

Austin I.S.D. School Health Advisory Council Meeting Minutes

6:30-7:15 June 6, 2022 Hybrid Special Meeting

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The SHAC may take action during the meeting as it clearly and directly relates to any agenda item on the table at the time.

Time	Agenda Item	Presenter or Staff Resource
6:30pm	<p>Call to Order</p> <p>Members in Attendance: Mary Renfro Susanne Kerns Belynda Barkley Montgomery Addison McKenna Dr. Nick Wagner Dr. Claire Selinger Lisa Flores Cynthia Soliz Piper Stege Nelson</p> <p>Members joined after meeting started: Dr. Kimberly Avila Edwards Dolly Lambdin Dr. Swati Avashia</p> <p>Members Not Present: Gena McKinley Kelly Tarun Michelle Mejia Jeff Davis Dr. Michelle Gallas</p> <p>Other Members Present: Christiana – parent</p> <p>AISD Staff Present: Jose Serano Alana Bejarano Stephanie Hebert Dr. Susan Diaz Donna Piket</p>	Mary Renfro, Co-Chair/Dr. Edwards, Co-Chair

	<p>9 SHAC members are present at the start of the meeting, which is enough for a quorum and approval of meeting minutes and to vote on the HSR Curriculum. 3 additional members joined during the. Meeting and were present for the vote on HSR Curriculum/SHAC recommendations.</p>	
<p>6:40pm</p>	<p>Approval of March/April/May Minutes</p> <p>March Minutes Belynda approved the minutes Cynthia seconded the motion</p> <p>April Minutes Belynda approved the minutes Cynthia seconded the motion</p> <p>May Minutes Belynda approved the minutes Cynthia seconded the motion</p> <p>The minutes for March, April and May were approved by all other SHAC members.</p>	<p>Mary Renfro, Co-Chair/Dr. Edwards, Co-Chair</p>
<p>6:50pm</p>	<p>Overview: HSR Presentation and Discussion *Vote on HSR Curriculum SHAC Recommendations</p> <p>Lisa Flores: requests to make a motion for the implementation of the curriculum until all are lessons are adaptable and accessible for all kids.</p> <p>Mary Renfro: asks for a motion to approve the curriculum Cynthia Soliz approved the motion Seconded by Dr. Nick Wagner</p> <p>Lisa Flores: <i>I would like to amend this for implementation until all lessons are accessible to all students.</i> Seconded by Addison McKenna</p> <p>Now it is an active motion and it is opened up for discussion.</p> <p>Cynthia: <i>If it is not accessible to all kids, will we have ASL discussion? It could mean visually impaired?</i></p> <p>Dr. Wagner: <i>We want to adapt for those are represented and included. I've been in SHAC and let's figure out a different way if we do an amendment if we</i></p> <p>Renfro: <i>Can we pass with an amendment so that curriculum can be passed now and adapted later?</i></p> <p>Lisa: <i>Let's focus on kids with IDD – intellectually and developmentally disadvantaged.</i></p> <p>Renfro: <i>What is a reasonable timeframe to get this curriculum done?</i></p>	<p>Stephanie Hebert, Health Education</p>

Stephanie: *There are adaptations as suggested for the lessons. On the HSR website, you can see the recommended adaptations for a variety of needs. We had those changes done for 3rd – 8th. Not likely to happen this Summer for all grades. Nov-Dec. is the expected implementation timeline. We know the direction we are going with this, but timeline is still questionable*

Dr. Wagner: *What is our charge today? Are we also voting on the implementation dates?*

Mary: *We are voting on passing the curriculum. SHAC is charged with content review. Lisa, do you approve the content?*

Lisa: *I do not believe it is a complete curriculum; it is not ready to be implemented at the same time for all students.*

Dr. Edwards: *It's adaptation of lessons or main topics is not there? Does the teaching need to be different?*

Lisa: *The lessons are there, but they are not accessible to some kids so they are not complete. Lessons cannot be understood by many students as they are written right now.*

Dr. Salenger: *What kinds of modifications and how long will this take realistically?*

