

Educational Suitability Summary Report

Winn Elementary School

Date: 01/07/2021

Score 63% Average

Winn Elementary School, serving an enrollment of approximately 230 students in northeast Austin, is known for its parent engagement and PTA program, as well as being the only school in the district where Montessori education is offered. The school was originally built in 1970 with an addition in 1990, in 2007, and a Library in 2017. The school sits on a nearly 10-acre site adjacent to Manor Road, a very busy transportation corridor. The exterior grounds offer areas for outdoor learning and play. The school has some limitations in meeting the District's current Educational Specifications. Some of the school was renovated as part of the 2013 bond along with the Library addition, and there are portions that function well. Other portions need some aesthetic and functional improvements to meet the Educational Specifications.

Interview Overview

The interview is outstanding.

Assessment Findings

The Educational Suitability Assessment of Winn Elementary School earned a 63% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Controllability of Systems

Score is unsatisfactory.

Studios do not have sufficient individual controlling capabilities. Temperature is difficult to control. There is one switch for lighting and most rooms do not have blinds or curtains.

Visual and Performing Arts

Score is unsatisfactory.

Music takes place in a regular studio. The stage is average size but lacks storage. There is no A/V equipment. The art room is adequately sized and has storage.

PE and Wellness

Score is unsatisfactory.

The gym is too small per the Ed Spec and needs lighting and acoustical upgrades. The space also needs proper ventilation. The PE teacher keeps the doors open to regulate temperature and moisture.

Average Categories (51-65%):

Academics & Learning

Score is average.

Half of the school has been recently renovated. More breakout spaces or flexible spaces are required for different group sizes. The spaces they do have are used for other program needs. They also need a designated maker space. At the time of the assessment, a life skills unit was not apparent.

Exterior

Score is average.

There are separate areas for vehicle and bus drop-off and pickup, but the adjacent road is quite busy making entry / exit from the site challenging. There is a school sign; however, signage from the main road is not evident. Dumpsters are not easily accessible due to stairs.

General Building

Score is average.

The corridors are adequately sized, and some provide opportunities for informal interaction. The school can host after-hours functions in the library without required access to the rest of the building. The gym/cafeteria do not offer adequate secure access for after-hours functions.

Environmental Quality

Score is average.

Studios have excellent transparency to the hallways, but this compromises the acoustics. Only half of the school has upgraded lighting. The rest of the spaces need an upgrade. Most spaces only have one window, which compromises the quality of natural light and views.

Technology

Score is unsatisfactory.

The provided technology is inadequate. The school needs a better system for charging in studios and updated A/V in the larger gathering spaces (gym and cafeteria).

Satisfactory Categories (66-80%):**Outdoor Learning and Activity**

Score is satisfactory.

There is one space for outdoor learning, in the gated community garden. There is also a dedicated outdoor studio between the library and parking lot with tables and seating. The playgrounds are sufficient. The basketball nets need to be replaced.

Furniture, Fixtures, Equipment

Score is satisfactory.

Most of the furniture in the recently renovated wing appears to be new but is not very flexible or easily reconfigured. The furniture in the art room is all one size. The school is acquiring Montessori specific furniture as each grade level is added year by year.

Food Services

Score is satisfactory.

The cafeteria has been recently updated. It is undersized for the school's capacity, but its size adequately serves the current enrollment. There were odors in the cafeteria that appeared to be from

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Winn Elementary School

the new flooring installation. The kitchen is adequately sized.

Administration Spaces

Score is satisfactory.

The entry vestibule is very secure and works well without compromising the welcoming feeling of the reception area. Acoustics in the administration spaces need improvement.

Very Satisfactory Categories (81-100%):

Security

Score is very satisfactory.



Media Resources

Score is very satisfactory.

The library building is new and can accommodate various group sizes and events. Technology provided is sufficient.

Supporting Photographs



The new library offers plenty of space for various gatherings and events. The technology is brand new.



The new library is a stand-alone building and can be opened for after-hours events.

Supporting Photographs



The main entry is difficult to locate. Wayfinding could be improved. There is no canopy.



Studios in east wing have not been renovated to match west wing. Ceiling tiles, wall paneling and lighting are dated.

Supporting Photographs



Studios in west wing are recently renovated. Windows did not have blinds at the time of assessment and were never installed after being renovated.



Cafeteria is slightly undersized for campus capacity but is adequate for enrollment. New flooring has recently been installed. No A/V equipment.

Supporting Photographs



New floors in gym, but other surfaces need updating. It is undersized per Ed Spec at 2,200 SF. Acoustic control and ventilation are lacking.



