

There were other interior space deficiencies noted in the interview. [REDACTED]

[REDACTED] Deficiencies in the front office suite include walls that do not provide audible privacy and lack of adequate offices for counseling staff. The campus also lacks dedicated space for a teachers' lounge, which is currently in a workroom with mailboxes and copiers. The quantity of adult restrooms is also lacking, as there are currently two restrooms provided for staff and visitors, one of which has faulty locking hardware. The school is a uniformed school and provides uniforms to many families. The campus is lacking an area with infrastructure for a washer and dryer to provide uniform laundry service when needed, as well as storage space for donated clothing and food pantry items.

Teaching spaces also need improvement. The art room needs to be updated to include adequate storage. Many supplies are stored on carts within the studio, making it difficult to access the kiln and other equipment. Other needed improvements include upgraded air conditioning in a majority of the studios, having carpet replaced with resilient flooring in all studios and improving the PA system to reach the building exterior and portables. Items desired to make the studios and learning neighborhoods more functional include updated technology and infrastructure to include flat screen monitors and adequate electrical outlets for student devices, flexible furniture to allow for a variety of configurations, and cooking and laundry space in the life skills studio.

The staff would like to use exterior spaces for instruction; however, all but one of the exterior learning spaces are unshaded and need improvement. Items desired to make the outdoor learning spaces more functional include extended Wi-Fi coverage, water fountains, portable dry erase boards, and more flexible seating and tables. [REDACTED]

[REDACTED] Staff noted that the digital marquee sign is not working, and they have requested an additional sign so there is a sign at both ends of campus.

Assessment Findings

The Educational Suitability Assessment of Rodriguez Elementary School earned a 56% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Very Unsatisfactory Categories (0-35%):

Technology

Score is very unsatisfactory.

Announcements are shown on CRT monitors in studios, some of which are not functional. Studios are lacking adequate power outlets for student devices. PA system in cafeteria is not functional.

Unsatisfactory Categories (36-50%):

Security

Score is unsatisfactory.

[REDACTED]

Educational Suitability Summary Report
Rodriguez Elementary School

Perkins&Will

Academic & Learning

Score is unsatisfactory.

Studios are adequately sized but need updates to improve transparency, acoustics and daylighting. Campus has only two open collaboration spaces and no breakout rooms, offering little opportunity for collaboration in a variety of group sizes. Campus does not have a dedicated maker space or professional learning center. Special education is in a typical studio with no washer/dryer and no visual privacy to the changing table. There is not a washer/dryer provided elsewhere on campus.

Visual and Performing Arts

Score is unsatisfactory.

PA system on cafeteria stage is not functional. Music room is adequate size. Art room storage is undersized. Network closet has been taken over for additional storage and there are storage carts located within the studio.

PE and Wellness

Score is unsatisfactory.

Gym is adequately sized, but storage spaces are inadequate.

Administration Spaces

Score is unsatisfactory.

Seating area at administrative suite is too small with limited seating for waiting visitors. No acoustic privacy between offices in administrative suite. Multipurpose rooms are available for use as meeting space, but visitors must pass through corridors to access them or have keycard access.

Average Categories (51-65%):**General Building**

Score is average.

General appearance of school is aged. Community room is a good size and layout but must be accessed using key card or by going through interior corridors. Operable partition between cafeteria and gym is difficult to operate and typically stays closed for this reason.

Environmental Quality

Score is average.

Sound transmits between studios because of open bathroom corridor between studios. Most studios have limited access to natural light, with small high windows and one larger window. No evidence of pest problems.

Furniture, Fixtures, Equipment

Score is average.

Furniture is not new, but in good condition. Flexible furniture provided in library and in multipurpose room. Older desks in studios are difficult to reconfigure.

Media Resources

Score is average.

Library is easy to find and access for visitors. Library configuration supports work in various group sizes. New flexible furniture with wheels for easy reconfiguration is provided.

Satisfactory Categories (66-80%):**Exterior**

Score is satisfactory.

Site has separate lanes for buses, cars and pedestrians. Marquee sign appears in good condition, but digital display is not functional.

Outdoor Learning and Activity

Score is satisfactory.

New outdoor space adjacent to multipurpose room is well developed with a small cistern. Other outdoor spaces need shade, furniture and technology. Active playgrounds are shaded and in average condition. Playfield is in poor condition. Campus garden is not directly connected to learning spaces and the large cistern is missing a connection at its downspout.

Controllability of Systems

Score is satisfactory.

Classrooms have individual thermostat controls. Blinds are provided at all studios to control natural light. Studios located in original building have a single light switch. Studios in additions have dual switches for greater light flexibility.

Food Services

Score is satisfactory.

Cafeteria is adequately sized. Food service support spaces adequately sized and configured well.

Supporting Photographs



Multipurpose room is well equipped with sufficient room, flexible furniture and storage.



Multipurpose room has sufficient storage and space and direct access to exterior learning space.

