

## **Educational Suitability Summary Report**

Sunset Valley Elementary School

Date: 01/21/2021

**Score 56% Average**

Sunset Valley Elementary School, serving an enrollment of approximately 500 students in south Austin, is known for its dual-language program. The school is an AVID and Austin Literacy Academy campus and offers the Creative Learning Initiative to its students.

The original building was built in 1971, and an annex classroom building was constructed in 1996 for a total of 67,000 square feet. The building is somewhat dated, but the learning spaces function quite well, with several large collaboration spaces surrounded by studios. This layout gives teachers flexibility to divide students into a variety of group sizes, while still supervising those students in the shared space. Acoustic privacy is difficult in these studios due to the fact that they are connected by sliding walls or open corridors. Only the newer fourth- and fifth-grade annex building is laid out with the traditional corridor lined with studios on both sides.

The grounds and play areas are well sized and well maintained. The school has multiple playscapes for different age groups; most of them look to be new and in good condition. The school has several outdoor learning gardens with good infrastructure including cisterns and compost areas. All gardens need some level of repairs, and some planting bed boards are rotting and need to be replaced. There are no outdoor studios on campus, although the site has the space and opportunity to create them.

### **Interview Overview**

The interview for Sunset Valley Elementary School was conducted with Principal Marquez and several staff members, in addition to receiving a written response from a parent. They acknowledged that the school is 50 years old and much of it needs to be replaced or updated to meet modern standards. There are concerns that if the school is relocated, it would disrupt the ability for families to walk or bike to school.

The main building is designed around learning pods with studios surrounding a central common area. The studios are open to each other through short hallways with restrooms and sliding dividers. Although this does create some noise and privacy concerns, the staff likes the ability to co-teach when needed. If the studios were larger, they could better divide for small groups or different teaching methods. Principal Marquez would like to see improved furniture in the central spaces so that they could be more usable, in addition to better transparency between the studios and central spaces.

The staff is very proud of the cultural and community events they host. The annual talent show and student plays are popular and draw crowds from the community. They would like an improved stage with better storage to facilitate these events. The school needs a dedicated space for after-school events for parents and the community.



Improved outdoor learning spaces are needed. These spaces need to be covered and provided with durable furniture that does not need to be rebuilt or repainted annually. The school is working to update the learning gardens on campus and recently added a fruit tree orchard. These programs need additional storage spaces for supplies and tools to continue to function well.

**Assessment Findings**

The Educational Suitability Assessment of Sunset Valley Elementary School earned a 56% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

**Very Unsatisfactory Categories (0-35%):**

**General Building**

Score is very unsatisfactory.

Building feels dated and does not convey pride. Hallways are only 7 feet wide, although the open learning areas between studios alleviate the feeling of congestion. No community use areas can function after-hours and be secured from the rest of the school.

**Unsatisfactory Categories (36-50%):**

**Visual and Performing Arts**

Score is unsatisfactory.

The cafeteria stage and music room are both of adequate size, but storage is limited. Art classes are split between a portable and an undersized studio within the building.

**Food Services**

Score is unsatisfactory.

Cafeteria is too small with no natural light and has only one option for eating space. There is only one serving line for students, which wraps out into the narrow corridor.


**Technology**

Score is unsatisfactory.

Studios are equipped with mobile flat screen TVs and digital projectors. Limited wall outlets force teachers and students to rely on extension cords and power strips. Some charging carts are seen in the building, but none that are in use in a studio.

**Administration Spaces**

Score is unsatisfactory.

The administration space feels large and open, but updates to furniture and finishes would make it feel more welcoming. 

[REDACTED] A conference room across the hall is used for public and parent use.

### **Average Categories (51-65%):**

#### **Security**

Score is average.

[REDACTED]

[REDACTED]

#### **Controllability of Systems**

Score is average.

Lighting controls vary depending on the studio. Most have two lighting zones, but some have only one switch controlling all on or all off. Blinds throughout the school are very old but appear to be functional.

#### **Furniture, Fixtures, Equipment**

Score is average.

Furniture throughout the school is in good condition. The school currently has too many older desks that are not adjustable especially for younger students. Arrow desks are common and allow for easy reconfiguration for individual or group learning. In the library, a variety of informal seating options improves social interaction.

#### **Academics & Learning**

Score is average.

