage / wayfinding is visible but not good condition | | | | | | | | | |
| | 5 Very satisfactory - Signage and wayfinding is visible and easy to use | | | | | | | | | |
| | N/A Does not apply | | | | | | | | | |

| 1 - Exterior (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | | |
|-----------------------------------|--|---|---|---|---|---|-----|---|-----------|--|
| 1.3 | Is the dumpster accessible for trash / compost disposal? | | 2 | | | | | Comments | 0.50 1.00 | |
| 1 | Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster | | | | | | | All dumpsters provided but not easy access. | | |
| 2 | Unsatisfactory - Compost is present. Route has obstacles to dumpster | | | | | | | | | |
| 3 | Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent. | | | | | | | | | |
| 4 | Satisfactory - Compost and dumpster are directly adjacent and route is barrier free | | | | | | | | | |
| 5 | Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it. | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 2 - Outdoor Learning and Activity | | 1 | 2 | 3 | 4 | 5 | N/A | 15.00 | 67% | |
| 2.1 | Are outdoor studios and support spaces appropriately configured per the ed spec? | | 2 | | | | | Comments | 1.00 2.00 | |
| 1 | Very unsatisfactory - No dedicated outdoor studios | | | | | | | One courtyard has a picnic table and canopy but is not set up for learning. Tree stump seats are provided in play area under trees that can be used for outdoor learning. | | |
| 2 | Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area | | | | | | | | | |
| 5 | Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 2.2 | Are active playgrounds (elementary only) and support spaces configured per the ed spec? | | | 3 | | | | Comments | 1.00 3.00 | |
| 1 | Very unsatisfactory - No dedicated active playground | | | | | | | Multiple playgrounds, shade over basketball court. | | |
| 2 | Unsatisfactory - Too small, poor condition, no shade provided | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, more than 50% shade coverage over play structure | | | | | | | | | |
| 5 | Very satisfactory - Generous size, excellent condition, full shade coverage over play structure | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 2 - Outdoor Learning and Activity (cont) | | 1 | 2 | 3 | 4 | 5 | N/A | | | | |
|--|---|---|---|---|---|---|-----|--|----------|------|-------------|
| 2.3 | Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants) | | | | 4 | | | | Comments | 0.00 | 0.00 |
| 1 | Very unsatisfactory - No dedicated gardens | | | | | | | Does not affect score for Outdoor Learning and Activity. Multiple smaller, raised planters that are well-used and butterfly gardens. Need updates. | | | |
| 2 | Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source | | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access | | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose | | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation | | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | | |
| 2.4 | Are the rain gardens and/or cisterns appropriately configured per the ed spec? | | 2 | | | | | | Comments | 0.00 | 0.00 |
| 1 | Very unsatisfactory - No rain gardens or cisterns | | | | | | | Does not affect score for Outdoor Learning and Activity. Cisterns in two separate locations but neither is currently working properly. | | | |
| 2 | Unsatisfactory - Too small, poor condition, not functioning, disconnected | | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well | | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, functions properly | | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided | | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | | |
| 2.5 | Does the school have animal husbandry? (optional) | | | | | 5 | | | Comments | 0.00 | 0.00 |
| 1 | No | | | | | | | | | | |
| 5 | Yes | | | | | | | | | | |
| 2.6 | Does the school have nature loop trails? (optional) | 1 | | | | | | | Comments | 0.00 | 0.00 |
| 1 | No | | | | | | | | | | |
| 5 | Yes | | | | | | | | | | |
| 2.7 | Does the school have a learning pond? (optional) | 1 | | | | | | | Comments | 0.00 | 0.00 |
| 1 | No | | | | | | | | | | |
| 5 | Yes | | | | | | | | | | |
| 2.8 | Does the school have a grass play field and walking trail? | | | | | 5 | | | Comments | 1.00 | 5.00 |
| 1 | No | | | | | | | | | | |
| 5 | Yes | | | | | | | | | | |