Gym Office and Storage: There have been several flooding events. The flooring has not been replaced, and there are odors. The storage is overflowing into the girls' restroom, making it unusable.

Supporting Photographs



Computer lab finishes are dated. Thermal, acoustical and lighting quality are unsatisfactory and need attention. There was a strong odor in the room as well during the Assessment.



Renovated Studio Corridor: The studios have great visibility to the corridors; however, the quality/thickness of glass compromise acoustics.

Supporting Photographs



Corridors are generous and could provide opportunity to host informal interaction and/or breakout functions. The school currently does use this space for interventionists by setting up tables and chairs.



The annex building contains a large breakout space between studios.

Supporting Photographs



There are two enclosed areas outside for younger students.



The school grounds are underdeveloped. There is a dirt track in the main field but needs maintenance to function well.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Winn Elementary School

Walk Attendees:

Kendall Claus & Anacleto Rojas Jr.

Date:

1/7/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	51%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							There are separate areas for vehicular and bus drop-off and pickup. The main road adjacent to the school is quite busy.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1 Very unsatisfactory - Campus has no signage / wayfinding							There is a school sign at the corner, but signage from the main road, Manor Road, and neighborhood is not evident. The school has tried numerous times to acquire funds for a digital marquee. Principal's notes - Mosaic wall with school name at the entrance has served as our signage since it was installed 7-8 years ago.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50 1.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							The dumpsters are not easily accessible - there are stairs from the kitchen area and dumpsters are through a fenced area.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activities		1	2	3	4	5	N/A	15.00	73%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated outdoor studios							There are a couple outdoor learning spaces which are adequately shaded, however seating and amenities could be improved.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated active playground							Playgrounds are in good condition but basketball hoops need replacing.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activities (cont)		1	2	3	4	5	N/A		
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4				<p>Comments</p> <p>0.00 0.00</p>
1	Very unsatisfactory - No dedicated gardens							<p>Monitoring answer, but does not affect overall score for Outdoor Learning & Activity.</p> <p>There are two dedicated gardens on the property. It is well maintained and has access to water. The school would like to develop more areas; however, as expressed by the school's counselor, there is concern over soil quality.</p>	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose								
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation								
N/A	Does not apply								
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?		2						<p>Comments</p> <p>0.00 0.00</p>
1	Very unsatisfactory - No rain gardens or cisterns							<p>Monitoring answer, but does not affect overall score for Outdoor Learning & Activity.</p> <p>There is a rain cistern, however it doesn't seem to be connected or operating.</p>	
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected								
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, functions properly								
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided								
N/A	Does not apply								
2.5	Does the school have animal husbandry? (optional)	1							<p>Comments</p> <p>0.00 0.00</p>
1	No								
5	Yes								
2.6	Does the school have nature loop trails? (optional)	1							<p>Comments</p> <p>0.00 0.00</p>
1	No								
5	Yes								
2.7	Does the school have a learning pond? (optional)					5			<p>Comments</p> <p>0.00 0.00</p>
1	No								
5	Yes								
2.8	Does the school have a grass play field and walking trail?					5			<p>Comments</p> <p>1.00 5.00</p>
1	No	Yes, but it needs maintenance and is very grown over							
5	Yes								

3 - General Building		1	2	3	4	5	N/A	11.25	64%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Most corridors are very generously sized.								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	The library is the main area for night functions. The gym/cafeteria is not easily accessible during after-school hours and there is no direct access to the outdoors.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?			3				Comments	0.75	2.25
1	Very unsatisfactory - No dedicated community room	No direct access to public. Must walk through main corridor to get to. The school also uses the Library as the designated meeting space for community functions with access from the parking lot without having to enter main building.								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?			3				Comments	0.25	0.75
1	Very unsatisfactory - General appearance is poor	The school conveys pride inside and out.								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?								
	1 Very unsatisfactory - No entries							0.25	
	2 Unsatisfactory - 1/4 of major entries								
	3 Average - 1/2 of major entries								
	4 Satisfactory - 3/4 of major entries								
	5 Very satisfactory - All of major entries								
	N/A Does not apply								
4.2	How adequate is site lighting and security for the campus overall?								
	1 Very unsatisfactory - No exterior lighting, no secure perimeter							1.00	
	2 Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
	3 Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
	4 Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
	5 Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
	N/A Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?								
	1 Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised							1.00	
	2 Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
	3 Average - Office close to entry, views of front door, but no secure vestibule								
	4 Satisfactory - Office is well-located with a secure vestibule, but needs updates								
	5 Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
	N/A Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?					5			
	1 Very unsatisfactory - No transparency of walls							1.00	5.00
	2 Unsatisfactory - Limited transparency in certain locations								
	3 Average - Good transparency in certain locations but inadequate or missing in other locations of school								
	4 Satisfactory - Adequate transparency throughout the school								
	5 Very satisfactory - Excellent transparency throughout the school								
	N/A Does not apply								

There are large windows between the corridors and studios in the main building. Annex building studios have side lite windows.