Supporting Photographs



Exterior learning space is well configured with shade and seating with direct connection to multipurpose room.



Mindfulness space for students is in a portable.

Supporting Photographs



Small courtyard space between studio wings is used as an outdoor learning area but does not have direct access to the building. Space is fenced in and lacks a developed walkway for access, and therefore is not ADA accessible.



Operable partition between gym and cafeteria is deteriorating and not functioning properly. Difficult to open and campus typically keeps spaces separated.

Supporting Photographs



Typical studio with furniture that is not very flexible.



Studio with dated technology equipment that is relied upon with non-functioning technology. Announcements are missed in those studios.

Supporting Photographs



Studios configured with a connected corridor to connected restrooms. Connection allows sound to pass from one studio to the next.



Restroom corridor at special education room with changing table unable to fit in restroom. Placement of a curtain provides inadequate privacy.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Rodriguez ES

Walk Attendees:

Kristen Klein & Anacleto Rojas Jr.

Date:

1/19/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	80%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00	4.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location									
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25	1.00
	1 Very unsatisfactory - Campus has no signage / wayfinding	Marquee sign not functioning but in appears in good condition.								
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?				4			Comments	0.50 2.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster									
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A			
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	15.00 73% 1.00 3.00	
1	Very unsatisfactory - No dedicated outdoor studios								Shade needed for outdoor spaces. Furniture needed in other areas. New space is well developed with small cistern.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated active playground								Storage needed. Some of electrical room used to store gym equipment.	
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3					Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. Not directly connected to learning spaces.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?			3					Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity. Large cistern missing connection at downspout.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	64%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50	1.50
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
	2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
	3 Average - Primary circulation is 7'-0" to 8'-0" wide									
	4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
	5 Very satisfactory - Primary circulation is 10'-0"+ wide									
	N/A Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Operable partition between cafeteria and gym does not function well. It is difficult to open and typically stays closed.								
	2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
	3 Average - Only two of the public spaces can be accessed from parking and secured after hours									
	4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
	5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
	N/A Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?				4			Comments	0.75	3.00
	1 Very unsatisfactory - No dedicated community room	Use requires key card access or access to classroom corridor.								
	2 Unsatisfactory - Community room but within school function, no access after school hours									
	3 Average - Community room, moderate size, but need some renovations or updates to function well									
	4 Satisfactory - Community room, good size /layout, meets needs /functions well									
	5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
	N/A Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25	0.50
	1 Very unsatisfactory - General appearance is poor	Grass fields have been torn up with vehicles driving on them.								
	2 Unsatisfactory - General appearance is aged but ok									
	3 Average - General appearance is good									
	4 Satisfactory - General appearance shows pride in campus and student works									
	5 Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
	N/A Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	56%	
5.1	How are acoustics in studios in general?		2					1.00	2.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	<p>Open bathroom corridor between classrooms. Sounds audible from across corridor.</p>								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				1.00	3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?			3				1.00	3.00	
1	Very unsatisfactory - No learning spaces have natural light	<p>Most classrooms configured with limited amount of daylight with small high windows and one larger window.</p>								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?		2					1.00	2.00	
1	Very unsatisfactory - No learning spaces have views	<p>Most views are views of the building or view of the commercial building adjacent.</p>								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A				
5.5	Does the building have odor or pest problems?				4			Comments	1.00	4.00	
1	Very unsatisfactory - Evidence of both pests and odors										
2	Unsatisfactory - Evidence of pests or odors										
3	Average - Limited evidence of pests, no odors										
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition										
5	Very Satisfactory - No evidence, school cleanliness in excellent condition										
N/A	Does not apply										
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	68%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50	
1	No										
5	Yes										
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper										
2	Unsatisfactory - No, windows have no light control										
3	Average - Yes, but poor condition blinds										
4	Satisfactory - Yes, blinds										
5	Very satisfactory - Blackout shades										
N/A	Does not apply										
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00	2.00	
1	Very unsatisfactory - Single switch only per room								Older part has single switch; newer parts have two switches.		
2	Unsatisfactory - Alternating rows switch off										
3	Average - Alternating lamps in single fixtures switch off										
4	Satisfactory - Tri level switching										
5	Very satisfactory - Dimmable										
N/A	Does not apply										

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	59%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 3.00	
1	Very unsatisfactory - Damaged or broken, non-functioning									
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 2.00	
1	Very Unsatisfactory - Same furniture used in all spaces								Only in library.	
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00 2.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy								Older desk type very difficult to reconfigure.	
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	50%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?					4			Comments	0.50 2.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?		1						Comments	0.50 0.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Rodriguez ES

Walk Attendees:

Kristen Klein & Anacleto Rojas Jr.