| 3 - General Building | | 1 | 2 | 3 | 4 | 5 | N/A | 11.25 | 58% | |
|----------------------|---|--|---|---|---|---|-----|----------|------|------|
| 3.1 | Are interior circulation routes wide enough to safely and effectively accommodate student movement? | | | | | 5 | | Comments | 0.50 | 2.50 |
| | 1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide | | | | | | | | | |
| | 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide | | | | | | | | | |
| | 3 Average - Primary circulation is 7'-0" to 8'-0" wide | | | | | | | | | |
| | 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide | | | | | | | | | |
| | 5 Very satisfactory - Primary circulation is 10'-0"+ wide | | | | | | | | | |
| | N/A Does not apply | | | | | | | | | |
| 3.2 | Are community use areas arranged so that the school can allow night functions without full school access? | | | 3 | | | | Comments | 0.75 | 2.25 |
| | 1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours | Gym and cafeteria easily accessible to public and secure during after-hours events. The library is deep into the school and cannot be secured. | | | | | | | | |
| | 2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours | | | | | | | | | |
| | 3 Average - Only two of the public spaces can be accessed from parking and secured after hours | | | | | | | | | |
| | 4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually | | | | | | | | | |
| | 5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance | | | | | | | | | |
| | N/A Does not apply | | | | | | | | | |
| 3.3 | Is there a community room that is a dedicated meeting space outside of school function? | 1 | | | | | | Comments | 0.75 | 0.75 |
| | 1 Very unsatisfactory - No dedicated community room | | | | | | | | | |
| | 2 Unsatisfactory - Community room but within school function, no access after school hours | | | | | | | | | |
| | 3 Average - Community room, moderate size, but need some renovations or updates to function well | | | | | | | | | |
| | 4 Satisfactory - Community room, good size /layout, meets needs /functions well | | | | | | | | | |
| | 5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function | | | | | | | | | |
| | N/A Does not apply | | | | | | | | | |
| 3.4 | Does the general appearance of the school convey pride for the students and community? | | | | 4 | | | Comments | 0.25 | 1.00 |
| | 1 Very unsatisfactory - General appearance is poor | Corridors throughout the school display student art and other work. Spaces are organized, clean and well taken care of. | | | | | | | | |
| | 2 Unsatisfactory - General appearance is aged but ok | | | | | | | | | |
| | 3 Average - General appearance is good | | | | | | | | | |
| | 4 Satisfactory - General appearance shows pride in campus and student works | | | | | | | | | |
| | 5 Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community | | | | | | | | | |
| | N/A Does not apply | | | | | | | | | |

| 4 - Security | | 1 | 2 | 3 | 4 | 5 | N/A | 16.25 | |
|--------------|--|---|---|---|---|---|-----|-------|------|
| 4.1 | Does the facility have key card access at all major entries? | | | | | | | 0.25 | |
| 1 | Very unsatisfactory - No entries | | | | | | | | |
| 2 | Unsatisfactory - 1/4 of major entries | | | | | | | | |
| 3 | Average - 1/2 of major entries | | | | | | | | |
| 4 | Satisfactory - 3/4 of major entries | | | | | | | | |
| 5 | Very satisfactory - All of major entries | | | | | | | | |
| N/A | Does not apply | | | | | | | | |
| 4.2 | How adequate is site lighting and security for the campus overall? | | | | | | | 1.00 | |
| 1 | Very unsatisfactory - No exterior lighting, no secure perimeter | | | | | | | | |
| 2 | Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal | | | | | | | | |
| 3 | Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate | | | | | | | | |
| 4 | Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates | | | | | | | | |
| 5 | Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure | | | | | | | | |
| N/A | Does not apply | | | | | | | | |
| 4.3 | Is the main office located at the school entry and configured with a secure vestibule to the main corridor? | | | | | | | 1.00 | |
| 1 | Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised | | | | | | | | |
| 2 | Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors | | | | | | | | |
| 3 | Average - Office close to entry, views of front door, but no secure vestibule | | | | | | | | |
| 4 | Satisfactory - Office is well-located with a secure vestibule, but needs updates | | | | | | | | |
| 5 | Very satisfactory - Office well-located with secure vestibule and all appropriate security features | | | | | | | | |
| N/A | Does not apply | | | | | | | | |
| 4.4 | Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios? | | | 4 | | | | 1.00 | 4.00 |
| 1 | Very unsatisfactory - No transparency of walls | | | | | | | | |
| 2 | Unsatisfactory - Limited transparency in certain locations | | | | | | | | |
| 3 | Average - Good transparency in certain locations but inadequate or missing in other locations of school | | | | | | | | |
| 4 | Satisfactory - Adequate transparency throughout the school | | | | | | | | |
| 5 | Very satisfactory - Excellent transparency throughout the school | | | | | | | | |
| N/A | Does not apply | | | | | | | | |