In the main building, studios are organized around large shared common areas. Transparency and access to both indoor collaboration spaces and outdoor areas give teachers maximum flexibility. The common spaces could be improved with a variety of seating and areas dedicated to individual activities. Special education takes place in retrofitted studios. The life skills class has an accessible restroom and changing table but lacks washer and dryer or training kitchen.

#### **Media Resources**

Score is average.

The library is close to the main entry, but the lack of transparency or signage makes it difficult to find. A single large room with no windows, the library can host large groups well. Heavy furniture and lack of breakout spaces makes it difficult for small group activities or individual study.

#### **PE and Wellness**

Score is average.

The gym is too small at 2,300 square feet with a low ceiling and no natural light. The hoops are original to the school and cannot be raised or lowered to increase the flexibility of the space. Support spaces for the gym were added in an addition and are spacious and well configured.

### **Satisfactory Categories (66-80%):**

#### **Exterior**

Score is satisfactory.

**Educational Suitability Summary Report**  
Sunset Valley Elementary School**Perkins&Will**

Building signage is older and in average condition, with a monument sign and large block lettering on the building. The large drop-off canopy in the front of the building helps to indicate the location of the main entry. For pickup and drop-off, there are two locations used at the front and the side of the school. During inclement weather, buses and parent mix in the front due to lack of canopy coverage in the rear of the school. If students are dismissed on side parking lot, it is not designed for pickup, and students must walk between parked cars to get to their cars.

**Outdoor Learning and Activity**

Score is satisfactory.

The school has a serenity garden with a small stage and outdoor classroom. Several steel trellises are built around the exterior of the school that could be modified to provide better shade and protection from weather. There are several learning garden areas, but all of them need repairs and updates. The play areas are in good condition, with a large field and walking trail, and several playgrounds for students of different ages. More shade would help make the play areas safer and more usable in all weather.

**Environmental Quality**

Score is satisfactory.

Most studios have some access to natural light and views to the exterior even though the windows are not large. Acoustics are challenging because the studios are open to each other through shared bathroom hallways or sliding partitions.

**Supporting Photographs**



*Exterior: Drop-off canopy at main building entry.*



**Supporting Photographs**



*Food Services: Cafeteria with updated floor and original walls and ceiling.*



*PE and Wellness: Gym floor is new, but rest of gym is very dated.*

**Supporting Photographs**



*Academics and Learning: Typical studio with mobile furniture and access to natural light.*



*Academics and Learning: Typical common space between studios.*

**Supporting Photographs**



*Outdoor Learning and Activity: Learning garden planters need repairs.*



*Outdoor Learning and Activity: Courtyard space is accessible from studios.*



**Supporting Photographs**



*Visual and Performing Arts: Art studio is undersized but includes kiln room and storage.*



*Media Resources: Heavy furniture in library limits flexibility.*

**Supporting Photographs**



*Outdoor Learning and Activity: Playscapes are in good condition but do not have shade.*



*Outdoor Learning and Activity: Trellised areas in corners of school could be modified to be functional outdoor studios.*