Date:

1/19/2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	46%	
8.1	Are studios appropriately configured per the ed spec?			3				1.00	3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected									
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?				4			1.00	4.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do studios have appropriate support spaces such as storage per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided								
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Only two open collaboration spaces and no breakout rooms throughout campus.	
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	N/A Does not apply								
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning								
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility								
	3 Average - Adequate size, needs some renovations or updates to function well								
	4 Satisfactory - Good size, centralized resources, good flexibility								
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility								
	N/A Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated maker spaces										
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected to learning spaces										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces										
N/A	Does not apply										
8.7	Is there a Professional Learning Center in the learning neighborhood?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated space for Professional Learning Center										
2	Unsatisfactory - Too small, poor condition, disconnected										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected										
5	Very Satisfactory - Generous size, excellent condition, connected										
N/A	Does not apply										
8.8	Is there a dedicated science room and support space?	1							Comments	0.00	0.00
1	No								Monitoring answer, but doesn't affect overall score.		
5	Yes										
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4				Comments	1.00	4.00
1	Very unsatisfactory - No dedicated space										
2	Unsatisfactory - Too small, non-dedicated, poor condition										
3	Average - Adequate size, adequate condition, needs updates or renovations to function well										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.									
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space								No furniture in spaces available.	
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms/small study spaces								Only in the neighborhoods that have a collaboration space.	
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?		2							Comments	1.00	2.00
1	Very unsatisfactory - Too small, no flexibility, disconnected									Adequate size room but currently in a typical studio with lack of flexibility or variety of spaces for different teaching methods.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces											
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1								Comments	1.00	1.00
1	Very unsatisfactory - None provided									No washer or dryer. Changing table is outside of the bathroom with no visual privacy,		
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1								Comments	1.00	1.00
1	No											
5	Yes											

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	47%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces							PA system and curtains need upgrades.	
	2 Unsatisfactory - Too small, poor condition								
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided							Music room storage within an electrical closet.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces							Storage is grossly inadequate. Network room being used as storage in art room.	
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	40%	
10.1	Does the campus meet the ed spec standard for physical education program spaces?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, missing program spaces									
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
10.2	Are the physical education storage spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00	
	1 Very unsatisfactory - None provided								Using electrical closet for storage.	
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
11 - Food Services		1	2	3	4	5	N/A	10.00	70%	
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, missing program spaces									
	2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation									
	3 Average - Adequate size and condition, needs updates or renovations to function well									
	4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)									
	5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)									
	N/A Does not apply									
11.2	Are the Food Services support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - None provided									
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									

12 - Media Resources		1	2	3	4	5	N/A	30.00	63%	
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Not accessible									
	2 Unsatisfactory - Limited access, difficult to find, no transparency									
	3 Average - Adequate accessibility, needs updates or renovations to function well									
	4 Satisfactory - Accessible, easy to find, good transparency, good condition									
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition									
	N/A Does not apply									
12.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - No quiet study spaces									
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy									
	3 Average - One or more areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
	N/A Does not apply									
12.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - No space									
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
	3 Average - Adequate size and condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
	N/A Does not apply									
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support								New flexible furniture with tables with wheels for easy reconfiguration.	
	2 Unsatisfactory - Too small, one area, poor condition									
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
	N/A Does not apply									

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No gathering areas									
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No vis comm tools									
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology		1	2	3	4	5	N/A	20.00 30%		
13.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Old monitors/technology being used for announcements.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)									
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A	Comments		
13.3	Are there adequate charging locations for devices?	1							1.00	1.00
1	Very unsatisfactory - No centralized charging location									
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?	1							1.00	1.00
1	Very unsatisfactory - AV not present in one or more space							PA system currently does not function in cafeteria.		
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?	1							0.00	0.00
1	Very unsatisfactory - No digital media present in reception area									
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

14 - Administration Spaces		1	2	3	4	5	N/A	20.00	45%	
14.1	Is there a reception area that functions as a security checkpoint for all visitors?							1.00		
	1 Very unsatisfactory - No security checkpoint 2 Unsatisfactory - Checkpoint is too small, poor condition 3 Average - Needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply									
14.2	Does the administration area feel welcoming?		2					1.00	2.00	
	1 Very unsatisfactory - No welcome space 2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition 3 Average - Adequate size and layout, needs updates or renovations to feel welcoming 4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided 5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition N/A Does not apply	Small with limited seating.								
14.3	For those spaces that require it, does the administration area have adequate acoustic privacy?		2					1.00	2.00	
	1 Very unsatisfactory - No acoustic separations 2 Unsatisfactory - Acoustic separations do not perform well 3 Average - Some acoustic separations function okay, but portions need updates or renovations 4 Satisfactory - Good acoustic separations 5 Very Satisfactory - Excellent acoustic separations N/A Does not apply									
14.4	Are conference rooms easily accessed for public / parent use?			3				1.00	3.00	
	1 Very unsatisfactory - Not accessible for public/parent use 2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Good accessibility, good transparency, good size and condition 5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition N/A Does not apply	Multipurpose rooms have potential but visitors must pass within classroom corridor to gain access or must have key card access.								