Majority of the interior glazing is at 3'-0" or higher so some of the younger students cannot be seen well in the corridor from the studios.

| 5 - Environmental Quality | | 1 | 2 | 3 | 4 | 5 | N/A | 25.00 | 84% | |
|----------------------------------|---|---|---|---|---|---|-----|---|------------------|--|
| 5.1 | How are acoustics in studios in general? | | | 3 | | | | Comments | 1.00 3.00 | |
| 1 | Very unsatisfactory - Recognized word/sound from adjacent studio/corridor | | | | | | | School notes that acoustics is problematic in gym and cafeteria. Principal's note - Original sound panels were removed from cafeteria and gym by previous principal about 7 years ago. Sound panels need to be installed due to noise level in both large areas. | | |
| 2 | Unsatisfactory - Audible sound from adjacent studio/corridor | | | | | | | | | |
| 3 | Average - Slight sound from outside room | | | | | | | | | |
| 4 | Satisfactory - Walls to deck insulated only white noise from mechanical system | | | | | | | | | |
| 5 | Very satisfactory - Able to hear quiet speaking from across the room | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 5.2 | Is the studio artificial lighting adequate quality? | | | | | 5 | | Comments | 1.00 5.00 | |
| 1 | Very unsatisfactory - Sporadic lights work, glare, less than 20 FC | | | | | | | | | |
| 2 | Unsatisfactory - 10-19 FC or serious glare | | | | | | | | | |
| 3 | Average- 20-29 FC minor glare | | | | | | | | | |
| 4 | Satisfactory - 30-39 FC and no glare | | | | | | | | | |
| 5 | Very satisfactory - 40+ FC and no glare | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 5.3 | Is there access to natural light in studios? | | | | | 5 | | Comments | 1.00 5.00 | |
| 1 | Very unsatisfactory - No learning spaces have natural light | | | | | | | All studios have natural light. Primarily provided by a clerestory and a small 3'x5' window. While every studio has some natural light, the windows are small and the clerestory is often blocked by storage bins on the cabinets below. | | |
| 2 | Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light | | | | | | | | | |
| 3 | Average - 26-50% of learning spaces have natural light | | | | | | | | | |
| 4 | Satisfactory - 51-75% of learning spaces have natural light | | | | | | | | | |
| 5 | Very satisfactory - 76-100% of learning spaces have natural light | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 5.4 | Is there access to outside views from learning spaces? | | | 3 | | | | Comments | 1.00 3.00 | |
| 1 | Very unsatisfactory - No learning spaces have views | | | | | | | Views from studios are limited to a single small window at eye level. The majority of views are looking into vegetated courtyards or the perimeter lawn. | | |
| 2 | Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out | | | | | | | | | |
| 3 | Average - 26-50% of learning spaces have views | | | | | | | | | |
| 4 | Satisfactory - 51-75% of learning spaces have views | | | | | | | | | |
| 5 | Very satisfactory - 76-100% of learning spaces have views | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 5 - Environmental Quality (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | | |
|--|---|---|---|---|---|---|-----|----------|-------|-------------|
| 5.5 | Does the building have odor or pest problems? | | | | | 5 | | Comments | 1.00 | 5.00 |
| 1 | Very unsatisfactory - Evidence of both pests and odors | | | | | | | | | |
| 2 | Unsatisfactory - Evidence of pests or odors | | | | | | | | | |
| 3 | Average - Limited evidence of pests, no odors | | | | | | | | | |
| 4 | Satisfactory - No evidence of pests / odors, school cleanliness in good condition | | | | | | | | | |
| 5 | Very Satisfactory - No evidence, school cleanliness in excellent condition | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 6 - Controllability of Systems | | 1 | 2 | 3 | 4 | 5 | N/A | | 12.50 | 60% |
| 6.1 | Does the studio thermostat allow for individual control? | | | | | 5 | | Comments | 0.50 | 2.50 |
| 1 | No | School's note - AC units are not reliable with keeping accurate temps. Room #'s 201, 202, 205 are often either extremely cold | | | | | | | | |
| 5 | Yes | | | | | | | | | |
| 6.2 | Are shades provided to control natural light in learning spaces? | | | | 4 | | | Comments | 1.00 | 4.00 |
| 1 | Very unsatisfactory - No, windows are covered with boards/paper | | | | | | | | | |
| 2 | Unsatisfactory - No, windows have no light control | | | | | | | | | |
| 3 | Average - Yes, but poor condition blinds | | | | | | | | | |
| 4 | Satisfactory - Yes, blinds | | | | | | | | | |