Cynthia: *Modifications do not need to happen at the district level. Each child needs different modifications, but this happens individually with their teachers.*

Lisa: *If we are not charged with modifying lessons at this level than when will they happen?*

Dr. Wagner: *Does that mean that we can't start modifying lessons until we approve the curriculum?*

Stephanie: *About adaptations, we will adapt existing curriculum. So the idea is to have a curriculum and then adapt it. Right now we don't have a curriculum.*

Addison: *Even if it is approved, how do we know that the curriculum will get modified? There's no guarantee.*

Stephanie: *That is not under our jurisdiction, it's under SPED. We've worked with them in the past and the plan is that we will work with them moving forward.*

Mary: *Between Nov. and Dec., the implementation of the curriculum will happen, the teaching of the curriculum of this content will happen.*

Dr. Edwards: *How does this work in other areas such as Math? The difference is that none of the content has to be approved like this content. But it is created and then adapted. This content needs approval.*

Motion to approve the curriculum with expression for a SPED implementation by Nov/Dec.

Belynda: *Can the first SHAC meeting be with the SPED rep to discuss this?*

Dr. Wagner: *Do we need a majority vote on this?*

Mary: *We want to make sure it is accessible to all students in letter to Trustees?*

Dr. Wagner: *I'd be OK with that. We are voting on the curriculum and am frustrated about that because it would delay it.*

Suzanne Kerns: *We need a meeting with the SPED team to discuss this. It is important for any health lessons, to know what our powers are and what we can do.*

Mary: *We can ask SPED to come to our August meeting.*

Piper: *If we pass the curriculum with language that it can be implemented when it has been adapted for all students, it could send a message.*

Cynthia: *SHAC has the order to pass the curriculum. The Board can accept this or deny it.*

Lisa: *I'm recommending that we can send it forth, with a condition that curriculum is rolled out so all students can access it. We would vote for one of three options:*

- 1) Vote to pass curriculum with no conditions*
- 2) Vote to pass curriculum with conditions*
- 3) Vote to not pass curriculum*

Cynthia: *The curriculum will not be accepted with a condition; it's not passing with a condition. Implementation needs to happen.*

Lisa motioned to pass the curriculum as is with an amendment, with a letter or recommendation regarding the implementation for making accommodations.

Addison seconded the motion.

Lisa: amended her amendment; she motions to vote to support the curriculum as is with the recommendation to make necessary modifications in a timely manner.

Dr. Edwards: There is a lack of clarity. The part about "in a timely manner" needs to be more specific.

Dr. Edwards: *Approve the curriculum as is with the recommendation that the curriculum has the necessary modifications and adaptations completed for access by students with disabilities in a timely manner*

Cynthia: *to coincide with the implementation to the broader student population.*

Cynthia: *moves to approve the curriculum as is with the recommendation that the curriculum has the necessary modifications and adaptations completed for access by students with disabilities in a timely manner to coincide with the implementation to the broader student population.*

Seconded by Lisa

A vote was taken:

Members in favor: Mary Renfro, Belynda Barkley Montgomery, Suzanne Kerns, Addison McKenna, Dr. Nick Wagner, Dr. Claire Selinger, Piper Stege Nelson, Dr. Kim Edwards, Dolly Lambdin, Dr. Swati Avashia, Cynthia Soliz, Lisa Flores

	<i>Vote passed unanimously, with no members opposing or abstaining.</i>	
7:34pm	Adjourn Meeting adjourned at 7:34pm	Mary Renfro, Co-Chair Dr. Edwards, Co- Chair

** Please note the process for public comments on videoconference meetings: Persons wishing to provide public comments will be asked to state their name and acknowledge that they have read the 'Note about public comments' listed below. If more than 5 people wish to speak, the Co-Chair will draw 5 names in random order.*

Note about public comments: Speakers and visitors are expected to provide comments in a respectful manner. If the presiding officer deems a speaker or visitor to be disrespectful, that person may be warned or asked to cease any further comment or behavior. Noncompliance may result in ejection from the meeting.