

Austin I.S.D. School Health Advisory Council Meeting

6:00 p.m.- 7:30 p.m., Wednesday November 15, 2023

Meeting Location:

Virtual: [ZOOM LINK](#)

The SHAC may take action during the meeting as it clearly and directly relates to any agenda item on the table at the time.

Time	Agenda Item	Presenter or Staff Resource
6:00 p.m.	Call to Order The meeting was called to order at 6:04PM	Belynda Montgomery, Co-Chair Susanne Kerns, Co-Chair
6:05 p.m.	Introductions and recognition of guests Trustee Gonzales Jasmine Miller an Intern with AISD SHAC members in attendance: Belynda Barkley Montgomery- Co Chair Susanne Kerns- Co Chair Addison McKenna Alana O'Malley Ava McGuire Francesca Leahy Leah Kelly Maria Solis Nina Miller Joan Maiere Ann Teich Ryan Malone Mary Renfro Dr. Michele Gallas	Belynda Montgomery, Co-Chair Susanne Kerns, Co-Chair
6:10 p.m.	Community Communications None	Addison McKenna, Student Representative
6:20 p.m.	Reading and Approval of Minutes Motion was made to approve the October minutes. 2nd received. Motion was approved. None opposed. One member abstained	Belynda Montgomery, Co-Chair Susanne Kerns, Co-Chair
6:25p.m.	SEL Updates Statia Paschel presented SEL and CP&I to the committee. She began with one of SELs signature practices of a Welcoming Ritual by asking the members a question. The quote used was: "The world will ask you who you are, and if you do not know, the world will tell you." by Carl Jung. Ms. Paschel asked the group what the quote made them think about and allowed the members to respond. Ms. Paschel explained the Four Agreements of any meeting. These agreements came from Glenn E. Singleton's book, Courageous Conversations about Race. These agreements include, Stay Engaged, Speak Your Truth, Experience Discomfort, and Expect and Accept Non-Closure. Ms. Paschel shared a document that provides a common language for the definition of SEL and CP&I. SEL and CP&I Definition Document Ms. Paschel shared the core competencies of SEL and how they are now moving toward transformative SEL in their work with the learner as the focus.	Statia Paschel Director of Social Emotional Learning and Cultural Proficiency and Inclusiveness

	<p>SEL in AISD began in 2011. The SEL and CP&I department has 10 specialists who serve all AISD campuses. To be more effective, they use a coordinated leadership approach for SEL implementation. They have 2 SEL Campus Facilitators who are the on-the-ground leaders for SEL implementation. These campus facilitators are currently receiving a small stipend to serve although that is most likely going away because it is funded with ESSER funds. A document was shared that shows the services that SEL and CP&I provide for campuses.</p> <p>SEL and CP&I Menu of Services</p> <p>Some of the programs that SEL and CP&I oversee are Families as Partners, No Place for hate, Student Equity Council, and Seed Model Program. The presentation concluded with another of the signature practices of SEL which is an Intentional Closure question of, “What does it mean to practice SEL and CP&I together in service of academic achievement?” Ms. Paschel allowed the members to ask clarifying questions.</p> <p>Ms. Paschel invited all SHAC members to participate in the SEL Symposium that happens in early summer of 2024. More information about the Symposium will be shared.</p> <p>SEL Presentation</p>	
6:50 p.m.	<p>District Updates Health Services CPR & First aid training for AISD staff</p> <p>Ms. Bejarano shared that her department is working with district programmers to be able to pull specific health data for the district and this report should be ready to share at the January meeting. She confirmed that trainers are in place so that all teachers can become CPR/AED, First Aid, & Stop the Bleed trained this summer if they choose. The focus right now for this training is TAs and Special Education teachers to get them trained this year. Narcan training for teachers is available in HCP for teachers.</p> <p>Health Services is continuing to work with Trustee Zapata on a Vision Project to improve the screening process for students. This will include a large number of agencies to help with this initiative.</p> <p>District Policy on ALC policy for vaping infractions</p> <p>Ms. Bejarano shared that her department is not the best source of vaping updates for the district. The SHAC Co-Chairs will contact Oscar Adams, the Director of Discipline Standards and Accountability from the Student Services Department to get him to come in and speak to SHAC.</p>	Alana Bejarano, Executive Director of Health Services
7:05 p.m.	<p>SHAC Board Survey Update Susanne Kerns shared the data from the survey conducted by the Co-Chairs earlier in the year.</p> <p>Several members expressed an interest in attending a training on how to present to the school board, and the legislature. The Co-Chairs will pull a training together at a time away from a regular meeting time.</p> <p>Other topics that members are interested in include several buckets.</p> <p>Bullying/Discrimination</p> <ul style="list-style-type: none"> ● Racial Discrimination ● LGBTQDiscrimination ● Religious Discrimination ● Cyberbullying <p>LGBTQIA+</p> <ul style="list-style-type: none"> ● Health partners not disclosing students’ pronouns/gender identity ● Non gendered bathrooms ● Trans awareness/Information 	Belynda Montgomery, Co-Chair Susanne Kerns, Co-Chair