| 5 | Very satisfactory - Blackout shades | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 6.3 | What is the quality of lighting controls in the studios? | 1 | | | | | | Comments | 1.00 | 1.00 |
| 1 | Very unsatisfactory - Single switch only per room | | | | | | | | | |
| 2 | Unsatisfactory - Alternating rows switch off | | | | | | | | | |
| 3 | Average - Alternating lamps in single fixtures switch off | | | | | | | | | |
| 4 | Satisfactory - Tri level switching | | | | | | | | | |
| 5 | Very satisfactory - Dimmable | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 7 - Furniture, Fixtures & Equipment | | 1 | 2 | 3 | 4 | 5 | N/A | 18.75 | 64% | |
|-------------------------------------|---|--|---|---|---|---|-----|----------|------------------|--|
| 7.1 | What is the current condition of the furniture? | | | | 4 | | | Comments | 0.75 3.00 | |
| 1 | Very unsatisfactory - Damaged or broken, non-functioning | Limited new furniture in spaces like the library but majority of furniture is older but in good condition. | | | | | | | | |
| 2 | Unsatisfactory - Torn/ bent/ wrong size | | | | | | | | | |
| 3 | Average - Scratched/dented/marked | | | | | | | | | |
| 4 | Satisfactory - Not new, but sturdy and clean | | | | | | | | | |
| 5 | Very satisfactory - New | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 7.2 | Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces? | | 2 | | | | | Comments | 1.00 2.00 | |
| 1 | Very Unsatisfactory - Same furniture used in all spaces | | | | | | | | | |
| 2 | Unsatisfactory - Furniture variety in one multi-use space | | | | | | | | | |
| 3 | Average - Furniture variety in more than one multi-use space | | | | | | | | | |
| 4 | Satisfactory - All multi-use spaces have greater than one type of furniture | | | | | | | | | |
| 5 | Very satisfactory - All multi-use spaces have greater than two types of furniture | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 7.3 | How well does furniture accommodate rapid reconfiguration of a space? | | | 3 | | | | Comments | 1.00 3.00 | |
| 1 | Very Unsatisfactory - Furniture is fixed or very heavy | Cafeteria is only large tables. Commons are all the same desks. Library has just one type of table but it is reconfigurable. No mobile bookshelves in library. | | | | | | | | |
| 2 | Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups | | | | | | | | | |
| 3 | Average - Mix of furniture that can reconfigure but is cumbersome to move | | | | | | | | | |
| 4 | Satisfactory - Furniture is flexible for multiple configurations of space | | | | | | | | | |
| 5 | Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 7.4 | Is the furniture ergonomic and size appropriate for grade level? | | | | 4 | | | Comments | 1.00 4.00 | |
| 1 | Very unsatisfactory - Desk with attached chair combinations too small for grade level | | | | | | | | | |
| 2 | Unsatisfactory - Desk with attached chair combinations | | | | | | | | | |
| 3 | Average - Mix of studios with tables/loose chairs and desks with fixed seats | | | | | | | | | |
| 4 | Very satisfactory - Tables with loose chairs | | | | | | | | | |
| 5 | Very satisfactory - Tables with loose chairs that allow students to be active | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| Zero Waste | | 1 | 2 | 3 | 4 | 5 | N/A | 5.00 | 30% | |
|--|--|--|---|---|---|---|-----|------|------|--|
| Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions? | | | 2 | | | | | 0.50 | 1.00 | |
| 1 | Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins. | <p>Comments</p> <p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>Only in classrooms; not in corridors or neighborhood "commons" areas.</p> | | | | | | | | |
| 2 | Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage. | | | | | | | | | |
| 3 | Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage. | | | | | | | | | |
| 4 | Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage. | | | | | | | | | |
| 5 | Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus. | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting? | | 1 | | | | | | 0.50 | 0.50 | |
| 1 | Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage. | <p>Comments</p> <p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>No recycling bin present in cafeteria. Could be an outcome of the cafeteria not being used.</p> | | | | | | | | |
| 2 | Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent. | | | | | | | | | |
| 3 | Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent. | | | | | | | | | |
| 4 | Satisfactory- There are several waste stations as described above | | | | | | | | | |
| 5 | Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting. | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Patton Elementary School