## Austin ISD Educational Suitability Assessment Criteria

### General Building

**School Name**

Sunset Valley Elementary School

**Walk Attendees:**

Kevin Kinsey, Anacleto Rojas

**Date:**

1/21/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	69%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location	<p>There are two separate pickup and drop-off locations. One in front of school that has a canopy and one on the side. If there is inclement weather, both vehicle and bus occurs in the front and creates issues with queueing. Also dismissal on the side parking lot requires students to walk through parked cars.</p> <p>Principal's note - The City of Sunset Valley has a dirt road on the East side of the property that AISD should consider acquiring from the city to make a canopy covered dismissal area for cars.</p>								
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25	1.00
	1 Very unsatisfactory - Campus has no signage / wayfinding	<p>Monument sign is analog but in good condition. Building signage is adequate. Large drop-off canopy indicates entry.</p>								
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?				4			Comments	0.50 <b>2.00</b>	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Ramp from loading dock to parking lot level. Dumpsters scattered in parking lot.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00	67%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No dedicated outdoor studios							School has a serenity garden with a small stage and outdoor classroom. The outdoor classroom stage needs all wood stage replaced as well as all the wood benches.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No dedicated active playground							Large play area with a wide variety of playscapes in good condition. Only the outdoor basketball court has shade canopy. The school notes that they have older metal playground equipment that needs to be removed.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A		
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3				Comments	0.00 0.00
1	Very unsatisfactory - No dedicated gardens							Multiple garden areas on campus. The one next to parking lot is in disuse. Many planters are not installed. The second, in a courtyard between buildings, is in better condition and looks to be actively maintained. Compost, small greenhouse, hose and tool shed are present. Planter beds are rotting out. (Monitoring answer, does not affect score for Outdoor Learning and Activity.)	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose								
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation								
N/A	Does not apply								
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?				4			Comments	0.00 0.00
1	Very unsatisfactory - No rain gardens or cisterns							Cistern near rain gardens collects water from a portable roof. Looks to function well and be in good condition. Learning pond in a courtyard between buildings. Additional cistern in this area but it is disconnected. (Monitoring answer, does not affect score for Outdoor Learning and Activity.)  School requests additional cistern since area where disconnected cistern continues to flood even though french drain was installed in summer 2020.	
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected								
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, functions properly								
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided								
N/A	Does not apply								
2.5	Does the school have animal husbandry?	1						Comments	0.00 0.00
1	No								
5	Yes								
2.6	Does the school have nature loop trails?	1						Comments	0.00 0.00
1	No								
5	Yes								
2.7	Does the school have a learning pond?					5		Comments	0.00 0.00
1	No								
5	Yes								
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 5.00
1	No								
5	Yes								

3 - General Building		1	2	3	4	5	N/A	11.25	31%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50	1.50
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide 3 Average - Primary circulation is 7'-0" to 8'-0" wide 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide 5 Very satisfactory - Primary circulation is 10'-0"+ wide N/A Does not apply							7.5 foot corridors		
3.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments	0.75	0.75
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours 2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours 3 Average - Only two of the public spaces can be accessed from parking and secured after hours 4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually 5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance N/A Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
	1 Very unsatisfactory - No dedicated community room 2 Unsatisfactory - Community room but within school function, no access after school hours 3 Average - Community room, moderate size, but need some renovations or updates to function well 4 Satisfactory - Community room, good size /layout, meets needs /functions well 5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function N/A Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25	0.50
	1 Very unsatisfactory - General appearance is poor 2 Unsatisfactory - General appearance is aged but ok 3 Average - General appearance is good 4 Satisfactory - General appearance shows pride in campus and student works 5 Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community N/A Does not apply							School feels dated and in fair condition. School and grounds appear to be not well maintained. Paint is peeling, gutters are problematic, and landscaping needs work.		

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?			3				1.00	3.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

<b>5 - Environmental Quality</b>		1	2	3	4	5	N/A	25.00	72%	
5.1	How are acoustics in studios in general?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Muffled noise from corridor. Partitions and open connections between studios allow lots of noise.		
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - No learning spaces have natural light							Not all studios have natural light. Windows are small when present.		
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 <b>5.00</b>	
1	Very unsatisfactory - No learning spaces have views							Most studios have exterior views.		
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									



5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?			3				Comments	1.00	<b>3.00</b>
1	Very unsatisfactory - Evidence of both pests and odors							The campus has found snakes. The campus has rat traps.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A	12.50	<b>60%</b>	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	<b>2.50</b>
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00	<b>3.00</b>
1	Very unsatisfactory - No, windows are covered with boards/paper							Blinds are very old.		
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00	<b>2.00</b>
1	Very unsatisfactory - Single switch only per room							Two lighting zones in some studios. Others only have 1 switch.		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	59%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 <b>3.00</b>	
	1 Very unsatisfactory - Damaged or broken, non-functioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply	Mixed. Many studios have arrow desks and loose chairs.								
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 <b>2.00</b>	
	1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply	Variety of furniture only in library. Most common spaces between studios do not have furniture.								
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 <b>3.00</b>	
	1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply	Arrow desks allow for individual or group activities.								
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 <b>3.00</b>	
	1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply	Principal's note - More individual student tables or desks are needed. We have too many old tables that are not adjustable especially in the lower grades.								

