

Austin Independent School District

Department of Special Education Services



The Department of Special Education developed an Accommodations Toolkit with some general recommendations for accommodations to use while implementing the AISD Human Sexuality & Responsibility (HSR) curriculum. This is not an exhaustive list and teachers are reminded to always refer to a student's IEP first when considering what accommodations to utilize.

Below are specific examples of accommodations that teachers might implement when teaching the 7th grade HSR curriculum.

<p>For the anonymous question box provided during each lesson, consider the following:</p> <ul style="list-style-type: none">● Provide a word/idea bank● Provide written sentence stems● Keep images available to generate ideas● Allow student to dictate to teacher/aide or work with a responsible peer● Allow verbal responses	<p>To support comprehension of new vocabulary, consider the following:</p> <ul style="list-style-type: none">○ Preview vocabulary or provide images for important vocabulary○ Provide vocabulary lists with user-friendly definitions and visuals○ Allow students with reading difficulties to read with a partner○ Point out word parts and cognates
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Lesson 1 - Introduction and Healthy Relationships

- Types of Relationships Partner Activity
 - Provide sentence stems to answer questions
 - Provide a word bank so the student can make choices
- Compare and Contrast Activity
 - Provide reading support, if needed
 - Allow students with reading difficulties to read with a partner
 - Add pictures to the cards or simplify vocabulary on cards
 - Allow the student to dictate to teacher/aide or work with a responsible peer

Lesson 2 - Unhealthy Relationships and Abuse

- Provide a word bank or examples for the unhealthy characteristics activity
- Match Game: Unhealthy Characteristics Cards
 - Provide reading support, if needed
 - Allow the student to [dictate](#) to teacher/aide or work with a responsible peer
- Scenarios
 - Allow students to work with a partner

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- Allow students with reading difficulties to read with a partner
- Provide sentence stems or starters

Lesson 3 - Trafficking and Exploitation

- Red Flag Phrases
 - Allow students to work with a partner
 - Provide reading support, if needed
 - Provide sentence stems
- Jamboard or Padlet Activity
 - Provide gifs or memes to choose from
 - Allow the student to dictate to teacher/aide or work with a responsible peer

Lesson 4 - Communication and Boundaries

- Communication Scenarios
 - Allow students to work with a partner
 - Have visuals available to generate ideas
 - Give student sentence stems
 - Provide reading support, if needed
 - Allow students with reading difficulties to read with a partner

Lesson 5 - Reproductive Anatomy and Adolescent Development

- Review lesson ground rules
- Reproductive System Diagrams
 - Allow students to work with a partner
 - Have the first two letters of the words prefilled
 - Have all the words prefilled
 - Provide reading support, if needed
- The Physical and Emotional Changes of Puberty
 - Allow students to work with a partner
 - Provide reading support, if needed

Lesson 6 - Pregnancy and Abstinence

- Review lesson ground rules
- Consider having a class discussion on abstinence/sexual contact/sexual intercourse first to review the term and increase background knowledge

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- Decision Making Activity
 - Allow students to work with a partner
 - Provide reading support, if needed
 - Allow students with reading difficulties to read with a partner
 - Model and practice types of refusal (verbal and non-verbal)

Lesson 7 - Consequences of Sexual Activity

- Review lesson ground rules
- Methods of Birth Control - Card Sort
 - Some student may need visual prompts for this activity
 - Allow students to work with a partner
- STI Facts
 - Allow students to work with a partner
 - Allow students with reading difficulties to read with a partner

Lesson 8 - Digital Communication

- Imagine the Scene
 - For the writing activities, consider allowing students to draw, find a picture
 - Give students words or visuals to choose from
- Reaction Scenario Card Sort
 - Some student may need visual prompts for this activity
 - Allow students to work with a partner
 - Provide sentence starters or stems

Lesson 9 - Putting It All Together

- Let's Review Stations
 - Some student may need visual prompts for this activity
 - For students with mobility difficulties, assign a [student partner](#) to help guide around the room
 - Provide sentence starters or stems
- Putting It All Together Worksheet
 - Provide a note-taking format to support comprehension & recall (i.e., [graphic organizer](#))
 - For the writing activities, consider allowing students to draw, find a picture
 - Allow students to work with a partner

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- Allow the student to dictate to teacher/aide or work with a responsible peer