Walk Attendees:

Travis Highbanks and Kevin Kinsey

Date:

12.07.2020

| 8 - Academics & Learning | | 1 | 2 | 3 | 4 | 5 | N/A | 70.00 | 66% |
|--------------------------|---|---|---|---|---|---|-----|----------|------------------|
| 8.1 | Are studios appropriately configured per the ed spec? | | | 3 | | | | Comments | 1.00 3.00 |
| 1 | Very unsatisfactory - Too small, no flexibility, disconnected | <p>The studios in the main building range in size from 800-920 sq. ft. All studios are paired and have dedicated restrooms shared between the two. Some studios are clustered around an open collaboration space. A significant portion of the students are taught in portables, and these spaces are unsatisfactory.</p> | | | | | | | |
| 2 | Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected | | | | | | | | |
| 3 | Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. | | | | | | | | |
| 4 | Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces | | | | | | | | |
| 5 | Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces | | | | | | | | |
| N/A | Does not apply | | | | | | | | |
| 8.2 | Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? | | | | 4 | | | Comments | 1.00 4.00 |
| 1 | Very unsatisfactory - None provided | <p>Good storage. Direct connection to outside and play area. Connected to another studio and share restrooms. 960 sq. ft. each. Could use minimal finish upgrades.</p> | | | | | | | |
| 2 | Unsatisfactory - Too small, disconnected, poor condition | | | | | | | | |
| 3 | Neutral - Adequate size, average condition, needs updates or renovations to function well | | | | | | | | |
| 4 | Satisfactory - Good size, connected, good condition | | | | | | | | |
| 5 | Very Satisfactory - Generous size, connected, excellent condition | | | | | | | | |
| N/A | Does not apply | | | | | | | | |

