

Austin Independent School District

Department of Special Education Services



The Department of Special Education developed an Accommodations Toolkit with some general recommendations for accommodations to use while implementing the AISD Human Sexuality & Responsibility (HSR) curriculum. This is not an exhaustive list and teachers are reminded to always refer to a student's IEP first when considering what accommodations to utilize.

Below are specific examples of accommodations that teachers might implement when teaching the High School HSR curriculum.

<p>For the anonymous question box provided during each lesson, consider the following:</p> <ul style="list-style-type: none">● Provide a word/idea bank● Provide written sentence stems● Keep images available to generate ideas● Allow student to dictate to teacher/aide or work with a responsible peer● Allow verbal responses	<p>To support comprehension of new vocabulary, consider the following:</p> <ul style="list-style-type: none">○ Preview vocabulary or provide images for important vocabulary○ Provide vocabulary lists with user-friendly definitions and visuals○ Allow students with reading difficulties to read with a partner○ Point out word parts and cognates
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Lesson 1 Preparing to Learn

- Slide 2 - Word Cloud
 - Allow students with reading difficulties to read with a partner
 - Provide a vocabulary list with user-friendly definitions
 - [Point out word parts and cognates](#)

Lesson 1 - What is Sexuality?

- Slide 3 - Sexuality
 - Provide vocabulary lists with user-friendly definitions.
- Slide 4 - What is Sexuality Activity
 - Provide a graphic organizer (i.e., [Frayer Model](#)) that includes the listed questions for students to discuss.
 - Consider providing sentence stems to support student responses.



Lesson 2 - Dating/Romantic Relationships

- Slide 5 - Relationship Spectrum Examples Activity
 - Allow students to work with a partner; provide reading support, if needed
- Slide 14 “25 Ways to Prevent Teen Dating and Sexual Violence” handout
 - Allow students with reading difficulties to read with a partner
 - Increase the amount of white space on the page
 - Provide written [sentence stems](#)
- Slide 15 - Scenarios
 - Simplify text by rewording (break complex sentences into short sentences)

Lesson 3 - Trafficking and Exploitation

- Slide 3 - Trafficking and Exploitation Statement Activity
 - Allow students to work with a partner
 - Provide reading support, if needed
- Slide 10 - Warning Signs
 - Allow [verbal responses](#)
 - Assign a [student partner](#) to help guide around the room
 - Allow students to draw responses

Lesson 4 - Reproductive Anatomy and Pregnancy

- Slide 1 - Intro
 - Teachers may provide copies of teacher scripts used in lessons and Powerpoints for students to review and follow along with, as the lesson is being presented.
- Slide 4 - Reproductive Anatomy Review
 - This slide has great resources with word banks (see facilitator notes section of the slide) that could support students with the remainder of the lesson.

Lesson 5 - Parenting & Paternity

- Slide 13 - Team Building Activity
 - Some students may need visual prompts for this activity
 - For students with mobility difficulties, assign a [student partner](#) to help guide around the room
- Slides 14 & 15 - Effective Teen Parenting Handout
 - Highlight keywords/concepts
 - [Preview the text](#)
 - Allow students with reading difficulties to read with a partner

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Lesson 6 - Boundaries & Abstinence

- Slide 3 - Setting Boundaries Activity
 - Some students may need reading support
 - For students with mobility difficulties, assign a [student partner](#) to help guide around the room
 - Allow the student to [dictate](#) to teacher/aide or work with a responsible peer

Lesson 7 - Method of Contraception (Staying Safe, Part 1)

- Slide 5 - Contraception Card Activity
 - Some students may need reading support
 - For students with mobility difficulties, assign a [student partner](#) to help guide around the room

Lesson 8 - Sexually Transmitted Infections (Staying Safe, Part 2)

- Several of the handouts for this lesson are text-heavy with limited white space. Consider allowing students time to preview & discuss handouts with a trusted adult and/or highlight keywords/concepts.

Lesson 9 - Consent and Refusal Skills

- Slides 6 & 7 - Tea and Consent
 - Provide a note-taking format to support comprehension & recall (i.e., [graphic organizer](#))
- Slide 16 - Refusal
 - Some students may benefit from practicing ways to refuse with a trusted peer or adult