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	56%
5.1	How are acoustics in studios in general?		2					Comments	1.00 2.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Large amount of glazing permits sound transmission from corridors.	
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC							Only half of the studios have been upgraded with new lighting.	
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?			3				Comments	1.00 3.00
1	Very unsatisfactory - No learning spaces have natural light							Small single windows in studios. The end rooms have two windows.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?			3				Comments	1.00 3.00
1	Very unsatisfactory - No learning spaces have views							Minimal with the small single window in the main building. Annex building studios have more windows.	
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?			3				Comments	1.00	3.00
1	Very unsatisfactory - Evidence of both pests and odors							Noticed odors in cafeteria and computer lab, but no pests.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A	12.50		44%
6.1	Does the studio thermostat allow for individual control?					5		Large older HVAC units in studios.	0.50	2.50
1	No							Principal's note - In the main building studios do not have control over temperature. Some rooms get unbearably cold when AC is on. Annex building (the Commons) has small wall units in each studio but they often need repair.		
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?		2					Comments	1.00	2.00
1	Very unsatisfactory - No, windows are covered with boards/paper							Half of studios do not have blinds or any type of shading devices.		
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00	1.00
1	Very unsatisfactory - Single switch only per room							There is only one switch per room.		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	68%	
7.1	What is the current condition of the furniture?					5		0.75	3.75	
1	Very unsatisfactory - Damaged or broken, non-functioning	<p>Most of the furniture is new, but might not be the most flexible.</p> <p>Montessori furniture is being purchased and as each grade is added year to year.</p>								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				1.00	3.00	
1	Very Unsatisfactory - Same furniture used in all spaces	<p>Library well equipped and some variety of furniture in studios.</p>								
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00	3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy	<p>Some studios have wooden tables and chairs that are not stackable and more difficult to reconfigure. The school reports these are Montessori specific furniture pieces.</p>								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				1.00	3.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level	<p>Art room has larger sized furniture; not age appropriate for all students.</p>								
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	50%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?					4			Comments	0.50 2.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?		1						Comments	0.50 0.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Winn Elementary School

Walk Attendees:

Kendall Claus & Anacleto Rojas Jr.

Date:

1/7/2021

8 - Academics & Learning		1	2	3	4	5	N/A	60.00	57%	
8.1	Are studios appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Most every studio is generously sized, especially in the annex building. Half of the studios in the main building have been renovated and half have yet to be.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided	Restrooms too small. Not ADA compliant.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								Most storage is provided via furniture cases/cabinets. There is additional storage in the hallways between studios. There are not a lot of closets and there is underutilized space near the stairwells.	
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply								Some interior spaces are utilized as breakout spaces, but not all.	
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning 2 Unsatisfactory - Undersized, decentralized resources, limited flexibility 3 Average - Adequate size, needs some renovations or updates to function well 4 Satisfactory - Good size, centralized resources, good flexibility 5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility N/A Does not apply								Studio spaces are open; there is no opportunity for multiple teaching modalities.	

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated maker spaces							<p>There is no maker space.</p> <p>Principal's note - The librarian has acquired materials and tools for a maker-space in the library but we have no dedicated space for it outside of that.</p>		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							<p>Some of the central spaces between studios are utilized as teacher work areas.</p>		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?					5		Comments	0.00 0.00	
1	No							<p>Typical studio being used for Science Lab Monitoring answer, but doesn't affect overall score.</p>		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated space							<p>There are display cases and bulletin boards in the hallways that display students' artwork and other items.</p> <p>Principal's note - Bulletin boards in main hallway are large and new. Display case is also well-sized and utilized often.</p>		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							End of the stairwells are adequate spaces for breakout groups but need furniture updates to function this way.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space							Corners of corridors next to stairs. Main corridor width accommodates informal interaction. Some spaces need furniture.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							Central spaces between studios have potential to be used for students to work independently.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?							N/A	Comments	0.00	0.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected								There are no specialized special education spaces. The school does not have a Life Skills Unit			
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces											
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?							N/A	Comments	0.00	0.00	
1	Very unsatisfactory - None provided											
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1							Comments	1.00	1.00	
1	No											
5	Yes											