| 8 - Academics & Learning (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | | |
|----------------------------------|--|---|---|---|---|---|-----|--|------------------|--|
| 8.3 | Do studios have appropriate support spaces such as storage per the ed spec? | | | | 4 | | | Comments | 1.00 4.00 | |
| 1 | Very unsatisfactory - None provided | | | | | | | All studios have large built-in cabinet storage and countertops with lower casework. | | |
| 2 | Unsatisfactory - Too small, disconnected, poor condition | | | | | | | | | |
| 3 | Neutral - Adequate size, average condition, needs updates or renovations to function well | | | | | | | | | |
| 4 | Satisfactory - Good size, connected, good condition | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, connected, excellent condition | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 8.4 | Do typical learning neighborhoods have small group rooms and open collaboration space? | | | | 4 | | | Comments | 1.00 4.00 | |
| 1 | Very unsatisfactory - No breakout rooms or open collaboration spaces are provided | | | | | | | Big open commons for each grade level with good transparency to studios. No small or individual enclosed spaces provided. | | |
| 2 | Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 8.5 | Are general studios large enough to support project-based learning and multiple teaching modalities? | | | 3 | | | | Comments | 1.00 3.00 | |
| 1 | Very unsatisfactory - Too small, no flexibility, does not support project-based learning | | | | | | | Paired studios have corridor between the two but do not have visual connection/glazing for studio connectivity. Studio range in square footage from 800-920 square feet. This does not allow for flexibility in different teaching modalities. | | |
| 2 | Unsatisfactory - Undersized, decentralized resources, limited flexibility | | | | | | | | | |
| 3 | Average - Adequate size, needs some renovations or updates to function well | | | | | | | | | |
| 4 | Satisfactory - Good size, centralized resources, good flexibility | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, centralized project resources, excellent flexibility | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 8 - Academics & Learning (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | | |
|----------------------------------|---|---|---|---|---|---|-----|---|------------------|--|
| 8.6 | Are Maker Spaces and support spaces appropriately configured per the ed spec? | | | 3 | | | | Comments | 1.00 3.00 | |
| 1 | Very unsatisfactory - No dedicated maker spaces | | | | | | | Maker space is undersized at 725 square feet and does not have dedicated storage. | | |
| 2 | Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, connected to learning spaces | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, connected to learning spaces | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 8.7 | Is there a Professional Learning Center in the learning neighborhood? | | 2 | | | | | Comments | 1.00 2.00 | |
| 1 | Very unsatisfactory - No dedicated space for Professional Learning Center | | | | | | | Few rooms dedicated to teacher collaboration and prep (PLC). The rooms are disconnected and not distributed throughout the learning neighborhoods, so they are not easily accessible to all teachers. | | |
| 2 | Unsatisfactory - Too small, poor condition, disconnected | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, connected | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, connected | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 8.8 | Is there a dedicated science room and support space? | 1 | | | | | | Comments | 0.00 0.00 | |
| 1 | No | | | | | | | Monitoring answer, but doesn't affect overall score. | | |
| 5 | Yes | | | | | | | | | |
| 8.9 | Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)? | | | 3 | | | | Comments | 1.00 3.00 | |
| 1 | Very unsatisfactory - No dedicated space | | | | | | | No places for 3D art display. Only tack boards for hall display. A lot of student art is on display throughout the school. | | |
| 2 | Unsatisfactory - Too small, non-dedicated, poor condition | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs updates or renovations to function well | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 8 - Academics & Learning (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | | |
|----------------------------------|---|---|---|---|---|---|-----|---|------------------|--|
| 8.10 | Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes? | | | | 4 | | | Comments | 1.00 4.00 | |
| 1 | Very unsatisfactory - No space to support collaboration in various sizes. | | | | | | | Each neighborhood has a "commons" that teachers can utilize as flex space. There is good transparency between studio and "commons" that allows teachers to have students outside the studio for self-guided or small-group learning. No enclosed small group or medium group spaces provided. | | |
| 2 | Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes | | | | | | | | | |
| 3 | Average - Adequate space for collaboration, needs updates or renovations to function well. | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, multiple options to support a variety of group sizes | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 8.11 | Does the building provide opportunities for informal interaction? | | | | 4 | | | Comments | 1.00 4.00 | |
| 1 | Very unsatisfactory - No space | | | | | | | Primarily in "commons" areas. | | |
| 2 | Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well | | | | | | | | | |
| 3 | Average - Adequate size and condition, needs updates or renovations to function well. | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, layout and furnishings support informal interactions | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 8.12 | Does the learning neighborhood / building provide adequate opportunities for students to work independently? | | 2 | | | | | Comments | 1.00 2.00 | |
| 1 | Very unsatisfactory - No breakout rooms/small study spaces | | | | | | | Only in "commons" areas. The space is one large, open area of roughly 1,000 square feet. The space does not provide acoustically separated spaces for individual, small-group or medium-group learning. | | |
| 2 | Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood | | | | | | | | | |
| 3 | Average - Adequate size and condition, needs updates or renovations to function well. | | | | | | | | | |
| 4 | Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 8 - Academics & Learning (cont.) | | | | | | | | | | | | |
|----------------------------------|---|--|---|---|--|--|--|--|--|----------|------|-------------|
| 8.13 | Are Special Education spaces appropriately configured per the ed spec? | | | 3 | | | | | | Comments | 1.00 | 3.00 |
| 1 | Very unsatisfactory - Too small, no flexibility, disconnected | | | | | | | | Three studios are dedicated to Special Education. Two are interconnected life skills studios with shared restrooms and changing room. A third special education studio is in the stand-alone building and is in good condition. It shares a restroom with pre-K. | | | |
| 2 | Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected | | | | | | | | | | | |
| 3 | Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. | | | | | | | | | | | |
| 4 | Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces | | | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces | | | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | | | |
| 8.14 | Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec? | | 2 | | | | | | | Comments | 1.00 | 2.00 |
| 1 | Very unsatisfactory - None provided | | | | | | | | No washer/dryer and no dedicated special education conference space. | | | |
| 2 | Unsatisfactory - Too small, disconnected, poor condition | | | | | | | | | | | |
| 3 | Neutral - Adequate size, average condition, needs updates or renovations to function well | | | | | | | | | | | |
| 4 | Satisfactory - Good size, connected, good condition | | | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, connected, excellent condition | | | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | | | |
| 8.15 | Are Accessible restrooms and changing rooms readily available to the Special Education spaces? | | | 5 | | | | | | Comments | 1.00 | 5.00 |
| 1 | No | | | | | | | | | | | |
| 5 | Yes | | | | | | | | | | | |