Zero Waste		1	2	3	4	5	N/A	5.00	80%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?						5		Comments	0.50 <b>2.50</b>	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				Comments	0.50 <b>1.50</b>	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							Lunch not being served in cafeteria so bins were not out at time of assessment.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



### Austin ISD Educational Suitability Assessment Criteria

#### Academics - Elementary School

School Name

Sunset Valley Elementary School

Walk Attendees:

Kevin Kinsey, Anacleto Rojas

Date:

1/21/2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	57%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Studios built around open collaboration spaces with some transparency. Each studio is also connected through a sliding partition. Studios range in size from ~780-850 square feet.  Principal's note - We have 2 classrooms in the PK pod and 2 classrooms in the K pod that are not suitable teaching rooms. They are a lot smaller than the other rooms. These rooms were originally part of the open area of each pod and were later converted to classrooms								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - None provided	All studios have restrooms and storage attached.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Storage in built-ins along wall. Original and somewhat dated.							
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply	Large open collaboration space in center of studio clusters. No dedicated small group rooms.							
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00 <b>4.00</b>
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning 2 Unsatisfactory - Undersized, decentralized resources, limited flexibility 3 Average - Adequate size, needs some renovations or updates to function well 4 Satisfactory - Good size, centralized resources, good flexibility 5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility N/A Does not apply	Good connectivity to other studios and central collaboration space. Transparency allows passive supervision.							

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No dedicated maker spaces									
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No dedicated space for Professional Learning Center									
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 <b>0.00</b>	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No dedicated space							Tack strips and clips for 2D work. Some 3D display cases present but limited.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Learning commons function well. Studios have flexibility and transparency to indoor and outdoor collaboration spaces.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No space							No informal seating, but common spaces are large and could easily accommodate.  Principal's note - Need more furniture to accommodate this and possibly to display student work 2D /3D since there is little to no room to do that in classrooms		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No breakout rooms/small study spaces							No individual study areas. Common areas are large enough that they could accommodate this. Furniture is needed.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)											
8.13	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00	<b>3.00</b>	
1	Very unsatisfactory - Too small, no flexibility, disconnected						Early childhood special education takes place in typical studio. Life skills is in retrofitted studio with accessible restroom and changing area.				
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
N/A	Does not apply										
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?			3			Comments	1.00	<b>3.00</b>		
1	Very unsatisfactory - None provided						No washer/dryer or support spaces present. Dedicated life skills studio converted to computer lab.				
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?			5			Comments	1.00	<b>5.00</b>		
1	No										
5	Yes										



9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	47%	
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, missing program spaces							Stage in cafeteria is adequate size and condition. Music spaces are located directly behind stage.		
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - None provided							Minimal storage.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, missing program spaces							Art room undersized; additional studio is held in portable. Main room has kiln room and storage attached. No restroom.  School notes there is no space to display work 2D or 3D.		
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									

<b>10 - PE and Wellness</b>		1	2	3	4	5	N/A	10.00	60%	
10.1	Does the campus meet the ed spec standard for physical education program spaces?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, missing program spaces	Too small with low ceilings at 2,300 square feet, no natural light. Hoops are original.								
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
10.2	Are the physical education storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - None provided	Gym office and storage have been updated. Storage accessed from interior and exterior. Restroom in office.								
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
<b>11 - Food Services</b>		1	2	3	4	5	N/A	10.00	50%	
11.1	Is the Dining Commons appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, missing program spaces	Cafeteria too small with no natural light. Flooring is new. Connected to gym with movable wall.								
	2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation									
	3 Average - Adequate size and condition, needs updates or renovations to function well									
	4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)									
	5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)									
	N/A Does not apply									
11.2	Are the Food Services support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - None provided	Only one food line. Storage is limited.								
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									

12 - Media Resources		1	2	3	4	5	N/A	30.00	57%		
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	1.00	3.00	
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply						Somewhat near to main entrance but lacks adequate signage for wayfinding. Some transparency but signage is poor.				
12.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00	2.00	
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply						One large area and no breakout spaces. No acoustic privacy.				
12.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00	4.00	
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply						Some informal seating in multiple areas.				
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					Comments	1.00	2.00	
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply						Only one area provided. No acoustic separation. No breakout spaces.				

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No gathering areas							Could host large groups, but the furniture is bulky and difficult to move.		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No vis comm tools							Multiple TVs on mobile carts and two different projectors.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology		1	2	3	4	5	N/A	20.00 <b>45%</b>		
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Flat screens on mobile carts and digital projectors.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Two per wall. Power strips used for more power distribution.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No centralized charging location							Charging carts seen in school but few in studios.		
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - AV not present in one or more space							Roll in a TV on mobile cart. There is a sound system present.		
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?	1						Comments	0.00 <b>0.00</b>	
1	Very unsatisfactory - No digital media present in reception area									
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