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	47%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces							There is no dedicated music space and there is little storage behind the cafeteria stage.	
	2 Unsatisfactory - Too small, poor condition								
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
	1 Very unsatisfactory - None provided							There is no dedicated music space and there is little storage behind the cafeteria stage.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces							The visual arts studio is adequately sized and is in good condition; furniture is not sized for all students	
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	40%
10.1	Does the campus meet the ed spec standard for physical education program spaces?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	The gym is too small and poorly ventilated/daylit.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	There is no dedicated storage space for the gym. The restrooms have been taken over with equipment and are not usable.							
11 - Food Services		1	2	3	4	5	N/A	10.00	70%
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	The dining commons is newly renovated, but is too small (400 SF undersized) to accommodate the school's capacity. It is a sufficient size for the school's current enrollment. There was an odor in the cafeteria the day of the assessment, which may have been from the recently installed floor.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	The food services area is a good size and is in good condition. There is an adjacent office for the kitchen manager with direct visibility to the kitchen.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	93%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Not accessible							The library is in its own building, which is accessible by occupants and visitors alike for various functions.	
	2 Unsatisfactory - Limited access, difficult to find, no transparency								
	3 Average - Adequate accessibility, needs updates or renovations to function well								
	4 Satisfactory - Accessible, easy to find, good transparency, good condition								
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition								
	N/A Does not apply								
12.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No quiet study spaces							No breakout rooms, but areas created for smaller group/quiet study. Principal's note - The space has built in reading nooks and a "stadium" seating area for read alouds or private reading space.	
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy								
	3 Average - One or more areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy								
	N/A Does not apply								
12.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00 5.00
	1 Very unsatisfactory - No space							The library is large and open, and there are a variety of furniture solutions, which are conducive for social interaction.	
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well								
	3 Average - Adequate size and condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions								
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions								
	N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00 5.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support							There are multiple areas defined by furniture that support small group collaboration. Nooks line the perimeter for smaller groups.	
	2 Unsatisfactory - Too small, one area, poor condition								
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition								
	N/A Does not apply								

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00
1	Very unsatisfactory - No gathering areas							The library is large and open and furniture solutions are conducive for larger group collaboration. There is a stadium seating reading area as well.	
2	Unsatisfactory - Too small, one common space, limited seating, poor condition								
3	Average - Adequate size, one common space, needs updates or renovations to function well								
4	Satisfactory - Good size, multiple common spaces with seating, good condition								
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition								
N/A	Does not apply								
12.6	How well does the Library/Media Center support technology?					5		Comments	1.00 5.00
1	Very unsatisfactory - No vis comm tools						The library has new projectors and smartboards.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient								
3	Good - Mix of old and new whiteboards/projectors/etc.								
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition								
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition								
N/A	Does not apply								
13 - Technology		1	2	3	4	5	N/A	20.00 55%	
13.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00
1	Very unsatisfactory - Limited to no technology present in instructional spaces						Principal's note - Each classroom is fitted with large casting-monitor systems with document cams used by teachers to stream videos, model work on documents etc.		
2	Unsatisfactory - One type of technology present								
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school								
4	Satisfactory - Multiple types of technology, smart boards, good condition.								
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition								
N/A	Does not apply								
13.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)						There are not enough outlets for student computers and other technology in the studios.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)								
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)								
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)								
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)								
N/A	Does not apply								

13 - Technology (cont.)		1	2	3	4	5	N/A	Comments		1.00	2.00	
13.3	Are there adequate charging locations for devices?		2					Comments		1.00	2.00	
1	Very unsatisfactory - No centralized charging location							Some studios have charging stations but there still seems to be a lot of extension cords and wires being used.				
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices											
3	Average - Charging cart or tower but not adequately sized for number of devices											
4	Satisfactory - Charging cart or tower not centralized											
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition											
N/A	Does not apply											
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?		2					Comments		1.00	2.00	
1	Very unsatisfactory - AV not present in one or more space							Neither cafeteria / gym had a projection screen at the time of assessment. School currently uses monitor on wheels.				
2	Unsatisfactory - AV undersized for room, poor condition											
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous sized, excellent condition											
N/A	Does not apply											
13.5	Is there digital media signage at the reception area?	1						Comments		0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area							There is no digital media signage at the reception area, only a security monitor.				
2	Unsatisfactory - Undersized, poor condition											
3	Average - Adequately sized / poor condition OR undersized / adequate condition											
4	Satisfactory - Media signage present, good sized, good condition											
5	Very Satisfactory - Generously sized, excellent condition											
N/A	Does not apply											