| 9 - Visual and Performing Arts | | 1 | 2 | 3 | 4 | 5 | N/A | 15.00 | 80% |
|--------------------------------|---|---|---|---|---|---|-----|---|------------------|
| 9.1 | Are music spaces and the cafeteria stage appropriately configured per the ed spec? | | | | 4 | | | Comments | 1.00 4.00 |
| | 1 Very unsatisfactory - Too small, missing program spaces | | | | | | | Stage is a good size. Ramp access. Has stage lights. Two music studios with a small group room and office. Sink in rooms. | |
| | 2 Unsatisfactory - Too small, poor condition | | | | | | | | |
| | 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. | | | | | | | | |
| | 4 Satisfactory - Good size, good condition | | | | | | | | |
| | 5 Very Satisfactory - Generous size, excellent condition | | | | | | | | |
| | N/A Does not apply | | | | | | | | |
| 9.2 | Are music and performance storage spaces appropriately configured per the ed spec? | | | | 4 | | | Comments | 1.00 4.00 |
| | 1 Very unsatisfactory - None provided | | | | | | | Adequate storage per Ed Spec. | |
| | 2 Unsatisfactory - Too small, disconnected, poor condition | | | | | | | | |
| | 3 Neutral - Adequate size, average condition, needs updates or renovations to function well | | | | | | | | |
| | 4 Satisfactory - Good size, connected, good condition | | | | | | | | |
| | 5 Very Satisfactory - Generous size, connected, excellent condition | | | | | | | | |
| | N/A Does not apply | | | | | | | | |
| 9.3 | Are Visual Arts spaces and storage appropriately configured per the ed spec? | | | | 4 | | | Comments | 1.00 4.00 |
| | 1 Very unsatisfactory - Too small, missing program spaces | | | | | | | Large flexible studio with direct access outside. Kiln room and storage. Three sinks. Art studio is 975 sq. ft. | |
| | 2 Unsatisfactory - Too small, poor condition | | | | | | | | |
| | 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well | | | | | | | | |
| | 4 Satisfactory - Good size, good condition | | | | | | | | |
| | 5 Very Satisfactory - Generous size, excellent condition | | | | | | | | |
| | N/A Does not apply | | | | | | | | |

| 10 - PE and Wellness | | 1 | 2 | 3 | 4 | 5 | N/A | 10.00 | 80% |
|-----------------------------|--|---|---|---|---|---|-----|----------|------------------|
| 10.1 | Does the campus meet the ed spec standard for physical education program spaces? | | | | 4 | | | Comments | 1.00 4.00 |
| | 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply | Gym in good shape. Flooring in good condition. No natural light in gym. There is direct access to outdoors. Storage and office adjacent to gym. Good access to storage from gym. Square footages meet Ed Spec requirements. | | | | | | | |
| 10.2 | Are the physical education storage spaces appropriately configured per the ed spec? | | | | 4 | | | Comments | 1.00 4.00 |
| | 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply | See above. | | | | | | | |
| 11 - Food Services | | 1 | 2 | 3 | 4 | 5 | N/A | 10.00 | 50% |
| 11.1 | Is the Dining Commons appropriately configured per the ed spec? | | | 3 | | | | Comments | 1.00 3.00 |
| | 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply | Large open space and meets Ed Spec square footage. Opens to gym. Limited clerestory natural lighting. No variety in seating options. Stage in good shape and accessible. | | | | | | | |
| 11.2 | Are the Food Services support spaces appropriately configured per the ed spec? | | 2 | | | | | Comments | 1.00 2.00 |
| | 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply | Food service line works well. Kitchen area undersized per Ed Spec by 30%. Undersized chair storage. | | | | | | | |

| 12 - Media Resources | | 1 | 2 | 3 | 4 | 5 | N/A | 30.00 | 43% |
|----------------------|--|---|---|---|---|---|-----|----------|--|
| 12.1 | Is the Library/Media Center easily accessible for the occupants and visitors to the school? | | 2 | | | | | 1.00 | 2.00 |
| | 1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply | | | | | | | Comments | Difficult to find. Limited natural light through clerestory. Ample interior glazing but does not feel open or connected. |
| 12.2 | How well does the Library/Media Center support quiet study? | 1 | | | | | | 1.00 | 1.00 |
| | 1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply | | | | | | | Comments | No quiet study spaces. |
| 12.3 | How well does the Library/Media Center support social interaction? | | | 3 | | | | 1.00 | 3.00 |
| | 1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply | | | | | | | Comments | Big, open space but bookshelves are not mobile. Built-in kiva. |
| 12.4 | How well does the Library/Media Center support collaborative work in small groups (4-8 students)? | 1 | | | | | | 1.00 | 1.00 |
| | 1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply | | | | | | | Comments | |