	<p>Student Supports</p> <ul style="list-style-type: none"> • Supports for students in Foster Care • DEI Student Clubs <p>SPED</p> <ul style="list-style-type: none"> • SPED supports <p>Food</p> <ul style="list-style-type: none"> • Junk food at schools (as rewards and/or celebrations) • Healthy food & impact on a child's ability to learn <p>Mental Health</p> <ul style="list-style-type: none"> • Mental Health resources for students • Mental Health resources for teachers • Mental Health resources for families/parents • Targeted Project Mental Health Centers • School Based Mental Health services <p>Social Media</p> <ul style="list-style-type: none"> • Safe social media use • Cyberbullying <p>Punitive Issues</p> <ul style="list-style-type: none"> • Culturally Responsive Restorative Practices • SRO's on campus • Amend 20 day alternative schooling for vape possession to something shorter • Trauma Informed Care • DFPS Involvement with students <p>Illness Prevention</p> <ul style="list-style-type: none"> • COVID mandates • How to navigate "sick seasons" <p>Staffing/Training</p> <ul style="list-style-type: none"> • CPR Certification for all teachers • Continued updates on nursing coverage on every campus • Opioid antagonist training <p>Facilities/On Campus Activities</p> <ul style="list-style-type: none"> • Facility Updates • Libraries • Revisit hot weather guidelines <p>The Co-Chairs and the committee need to decide on which of these topics will be discussed at future meetings.</p>	
7:10 p.m.	<p>Discuss Potential Subcommittees</p> <p>The committee discussed the possibility or need for forming subcommittees. There was an interest for several people to form a mental health subcommittee. There are separate guidelines for subcommittees.</p> <p>SHAC ByLaws that include the rules for subcommittees.</p>	Belynda Montgomery, Co-Chair Susanne Kerns, Co-Chair SHAC Board
7:25p.m.	<p>Items from Members</p> <p>(Brief announcements, suggestions for future topics, recognitions, etc.)</p> <p>The next meeting is January 17, 2024 at AISD HQ.</p>	Belynda Montgomery, Co-Chair Susanne Kerns, Co-Chair
7:30pm	<p>Adjourn</p> <p>The meeting was adjourned at 7:21PM</p>	Belynda Montgomery, Co-Chair Susanne Kerns, Co-Chair

[SHAC Meeting Norms](#)

** **Please note the process for public comments on video conference meetings:** Persons wishing to provide public comments will be asked to state their name and acknowledge that they have read the 'Note about public comments' listed below. If more than 5 people wish to speak, the Co-Chair will draw 5 names in random order.*

Note about public comments: Speakers and visitors are expected to provide comments in a respectful manner. If the presiding officer deems a speaker or visitor to be disrespectful, that person may be warned

or asked to cease any further comment or behavior. Noncompliance may result in ejection from the meeting.

Additional instructions on how to give public comment at a SHAC meeting:

<https://www.austinisd.org/advisory-bodies/shac/meetings>

Instructions on how to give public comment or public testimony at an Austin ISD Board of Trustees meeting: <https://www.austinisd.org/board/meetings>

Instructions on how to register to testify at the Capitol: House / Senate Witness Registration:

<https://mytxlegis.capitol.texas.gov/hwrspublic/about.aspx>