

Austin Independent School District

Department of Special Education Services



The Department of Special Education developed an Accommodations Toolkit with some general recommendations for accommodations to use while implementing the AISD Human Sexuality & Responsibility (HSR) curriculum. This is not an exhaustive list and teachers are reminded to always refer to a student's IEP first when considering what accommodations to utilize.

Below are specific examples of accommodations that teachers might implement when teaching the 5th grade HSR curriculum.

Lesson 1 - My Changing Body

- Vocabulary
 - [Preview vocabulary](#) or Provide images for important vocabulary
 - Provide vocabulary lists with user-friendly definitions and visuals.
 - Allow students with reading difficulties to read with a partner
 - [Point out word parts and cognates](#)
- Managing Changes Activity
 - Read aloud handout or group students for reading support
 - Consider having a completed model for the student to refer
 - Allow the student to dictate to teacher/aide or work with a responsible peer
 - Allow verbal responses
- Home Connections
 - Review/read aloud form to student
 - Have student dictate answers to pre-fill form
 - Allow [verbal responses](#)

Lesson 2 - Reproduction

- Vocabulary
 - [Preview vocabulary](#) or Provide images for important vocabulary
 - Provide vocabulary lists with user-friendly definitions and visuals.
 - Allow students with reading difficulties to read with a partner
 - [Point out word parts and cognates](#)
- Fetal Development Activity
 - Provide reading support, if needed
 - Allow students with reading difficulties to read with a partner
 - Allow the student to dictate to teacher/aide or work with a responsible peer
 - Consider having a completed model for the student to refer
- Home Connections

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- Review/read aloud form to student
- Have student dictate answers to pre-fill form
- Allow [verbal responses](#)

Lesson 3 - Healthy Relationships

- Vocabulary
 - [Preview vocabulary](#) or Provide images for important vocabulary
 - Allow students to work with a partner
 - Provide reading support, if needed
 - Allow students with reading difficulties to read with a partner
 - [Point out word parts and cognates](#)
- Crush Cards Activity
 - Allow students to work with a partner
 - Provide reading support, if needed
 - Allow students with reading difficulties to [read with a partner](#)
 - Provide sentence stems
- Home Connections
 - Review/read aloud form to student
 - Have student dictate answers to pre-fill form
 - Allow [verbal responses](#)

Lesson 4 - Boundaries and Consent

- Vocabulary
 - [Preview vocabulary](#) or Provide images for important vocabulary
 - Allow students to work with a partner
 - Provide reading support, if needed
 - Allow students with reading difficulties to read with a partner
 - [Point out word parts and cognates](#)
- Comic Strip Activity
 - Allow students to work with a partner
 - Have visuals available to generate ideas
 - Give student [sentence stems](#)
 - Provide reading support, if needed
 - Allow students with reading difficulties to read with a partner
- Home Connections
 - Review/read aloud form to student
 - Have student dictate answers to pre-fill form

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- Allow [verbal responses](#)

Lesson 5 - Personal Safety

- Vocabulary
 - [Preview vocabulary](#) or Provide images for important vocabulary
 - Allow students to work with a partner
 - Allow students with reading difficulties to read with a partner
 - [Point out word parts and cognates](#)
- Secrets/Surprises Activity
 - Allow students to work with a partner
 - Provide reading support, if needed
 - Allow students with reading difficulties to read with a partner
- Home Connections
 - Review/read aloud form to student
 - Have student dictate answers to pre-fill form
 - Allow [verbal responses](#)