| 12 - Media Resources - Continued | | 1 | 2 | 3 | 4 | 5 | N/A | | | |
|----------------------------------|---|---|---|---|---|---|-----|---|------|------|
| 12.5 | How well does the Library/Media Center support collaborative work in larger groups (10-25)? | | | 3 | | | | Comments | 1.00 | 3.00 |
| 1 | Very unsatisfactory - No gathering areas | | | | | | | Flexible tables and kiva allow for medium-sized group learning. | | |
| 2 | Unsatisfactory - Too small, one common space, limited seating, poor condition | | | | | | | | | |
| 3 | Average - Adequate size, one common space, needs updates or renovations to function well | | | | | | | | | |
| 4 | Satisfactory - Good size, multiple common spaces with seating, good condition | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 12.6 | How well does the Library/Media Center support technology? | | | 3 | | | | Comments | 1.00 | 3.00 |
| 1 | Very unsatisfactory - No vis comm tools | | | | | | | No marker boards or tackboards. Technology adequate. | | |
| 2 | Unsatisfactory - Outdated, poorly functioning, or insufficient | | | | | | | | | |
| 3 | Good - Mix of old and new whiteboards/projectors/etc. | | | | | | | | | |
| 4 | Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition | | | | | | | | | |
| 5 | Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 13 - Technology | | 1 | 2 | 3 | 4 | 5 | N/A | 20.00 | | 55% |
| 13.1 | How well equipped are the facilities with instructional technology? | | | 3 | | | | Comments | 1.00 | 3.00 |
| 1 | Very unsatisfactory - Limited to no technology present in instructional spaces | | | | | | | | | |
| 2 | Unsatisfactory - One type of technology present | | | | | | | | | |
| 3 | Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school | | | | | | | | | |
| 4 | Satisfactory - Multiple types of technology, smart boards, good condition. | | | | | | | | | |
| 5 | Very Satisfactory - Multiple types of technology, smart boards, excellent condition | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 13.2 | Is there an adequate number of power and data outlets in learning spaces? | | | 3 | | | | Comments | 1.00 | 3.00 |
| 1 | Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall) | | | | | | | | | |
| 2 | Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall) | | | | | | | | | |
| 3 | Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall) | | | | | | | | | |
| 4 | Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall) | | | | | | | | | |
| 5 | Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall) | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 13 - Technology (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | | | |
|-------------------------|--|---|---|---|---|---|-----|---|------|------|--|
| 13.3 | Are there adequate charging locations for devices? | | | 3 | | | | Comments | 1.00 | 3.00 | |
| 1 | Very unsatisfactory - No centralized charging location | | | | | | | | | | |
| 2 | Unsatisfactory - Centralized charging location, but inadequate in size for number of devices | | | | | | | | | | |
| 3 | Average - Charging cart or tower but not adequately sized for number of devices | | | | | | | | | | |
| 4 | Satisfactory - Charging cart or tower not centralized | | | | | | | | | | |
| 5 | Very Satisfactory - Charging cart or tower located centralized location. Excellent condition | | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | | |
| 13.4 | Is there adequate AV for presentations spaces – cafeteria and gym? | | 2 | | | | | Comments | 1.00 | 2.00 | |
| 1 | Very unsatisfactory - AV not present in one or more space | | | | | | | Audio system in the cafeteria not working. Cafeteria has ceiling-mounted projector and drop-down screen on stage. Gym has wall-mounted manual pull-down screen with mobile projector. | | | |
| 2 | Unsatisfactory - AV undersized for room, poor condition | | | | | | | | | | |
| 3 | Average - Adequately sized / poor condition OR AV undersized / adequate condition | | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition | | | | | | | | | | |
| 5 | Very Satisfactory - Generous sized, excellent condition | | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | | |
| 13.5 | Is there digital media signage at the reception area? | | 2 | | | | | Comments | 0.00 | 0.00 | |
| 1 | Very unsatisfactory - No digital media present in reception area | | | | | | | Digital screen is provided in the reception but it is in a hallway and not visible from the seating area. | | | |
| 2 | Unsatisfactory - Undersized, poor condition | | | | | | | | | | |
| 3 | Average - Adequately sized / poor condition OR undersized / adequate condition | | | | | | | | | | |
| 4 | Satisfactory - Media signage present, good sized, good condition | | | | | | | | | | |
| 5 | Very Satisfactory - Generously sized, excellent condition | | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | | |

